

# CS447: Lecture Note (Lecture #1, January 8, 2024)

## 1. Ask students to come forward and pick up:

- (1) Course Syllabus
- (2) Quiz #1 questions (as a handout)
- (3) Quiz #2 questions (as a handout)
- (4) Attendance card

## 2. **One email has been sent to each of you** – if there is anyone who has not received it, please talk to Dr. Fujinoki at the end of the lecture today.

## 3. Introduce Quiz #1

- (1) The first two questions are optional
  - I would like to know who you are – hoping that this course helps you as much as possible.
- (2) The third question is mandatory
  - Take time (you should carefully read the syllabus). If you have question(s), don't hesitate to contact Dr. Fujinoki.

## 4. Introduce the course home

- Most of the course materials will be posted there (“Weekly Notice” section).
- Each of you is expected to visit this website as often as possible.
- Dr. Fujinoki is not responsible for whatever problem that happens just because you did not visit the course home often enough.

## 5. “Introduction\_to\_CS447.ppt”

- What is this course for?
- Make sure to know what you will learn in this course.

## 6. Suggestions for “safely passing CS447”

- For your safety, present the typical course grade distributions
- Each of you is expected to spend nine (9) hours outside of the lectures, including:
  - (a) Reading textbooks (two textbooks)
  - (b) Preparing for weekly quizzes
  - (c) Working on programming projects
  - (d) Preparing for exams (the suggested exercises posted to the course home)

## 7. Course syllabus

- (a) Grading policy
- (b) Exams
- (c) Weekly quizzes – Introduce “Quiz #2”
- (d) Lecture attendance policies
- (e) Academic dishonesty
- (f) “two-week rule” to fix problems
- (g) No “oral promises” – every agreement should be documented

## 8. Introduction to “computer networks” (Quiz #2 covers this topic)

- Introduce the topics using PPT slides (“Introduction\_to\_CS447.ppt”)
- Up to slide 009 (skip 008)

## 9. Switching networks

- Summary\_Switching\_Networks\_Complete.ppt