Prepare an Annotated Bibliography about the Following Surveillance Topics:

- Emergence of surveillance devices (e.g., technologies and techniques)
- Use and abuse of (spy) devices (e.g., prevalence and effectiveness of surveillance)
- Public controversies and accountability (e.g., privacy and legislation)

Scope:
Use ten sources of information. These include peer-reviewed articles, books, and documents. Five of the cited works must be articles published in journals.

What is an Annotated Bibliography?
An annotated bibliography is a list of citations to books, articles, and documents. Each citation is followed by a brief (usually about 150 words) descriptive and evaluative paragraph, the annotation. The purpose of the annotation is to inform the reader of the relevance, accuracy, and quality of the sources cited.

How to Write an Annotated Bibliography:
First, locate and record citations to books, periodicals, and documents that may contain useful information and ideas on your topic. Briefly examine and review the actual items. Then choose those works that provide a variety of perspectives on your topic.

Cite the book, article, or document using the American Psychological Association (APA) styles linked to the Cornell University Library's Citation Management page (https://www.library.cornell.edu/research/citation/apa).

Write a concise annotation that summarizes the central theme and scope of the book or article. Include one or more sentences that

(a) evaluate the authority or background of the author,
(b) comment on the intended audience,
(c) compare or contrast this work with another you have cited, or
(d) explain how this work illuminates your bibliography topic.

Sample Annotated Bibliography Entry for a Journal Article:
The following example uses the APA format for the journal citation.


The authors, researchers at the Rand Corporation and Brown University, use data from the National Longitudinal Surveys of Young Women and Young Men to test their hypothesis that nonfamily living by young adults alters their attitudes, values, plans, and expectations, moving them away from their belief in traditional sex roles. They find their hypothesis strongly supported in young females, while the effects were fewer in studies of young males. Increasing the time away from parents before marrying increased individualism, self-sufficiency, and changes in attitudes about families. In contrast, an earlier study by Williams cited below shows no significant gender differences in sex role attitudes as a result of nonfamily living.

Remember:
- Feel free to turn in an early draft by 10/16/2014, at least two weeks before the due date.
- Your paper must have your name and page numbers in the header of the document.
- The final draft of this paper is due on 10/28/2014. Late papers will not be accepted.

This paper should be more than 1300 words in length (that's approximately four double-spaced pages, with a 12-point font and one-inch margins). It must be word-processed (Word, of course) and submitted to the digital drop box on the class Web site.

Dropbox Instructions:
Go to http://classes.cs.siue.edu/ and log in. Then follow the links to the IS 376 Topical Paper 3 drop-box with your name on it, and upload a soft copy of your Word document there. Make sure that your upload is successful.