



SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE



Fact Book

Institutional Research and Studies

2019 Edition

siue.edu/factbook

The SIUE **Fact Book** provides current and historical data about Southern Illinois University Edwardsville, its students, alumni, faculty and staff, programs, and instruction.

It can be accessed online at <http://www.siu.edu/inrs/factbook>. The **Fact Book** Annex, an extension of the **Fact Book**, providing additional data, more detailed data, data that is for different time periods, or is not included in the **Fact Book** can be found at the same web address.

Southern Illinois University Edwardsville

Fact Book – 2019 Edition

January 2019

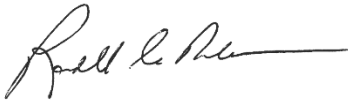
To Users of the **Fact Book**:

This **Fact Book** provides current and historical data about Southern Illinois University Edwardsville, its students, alumni, faculty and staff, programs, and instruction. We hope this edition will serve as a helpful resource to answer your questions about the University.

The SIUE **Fact Book** can be accessed online at <http://www.siu.edu/inrs/factbook/> along with the **Fact Book Annex**, an extension of the **Fact Book** providing additional data and information from different time periods.

The Office of Institutional Research and Studies produces the **Fact Book**. Thank you to everyone who recommended changes and supplied information for this year's edition. Your input for this and future editions is invaluable. If you have any questions or comments, please contact Phillip M. Brown (phbrown@siue.edu) or Joe Feigl (jafeigl@siue.edu) in the Office of Institutional Research and Studies at (618) 650-3415.

Sincerely,



Randall G. Pembroke
Chancellor
Southern Illinois University Edwardsville

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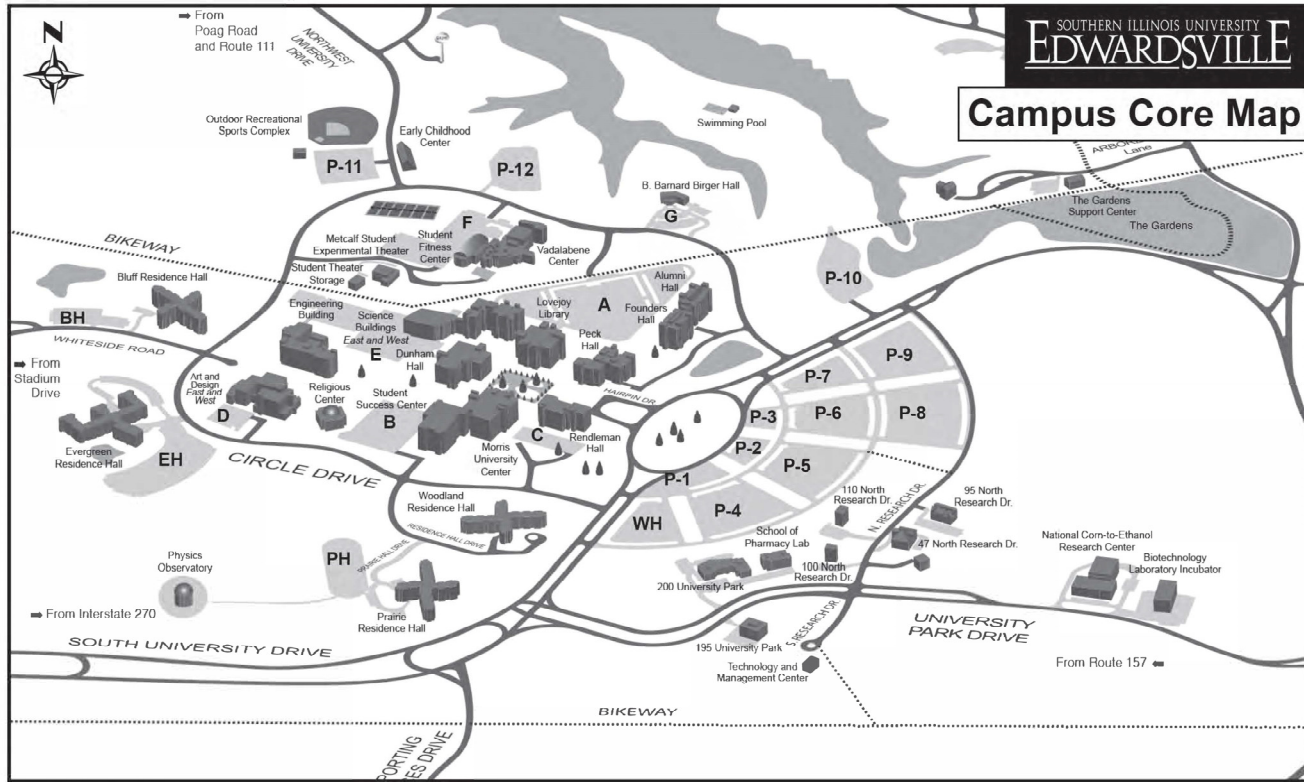
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Quick Reference

Southern Illinois University Edwardsville

Chancellor: **Randall G. Pembrook**

Previous

President/Chancellor*: Stephen L. Hansen (Interim) 2015-2016
Julie A. Furst-Bowe 2012-2015
Vaughn Vandegrift 2004-2012
David Werner 1997-2004
Nancy Belck 1994-1997
Earl E. Lazerson 1979-1993
Kenneth A. Shaw 1977-1979
Ralph Ruffner (Acting) 1976
Andrew J. Kochman (Acting) 1976
John S. Rendleman 1968-1976

Southern Illinois University

President (Interim): **J. Kevin Dorsey**

Previous

Chancellor/President*: Randy Dunn 2014-2018
Glenn Poshard 2006 - 2014
James E. Walker 2000-2005
Frank E. Horton (Acting) 2000
Ted Sanders 1995-2000
James M. Brown 1991-1995
Lawrence K. Pettit 1986-1991
James M. Brown (Acting) 1986
Kenneth A. Shaw 1979-1986
James M. Brown (Acting) 1979
Delyte W. Morris 1947-1970

Established: 1957

URL: www.siue.edu

Congressional District: 13th

University Accreditation: The Higher Learning Commission (HLC)

Carnegie Classifications: D/PU: Doctoral/Professional Universities

Professions plus arts & sciences, high graduate coexistence; Research Doctoral: Single program - Education;
High undergraduate; Four-year, full-time, selective, higher transfer-in; Four-year, large, primarily residential
(for additional information see <http://carnegieclassifications.iu.edu>)

Specialized Accreditation: ANEST, BUS(B,M), BUSA(B), CAAHEP, CONST, CS, DENT, ENG, JOUR, MUS, NASAD,
NURSE, PHAR, SP, SPAA(M), SW(B,M), TED, THEA(B) (See pages 6-7)

FICE Code: 001759 **IPEDS Unit ID:** 149231 **Calendar:** Semester

Program: Liberal Arts and General, Business, Dental Medicine, Education, Engineering, Nursing, Pharmacy

Schools: College of Arts & Sciences; Schools of Business; Dental Medicine; Education, Health and Human Behavior; Engineering; Nursing; Pharmacy

Degree Programs by Level: Bachelor's degree (46), Post-Baccalaureate certificate (10), Master's degree (44), Post-Master's certificate (8),
Doctor's - professional practice (2), Doctor's - other (1), Doctor's - research (1)

* Morris was the chief executive of SIU as the Edwardsville campus was developed and became a separate institution within the Southern Illinois University system with its own president. The usage of the titles of Chancellor and President has changed over time.

Quick Reference

Student Enrollment		
<i>Fall 2018</i>		
	Headcount	FTE
Undergraduate	10,833	9,302
Freshman	21.4%	
Sophomore	19.6%	
Junior	23.8%	
Senior	34.7%	
Unclassified	0.4%	
Graduate I & II	1,903	1,095
Dr's - Professional Prac	<u>545</u>	<u>545</u>
TOTAL	13,281	10,942

Instruction	
<i>Fall 2018</i>	
	Median Class Size
Courses Below 300 Level	20
300 & 400 Level Courses	18
500 & 600 Level Courses	10
Fall 2017 FTE Student/FTE Faculty Ratio	16.9
Fall 2018 FTE Student/FTE Faculty Ratio	15.9

Original Operating Budget	
<i>Fiscal Year 2018-2019</i>	
Appropriated Funds	
General Revenue	\$ 54,848,300
Income Funds	103,305,600
Non-Appropriated	
Grants & Contracts	42,501,819
Indirect Cost Recovery	3,439,942
Revenue Bond Operations	44,257,414
Self-Supporting Activities	<u>45,935,889</u>
TOTAL	294,288,964

Tuition and Fees		
<i>Academic Year 2018-2019</i>		
	<i>Resident</i>	<i>Non-Resident</i>
Undergraduate	\$ 12,132	\$ 25,817
Graduate	10,325	22,201
Dental Medicine	35,919	74,917
Pharmacy	27,146	31,894

Room and Board		
<i>Academic Year 2018-2019</i>		
Room Charge		\$ 6,170
Board Charge (light plan)		3,560

On-Campus Housing		
<i>Fall 2018</i>		
	<i>Residence</i>	<i>Cougar Village</i>
Students Living on Campus		
Undergraduate	1,633	1,090
Graduate & Dr's - Prof Prac	14	44
% of New Freshmen living on campus:	64.7%	

Employee Headcount	
<i>Fall 2018</i>	
Faculty Rank (with or w/o administrative title)	958
Administrative/Prof. (w/o faculty rank)	416
Civil Service	1,057
TOTAL	2,431
Grad Assistants/Dental Residents	553
Student Workers	1,430

FY 2018 Unduplicated Headcount	16,021
---------------------------------------	--------

Degrees Awarded	
<i>Fiscal Year 2018</i>	
Baccalaureate	2,631
Began as New Freshman	55.0%
Began as New Transfer	44.3%
Began as Non-Degree	0.7%
Post-Baccalaureate Certificate	14
Master's	594
Post-Master's Certificate	25
Doctor's – Professional Practice	126
Doctor's – Research & Doctor's – Other	<u>43</u>
TOTAL	3,433

Total Living Alumni	104,012
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Full-Time Instructional Faculty	
<i>Fall 2018</i>	
Headcount	611
Tenured or Eligible	72%
With Doctorate	76%
With Terminal Degree	80%

Quick Reference

SIUE at a Glance

For more detail see

<http://www.siu.edu/chancellor>

SIU Board of Trustees

SIU President

SIUE Chancellor

Provost & Vice Chancellor
Academic Affairs

College of Arts & Sciences
School of Business
School of Education, Health,
and Human Behavior
School of Engineering
School of Nursing
Graduate Studies & Research
Library & Information Svcs
Educational Outreach
Enrollment Management
Illinois Educ Rsch Council
Information Technology Svcs
Institutional Res & Studies
International Affairs
Nat'l Corn to Ethanol Res Ctr
STEM Rsch, Educ & Outreach
Univ Svcs to East
St Louis

Vice Chancellor
Administration

Administrative Services
Facilities Management
Financial Affairs
Human Resources
Police Services
University Park

Equal Opprtnty, Access &
Title IX Coordination
General Counsel
Intercollegiate Athletics
School of Dental Medicine
School of Pharmacy
University Marketing &
Communications

Vice Chancellor
Student Affairs

ACCESS
Campus Recreation
Career Development Center
Counseling Services
Early Childhood Center
Health Services
Housing
Kimmel Student Involvement
Center
Morris University Center

Vice Chancellor
University Advancement

Alumni Affairs
University Advancement &
Foundation Operations

Southern Illinois University

President (Interim) – SIU – J. Kevin Dorsey
Vice President for Academic Affairs – W. Brad Colwell
Senior Vice President for Financial and Administrative Affairs and Board Treasurer – Duane Stucky
General Counsel – Lucas D. Crater

Southern Illinois University is a multi-campus university comprising two institutions, Southern Illinois University Carbondale (SIUC), with a School of Medicine at Springfield, and Southern Illinois University Edwardsville (SIUE), with a School of Dental Medicine at Alton and a center in East St. Louis. The University, with an annual operating budget averaging nearly \$860 million over the past five years, enrolls over 25,000 students in programs from two-year technical curricula to Ph.D. programs in 35 fields including law, medicine, pharmacy, and dental medicine. SIU was chartered in 1869 as Southern Illinois Normal University, a teacher's college. In 1947, the name was changed to Southern Illinois University, reflecting the institution's academic and geographic expansion. SIU began offering off-campus academic courses in the metropolitan East St. Louis area in 1949, leading to the eventual development of a separate institution in Edwardsville.

A modern and comprehensive post-secondary educational institution, Southern Illinois University offers a broad range of academic programs that lead to associate's, baccalaureate, master's, specialist's, and doctoral (including professional practice) degrees.

The instructional, research, and service missions of the two constituent institutions reflect the needs of their respective geographic areas. The University also serves statewide, national, and international needs by offering educational activities in communities throughout the state and through

research and training exchanges and world-wide student exchange programs.

A nine-member Board of Trustees, appointed by the Governor, governs Southern Illinois University and sets policy for the University in accordance with established missions and goals. In addition, per state statute, the Superintendent of Public Instruction, or his or her chief assistant for liaison with higher education when designated to serve in his or her place, serves as an ex-officio member of the board. The President of Southern Illinois University is chief executive officer, reporting to the Board of Trustees. The Chancellors of SIUE and SIUC report directly to the President and are responsible for the operation of their respective institutions.

Members of the Board of Trustees

December 2018

Tom Britton – Makanda, (2018-2024)
J. Phil Gilbert – Vice-Chair, Carbondale, (2015-2021)
Shirley Portwood, Godfrey, (2013-2019)
Marsha Ryan, Murphysboro (2017-2023)
Joel Sambursky – Secretary, Carbondale, (2013-2019)
Amy Sholar – Chair, Alton, (2015-2021)
Randal Thomas, Carbondale (2013-2019)
Molly Smith – Student Trustee SIUE
Brione Lockett – Student Trustee SIUC

Southern Illinois University Edwardsville

Chancellor – Randall G. Pembrook

Provost & Vice Chancellor for Academic Affairs – P. Denise Cobb

Vice Chancellor for Administration – Richard Walker

Vice Chancellor for University Advancement – Rachel C. Stack

Vice Chancellor for Student Affairs – Jeffrey N. Waple

Southern Illinois University Edwardsville traces its origin to a recommendation in 1956 by the Southwest Illinois Council for Higher Education. The Council was convinced that higher education facilities were needed in the Metro-East part of the greater St. Louis area. Council members hired consultants, whose reports documented that need, and appealed to Southern Illinois University, 100 miles south, to establish satellite campuses.

In 1957, SIU opened two “residence centers” in Alton and East St. Louis. The University expected to enroll 800 students but 1,900 applied. By 1959, the number of students had doubled to 3,800, greatly exceeding the physical facilities and demanding services faster than the University could develop and supply them.

A planning team investigated sites in the Metro-East counties and selected one just south of Edwardsville. In 1960, the Illinois legislature authorized a bond issue for construction of a new state university campus. Voter approval came in November 1960. After two and a half years of planning, University officials and area residents attended ground-breaking ceremonies for the first permanent buildings.

In the fall of 1965, Southern Illinois University Edwardsville moved onto its new campus: 2,660 acres of rolling land and woods dotted with lakes. Much of the land still retains its natural shape. The academic center was designed by the internationally known architectural firm of Hellmuth, Obata and Kassabaum of St. Louis. The brick, slate and granite of the

modern buildings complement the terrain and are softened by a carefully designed garden landscape that attracts visitors with its physical beauty. The campus has received several awards in recognition of the successful blend of the aesthetic and functional in a setting that enhances growth and development.

Today, SIUE is a major public university, offering a broad choice of degrees and programs ranging from career-oriented fields of study to traditional liberal arts. Students have an opportunity to interact with outstanding teachers and scholars, as well as with other students from all parts of the United States and the world. They enjoy excellent, modern facilities including extensive research laboratories, specialized equipment for professional preparation, and up-to-date classrooms. In addition, academic services provide tutoring, testing, academic and career counseling, and other services designed to help students meet the demands of university life. SIUE students find comprehensive educational opportunities and a community in which individuals support each other in their search for knowledge and individual development.

Students may choose to live on campus in contemporary residence halls or apartments, or live off-campus. Academic scheduling is designed to accommodate individual student needs through the availability of weekday, evening, and weekend classes in traditional, on-line and hybrid formats. In every format, SIUE students are assured quality instruction.

At SIUE, we believe that education is more than classroom learning. Campus activities present students with an ever-changing spectrum of cultural, social, service, and recreational experiences designed to complement the academic program. Theater and dance productions, musical presentations, art collections, renowned speakers and artists, and the fine swimming, biking and other recreation offered by the University's 2660 acres make SIUE an exciting place. In addition, the campus is situated in a rural area with access to the resources of the metropolitan St. Louis area, located just 20 minutes away.

At SIUE more than 900 faculty members engage in instruction, research, and public service. Though each of these activities enhances students' academic opportunities, it is through instruction that students benefit most directly. Eighty percent of the faculty possess terminal degrees earned at universities in the United States and abroad. In 2018, faculty and staff received 172 grants and contracts totaling \$43.3 million. The University emphasizes the instructional responsibilities of the faculty.

SIUE offers a broad range of quality educational experiences at affordable tuition rates, an architecturally distinguished campus, the tranquility of rural life, and access to the excitement of a major American city. All of these factors contribute to the quality of educational opportunities at SIUE and a fulfilling student experience.

Location

Southern Illinois University Edwardsville serves the most populous region of downstate Illinois. The campus is located in the eastern part of the metropolitan St. Louis statistical area - home to more than 2.8 million people. Most SIUE students live and work in the industrial and agricultural counties of the Metro-East where a network of interstate highways provide easy access to the University and the St. Louis region.

St. Louis, 20 minutes southwest of the campus, is one of the oldest and richest cultural centers of the country, renowned for its symphony, opera, art museums, and conservatories for the arts. It is a center for

educational, medical, botanical, bio-chemical and business research. SIUE is one of four comprehensive universities among more than 20 institutions of higher education in the metropolitan area.

Because the University is part of a metropolitan area, students and faculty can experience the diversions of ethnic restaurants, large retail malls, touring Broadway plays and professional sports; they can also enjoy the pastoral setting of the campus and nearby state parks, small towns, and historic settlements.

University Accreditation

SIUE is accredited by the Higher Learning Commission (HLC). The University maintains accreditation through the Open Pathway with HLC.

Specialized Accreditation

In addition to overall accreditation of the University, many of its programs, departments, and schools are accredited by professional agencies, including the following:

- Accreditation Board for Engineering and Technology
- Accreditation Council for Pharmacy Education
- Accrediting Council on Education in Journalism and Mass Communications
- American Council for Construction Education
- American Dental Association Commission on Dental Accreditation
- Association to Advance Collegiate Schools of Business-International
- Commission on Accreditation of Allied Health Education Programs
- Commission on Collegiate Nursing Education
- Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association
- Council on Accreditation of Nurse Anesthesia Educational Programs
- Council on Education for Public Health

Council on Social Work Education
National Association of Schools of Art and Design
National Association of Schools of Music
National Association of Schools of Public Affairs and Administration
National Association of Schools of Theatre
National Council for Accreditation of Teacher Education

In addition, the American Art Therapy, the American Chemical Society, and the National Association of School Psychologists have formally reviewed and approved SIUE's programs as meeting their standards.

Illinois Board of Higher Education Focus Statement for Southern Illinois University Edwardsville

Southern Illinois University Edwardsville serves traditional college-aged undergraduate students, with many commuting from the surrounding areas, as well as older, part-time, and minority students. The campus offers a balance of instruction, research, and public service programs consonant with its role as the only public university in southwestern Illinois. Southern Illinois University Edwardsville also administers the School of Dental Medicine at Alton and operates a center in East St. Louis. In addition to pursuing statewide goals and priorities, Southern Illinois University Edwardsville:

- offers undergraduate programs and masters' programs encompassing instruction in arts and sciences, education, social services, business, engineering, and the health professions in order to improve the quality of life, economy, health care, and environment in the greater St. Louis metropolitan area;
- emphasizes graduate-level programs that prepare practitioners and professionals in those fields that are particularly relevant to addressing the social, economic, and health-care needs of the region;
- focuses off-campus programs in southwestern Illinois, except in fields

such as nursing in which the University is distinctly positioned to offer off-campus completion programs for the central and southern Illinois areas; addresses the need for dentists in the central and southern regions of the state through its School of Dental Medicine and addresses the need for pharmacists in the central and southern regions of the state through its School of Pharmacy.

University Mission (adopted 2013)

Southern Illinois University Edwardsville is a student-centered educational community dedicated to communicating, expanding and integrating knowledge. In a spirit of collaboration enriched by diverse ideas, our comprehensive and unique array of undergraduate and graduate programs develops professionals, scholars and leaders who shape a changing world.

University Vision (adopted 2013)

Southern Illinois University Edwardsville will achieve greater national and global recognition and academic prominence through innovative and interdisciplinary programs that empower individuals to achieve their full potential.

University Values (adopted 2013)

Citizenship

- Social, civic, and political responsibility--globally, nationally, locally, and within the University
- Active partnerships and a climate of collaboration and cooperation among students, faculty, staff, alumni and the larger community
- Sustainable practices in environmental, financial and social endeavors

Excellence

- High quality learning within and beyond the classroom
- Continuous improvement and innovation
- Outstanding scholarship and public service

Inclusion

- A welcoming and supportive environment
- Openness to the rich diversity of humankind in all aspects of university life
- Respect for individuals, differences, and cultures
- Intellectual freedom and diversity of thought

Integrity

- Accountability to those we serve and from whom we receive support
- Honesty in our communications and in our actions

Wisdom

- Creation, preservation, and sharing of knowledge
- Application of knowledge in a manner that promotes the common good
- Life-long learning

University Statement on Diversity (adopted 2013)

All societies and peoples have contributed to the rich mix of contemporary humanity. In order to achieve domestic and international peace, social justice and the development of full human potential, we must build on this diversity and inclusion.

- Southern Illinois University Edwardsville nurtures an open, respectful, and welcoming climate that facilitates learning and work. Each member of the University is responsible for contributing to such a campus environment.
- Southern Illinois University Edwardsville is committed to education that explores the historic significance of diversity in order to understand the present and to better enable our community to engage the future.

- Integral to this commitment, Southern Illinois University Edwardsville strives for a student body and a workforce that is both diverse and inclusive.

Achieving the Vision: SIUE's Long-Term Goals (adopted 2013)

The primary focus of SIUE's long-term goals is student learning. Achieving the following goals will help students become lifelong learners and effective leaders in their professions and communities:

- **Prepared and Committed Students**—Recruit and engage a diverse student body ready to accept the rigorous challenges of higher education, to persist in academic study, and to become lifelong learners.
- **Innovative High Quality Programs**—Develop and enhance curricular and co-curricular programs to fully support learning and degree completion.
- **Dedicated Faculty and Staff**—Recruit, support, and retain a highly committed and diverse faculty and staff who continually strive for excellence by promoting student learning, producing significant scholarship, and serving multiple constituencies.
- **Supportive Campus Community**—Foster an inclusive university community characterized by integrity, civility, shared governance and openness to and respect for different backgrounds, cultures, and perspectives.
- **Outreach and Partnerships**—Develop and strengthen collaborative relationships to effect positive changes in the university, region, nation and world.
- **Physical and Financial Sustainability**—Develop, maintain and protect the University's assets by practicing and promoting economic, environmental, and social sustainability campus-wide.

Academic Calendar

Spring 2019:

December 17	Winter Session begins
January 6	Winter Session ends
January 14	Spring classes begin
January 19	Weekend classes begin
January 21	Martin Luther King Jr Holiday – University closed
March 11 - 17	Spring Break- no classes
May 6-10	Final Exams
May 10 & 11	Commencement

No weekend classes March 16-17 and April 20-21. Final exams for weekend classes are May 4 following the last class session.

Summer 2019:

May 13	May Session begins
May 27	Memorial Day Holiday – University closed
May 31	May Session ends
June 3	Summer term begins
June 8	Weekend classes begin
July 4	Independence Day Holiday – University closed
Aug 10	Summer Term ends

Fall 2019:

August 19	Fall classes begin
August 24	Weekend classes begin
September 2	Labor Day Holiday – University closed
Nov 25-Dec 1	Thanksgiving Break Holiday
December 9-13	Final Exams
December 14	Commencement

No weekend classes August 30-September 1 and November 30-December 1. Final exams for weekend classes are December 7 following the last class session.

Spring 2020:

December 16	Winter Session begins
January 5	Winter Session ends
January 14	Spring classes begin
January 18	Weekend classes begin
January 20	Martin Luther King Jr. Holiday – University closed
March 9-15	Break week
May 4-8	Final Exams
May 8 & 9	Commencement

No weekend classes March 14-15 and April 11-12. Final exams for weekend classes are May 2 following the last class session.

Program Inventory Fiscal Year 2019

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
520301	Accountancy	Accounting Dept	BSA	06/78	1981	
			MSA	07/93	1994	
				02/15	2015	Business Analytics (MSA)
				08/99	2000	Taxation (MSA)
510502	Advanced Educ in Gen Dentistry	School of Dental Medicine	Cert (PM)	06/78	1979	
450201	Anthropology	Anthropology Dept	BA		1967	
			BS		1974	
			BA,BS		1964	
090101	Applied Communication Studies	Applied Communication Studies Dept	MA	09/69	1970	
				04/10	2010	Health Communication (MA)
				04/10	2010	Interpersonal Communication (MA)
				04/10	2010	Organizational Communication (MA)
				07/13	2013	Public Relations (MA)
500701	Art	Art & Design Dept	BA,BS			Art Education (BS) History (BA) Studio (BA,BS)
500702	Art	Art & Design Dept	MFA	11/68	1968	Studio (MFA)
500702	Art and Design	Art & Design Dept	BFA	02/75	1976	
512301	Art Therapy Counseling	Art & Design Dept	MA	07/88	1989	
260101	Biological Sciences	Biological Sciences Dept	BA,BS		1963	
				10/77	1977	Ecology, Evolution, Environment (BA,BS)
				07/86	1986	Genetics and Cellular Biology (BA,BS)
					2005	Integrative Biology (BA,BS)
					1963	Medical Science (BA,BS)
		1969	Medical Technology (BA,BS)			
520201	Business Administration	School of Business	MA,MS	06/68	1968	
			BS		1967	
					1967	Economics (BS)
				06/93	1993	Entrepreneurship (BS)

Program Inventory Fiscal Year 2019 (cont.)

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>				
520201	Business Administration (cont.)	School of Business			1967	Finance (BS)				
				06/93	1993	Human Resource Management (BS)				
				06/93	1993	International Business (BS)				
					1971	Management (BS)				
					1967	Computer Information Systems (BS)				
					1967	Marketing (BS)				
			MBA	03/69	1969					
				12/18	2019	Management (MBA)				
				06/94	1994	Mgmt Info Systems (MBA)				
				07/15	2015	Project Management (MBA)				
400501	Chemistry	Chemistry Dept	BA, BS		02/15	2015	Business Analytics (MBA)			
					06/06	2006	ACS Certified in Biochemistry (BS)			
					06/06	2006	ACS Certified in Chemistry (BS)			
					12/13	2013	Biochemistry (BS)			
					06/10	2010	Forensics Chemistry (BS)			
					09/79	1979	Medical Science (BA)			
				MS	08/68	1968				
				140801	Civil Engineering	Civil Engineering Dept	BS MS		06/72	
									06/75	1979
									02/14	2014
	02/14	2014	Geotechnical Engineering (MS)							
	02/14	2014	Structural Engineering (MS)							
	02/14	2014	Transportation Engineering (MS)							
130406	College Student Personnel Adm.	Educational Leadership Dept	MSEd	4/14	2014					
140901	Computer Engineering	Elec & Computer Engr Dept	BS	01/98	1998					
110101	Computer Mgmt & Info Systems	Computer Mgmt & Info Systems	MS	05/94	1994					

Program Inventory Fiscal Year 2019 (cont.)

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
110101	Computer Mgmt & Info Systems (cont.)	Computer Mgmt & Info Systems		02/15	2015	Business Analytics (MS)
				07/15	2015	Project Management (MS)
110701	Computer Science	Computer Science Dept	BS	7/83	1983	
			BA		1986	
			MS	12/00	2001	
231302	Creative Writing	English Language & Literature Dept	MFA	01/17	2017	
151001	Construction Management	Construction Dept	BS	12/78	1979	
				6/08	2008	Land Surveying (BS)
430104	Criminal Justice Studies	Sociology & Criminal Justice Studies	BA, BS	12/00	2001	
430104	Criminal Justice Policy	Sociology & Criminal Justice Studies	MS	09/17	2017	
130301	Curriculum and Instruction	Teaching and Learning Dept	MSEd	7/08	2008	
510401	Dentistry	School of Dental Medicine	DMD	06/72	1972	
139999	Diversity and Equity in Education	Educational Leadership Dept	MSEd	04/06	2006	
131210	Early Childhood Education	Teaching and Learning Dept	BS	10/71		
131316	Earth & Space Science Education	Physics Dept	BS		1964	
450601	Economics	College of Arts & Sciences	BA, BS		1965	
130401	Educational Administration	Educational Leadership Dept	MSEd			
			EdS	08/65		
130401	Educational Leadership	Educational Leadership Dept	EdD	10/10	2011	
141001	Electrical Engineering	Elec & Computer Engr Dept	BS	06/72		
			MS	06/75	1979	
131202	Elementary Education	Teaching and Learning Dept	BS			
230101	English	English Lang & Lit Dept	BA			Secondary English Language Arts (BA)
	Literature		Cert (PB)	10/02	2003	
	Teaching of Writing		Cert (PB)	03/01	2001	
131401	Teaching English as a 2nd Language		Cert (PB)	06/02	2002	

Program Inventory Fiscal Year 2019 (cont.)

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
230101	English (cont.)	English Language & Literature Dept	MA	12/89	1966	Literature (MA)
				04/86	1989	Teaching English as a 2nd Language (MA)
				02/05	1986	Teaching of Writing (MA)
030199	Environmental Science Mgmt	Environmental Sciences	PSM		2005	
030104	Environmental Sciences	Environmental Sciences	BA, BS	12/15	2016	Environmental Health (BA, BS)
				12/15	2016	Environmental Management (BA, BS)
				12/15	2016	Environmental Toxicology (BA, BS)
			MS	10/74	1975	
310505	Exercise Science	Applied Health Dept	BS	03/07	2007	
160101	Foreign Lang & Lit	Foreign Lang & Lit Dept	BA, BS	07/76	1976	French (BA, BS)
				07/76	1976	German (BA, BS)
				07/76	1976	Spanish (BA, BS)
450701	Geography	Geography Dept	BS		1972	
			BA		1974	
			MS	04/66		
510707	Healthcare Informatics	Graduate Studies and Research	MS	04/12	2012	
540101	History	Historical Studies Dept	BA			
			BS		1974	
				05/16	2016	Applied Historical Methods (BA, BS)
			MA	07/67		
301401	Museum Studies	Historical Studies Dept	Cert (PB)	05/02	2002	
143501	Industrial Engineering	Mechanical & Industrial Engr Dept	BS	03/74		
				02/15	2015	Manufacturing Engineering (BS)
			MS	04/08	2008	
130501	Instructional Technology	Educational Leadership Dept	MSEd	08/70		
	Classroom Technologies		Cert (PB)	04/16	2016	
300000	Integrative Studies	College of Arts & Sciences	BA, BS	10/14	2014	
		Graduate Studies and Research	MA, MS	06/15	2015	
			Cert (PB)	01/17	2017	

Program Inventory Fiscal Year 2019 (cont.)

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
302001	International Studies	College of Arts & Sciences	BA	08/15	2015	
310501	Kinesiology	Applied Health Dept	MSEd	04/72		
				04/12	2012	Phys Ed and Coaching Pedagogy (MSEd)
			MS	8/13	2013	Exercise Physiology (MS)
				8/13	2013	Exercise and Sport Psychology (MS)
240101	Liberal Studies	College of Arts & Sciences	BLS	10/76	1977	
131315	Literacy Education	Teaching and Learning Dept	MSEd	06/05	2005	
	Literacy Specialist		Cert (PM)	11/07	2007	
521402	Marketing Research	Management and Marketing Dept	MMR	12/85	1986	
				02/15	2015	Business Analytics (MMR)
090102	Mass Communications	Mass Communications Dept	BA, BS		1969	
					2018	Advertising and Strategic Media
					2018	Journalism
					2018	Media Production
	Media Literacy		Cert (PB)	12/00	2001	
270101	Mathematical Studies	Mathematics & Statistics Dept	BA, BS		1970	
				05/93	1993	Actuarial Science (BA, BS)
				05/93	1993	Applied Mathematics (BA, BS)
					1984	Pure Mathematics (BA, BS)
					1974	Statistics (BA, BS)
270101	Mathematics	Mathematics & Statistics Dept	MS	05/66	1966	
				07/11	2011	Computational & Applied Mathematics (MS)
				07/11	2011	Postsecondary Mathematics Educ (MS)
				07/11	2011	Pure Mathematics (MS)
				07/11	2011	Statistics and Operations Research (MS)
141901	Mechanical Engineering	Mechanical & Industrial Engr Dept	BS	07/87	1989	
			MS	11/97	1998	
144201	Mechatronics and Robotics Engr	Mechanical & Industrial Engr Dept	BS	08/15	2015	
090102	Media Studies	Mass Communications Dept	MS	04/73		
131203	Middle Level Education	Teaching and Learning Dept	BS	02/15	2015	

Program Inventory Fiscal Year 2019 (cont.)

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
500901	Music	Music Dept	BA, BM	05/82 10/85	1982	Jazz Performance (BM) Music Business (BM) Music Education (BM)
				06/88	1988	Music History/Literature (BA) Music Performance (BM)
				05/86	1986	Musical Theater (BM) Music Theory & Composition (BM)
	Piano Pedagogy (500912)		Cert (PB)	05/07	2007	
	Vocal Pedagogy (500912)		Cert (PB)	05/07	2007	
			MM	11/66 02/72		Music Education (MM) Music Performance (MM)
513801	Nursing	School of Nursing	BS		1965	
513805	Family Nurse Practitioner		MS	01/96	1996	
			Cert (PM)	12/00	2000	
513802	Health Care & Nursing Administration		MS, Cert(PM)	12/00	2000	
513817	Nurse Educator		MS, Cert(PM)	12/00	2000	
513818	Nursing Practice	School of Nursing	DNP	04/10	2010	
				12/14 1/14	2015 2014	Family Nurse Practitioner (DNP) Nurse Anesthesia (DNP)
513102	Nutrition	Applied Health Dept	BS	8/14	2014	
513101	Nutrition and Dietetics	Applied Health Dept	MS	3/18	2018	Sports Nutrition
512010	Pharmaceutical Sciences	School of Pharmacy	MS	12/15	2016	
512001	Pharmacy	School of Pharmacy	PharmD	04/02	2005	
				12/13 04/12	2014 2012	Pediatrics (PharmD) Pharmacy Education (PharmD)
380101	Philosophy	Philosophy Dept	BA		1964	
					2017	Law (BA)
			BS		2001	

Program Inventory Fiscal Year 2019 (cont.)

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
400801	Physics	Physics Dept	BS		1969	
				7/14	2014	Astronomy (BS)
				7/14	2014	Biomedical Physics (BS)
				7/14	2014	Photonics and Laser Physics (BS)
451001	Political Science	Political Science Dept	BA			
			BS		1974	
420101	Psychology	Psychology Dept	BA			
			BS		1962	
			MA, MS			
				07/67	1967	General Psychology (MA)
				03/78	1978	Clinical Psychology (MA)
				03/78	1978	Clinical Child & School Psychology (MS)
				08/76	1976	Industrial-Organizational (MA)
440401	Public Administration	Pub Admin & Pol Analysis Dept	MPA	06/79	1980	
512207	Public Health	Applied Health Dept	BS	05/76	1977	
422805	School Psychology	Psychology Dept	SD	05/94	1994	
440701	Social Work	Social Work Dept	BSW	6/08	2008	
			MSW		1996	
				07/08	2009	School Social Work (MSW)
451101	Sociology	Sociology & Criminal Justice Studies	BA			
			BS		1974	
				04/16	2016	Diversity and Social Justice (BA, BS)
				10/09	2009	Employment Relations (BA, BS)
			MA			
131001	Special Education	Teaching and Learning Dept	BS, MSEd			
			Cert (PM)	6/08	2008	
510204A	Speech Language Pathology	Applied Health Dept	MS		1970	
510204	Speech-Lang Path & Audiology	Applied Health Dept	BA		1966	
			BS		1968	

Program Inventory Fiscal Year 2019 (cont.)

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
131206	Teaching	Teaching and Learning Dept	MAT	12/04	2004	
500501	Theater and Dance	Theater & Dance Dept	BA, BS		1963	
				11/85	1985	Dance (BA, BS)
				11/85	1985	Design/Technical (BA, BS)
				11/02	2003	History/Literature/Criticism (BA, BS)
				11/85	1985	Performance (BA, BS)

Degrees: Bachelor of Arts (BA), Bachelor of Fine Arts (BFA), Bachelor of Liberal Studies (BLS), Bachelor of Music (BM), Bachelor of Science (BS), Bachelor of Science in Accountancy (BSA) Bachelor of Social Work (BSW), Post-Baccalaureate Certificate (Cert PB), Master of Arts (MA), Master of Arts in Teaching (MAT), Master of Business Administration (MBA), Master of Fine Arts (MFA), Master of Marketing Research (MMR), Master of Music (MM), Master of Public Administration (MPA), Master of Science (MS), Master of Science in Accountancy (MSA), Master of Science in Education (MSEd), Master of Social Work (MSW), Professional Science Master's (PSM), Education Specialist (EdS), Post-Master's Certificate (Cert PM), Specialist Degree (SD), Doctor of Dental Medicine (DMD), Doctor of Nursing Practice (DNP), Doctor of Pharmacy (PharmD), Doctor of Education (EdD).

<u>CIP</u>	<u>Separately Organized Public Service Units</u>
90.5202	Center for Advancement of Management and Productivity
90.3000	Center for STEM Research, Education, and Outreach
90.1505	Environmental Resources Training Center
90.0907	Radio Station WSIE-FM
90.3014	The University Museum
90.4402	University Services to East St. Louis

<u>CIP</u>	<u>Separately Organized Research Units</u>
90.1301	Illinois Education Research Council
90.1506	National Corn to Ethanol Research Center

SIUE Alumni

State of Residence

Alabama	370	Florida	2,532	Kentucky	387	Missouri	16,143	N Carolina	768	S Dakota	54	Wisconsin	586	Foreign Addresses	1,064
Alaska	74	Georgia	916	Louisiana	175	Montana	74	N Dakota	34	Tennessee	741	Wyoming	46	No Know n Address	349
Arizona	1,013	Hawaii	73	Maine	50	Nebraska	194	Ohio	704	Texas	2,624	American Samoa	2	Deceased	5,736
Arkansas	306	Idaho	100	Maryland	492	Nevada	278	Oklahoma	282	Utah	120	Dist of Columbia	65		
California	2,301	Illinois	62,274	Massachusetts	281	New Hampshire	64	Oregon	319	Vermont	21	Guam	5		
Colorado	1,188	Indiana	855	Michigan	557	New Jersey	376	Pennsylvania	506	Virginia	1,009	Marshall Islands	1		
Connecticut	120	Iowa	371	Minnesota	432	New Mexico	211	Rhode Island	27	Washington	733	Puerto Rico	18		
Delaware	143	Kansas	438	Mississippi	175	New York	458	S Carolina	458	W Virginia	50	Virgin Islands	5	TOTAL	109,748

Illinois Detail-County of Residence

Adams	433	Clinton	1,735	Ford	23	Jasper	98	Livingston	58	Mercer	8	Randolph	529	Vermilion	91
Alexander	12	Coles	168	Franklin	174	Jefferson	334	Logan	121	Monroe	2,025	Richland	148	Wabash	81
Bond	704	Cook	2,222	Fulton	63	Jersey	829	Macon	474	Montgomery	874	Rock Island	174	Warren	16
Boone	27	Crawford	72	Gallatin	12	JoDavies	19	Macoupin	2,014	Morgan	277	Saint Clair	12,431	Washington	436
Brown	26	Cumberland	51	Greene	299	Johnson	55	Madison	23,653	Moultrie	54	Saline	106	Wayne	108
Bureau	34	DeKalb	65	Grundy	61	Kane	269	Marion	679	Ogle	45	Sangamon	2,319	White	61
Calhoun	180	DeWitt	55	Hamilton	62	Kankakee	119	Marshall	11	Peoria	413	Schuyler	34	Whiteside	31
Carroll	12	Douglas	58	Hancock	63	Kendall	72	Mason	74	Perry	111	Scott	36	Will	498
Cass	66	DuPage	551	Hardin	14	Knox	81	Massac	34	Platt	55	Shelby	142	Williamson	340
Champaign	404	Edgar	41	Henderson	8	La Salle	105	McDonough	57	Pike	124	Stark	9	Winnebago	196
Christian	276	Edwards	39	Henry	73	Lake	356	McHenry	233	Pope	18	Stephenson	35	Woodford	107
Clark	72	Effingham	600	Iroquois	37	Lawrence	75	McLean	456	Pulaski	13	Tazewell	346		
Clay	75	Fayette	315	Jackson	313	Lee	34	Menard	115	Putnam	7	Union	56	TOTAL	62,274

Total Degrees Conferred by Degree Level from 1958 through June 2018*

Associate	Bachelor	Post-Baccalaureate Certificate	Master	Post-Master's Certificate	Doctor's Professional Practice	Post-First Professional Certificate	Doctoral	Total Degrees
355	85,077	146	34,874	1,078	2,679	116	269	124,594

* The number of degrees conferred is a duplicated headcount. A person receiving several degrees is counted for each individual degree earned.

** Beginning in FY 2010, First Professional Degree Level was re-categorized to Doctor's - Professional Practice.

Source: *Residence Status*: Alumni Services - Residence is based on last known address. *Degrees*: 1958-1969 - SIU Statistical Reference Book, Historic Data 1874-1970; HEGIS - Degrees & Other Formal Awards Conferred, FY70 through FY77; 1978 to present - IR&S Degree Tabulations

Annual Tuition and Fees 2012-2013 to 2018-2019

Full-Time Students		2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Tuition								
<u>Resident</u>	Undergraduate *	\$6,948.00	\$7,296.00	\$7,296.00	\$7,662.00	\$8,352.00	\$8,772.00	\$9,123.00
	Graduate	6,504.00	6,702.00	6,702.00	7,038.00	7,320.00	7,612.80	7,917.60
	School of Dental Medicine	27,720.00	28,552.00	28,552.00	29,124.00	29,124.00	29,998.00	29,998.00
	School of Pharmacy	22,100.00	22,764.00	22,764.00	23,448.00	23,448.00	23,448.00	23,740.00
<u>Non-Resident</u>	Undergraduate	\$17,370.00	\$18,240.00	\$18,240.00	\$19,155.00	\$20,880.00	\$21,930.00	\$22,807.50
	Graduate	16,260.00	16,755.60	16,755.60	17,595.60	18,300.00	19,032.00	19,794.00
	School of Dental Medicine	83,160.00	85,656.00	85,656.00	66,986.00	66,986.00	68,996.00	68,996.00
	School of Pharmacy	26,520.00	27,316.00	27,316.00	28,138.00	28,138.00	28,138.00	28,488.00
Mandatory Fees								
	<u>Resident and Non-Resident</u>							
	Undergraduate	\$2,302.90	\$2,370.40	\$2,442.10	\$2,584.50	\$2,655.70	\$2,721.00	\$3,009.00
	Graduate**	1,787.80	1,833.10	1,879.60	1,919.10	1,964.50	2,046.00	2,407.20
	School of Dental Medicine	5,301.80	5,347.10	5,393.60	5,433.10	5,478.50	5,560.00	5,921.20
	School of Pharmacy	2,257.80	2,233.10	2,279.60	2,319.10	2,364.50	2,846.00	3,406.20
Total Tuition and Mandatory Fees								
<u>Resident</u>	Undergraduate *	\$9,250.90	\$9,666.40	\$9,738.10	\$10,246.50	\$11,007.70	\$11,493.00	\$12,132.00
	Graduate**	8,291.80	8,535.10	8,581.60	8,957.10	9,284.50	9,658.80	10,324.80
	School of Dental Medicine	33,021.80	33,899.10	33,945.60	34,557.10	34,602.50	35,558.00	35,919.20
	School of Pharmacy	24,357.80	24,997.10	25,043.60	25,767.10	25,812.50	26,294.00	27,146.20
<u>Non-Resident</u>	Undergraduate	\$19,672.90	\$20,610.40	\$20,682.10	\$21,739.50	\$23,535.70	\$24,651.00	\$25,816.50
	Graduate**	18,047.80	18,588.70	18,635.20	19,514.70	20,264.50	21,078.00	22,201.20
	School of Dental Medicine	88,461.80	91,003.10	91,049.60	72,419.10	72,464.50	74,556.00	74,917.20
	School of Pharmacy	28,777.80	29,549.10	29,595.60	30,457.10	30,502.50	30,984.00	31,894.20

* All new and continuing domestic undergraduate students will pay the in-state base rate beginning fall 2017.

** 2017-2018 graduate student fees and total tuition and mandatory fees for resident and non-resident graduate students corrected, May 2018.

The undergraduate and graduate tuition rates displayed are for 'new' undergraduate students based on 15 credit hours per semester and 'new' graduate students based on 12 credit hours per semester.

SOURCE: Tuition and Fee Schedules; Budget Office

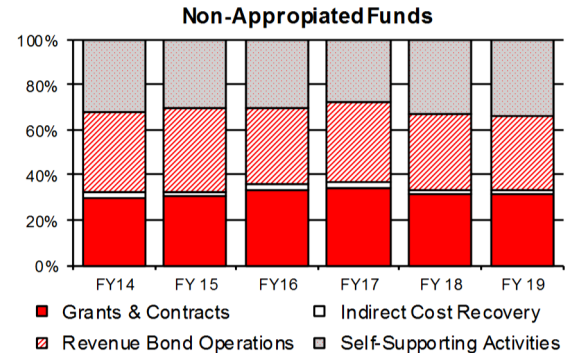
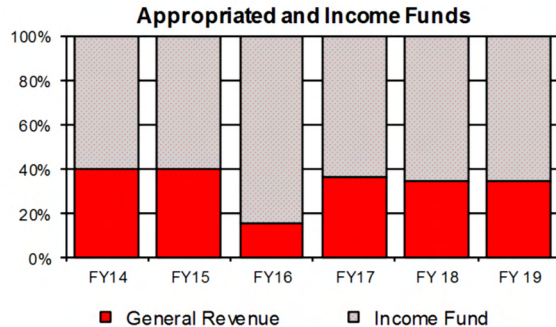
Operating Budget, Fiscal Years 2014-2019

	FY 14	FY 15	FY 16	FY 17	FY 18	FY 19
Appropriated and Income Funds						
General Revenue *	\$ 59,693,700	\$ 59,872,000	\$ 16,419,900	\$ 58,560,200	\$ 53,817,000	\$ 54,848,300
Income Fund	90,712,630	89,324,650	91,915,550	101,822,000	103,097,605	103,305,600
Total Appropriated & Income	150,406,330	149,196,650	108,335,450	160,382,200	156,914,605	158,153,900
Percent Change	2.83%	-0.80%	-27.39%	48.04%	-2.16%	0.79%
Non-Appropriated Funds						
Grants & Contracts	\$ 38,521,005	\$ 36,702,900	\$ 45,091,950	\$ 44,802,651	\$ 42,648,146	\$ 42,501,819
Indirect Cost Recovery	2,711,915	2,575,305	3,313,745	2,801,176	2,896,298	3,439,942
Revenue Bond Operations	46,274,329	45,462,574	45,819,018	46,387,879	45,645,225	44,257,414
Self-Supporting Activities	41,218,374	36,699,520	41,822,735	35,738,823	43,988,524	45,935,889
Total Non-Appropriated	128,725,623	121,440,299	136,047,448	129,730,529	135,178,193	136,135,064
Percent Change	2.24%	-5.66%	12.03%	-4.64%	4.20%	0.71%
Total Annual Budget	\$ 279,131,953	\$ 270,636,949	\$ 244,382,898	\$ 290,112,729	\$ 292,092,798	\$ 294,288,964

* The FY 16 General Revenue amount reflects the 29% Stop Gap Appropriation approved in FY 16. The FY 17 General Revenue amount reflects the 53% and 47% Stop Gap Appropriations approved in FY17.

These are the amounts budgeted for expenditures. They do not include ending cash balances. Amounts reflect original operating budgets.

Source: Original Operating Budget, Schedule A3; Budget Office



Salary and Wage Expenditures by County, Fiscal Year 2018

# of Employees			# of Employees			# of Employees			# of Employees		
Home	Gr Assts		Home	Gr Assts		Home	Gr Assts		Home	Gr Assts	
County	& St Wkrs	Earnings	County	& St Wkrs	Earnings	County	& St Wkrs	Earnings	County	& St Wkrs	Earnings
Adams	20	115,419	Franklin	12	33,723	Macon	27	139,428	Saint Clair	726	17,188,644
Alexander	0	0	Fulton	5	10,691	Macoupin	137	4,714,776	Saline	6	13,194
Bond	32	1,287,746	Gallatin	1	32,621	Madison	2,812	92,148,905	Sangamon	94	1,025,520
Boone	2	7,746	Greene	15	315,828	Marion	23	175,312	Schuyler	2	3,705
Brown	1	2,945	Grundy	2	8,320	Marshall	0	0	Scott	2	3,276
Bureau	1	35	Hamilton	1	8,762	Mason	1	3,051	Shelby	3	19,826
Calhoun	6	75,819	Hancock	3	13,240	Massac	2	2,511	Stark	1	2,735
Carroll	0	0	Hardin	0	0	McDonough	4	6,293	Stephenson	0	0
Cass	6	17,489	Henderson	0	0	McHenry	11	35,653	Tazewell	25	70,986
Champaign	19	216,425	Henry	6	18,804	McLean	38	268,856	Union	4	18,160
Christian	11	21,590	Iroquois	3	10,914	Menard	3	108,301	Vermilion	5	12,227
Clark	10	37,024	Jackson	12	257,432	Mercer	1	2,945	Wabash	1	1,365
Clay	1	12,057	Jasper	8	27,719	Monroe	53	1,528,670	Warren	2	6,830
Clinton	60	1,533,822	Jefferson	11	49,970	Montgomery	21	631,253	Washington	9	129,796
Coles	9	166,392	Jersey	59	1,939,464	Morgan	11	34,835	Wayne	1	415
Cook	236	842,026	JoDaviess	2	3,110	Moultrie	1	629	White	1	1,014
Crawford	3	11,214	Johnson	3	4,661	Ogle	3	5,609	Whiteside	1	4,242
Cumberland	1	304	Kane	5	7,701	Peoria	26	179,144	Will	40	126,140
DeKalb	3	96,537	Kankakee	14	52,908	Perry	5	10,188	Williamson	23	276,993
DeWitt	1	8,662	Kendall	0	0	Platt	4	67,050	Winnebago	10	22,686
Douglas	1	10,706	Knox	7	30,789	Pike	4	15,111	Woodford	12	23,419
DuPage	16	80,488	La Salle	10	52,789	Pope	0	0	MO-St Louis City	176	5,068,745
Edgar	4	9,306	Lake	10	35,682	Pulaski	1	3,311	MO-St Louis Cnty	344	12,892,359
Edwardsville	2	1,112	Lawrence	1	3,418	Putnam	0	0	MO-St Charles Cnty	75	1,738,414
Effingham	12	41,769	Lee	0	0	Randolph	11	269,865	Other Missouri	37	455,656
Fayette	14	119,269	Livingston	2	5,836	Richland	2	12,506	Other	168	1,998,777
Ford	0	0	Logan	4	10,546	Rock Island	14	59,074	Total	5,650	149,179,224

Source: SIUE Student and TDBE FY18 Special Extracts.

Physical Facilities

<u>Building</u>	<u>Opened</u>	<u>NASF*</u>	<u>Description</u>
Alton Campus	1957	126,265	Dental Medicine Classrooms, Labs, Clinics, and Offices
Alumni Hall	1976	77,760	Classrooms, Academic Offices
Art and Design Building East	1994	33,880	Art Classrooms and Studios, Gallery, Academic Offices
Art and Design Building West	2013	30,268	Art Classrooms and Studios, Gallery, Academic Offices
Bluff Residence Hall	2001	63,740	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Cougar Village	1970	401,410	424 2-bdrm, 72 3-bdrm Apartment Style Units, Dining & Recreation Facilities, Computer Lab
Delyte W Morris University Center	1967	152,570	Student Activity, Dining, Recreation, and Conference Facilities, Ballrooms, Bookstore
Early Childhood Center	1986	7,330	Child Care Facilities
East St. Louis Higher Educ Campus	2003	153,520	E St Louis Ctr, and Class and Clinical Hlth facilities for SIUE and Other Higher Ed Institutions
Elijah P Lovejoy Library	1965	118,950	Library, Auditorium, Learning Labs
Engineering Building	2000	96,043	Engineering Classrooms and Labs, Academic Offices, Student Shop Addition (Phase 1)
Environmental Resources Training Ctr	1976	21,691	Classrooms, Offices
Evergreen Residence Hall	2007	192,000	500 Student Rms - singles, doubles, four & six; Meeting/Study Rms, Lounges, Computer Lab
Founders Hall	1976	74,780	Classrooms, Distance Learning Classrooms, Academic and Student Support Offices
Heating, Refrig & Waste Treatment	1965	3,555	Heating and Cooling Equipment, and Wastewater Treatment
James F Metcalf Student Expermntl Theater	1984	5,050	Theater
John Mason Peck Hall	1965	78,300	Classrooms, Academic and Student Support Offices
John S Rendleman Hall	1969	63,970	Administrative and Student Support Offices
Katherine Dunham Hall	1966	99,975	Classrooms, Auditorium, Music Facilities, Radio & TV Studios, Academic and Admin. Ofcs
Metcalf Support Bldg	2013	2,200	Metcalf Theater Storage
Prairie Residence Hall	1998	61,240	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab

Physical Facilities

<u>Building</u>	<u>Opened</u>	<u>NASF*</u>	<u>Description</u>
Ralph F Korte Stadium/Bob Guelker Field	1994	12,045	Track and Field Facilities, Soccer Facilities, other athletic facilities
Sam M Vadalabene Center	1983	143,670	Classrooms, Ofcs, Rec, Sport Facilities. In 2012, addition of 26,630 NASF Lukas Athletics Annex.
Science East and Greenhouse	1966	86,980	Classrooms, Science Labs, Academic Offices and 1,250 NASF Instructional Greenhouse
Science West	2013	138,559	Science Labs, Academic Offices, Vivarium and Research Labs
Student Fitness Center	1993	95,498	Recreation Facilities
Student Success Center	2009	46,170	Offices, Advising, Counseling, Health Services, International Programs, Computer Study Center
Supporting Services Complex	1970-2003	74,658	Auxiliary Service Offices and Facilities, Museum Operations Bldg., and Library Storage Bldg.
University Park	1995-2003	92,995	Offices, Textbook Svcs, Nat'l Corn to Ethanol Research, Classrooms
Woodland Residence Hall	1994	63,740	246 doubles, 11 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Miscellaneous Outlying Structures	1961-2006	15,078	Tract Houses (admin. offices), Recreation & Athletic Facilities

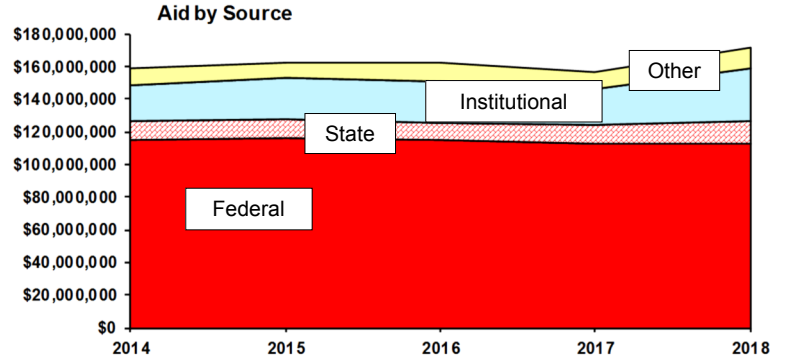
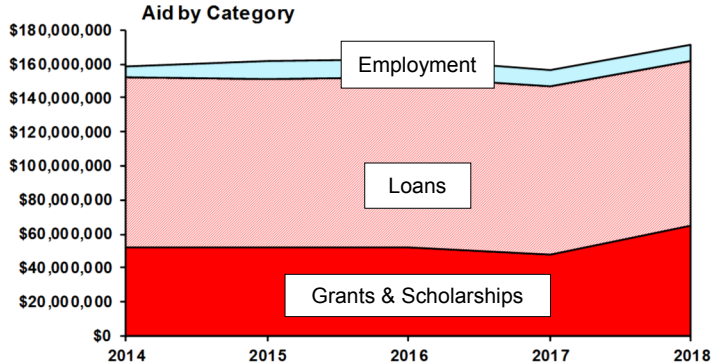
* Buildings included and NASF (Net Assignable Square Feet) are based on Postsecondary Education Facilities Inventory and Classification Standards: facilities such as the Center for Spirituality & Sustainability and Birger Hall are not included.

Student Financial Aid, Fiscal Years 2014-2018

Category & Fund Source	Fiscal Year 2014		Fiscal Year 2015		Fiscal Year 2016		Fiscal Year 2017		Fiscal Year 2018	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
Grants and Scholarships										
Federal *	5,653	\$20,938,907	5,455	\$21,301,904	5,598	\$21,398,698	4,638	\$21,143,622	5,331	\$21,777,295
State **	3,479	11,590,044	3,186	11,152,071	2,920	10,324,193	3,055	10,611,463	3,485	14,393,129
Institutional	4,999	16,217,682	5,021	16,551,346	5,028	17,154,656	3,506	13,429,385	6,258	24,219,779
Other	1,580	3,836,986	1,535	2,702,719	2,050	3,326,400	1,353	2,594,903	1,116	4,575,310
Subtotal (duplicated headcount)	15,711	\$52,583,619	15,197	\$51,708,040	15,596	\$52,203,947	12,552	\$47,779,373	16,190	\$64,965,513
* includes share funded by institution		\$0		\$0		\$0		\$0		
** includes share funded by institution		\$95,160		\$67,000		\$58,000		\$80,000		\$90,500
Loans										
Federal *	8,522	\$93,818,968	8,560	\$93,608,559	8,481	\$92,439,987	8,188	\$90,755,861	7,775	\$89,225,776
State	0	--	0	--	0	--	0	--	0	--
Institutional	0	--	0	--	0	--	0	--	0	--
Other	650	6,002,957	662	6,035,359	878	7,728,818	822	8,285,771	753	8,006,065
Subtotal (duplicated headcount)	9,172	\$99,821,925	9,222	\$99,643,918	9,359	\$100,168,805	9,010	\$99,041,632	8,528	\$97,231,841
* includes share funded by institution		\$0		\$0		\$0		\$0		\$0
Employment										
Federal *	271	\$703,448	651	\$1,226,975	560	\$1,013,556	724	\$1,355,997	669	\$1,343,170
State	0	--	0	--	0	--	0	--	0	--
Institutional	1,995	5,450,241	2,572	9,683,784	2,756	9,013,438	2,421	8,676,906	2,403	8,376,958
Other	0	--	0	--	0	--	0	--	0	--
Subtotal (duplicated headcount)	2,266	\$6,153,689	3,223	\$10,910,759	3,316	\$10,026,994	3,145	\$10,032,903	3,072	\$9,720,128
* includes share funded by institution		\$414,397		\$802,743		\$636,590		\$885,848		\$801,917

Student Financial Aid, Fiscal Years 2014-2018

Category & Fund Source	Fiscal Year 2014		Fiscal Year 2015		Fiscal Year 2016		Fiscal Year 2017		Fiscal Year 2018	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
All Categories										
Federal *	14,446	\$115,461,323	14,666	\$116,137,438	14,639	\$114,852,241	13,550	\$113,255,480	13,775	\$112,346,241
State **	3,479	11,590,044	3,186	11,152,071	2,920	10,324,193	3,055	10,611,463	3,485	14,393,129
Institutional	6,994	21,667,923	7,593	26,235,130	7,784	26,168,094	5,350	22,106,291	8,661	32,596,737
Other	2,230	9,839,943	2,197	8,738,078	2,928	11,055,218	2,175	10,880,674	1,869	12,581,375
Total (duplicated headcount)	27,149	\$158,559,233	27,642	\$162,262,717	28,271	\$162,399,746	24,130	\$156,853,908	27,790	\$171,917,482
(unduplicated headcount)	12,186		12,419		12,606		12,341		12,076	



* includes share funded by institution

** includes share funded by institution

Data provided for Financial Aid Year as historically defined by IBHE (fall, spring, summer).

Library Collections and Expenditures: Fiscal Years 2014-2018

	FY 14	FY 15	FY 16	FY 17	FY 18
Library Collections					
Books, Serial Backfiles, and Other Materials (includes government documents)					
Paper - Volumes	793,565	775,583	735,524	735,648	605,668
Paper - Titles	575,076	563,483	534,394	539,813	522,502
Microform Units/Titles *	1,679,236	1,679,852	1,679,852	16,594	378
Electronic Titles	46,822	51,070	53,922	89,572	91,353
Current Serial Subscriptions	32,733	35,052	34,047	34,860	35,778
Paper and Microform	497	328	226	145	141
Electronic	32,276	34,724	33,821	34,715	35,637
Audiovisual Materials - Units	34,033	34,293	27,236	10,487	10,450
Library Expenditures					
Salaries & Wages					
Librarians	\$ 1,040,181	\$ 1,050,021	\$ 930,940	\$ 865,192	\$ 608,901
Other Staff	\$ 1,058,741	\$ 900,823	\$ 890,847	\$ 806,434	\$ 825,744
Student Assistants	\$ 318,567	\$ 294,023	\$ 306,908	\$ 270,705	\$ 218,116
Information Resources					
Books, Serial Backfiles and Other Materials	\$ 133,021	\$ 58,471	\$ 32,586 **	\$ 156,374	\$ 46,832
Current Serials Subscriptions & Search Svcs	\$ 1,343,776	\$ 1,380,306	\$ 1,272,003	\$ 1,337,423	\$ 2,292,997
Audiovisual	\$ 3,553	\$ 5,980	\$ 17,023	\$ 6,864	\$ -
Document Delivery/Interlibrary Loan	\$ 8,270	\$ 21,961	\$ 28,034	\$ 23,602	\$ 13,937
Preservations	\$ 8,299	\$ 6,836	\$ 2,052	\$ 2,891	\$ 463
Operating Expenses					
Furniture & Equipment	\$ 6,843	\$ 74,507	\$ 56,567	\$ 7,699	\$ 311,482
Computer Hardware & Software	\$ 74,409	\$ 72,845	\$ 54,830	\$ 58,599	\$ 41,718
Bibliographic Utilities, Networks, and Consortia	\$ 74,034	\$ 74,886	\$ 76,885	\$ 76,470	\$ 107,281
All Other	\$ 584,065	\$ 306,409	\$ 153,397	\$ 11,122	\$ 233,544
Total	\$ 4,653,759	\$ 4,247,068	\$ 3,789,486	\$ 3,623,375	\$ 4,701,016

* Prior to FY 17, Microform materials were measured in units. From FY 17 onward, they are measured in titles.
Source: Internal Reports and NCES Academic Library Survey.

** correction made on July 30, 2019.

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Student Summary

Southern Illinois University Edwardsville serves over 13,000 students from 100 of 102 Illinois counties, 44 other U.S. states or possessions, and 61 nations. The University provides on-campus housing for over 2,700 students in either residence hall or apartment style housing. The rest live and work in communities within a 60-mile radius of campus.

Counts — Student enrollment at SIUE has steadily increased since the nineties to an average of 14,000 for the last several years. While undergraduate students have historically comprised three-fourths of the student body, the percentage has averaged 82 percent for the past five fall terms. Undergraduates comprise 85 percent of the total full-time-equivalent students

New Students — During the fall 2018 term, 27 percent of undergraduates were new to the University: 16 percent of undergraduates were new, first-time freshmen; 11 percent were new transfer students. Because of the robust transfer rate to SIUE, seniors out-number the other classes with juniors as the next largest class, and sophomores as the smallest class.

Fall 2018 Undergraduate Students

10,833

- 53% Female
- 83% Full-Time
- 73% White
- 29% 19 Years Old or Less
- 56% 20 to 24 Years Old
- 15% 25 Years or More

New Freshmen — The ACT composite score for new first-time freshmen has averaged 23 in recent years. Fall 2018 new freshmen averaged 23.3 (using max converted scores) with the middle 50 percent scoring between 20 and 26. They are typically in the upper third of their high school class, with

19 percent ranked in the upper ten percent. Nearly two-thirds of new freshmen begin their SIUE experience living on campus in a residence hall.

Fall 2018 Graduate Students *

2,448

- 61% Female
- 52% Full-Time
- 69% White
- 41% 24 Years Old or Less
- 28% 25 to 29 Years Old
- 19% 30 to 39 Years Old
- 12% 40 Years Old or More

* Includes Doctor's Degree—Professional Practice students.

Persistence — Typically, over 70% of the students who begin college as freshmen at SIUE return for their second year, and approximately 49 percent, using a four year average, will graduate from SIUE within six years. Another 16% will transfer to another institution and graduate, while 15% will still be enrolled at SIUE or other colleges (entering class 2011 – student achievement measure).

Graduation — Of the students who receive undergraduate degrees from SIUE, most of those who matriculated as new freshmen completed degrees in four to five years. Transfer students - those who began their college studies at another institution – accounted for 40 to 45 percent of graduates during the most recent five years. Transfer students enter at all class levels and average three years to degree.

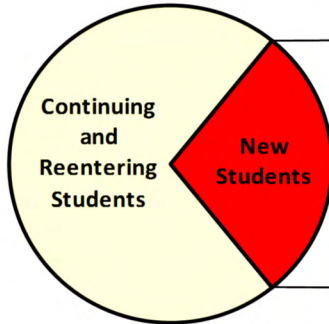
New Students: Applications, Acceptances, and Enrolled, Fall Terms 2005-2018

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<u>First Time Freshmen</u>														
Completed Applications	5,379	5,807	5,658	6,231	6,952	7,354	7,542	7,660	7,646	7,594	7,786	7,274	6,273	6,410
Admitted	4,149	4,358	4,752	5,540	6,077	6,052	6,070	6,272	6,437	6,604	6,869	6,496	5,615	5,605
Enrolled	1,748	1,794	1,860	1,922	1,950	2,065	2,060	2,075	1,966	2,126	2,096	1,935	1,797	1,706
Percent of applicants admitted	77%	75%	84%	89%	87%	82%	80%	82%	84%	87%	88%	89%	90%	87%
Percent of applicants enrolled	32%	31%	33%	31%	28%	28%	27%	27%	26%	28%	27%	27%	29%	27%
Percent of admitted enrolled	42%	41%	39%	35%	32%	34%	34%	33%	31%	32%	31%	30%	32%	30%
<u>Transfer Students</u>														
Completed Applications	2,580	2,758	2,279	2,330	2,348	2,247	2,369	2,267	2,298	2,407	2,546	2,403	2,206	2,076
Admitted	2,146	2,220	2,148	2,200	2,237	2,129	2,230	2,159	2,195	2,315	2,472	2,345	2,139	2,014
Enrolled	1,300	1,347	1,211	1,213	1,222	1,197	1,242	1,221	1,252	1,316	1,420	1,403	1,347	1,240
Percent of applicants admitted	83%	80%	94%	94%	95%	95%	94%	95%	96%	96%	97%	98%	97%	97%
Percent of applicants enrolled	50%	49%	53%	52%	52%	53%	52%	54%	54%	55%	56%	58%	61%	60%
Percent of admitted enrolled	61%	61%	56%	55%	55%	56%	56%	57%	57%	57%	57%	60%	63%	62%
<u>Doctor's Degree - Professional Practice Students *</u>														
Completed Applications	952	1011	1110	1107	793	1016	678	997	895	748	767	807	844	693
Admitted	218	169	199	280	183	157	165	170	206	210	184	205	177	205
Enrolled	132	131	134	131	136	134	132	132	132	131	132	135	134	132
Percent of applicants admitted	23%	17%	18%	25%	23%	15%	24%	17%	23%	28%	24%	25%	21%	30%
Percent of applicants enrolled	14%	13%	12%	12%	17%	13%	19%	13%	15%	18%	17%	17%	16%	19%
Percent of admitted enrolled	61%	78%	67%	47%	74%	85%	80%	78%	64%	62%	72%	66%	76%	64%

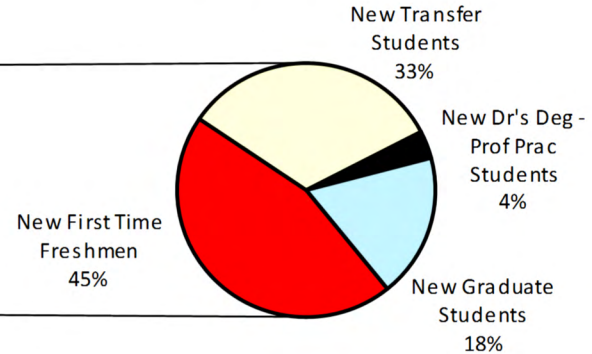
New Students: Applications, Acceptances, and Enrolled, Fall Terms 2005-2018 (cont.)

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Graduate Students														
Completed Applications	2,055	2,322	1,721	2,079	2,139	1,536	1,533	1,594	1,736	1,944	1,869	1,660	1,454	1,596
Admitted	1,168	1,239	1,112	1,062	1,192	817	756	835	868	1,001	1,115	1,055	999	1,098
Enrolled	559	615	561	698	715	553	488	510	480	530	666	603	636	688
Percent of applicants admitted	57%	53%	65%	51%	56%	53%	49%	52%	50%	51%	60%	64%	69%	69%
Percent of applicants enrolled	27%	26%	33%	34%	33%	36%	32%	32%	28%	27%	36%	36%	44%	43%
Percent of admitted enrolled	48%	50%	50%	66%	60%	68%	65%	61%	55%	53%	60%	57%	64%	63%

Fall 2018 Student Body



New Students



* Doctor's Degree - Professional Practice is a degree level established by the National Center for Education Statistics which includes the former classification of first professional.

SOURCE: IPEDS, Banner/SIS 10th Day Extract Files, Banner 10th Day Application File

An application is complete if it meets the University's requirements to be considered for admission and the applicant has received notification of a decision or the application is withdrawn.

Newly enrolled students include those who enrolled at SIUE for the first time at that level in the fall or prior summer, prior to 2015 only First-time Freshmen included Summer starters.

New Freshman ACT Composite Scores, Fall Terms 2014-2018

ACT Score	Fall 2014			Fall 2015			Fall 2016			Fall 2017			Fall 2018		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
35	2	0.1%	0.1%	4	0.2%	0.2%	1	0.1%	0.1%	1	0.1%	0.1%	3	0.2%	0.2%
34	5	0.2%	0.3%	7	0.3%	0.5%	5	0.3%	0.3%	2	0.1%	0.2%	3	0.2%	0.4%
33	15	0.7%	1.0%	12	0.6%	1.1%	14	0.7%	1.0%	18	1.0%	1.2%	15	0.9%	1.3%
32	30	1.4%	2.5%	17	0.8%	1.9%	25	1.3%	2.4%	22	1.3%	2.4%	20	1.2%	2.4%
31	38	1.8%	4.3%	43	2.1%	4.0%	35	1.8%	4.2%	43	2.4%	4.9%	32	1.9%	4.4%
30	64	3.0%	7.3%	59	2.9%	6.9%	56	2.9%	7.1%	52	3.0%	7.8%	45	2.7%	7.0%
29	92	4.4%	11.7%	78	3.8%	10.6%	59	3.1%	10.2%	63	3.6%	11.4%	67	4.0%	11.0%
28	118	5.6%	17.3%	84	4.1%	14.7%	109	5.7%	15.9%	92	5.2%	16.6%	94	5.6%	16.6%
27	139	6.6%	23.9%	139	6.7%	21.4%	124	6.5%	22.4%	120	6.8%	23.5%	118	7.0%	23.7%
26	146	6.9%	30.9%	137	6.6%	28.1%	131	6.9%	29.3%	100	5.7%	29.1%	100	6.0%	29.6%
25	152	7.2%	38.1%	156	7.5%	35.6%	161	8.4%	37.7%	139	7.9%	37.0%	143	8.5%	38.1%
24	225	10.7%	48.8%	163	7.9%	43.5%	179	9.4%	47.1%	142	8.1%	45.1%	170	10.1%	48.3%
23	196	9.3%	58.2%	210	10.2%	53.7%	216	11.3%	58.4%	190	10.8%	55.9%	151	9.0%	57.3%
22	171	8.1%	66.3%	169	8.2%	61.8%	138	7.2%	65.7%	133	7.6%	63.5%	94	5.6%	62.9%
21	167	7.9%	74.3%	172	8.3%	70.1%	158	8.3%	74.0%	135	7.7%	71.1%	130	7.7%	70.6%
20	153	7.3%	81.5%	186	9.0%	79.1%	148	7.8%	81.7%	143	8.1%	79.3%	133	7.9%	78.5%
19	160	7.6%	89.1%	177	8.6%	87.7%	130	6.8%	88.5%	146	8.3%	87.6%	146	8.7%	87.2%
18	148	7.0%	96.2%	158	7.6%	95.4%	128	6.7%	95.2%	135	7.7%	95.2%	119	7.1%	94.3%
17	75	3.6%	99.8%	95	4.6%	100.0%	90	4.7%	99.9%	76	4.3%	99.5%	92	5.5%	99.8%
16	0	0.0%	99.8%	0	0.0%	100.0%	1	0.1%	100.0%	7	0.4%	99.9%	3	0.2%	100.0%
15	1	0.0%	99.8%	1	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	99.9%	0	0.0%	100.0%
14	3	0.1%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	99.9%	0	0.0%	100.0%
13	1	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	1	0.1%	100.0%	0	0.0%	100.0%
12	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%
Subtotal	2,101	100.0%		2,067	100.0%		1,908	100.0%		1,760	100.0%		1,678	100.0%	
Unreported*	25			29			27			37			28		
TOTAL	2,126			2,096			1,935			1,797			1,706		
MEAN	23.5			23.2			23.4			23.3			23.3		

Source: Fall Census/Banner 10th-day data

Note: Fall 2018 data includes SAT scores converted to ACT using the College Board 2016 Concordance tables.

*ACT/SAT scores are not required and not an admissions consideration for non-traditional and international Freshmen.

New Freshman ACT Composite and SAT Total Scores, Fall Term 2018

ACT score	Fall 2018			SAT Score	Fall 2018		
	n	%	Cum %		n	%	Cum %
36	0	0.0%	0.0%	1600	0	0.0%	0.0%
35	3	0.3%	0.3%	1560-1590	0	0.0%	0.0%
34	3	0.3%	0.7%	1520-1550	0	0.0%	0.0%
33	13	1.4%	2.1%	1490-1510	2	0.3%	0.3%
32	15	1.7%	3.7%	1450-1480	5	0.6%	0.9%
31	26	2.9%	6.6%	1420-1440	6	0.8%	1.7%
30	37	4.1%	10.7%	1390-1410	8	1.0%	2.7%
29	52	5.7%	16.4%	1350-1380	15	1.9%	4.7%
28	67	7.4%	23.8%	1310-1340	27	3.5%	8.2%
27	79	8.7%	32.5%	1280-1300	39	5.1%	13.2%
26	61	6.7%	39.3%	1240-1270	39	5.1%	18.3%
25	75	8.3%	47.5%	1200-1230	68	8.8%	27.1%
24	84	9.3%	56.8%	1160-1190	86	11.2%	38.3%
23	80	8.8%	65.6%	1130-1150	71	9.2%	47.5%
22	55	6.1%	71.7%	1100-1120	39	5.1%	52.5%
21	56	6.2%	77.8%	1060-1090	74	9.6%	62.1%
20	56	6.2%	84.0%	1020-1050	77	10.0%	72.1%
19	60	6.6%	90.6%	980-1010	86	11.2%	83.3%
18	46	5.1%	95.7%	940-970	73	9.5%	92.7%
17	39	4.3%	100.0%	900-930	53	6.9%	99.6%
16	0	0.0%	100.0%	860-890	3	0.4%	100.0%
15	0	0.0%	100.0%	810-850	0	0.0%	100.0%
14	0	0.0%	100.0%	760-800	0	0.0%	100.0%
13	0	0.0%	100.0%	720-750	0	0.0%	100.0%
Subtotal	907	100.0%			771	100.0%	
Unreported			28				
TOTAL			1,706				
ACT mean	24.3			SAT mean	1,113		

Source: Fall Census/Banner 10th-day data

Notes: SAT ranges are from the CollegeBoard ACT/SAT 2016 Concordance tables. The state of Illinois subsidizes one College entrance exam per student per year, in 2018 they began subsidizing the SAT instead of the ACT. These tables display the best test for each student--either ACT or SAT--and the corresponding means.

New Freshman High School Percentile Rank, Fall Terms 2014-2018

High School Percentile Rank	Fall 2014			Fall 2015			Fall 2016			Fall 2017			Fall 2018		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
95-99	166	9.1%	9.1%	153	8.6%	8.6%	137	8.4%	8.4%	139	9.0%	9.0%	122	8.7%	8.7%
90-94	183	10.0%	19.0%	151	8.5%	17.2%	136	8.3%	16.7%	131	8.5%	17.4%	145	10.4%	19.1%
85-89	159	8.7%	27.7%	158	8.9%	26.1%	157	9.6%	26.2%	134	8.7%	26.1%	129	9.2%	28.4%
80-84	167	9.1%	36.8%	167	9.4%	35.5%	113	6.9%	33.1%	141	9.1%	35.2%	126	9.0%	37.4%
75-79	144	7.9%	44.7%	125	7.1%	42.6%	106	6.5%	39.6%	118	7.6%	42.8%	95	6.8%	44.2%
70-74	141	7.7%	52.3%	135	7.6%	50.2%	119	7.3%	46.9%	126	8.1%	50.9%	110	7.9%	52.1%
65-69	135	7.4%	59.7%	121	6.8%	57.0%	131	8.0%	54.9%	110	7.1%	58.0%	104	7.5%	59.6%
60-64	126	6.9%	66.6%	106	6.0%	63.0%	114	7.0%	61.8%	96	6.2%	64.2%	78	5.6%	65.2%
55-59	102	5.6%	72.1%	100	5.6%	68.6%	91	5.6%	67.4%	88	5.7%	69.9%	77	5.5%	70.7%
50-54	103	5.6%	77.8%	85	4.8%	73.4%	92	5.6%	73.0%	90	5.8%	75.7%	77	5.5%	76.2%
45-49	74	4.0%	81.8%	103	5.8%	79.2%	78	4.8%	77.7%	78	5.0%	80.8%	74	5.3%	81.5%
40-44	78	4.3%	86.0%	97	5.5%	84.7%	85	5.2%	82.9%	67	4.3%	85.1%	57	4.1%	85.6%
35-39	68	3.7%	89.7%	76	4.3%	89.0%	65	4.0%	86.9%	59	3.8%	88.9%	62	4.4%	90.0%
30-34	62	3.4%	93.1%	51	2.9%	91.9%	63	3.8%	90.7%	59	3.8%	92.7%	41	2.9%	93.0%
25-29	33	1.8%	94.9%	57	3.2%	95.1%	54	3.3%	94.0%	46	3.0%	95.7%	35	2.5%	95.5%
20-24	42	2.3%	97.2%	33	1.9%	97.0%	38	2.3%	96.3%	27	1.7%	97.4%	27	1.9%	97.4%
15-19	26	1.4%	98.6%	32	1.8%	98.8%	25	1.5%	97.9%	23	1.5%	98.9%	23	1.6%	99.1%
10-14	14	0.8%	99.4%	14	0.8%	99.5%	21	1.3%	99.1%	12	0.8%	99.7%	10	0.7%	99.8%
5-9	8	0.4%	99.8%	7	0.4%	99.9%	6	0.4%	99.5%	4	0.3%	99.9%	3	0.2%	100.0%
0-4	3	0.2%	100.0%	1	0.1%	100.0%	8	0.5%	100.0%	1	0.1%	100.0%	0	0.0%	100.0%
Subtotal	1,834	100.0%		1,772	100.0%		1,639	100.0%		1,549	100.0%		1,395	100.0%	
Unreported	292			324			296			248			311		
TOTAL	2,126			2,096			1,935			1,797			1,706		

New Freshman High School Origins, Fall 2018

Illinois

Edwardsville Senior High School	82
O'Fallon Township High School	63
Collinsville High School	50
Triad High School, Troy	49
Highland High School	43
Belleville Township High School East	38
Alton High School	30
Central Community High School, Breese	25
Glenwood Senior High School, Chatham	20
Granite City Senior High School	20
Marquette Catholic High School	20
Belleville Township High School West	19
Civic Memorial High School, Bethalto	19
Sacred Heart Griffin High School	15
Staunton Community High School	15
Hillsboro High School	14
Springfield High School	14
Jersey Community High School	13
Mascoutah High School	13
Columbia High School	12
Homewood-Flossmoor Community HS	12
Southwestern High School	12
Freeburg High School	11
Normal Community High School	11
Rochester High School	11
Williamsville High School	11

Mount Zion High School	10
Saint Anthony High School	10
Waterloo High School	10
Metro East Lutheran High School	9
Mount Vernon Township High School	9
Roxana Senior High School	9
Other High Schools in Illinois	700
Illinois Subtotal	1,399

Missouri

Hazelwood Central Sr High School	10
Hazelwood West Sr High School	10
Hazelwood East High School	8
Mehlville Senior High School	7
Oakville Senior High School	6
Seckman Senior High School	6
Francis Howell Central	5
Parkway West High School	5
Christian Brothers College High School	4
Duchesne High School	4
Fort Zumwalt West High School	4
Francis Howell High School	4
Other High Schools in Missouri	147
Missouri Subtotal	220

Other States

International

General Equivalency Diploma/Home School

Total 1,706

New Transfer Student Institutional Origins-Level of Institution, Fall 2018

State	Junior Institution	Senior Institution	Total	State	Junior Institution	Senior Institution	Total
Alabama	6	2	8	Nevada	1	0	1
Alaska	0	0	0	New Hampshire	0	0	0
Arizona	2	3	5	New Jersey	1	1	2
Arkansas	1	7	8	New Mexico	1	0	1
California	3	2	5	New York	0	2	2
Colorado	0	1	1	North Carolina	1	0	1
Connecticut	0	0	0	North Dakota	0	0	0
Delaware	0	0	0	Ohio	2	0	2
Florida	2	3	5	Oklahoma	1	1	2
Georgia	0	0	0	Oregon	0	0	0
Hawaii	0	1	1	Pennsylvania	0	1	1
Idaho	0	0	0	Rhode Island	0	1	1
Illinois	807	94	901	South Carolina	1	0	1
Indiana	4	11	15	South Dakota	0	0	0
Iowa	4	2	6	Tennessee	0	9	9
Kansas	2	4	6	Texas	7	3	10
Kentucky	1	11	12	Utah	0	0	0
Louisiana	2	1	3	Vermont	2	0	2
Maine	0	1	1	Virginia	1	0	1
Maryland	0	4	4	Washington	0	0	0
Massachusetts	0	0	0	Washington D.C.	0	0	0
Michigan	1	0	1	West Virginia	0	2	2
Minnesota	2	1	3	Wisconsin	5	6	11
Mississippi	1	7	8	Wyoming	1	0	1
Missouri	100	67	167	Subtotal	963	251	1,214
Montana	0	1	1	Puerto Rico	0	0	0
Nebraska	1	2	3	Foreign Countries	0	26	26
				TOTAL	963	277	1,240

Source: Banner Fall Census/10th Day data files

New Transfer Student Institutional Origins-Illinois Detail, Fall 2018

Public Universities

Southern Illinois University Carbondale	27
Illinois State University	5
Western Illinois University	5
University of Illinois-Urbana/Champaign	4
Northern Illinois University	3
University of Illinois - Springfield	3
Eastern Illinois University	2
University of Illinois-Chicago	2
Chicago State University	0
Subtotal	51

Public Community Colleges

Southwestern Illinois College	195
Lewis & Clark Community College	160
Kaskaskia College	57
Lincoln Land Community College	55
Lake Land College	54
Rend Lake College	35
Illinois Eastern Community College	33
John Wood Community College	26
John A. Logan College	24
Southeastern Illinois College	20
Parkland College	13
Richland Community College	13
Heartland Community College	10

Public Community Colleges (cont.)

Illinois Central College	10
City Colleges of Chicago	9
Kishwaukee College	9
Harper College	8
Waubesaee Community College	7
Carl Sandburg College	5
College of DuPage	5
Joliet Junior College	5
Shawnee Community College	5
Danville Area Community College	4
Rock Valley College	4
Spoon River College	4
Black Hawk College	3
College of Lake County	3
Elgin Community College	3
Kankakee Community College	3
Triton College	3
Highland Community College	2
Moraine Valley Community College	2
Morton College	2
Prairie State College	2
Illinois Valley Community College	1
Oakton Community College	1
Sauk Valley Community College	1
Subtotal	796

Independent Institutions

McKendree University	10
Greenville University	4
Lincoln College	4
Quincy University	4
Bradley University	3
Milliken University	3
Rasmussen College - Romeoville	3
Aurora University	2
Blackburn College	2
Monmouth College	2
Northwestern College	2
Robert Morris University	2
Ambria College of Nursing	1
Augustana College	1
Concordia University	1
DeVry University	1
Dominican University	1
Fox College	1
Graham Hospital Sch of Nursing	1
Illinois College	1
Knox College	1
MacCormac Junior College	1
MacMurray College	1
Roosevelt University	1
St Johns College - Dept of Nursing	1
Subtotal	54

Illinois Total 901

35

New Transfer Student Institutional Origins-Missouri Detail, Fall 2018

Senior Institutions

Lindenw ood University	10
Southeast Missouri State Univ	9
University of Missouri-Columbia	9
Missouri State University	7
Culver-Stockton College	3
Maryville University	3
Missouri Univ of Science Tech	3
University of Central Missouri	3
Fontbonne College	2
Missouri Baptist University	2
Saint Louis University	2
University of Missouri-Kansas City	2
University of Missouri-St. Louis	2
Other Senior Institutions	10
Subtotal	67

Junior Institutions

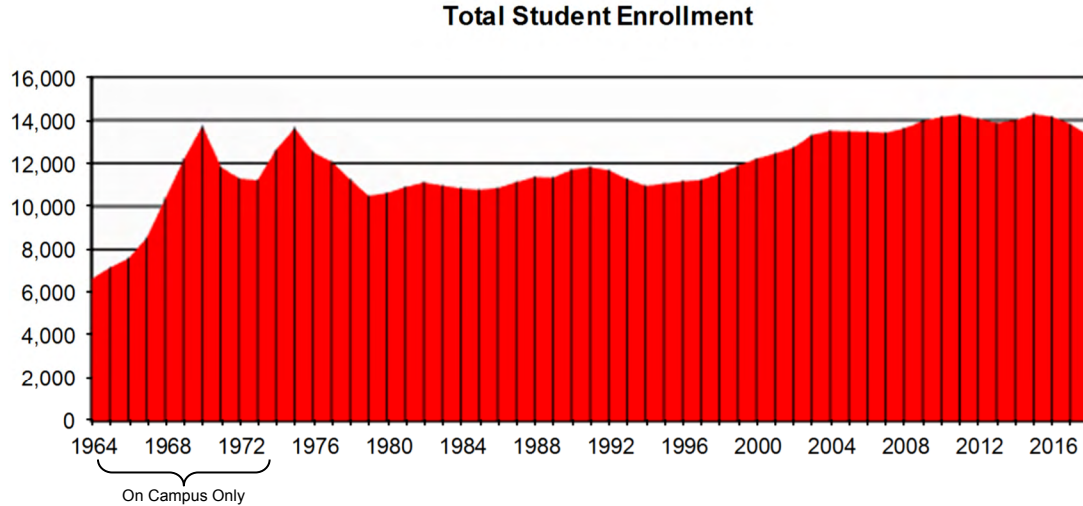
Saint Louis Community College	65
St. Charles Community College	15
Jefferson College	12
Southeast Mo Hosp College of Nursing	2
Ranken Technical College	1
East Central College	1
Missouri College	1
Moberly Area Community College	1
State Fair Community College	1
Three Rivers Community College	1
Subtotal	100
Missouri Total	167

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All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1964-2018

<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>	<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>
1964	6,624	NA	NA	1992	11,342	328	11,670
1965	7,146	NA	NA	1993	10,999	264	11,263
1966	7,563	NA	NA	1994	10,522	416	10,938
1967	8,528	NA	NA	1995	10,713	334	11,047
1968	10,337	NA	NA	1996	10,850	301	11,151
1969	12,152	NA	NA	1997	10,951	256	11,207
1970	13,700	NA	NA	1998	11,262	258	11,520
1971	11,811	NA	NA	1999	11,606	271	11,877
1972	11,282	NA	NA	2000	12,016	177	12,193
1973	11,197	NA	NA	2001	12,278	164	12,442
1974	11,387	1,221	12,608	2002	12,502	206	12,708
1975	12,212	1,395	13,607	2003	13,091	204	13,295
1976	11,327	1,182	12,509	2004	13,218	275	13,493
1977	11,162	898	12,060	2005	13,209	251	13,460
1978	10,633	609	11,242	2006	13,210	239	13,449
1979	9,790	685	10,475	2007	13,140	258	13,398
1980	9,832	777	10,609	2008	13,296	306	13,602
1981	10,205	679	10,884	2009	13,538	402	13,940
1982	10,258	840	11,098	2010	13,723	410	14,133
1983	10,360	597	10,957	2011	13,735	500	14,235
1984	10,247	573	10,820	2012	13,518	537	14,055
1985	10,236	518	10,754	2013	13,294	556	13,850
1986	10,505	338	10,843	2014	13,271	701	13,972
1987	10,785	323	11,108	2015	13,263	1,002	14,265
1988	10,882	470	11,352	2016	12,971	1,171	14,142
1989	10,930	390	11,320	2017	12,503	1,293	13,796
1990	11,250	436	11,686	2018	11,919	1,362	13,281
1991	11,415	393	11,808				

All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1964-2018 (cont.)

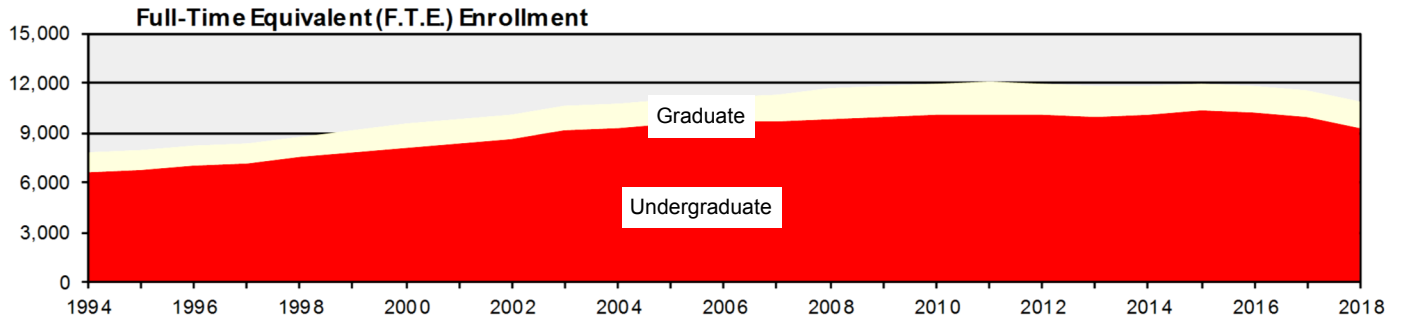
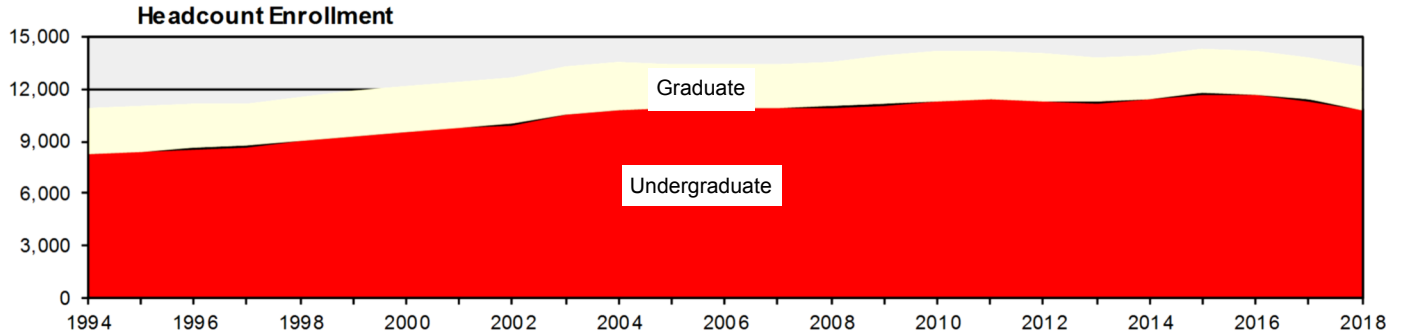


SOURCES: Official Tenth-Day Enrollment Reports, Fall Terms. Prior to 1971 -- *SIU Statistical Reference Book, Historic Data 1874-1970*.

All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1994-2018

Years	Headcount			FTE		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
1994	8,316	2,622	10,938	6,584	1,267	7,851
1995	8,440	2,607	11,047	6,709	1,248	7,957
1996	8,610	2,541	11,151	6,974	1,243	8,217
1997	8,707	2,500	11,207	7,145	1,259	8,404
1998	9,044	2,476	11,520	7,531	1,300	8,831
1999	9,313	2,564	11,877	7,802	1,321	9,123
2000	9,576	2,617	12,193	8,149	1,407	9,556
2001	9,799	2,643	12,442	8,368	1,400	9,768
2002	10,014	2,694	12,708	8,664	1,460	10,124
2003	10,563	2,732	13,295	9,133	1,471	10,604
2004	10,811	2,682	13,493	9,360	1,418	10,778
2005	10,945	2,515	13,460	9,533	1,431	10,964
2006	10,960	2,489	13,449	9,648	1,557	11,205
2007	10,920	2,478	13,398	9,643	1,637	11,280
2008	10,977	2,625	13,602	9,848	1,788	11,636
2009	11,144	2,796	13,940	9,913	1,893	11,806
2010	11,305	2,828	14,133	10,081	1,922	12,003
2011	11,428	2,807	14,235	10,160	1,912	12,072
2012	11,341	2,714	14,055	10,096	1,847	11,943
2013	11,229	2,621	13,850	9,933	1,846	11,779
2014	11,421	2,551	13,972	10,082	1,685	11,767
2015	11,781	2,484	14,265	10,350	1,635	11,985
2016	11,720	2,422	14,142	10,273	1,597	11,870
2017	11,402	2,394	13,796	9,912	1,611	11,523
2018	10,833	2,448	13,281	9,302	1,640	10,942

All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1994-2018 (cont.)



All Students: Enrollment and Gender Detail, Fall Terms 2014-2018

	Fall <u>2014</u>	Fall <u>2015</u>	Fall <u>2016</u>	Fall <u>2017</u>	Fall <u>2018</u>		Fall <u>2014</u>	Fall <u>2015</u>	Fall <u>2016</u>	Fall <u>2017</u>	Fall <u>2018</u>
Total Headcount	13,972	14,265	14,142	13,796	13,281	Full-Time/Part-Time Status					
Student F.T.E.	11,767	11,985	11,870	11,523	10,942	Undergraduate					
						Full-Time	9,714	9,953	9,908	9,550	8,979
						Part-Time	1,707	1,828	1,812	1,852	1,854
Class Level						Graduate					
Freshman	2,953	2,886	2,638	2,445	2,322	Full-Time	749	719	704	687	729
Sophomore	2,305	2,512	2,462	2,245	2,125	Part-Time	1,281	1,239	1,193	1,169	1,174
Junior	2,653	2,653	2,785	2,743	2,576	Dr's - Prof Practice**					
Senior	3,460	3,666	3,767	3,906	3,763	Full-Time	516	526	525	538	545
Unclassified	50	64	68	63	47	Part-Time	5	0	0	0	0
<i>Undergraduate Total</i>	<i>11,421</i>	<i>11,781</i>	<i>11,720</i>	<i>11,402</i>	<i>10,833</i>	Total					
						Full-Time	10,979	11,198	11,137	10,775	10,253
Unclassified Grad	62	80	47	42	42	Part-Time	2,993	3,067	3,005	3,021	3,028
Masters	1,847	1,728	1,638	1,538	1,537	Entry Status					
Certificates *	68	61	59	51	58	Undergraduate					
Dr's - Prof Practice**	521	526	525	538	545	New ***	3,442	3,516	3,338	3,144	2,946
Doctoral	53	89	153	225	266	Returning	7,979	8,265	8,382	8,258	7,887
<i>Graduate Total</i>	<i>2,551</i>	<i>2,484</i>	<i>2,422</i>	<i>2,394</i>	<i>2,448</i>	Dr's - Prof Practice**					
Student F.T.E.						New ***	131	133	135	134	132
Undergraduate	10,082	10,350	10,273	9,912	9,302	Returning	390	393	390	404	413
Dr's - Prof Practice**	521	526	525	538	545	Graduate					
Graduate	1,164	1,109	1,072	1,073	1,095	New ***	530	666	603	636	688
						Returning	1,500	1,292	1,294	1,220	1,215

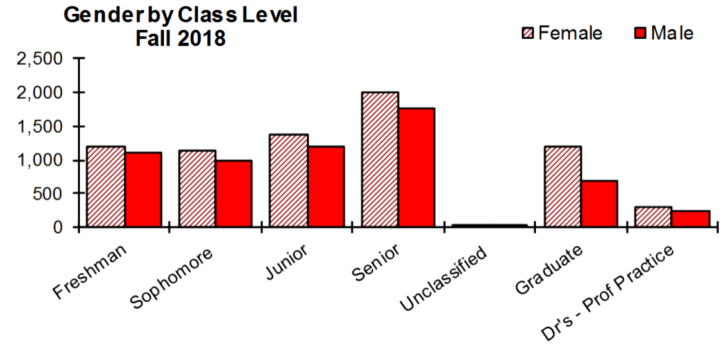
* Certificates include Post-Baccalaureate Certificates and Post-Master's Certificates.

** Doctor's - Professional Practice is a degree level established by the National Center for Education Statistics which includes the former classification of first professional.

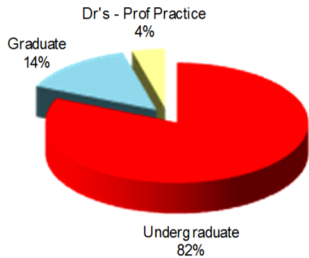
*** 'New' includes students who enrolled at SIUE for the first time in the fall or the prior summer. At the undergraduate level it includes students who earned credits before high school graduation.

All Students: Enrollment and Gender Detail, Fall Terms 2014-2018 (cont.)

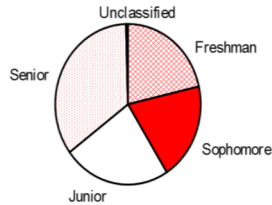
Gender Detail	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate					
Male	5,367	5,493	5,514	5,364	5,071
Female	6,054	6,288	6,206	6,038	5,762
Graduate					
Male	793	766	727	715	702
Female	1,237	1,192	1,170	1,141	1,201
Dr's - Professional Practice					
Male	246	241	238	236	245
Female	275	285	287	302	300
Total					
Male	6,406	6,500	6,479	6,315	6,018
Female	7,566	7,765	7,663	7,481	7,263



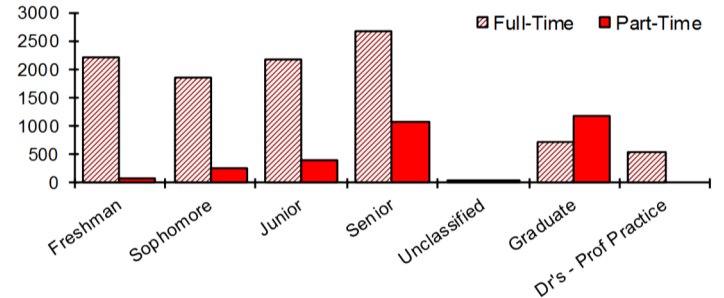
Headcount by Degree Level, Fall 2018



Undergraduate by Class Level



Enrollment Status by Class Level Fall 2018



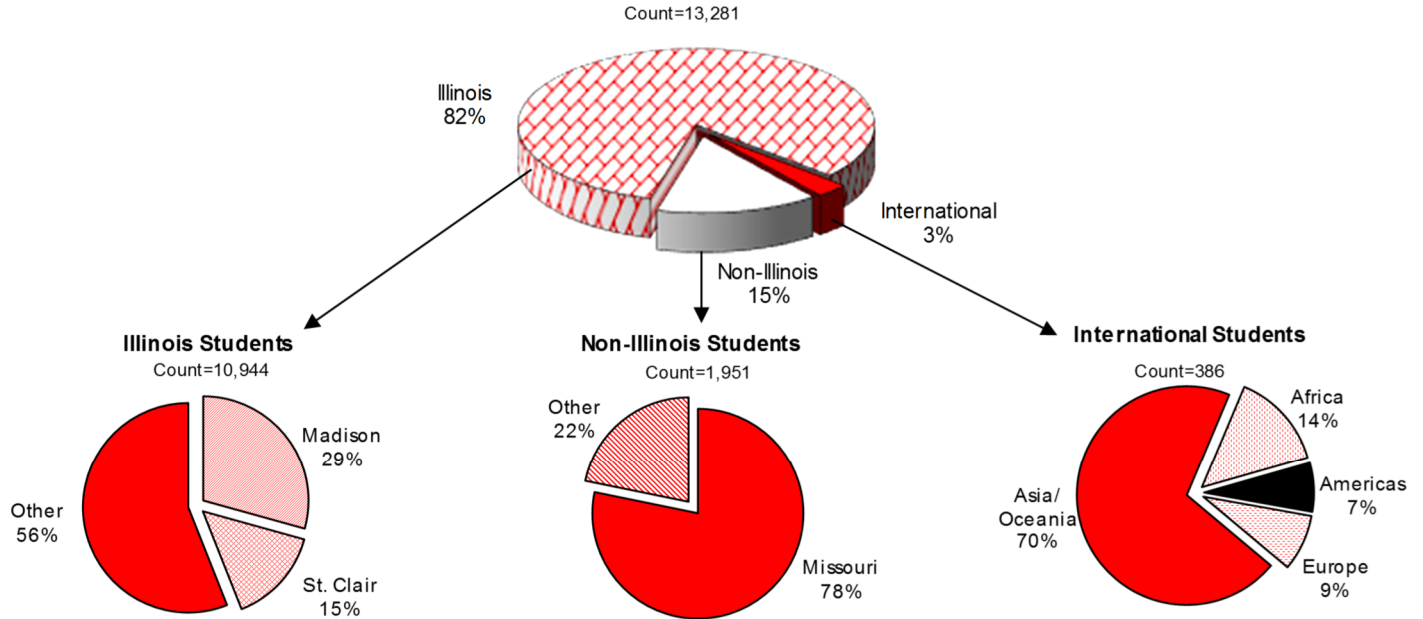
All Students: Race/Ethnic Status, Fall Terms 2014-2018

	Non-Resident Alien		Black Non-Hispanic		Amer Indian/ Alask Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		Total #
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
	Undergraduate																		
2014	125	1.1%	1,672	14.6%	28	0.2%	198	1.7%	9	0.1%	435	3.8%	356	3.1%	8,445	73.9%	153	1.3%	11,421
2015	154	1.3%	1,795	15.2%	30	0.3%	196	1.7%	12	0.1%	482	4.1%	373	3.2%	8,594	72.9%	145	1.2%	11,781
2016	147	1.3%	1,680	14.3%	35	0.3%	227	1.9%	17	0.1%	499	4.3%	381	3.3%	8,591	73.3%	143	1.2%	11,720
2017	130	1.1%	1,568	13.8%	33	0.3%	230	2.0%	11	0.1%	521	4.6%	382	3.4%	8,396	73.6%	131	1.1%	11,402
2018	154	1.4%	1,456	13.4%	30	0.3%	254	2.3%	17	0.2%	501	4.6%	380	3.5%	7,903	73.0%	138	1.3%	10,833
Graduate*																			
2014	295	11.6%	197	7.7%	2	0.1%	69	2.7%	2	0.1%	64	2.5%	43	1.7%	1,770	69.4%	109	4.3%	2,551
2015	270	10.9%	187	7.5%	1	0.0%	70	2.8%	2	0.1%	55	2.2%	53	2.1%	1,730	69.6%	116	4.7%	2,484
2016	247	10.2%	191	7.9%	3	0.1%	59	2.4%	1	0.0%	61	2.5%	49	2.0%	1,698	70.1%	113	4.7%	2,422
2017	235	9.8%	216	9.0%	1	0.0%	69	2.9%	2	0.1%	72	3.0%	48	2.0%	1,646	68.8%	105	4.4%	2,394
2018	218	8.9%	243	9.9%	1	0.0%	73	3.0%	2	0.1%	70	2.9%	55	2.2%	1,689	69.0%	97	4.0%	2,448
Total																			
2014	420	3.0%	1,869	13.4%	30	0.2%	267	1.9%	11	0.1%	499	3.6%	399	2.9%	10,215	73.1%	262	1.9%	13,972
2015	424	3.0%	1,982	13.9%	31	0.2%	266	1.9%	14	0.1%	537	3.8%	426	3.0%	10,324	72.4%	261	1.8%	14,265
2016	394	2.8%	1,871	13.2%	38	0.3%	286	2.0%	18	0.1%	560	4.0%	430	3.0%	10,289	72.8%	256	1.8%	14,142
2017	365	2.6%	1,784	12.9%	34	0.2%	299	2.2%	13	0.1%	593	4.3%	430	3.1%	10,042	72.8%	236	1.7%	13,796
2018	372	2.8%	1,699	12.8%	31	0.2%	327	2.5%	19	0.1%	571	4.3%	435	3.3%	9,592	72.2%	235	1.8%	13,281

* Graduate includes Doctor of Professional Practice students.

Source: IPEDS Fall Enrollment Reports

All Students: Geographic Origins, Fall 2018



NOTE: This is geographic origin not residency status for tuition & fee assessment; International geographic origin is not the same as the non-resident alien race/ethnic category on page 42.

Source: Banner Fall 10th Day Files

Southern Illinois University Edwardsville

Illinois Students by County

Adams	132	Clinton	269	Ford	5	Jasper	43	Livingston	7	Mercer	6	Randolph	67	Vermilion	32
Alexander	1	Coles	53	Franklin	71	Jefferson	84	Logan	36	Monroe	237	Richland	37	Wabash	13
Bond	106	Cook	798	Fulton	19	Jersey	131	Macon	185	Montgomery	134	Rock Island	46	Warren	9
Boone	6	Crawford	17	Gallatin	10	Jo Daviess	10	Macoupin	309	Morgan	64	Saline	41	Washington	55
Brown	7	Cumberland	15	Greene	59	Johnson	15	Madison	3,207	Moultrie	12	Sangamon	623	Wayne	16
Bureau	4	DeKalb	26	Grundy	24	Kane	58	Marion	132	Ogle	11	Schuyler	16	White	9
Calhoun	34	DeWitt	15	Hamilton	11	Kankakee	52	Marshall	3	Peoria	136	Scott	14	Whiteside	6
Carroll	1	Douglas	12	Hancock	12	Kendall	24	Mason	13	Perry	30	Shelby	29	Will	175
Cass	26	DuPage	108	Hardin	4	Knox	27	Massac	4	Platt	6	St Clair	1,608	Williamson	107
Champaign	80	Edgar	22	Henderson	0	La Salle	49	McDonough	22	Pike	28	Stark	1	Winnebago	64
Christian	89	Edwards	2	Henry	32	Lake	64	McHenry	59	Pope	3	Stephenson	7	Woodford	36
Clark	31	Effingham	169	Iroquois	17	Lawrence	6	McLean	134	Pulaski	2	Tazewell	14		
Clay	20	Fayette	51	Jackson	67	Lee	6	Menard	32	Putnam	0	Union	13	TOTAL	10,944

Non-Illinois Students by State

Alabama	2	Delaware	0	Kansas	15	Minnesota	9	New Jersey	4	Oregon	0	Utah	3	Dist. of Columbia	0
Alaska	0	Florida	12	Kentucky	26	Mississippi	6	New Mexico	1	Pennsylvania	4	Vermont	1	American Samoa	0
Arizona	5	Georgia	13	Louisiana	3	Missouri	1,526	New York	6	Rhode Island	1	Virginia	5	Guam	0
Arkansas	12	Hawaii	4	Maine	2	Montana	1	N Carolina	8	South Carolina	4	Washington	4	Puerto Rico	0
California	20	Idaho	2	Maryland	6	Nebraska	10	N Dakota	2	South Dakota	3	W Virginia	1	Overseas military	1
Colorado	10	Indiana	33	Massachusetts	2	Nevada	6	Ohio	9	Tennessee	28	Wisconsin	87		
Connecticut	0	Iowa	9	Michigan	15	New Hampshire	1	Oklahoma	6	Texas	23	Wyoming	0	TOTAL	1,951

International Students

Africa	55	Tunisia	1	Japan	1	South Korea	8	Germany	7	Sweden	1	Haiti	1	Bolivia	5
Congo	5	Zambia	1	Kuwait	3	Taiwan	2	Greece	2	United Kingdom	2	Jamaica	1	Brazil	1
Eritrea	1	Asia	265	Malaysia	1	Turkey	68	Italy	3	N America	14	Mexico	1	Chile	2
Ethiopia	1	Bangladesh	11	Mongolia	1	Vietnam	13	Lithuania	1	Barbados	1	Panama	1	Columbia	1
Ghana	9	Cambodia	1	Nepal	24	Europe	32	Moldova	1	Canada	6	Oceania	6	Ecuador	1
Kenya	4	China	28	Pakistan	2	Austria	1	Norway	2	El Salvador	1	Australia	6	Peru	2
Libya	1	India	71	Palestinian Territories	1	Belgium	1	Romania	2	Grenada	1	S America	14	Venezuela	1
Nigeria	31	Iran	13	Qatar	1	Denmark	2	Spain	6	Guatemala	1	Belize	1		
Rwanda	1	Israel	1	Saudi Arabia	15	Finland	1							TOTAL	386

Total Students: 13,281

Persistence of New Freshman Cohorts, Fall Terms 2008-2017

Entering Fall Term	N	Attendance Year									
		Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
2008	1,901	Graduated Thru:	0.0%	1.1%	28.7%	45.1%	50.5%	51.9%	53.0%	53.4%	53.7%
		Still Enrolled in:	70.5%	58.7%	27.4%	9.7%	3.6%	2.0%	1.1%	0.4%	0.1%
		Sum	70.5%	59.8%	56.1%	54.8%	54.1%	53.9%	54.1%	53.8%	53.8%
		Non-persisters	29.5%	40.2%	43.9%	45.2%	45.9%	46.1%	45.9%	46.2%	46.2%
2009	1,910	Graduated Thru:	0.1%	1.0%	26.3%	43.9%	49.3%	50.9%	51.9%	52.4%	52.4%
		Still Enrolled in:	71.8%	59.0%	30.0%	10.9%	5.2%	2.8%	1.2%	0.6%	0.6%
		Sum	71.9%	60.0%	56.3%	54.8%	54.5%	53.7%	53.1%	53.0%	53.0%
		Non-persisters	28.1%	40.0%	43.7%	45.2%	45.5%	46.3%	46.9%	47.0%	47.0%
2010	2,020	Graduated Thru:	0.0%	1.7%	25.7%	41.6%	47.0%	48.5%	49.2%	49.2%	49.2%
		Still Enrolled in:	70.3%	57.1%	28.9%	10.2%	3.7%	1.7%	0.9%	0.9%	0.9%
		Sum	70.3%	58.8%	54.6%	51.8%	50.7%	50.2%	50.1%	50.1%	50.1%
		Non-persisters	29.7%	41.2%	45.4%	48.2%	49.3%	49.8%	49.9%	49.9%	49.9%
2011	2,013	Graduated Thru:	0.0%	1.1%	26.8%	42.7%	47.6%	49.5%	49.5%	49.5%	49.5%
		Still Enrolled in:	70.7%	59.1%	29.7%	11.2%	5.1%	2.8%	2.1%	2.1%	2.1%
		Sum	70.7%	60.2%	56.5%	53.9%	52.7%	52.3%	51.6%	51.6%	51.6%
		Non-persisters	29.3%	39.8%	43.5%	46.1%	47.3%	47.7%	48.4%	48.4%	48.4%
2012	2,039	Graduated Thru:	0.1%	1.2%	25.9%	43.3%	46.9%	46.9%	46.9%	46.9%	46.9%
		Still Enrolled in:	69.2%	57.0%	28.9%	9.8%	4.7%	3.5%	3.5%	3.5%	3.5%
		Sum	69.3%	58.2%	54.8%	53.1%	51.6%	50.4%	50.4%	50.4%	50.4%
		Non-persisters	30.8%	41.8%	45.2%	46.9%	48.4%	49.6%	49.6%	49.6%	49.6%

Persistence of New Freshman Cohorts, Fall Terms 2008-2017 (cont.)

Entering Fall Term	N		Attendance Year								
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
2013	1,927	Graduated Thru:	0.0%	1.8%	28.1%	44.2%	<i>44.2%</i>				
		Still Enrolled in:	72.6%	59.5%	29.2%	11.4%	<i>8.8%</i>				
		Sum	72.6%	61.3%	57.4%	55.6%	<i>53.0%</i>				
		Non-persisters	27.4%	38.7%	42.6%	44.4%	<i>47.0%</i>				
2014	2,091	Graduated Thru:	0.1%	2.2%	32.8%	<i>32.8%</i>					
		Still Enrolled in:	74.3%	61.7%	27.3%	<i>24.4%</i>					
		Sum	74.4%	63.9%	60.1%	<i>57.2%</i>					
		Non-persisters	25.6%	36.1%	39.9%	<i>42.8%</i>					
2015	2,070	Graduated Thru:	0.1%	2.6%	<i>2.6%</i>						
		Still Enrolled in:	72.3%	57.9%	<i>54.3%</i>						
		Sum	72.4%	60.5%	<i>56.9%</i>						
		Non-persisters	27.6%	39.5%	<i>43.1%</i>						
2016	1,918	Graduated Thru:	0.1%	<i>0.1%</i>							
		Still Enrolled in:	72.9%	<i>62.6%</i>							
		Sum	73.0%	<i>62.7%</i>							
		Non-persisters	27.0%	<i>37.3%</i>							
2017	1,772	Graduated Thru:	<i>0.0%</i>								
		Still Enrolled in:	<i>75.3%</i>								
		Sum	<i>75.3%</i>								
		Non-persisters	<i>24.7%</i>								

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2019 is added.

- NOTES:
- 'N' indicates the number of first-time, full-time freshmen who matriculated in the summer or fall and were enrolled in the fall term (IPEDS GRS cohorts), less IPEDS-allowed exclusions.
 - Bold 'N' indicates change was made per the IPEDS-allowed exclusions.
 - Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer (IPEDS GRS definition).
 - 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Fall SIS 10th Day Extract Files; Banner Tenth Day Views and Tables; Fiscal Year Commencement Files.

Persistence of New Transfer Cohorts, Fall Terms 2013-2017

Transferring as Freshmen		Attendance Year					Transferring as Sophomores		Attendance Year						
Fall	N	Year 2	Year 3	Year 4	Year 5	Year 6	Fall	N	Year 2	Year 3	Year 4	Year 5	Year 6		
2013	146	Graduated Thru:	0.0%	11.6%	31.5%	42.5%	<i>42.5%</i>	2013	389	Graduated Thru:	6.4%	35.2%	50.6%	55.0%	<i>55.0%</i>
		Still Enrolled in:	56.2%	41.8%	19.2%	4.8%	<i>3.4%</i>			Still Enrolled in:	56.9%	28.0%	9.5%	3.9%	<i>3.3%</i>
		Sum	56.2%	53.4%	50.7%	47.3%	<i>45.9%</i>			Sum	63.3%	63.2%	60.2%	58.9%	<i>58.3%</i>
		Non-persisters	43.8%	46.6%	49.3%	52.7%	<i>54.1%</i>			Non-persisters	36.7%	36.8%	39.8%	41.1%	<i>41.7%</i>
2014	171	Graduated Thru:	0.6%	19.3%	36.3%	<i>36.3%</i>	2014	354	Graduated Thru:	9.3%	40.1%	59.3%	<i>59.3%</i>		
		Still Enrolled in:	66.7%	42.1%	22.8%	<i>18.1%</i>			Still Enrolled in:	64.4%	28.5%	9.0%	<i>5.4%</i>		
		Sum	67.3%	61.4%	59.1%	<i>54.4%</i>			Sum	73.7%	68.6%	68.4%	<i>64.7%</i>		
		Non-persisters	32.7%	38.6%	40.9%	<i>45.6%</i>			Non-persisters	26.3%	31.4%	31.6%	<i>35.3%</i>		
2015	170	Graduated Thru:	0.0%	<i>7.1%</i>	<i>7.1%</i>	2015	425	Graduated Thru:	7.8%	41.4%	<i>41.4%</i>				
		Still Enrolled in:	50.6%	<i>34.7%</i>	<i>29.4%</i>			Still Enrolled in:	58.8%	<i>27.5%</i>	<i>24.2%</i>				
		Sum	50.6%	<i>41.8%</i>	<i>36.5%</i>			Sum	66.6%	<i>68.9%</i>	<i>65.6%</i>				
		Non-persisters	49.4%	<i>58.2%</i>	<i>63.5%</i>			Non-persisters	33.4%	<i>31.1%</i>	<i>34.4%</i>				
2016	143	Graduated Thru:	1.4%	<i>1.4%</i>	2016	398	Graduated Thru:	8.8%	<i>8.8%</i>						
		Still Enrolled in:	57.3%	<i>46.2%</i>			Still Enrolled in:	56.5%	<i>58.3%</i>						
		Sum	58.7%	<i>47.6%</i>			Sum	65.3%	<i>67.1%</i>						
		Non-persisters	41.3%	<i>52.4%</i>			Non-persisters	34.7%	<i>32.9%</i>						
2017	138	Graduated Thru:	<i>0.0%</i>	2017	342	Graduated Thru:	<i>0.0%</i>								
		Still Enrolled in:	<i>59.4%</i>			Still Enrolled in:	<i>75.4%</i>								
		Sum	<i>59.4%</i>			Sum	<i>75.4%</i>								
		Non-persisters	<i>40.6%</i>			Non-persisters	<i>24.6%</i>								

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Persistence of New Transfer Cohorts, Fall Terms 2013-2017 (cont.)

Transferring as Juniors		Attendance Year					Transferring as Seniors		Attendance Year						
Fall	N	Year 2	Year 3	Year 4	Year 5	Year 6	Fall	N	Year 2	Year 3	Year 4	Year 5	Year 6		
2013	365	Graduated Thru:	25.2%	57.8%	67.1%	69.0%	<i>69.0%</i>	2013	89	Graduated Thru:	51.7%	70.8%	73.0%	75.3%	<i>75.3%</i>
		Still Enrolled in:	53.2%	16.7%	4.4%	2.2%	<i>1.1%</i>			Still Enrolled in:	31.4%	5.6%	5.6%	2.2%	<i>0.0%</i>
		Sum	78.4%	74.5%	71.5%	71.2%	<i>70.1%</i>			Sum	83.1%	76.4%	78.7%	77.5%	<i>75.3%</i>
		Non-persisters	21.6%	25.5%	28.5%	28.8%	<i>29.9%</i>			Non-persisters	16.9%	23.6%	21.3%	22.5%	<i>24.7%</i>
2014	403	Graduated Thru:	27.0%	61.0%	72.0%	<i>72.0%</i>		2014	96	Graduated Thru:	45.8%	70.8%	74.0%	<i>74.0%</i>	
		Still Enrolled in:	56.6%	18.1%	6.2%	<i>3.7%</i>				Still Enrolled in:	38.5%	9.4%	5.2%	<i>1.0%</i>	
		Sum	83.6%	79.2%	78.2%	<i>75.7%</i>				Sum	84.4%	80.2%	79.2%	<i>75.0%</i>	
		Non-persisters	16.4%	20.8%	21.8%	<i>24.3%</i>				Non-persisters	15.6%	19.8%	20.8%	<i>25.0%</i>	
2015	401	Graduated Thru:	33.9%	61.8%	<i>61.8%</i>			2015	92	Graduated Thru:	42.4%	65.2%	<i>65.2%</i>		
		Still Enrolled in:	51.1%	16.0%	<i>12.2%</i>					Still Enrolled in:	31.5%	5.4%	<i>5.4%</i>		
		Sum	85.0%	77.8%	<i>74.0%</i>					Sum	73.9%	70.7%	<i>70.7%</i>		
		Non-persisters	15.0%	22.2%	<i>26.0%</i>					Non-persisters	26.1%	29.3%	<i>29.3%</i>		
2016	429	Graduated Thru:	37.3%	<i>37.3%</i>				2016	103	Graduated Thru:	45.6%	<i>45.6%</i>			
		Still Enrolled in:	45.2%	<i>41.5%</i>						Still Enrolled in:	35.0%	<i>31.1%</i>			
		Sum	82.5%	<i>78.8%</i>						Sum	80.6%	<i>76.7%</i>			
		Non-persisters	17.5%	<i>21.2%</i>						Non-persisters	19.4%	<i>23.3%</i>			
2017	452	Graduated Thru:	0.2%					2017	105	Graduated Thru:	3.8%				
		Still Enrolled in:	<i>82.5%</i>							Still Enrolled in:	<i>81.0%</i>				
		Sum	<i>82.7%</i>							Sum	<i>84.8%</i>				
		Non-persisters	<i>17.3%</i>							Non-persisters	<i>15.2%</i>				

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 - Bold 'N' values indicates change was made per the IPEDS-allowed exclusions.
 - Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer.
 - 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Banner Fall Tenth Day Files; Fiscal Year Commencement Files.

Graduation Rates of New Freshman Cohorts by Years to Degree, Race/Ethnicity and Gender

Entering Fall Term	N	Degree earned in		Nonresident	Hispanic	Amer Ind or	Black or Afr	Hawaiian or	Two or	Total					
				Alien	or Latino	Alaska Native	Asian	American	Other Pac Isl		White	more races	Unknown		
2010	2,022	Year 4	Total	0%	29%	14%	17%	32%	0%	32%	16%	4%	26%		
			Men	0%	25%	0%	20%	1%	26%	14%	6%	21%			
			Women	0%	33%	25%	11%	10%	0%	36%	17%	0%	29%		
		Year 5	Total	25%	39%	14%	34%	20%	0%	48%	42%	33%	42%		
			Men	33%	38%	0%	40%	12%	45%	45%	33%	39%			
			Women	0%	40%	25%	22%	25%	0%	51%	40%	33%	44%		
		Year 6	Total	25%	45%	29%	41%	26%	0%	53%	47%	38%	47%		
			Men	33%	44%	0%	45%	16%	51%	55%	39%	45%			
			Women	0%	47%	50%	33%	32%	0%	54%	43%	33%	49%		
		2011	2,013	Year 4	Total	50%	20%	50%	34%	7%	34%	23%	0%	27%	
					Men	0%	18%	100%	29%	4%	27%	28%	0%	22%	
					Women	100%	22%	0%	39%	9%	40%	21%	0%	30%	
Year 5	Total			100%	41%	50%	43%	22%	50%	35%	11%	43%			
	Men			100%	50%	100%	41%	17%	46%	39%	0%	41%			
	Women			100%	34%	0%	44%	25%	54%	33%	20%	44%			
Year 6	Total			100%	43%	50%	51%	27%	55%	42%	22%	48%			
	Men			100%	54%	100%	59%	20%	53%	44%	0%	47%			
	Women			100%	37%	0%	44%	30%	57%	40%	40%	48%			
2012	2,039			Year 4	Total	33%	14%	25%	26%	8%	50%	32%	17%	29%	26%
					Men	20%	15%	33%	14%	3%	0%	25%	14%	23%	21%
					Women	43%	14%	0%	35%	10%	100%	38%	19%	36%	30%
		Year 5	Total	33%	33%	25%	61%	24%	100%	50%	35%	42%	43%		
			Men	20%	38%	33%	57%	16%	100%	46%	27%	38%	40%		
			Women	43%	30%	0%	65%	28%	100%	53%	40%	45%	46%		
		Year 6	Total	33%	40%	25%	61%	28%	100%	53%	42%	42%	47%		
			Men	20%	48%	33%	57%	20%	100%	51%	36%	38%	45%		
			Women	43%	34%	0%	65%	33%	100%	55%	44%	45%	48%		

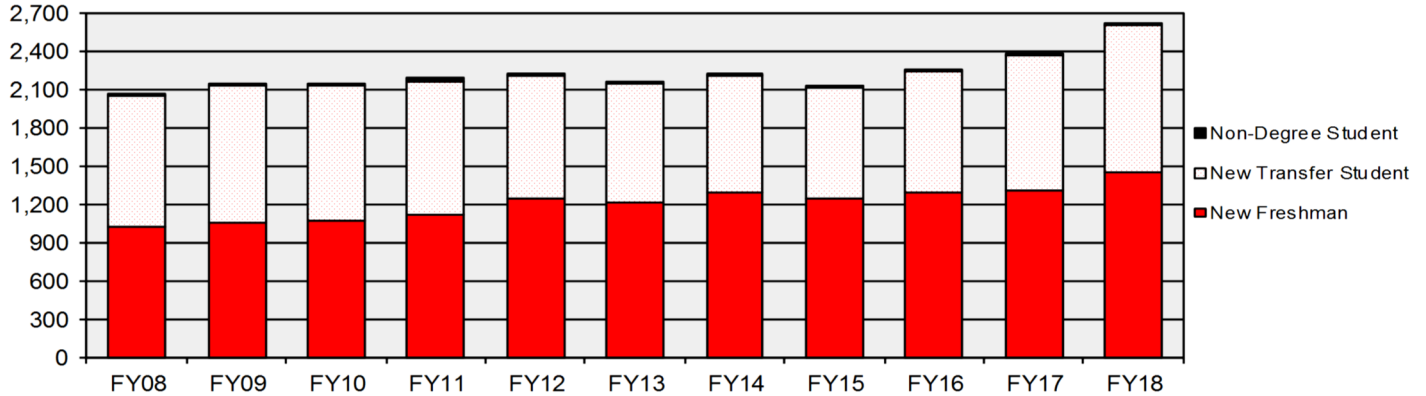
NOTES: Cohorts adjusted per IPEDS-allowed exclusions.

Source: IPEDS Graduation Rate Surveys

Matriculation Status, Baccalaureate Degree Recipients, FY 2008 - FY 2018

Original Matriculation	FY 08	FY 09	FY 10	FY 11	FY 12	FY 13	FY 14	FY 15*	FY 16	FY 17	FY 18
New Freshman	49.1%	49.0%	50.0%	51.5%	56.2%	56.6%	58.1%	58.4%	57.2%	55.2%	55.0%
New Transfer Student	49.9%	50.0%	49.4%	47.3%	42.6%	42.7%	41.2%	40.9%	42.3%	44.1%	44.4%
Non-Degree Student	1.0%	0.9%	0.6%	1.2%	1.2%	0.7%	0.7%	0.7%	0.5%	0.8%	0.5%
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	2,066	2,139	2,137	2,182	2,223	2,150	2,221	2,130	2,249	2,380	2,617

Degree Recipients



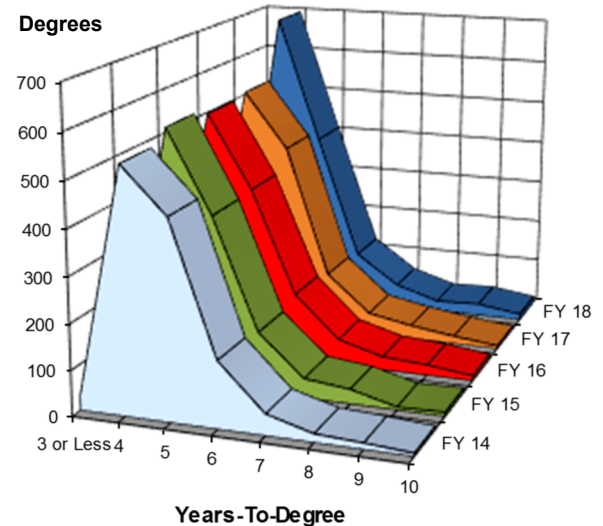
* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.
 Source: Fiscal Year Commencement Files; SIS Weekly Admissions Extract, Banner Student System files.

* Revised May 22, 2017

Time-to-Degree, Baccalaureate Degree Recipients FY 2014 - FY 2018

Years to Degree for Graduates Who Entered as New Freshmen

Years-To-Degree	FY 14	FY 15	FY 16	FY 17	FY 18
Three Years or Fewer	2.4%	2.3%	3.7%	3.7%	3.6%
Four Years	41.4%	45.3%	42.8%	42.5%	48.3%
Five Years	33.7%	30.6%	29.9%	32.8%	28.3%
Six Years	11.4%	10.9%	11.8%	10.4%	8.6%
Seven Years	3.6%	3.5%	4.5%	3.9%	3.8%
Eight Years	1.5%	2.7%	2.3%	2.4%	1.7%
Nine Years	1.1%	0.6%	1.8%	1.4%	1.9%
Ten Years	0.5%	0.7%	0.9%	0.5%	1.0%
More Than Ten Years	4.3%	3.4%	2.3%	2.4%	2.7%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	1,291	1,244	1,286	1,313	1,440



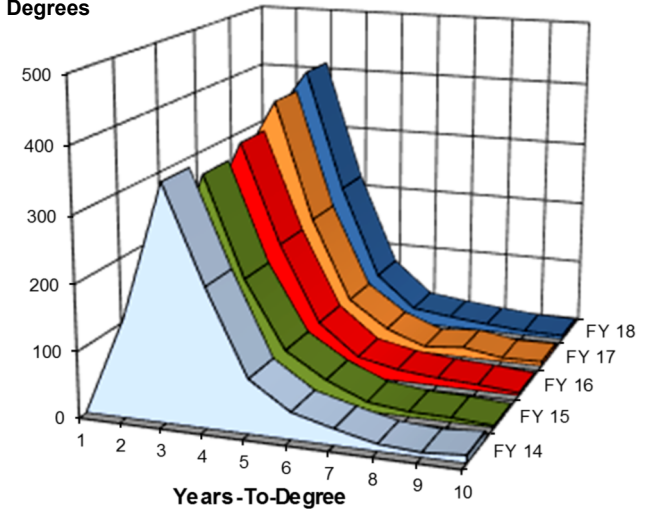
* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement Files; Banner Student System data tables.

Time-to-Degree, Baccalaureate Degree Recipients FY 2014 - FY 2018 (cont.)

Years to Degree for Graduates Who Entered as New Transfer Students

Years-To-Degree	FY 14	FY 15	FY 16	FY 17	FY 18	Degrees
One Year or Under	0.2%	0.3%	1.6%	0.8%	2.1%	
Two Years	16.4%	19.3%	22.7%	26.4%	28.1%	
Three Years	38.6%	38.2%	36.9%	37.1%	35.5%	
Four Years	22.8%	20.8%	20.7%	19.3%	19.0%	
Five Years	9.0%	9.1%	8.3%	7.1%	6.6%	
Six Years	4.5%	4.7%	3.3%	3.1%	2.2%	
Seven Years	2.7%	1.7%	1.9%	1.0%	1.5%	
Eight Years	1.2%	0.9%	1.3%	1.5%	1.0%	
Nine Years	0.8%	0.8%	0.9%	0.6%	0.6%	
Ten Years	1.3%	0.3%	0.4%	0.7%	0.5%	
More Than Ten Years	2.5%	3.8%	2.1%	2.5%	2.8%	
	100.0%	100.0%	100.0%	100.0%	100.0%	



* Number of Degree Recipients	915	871	952	1049	1163
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* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement Files; Banner Student System data tables.

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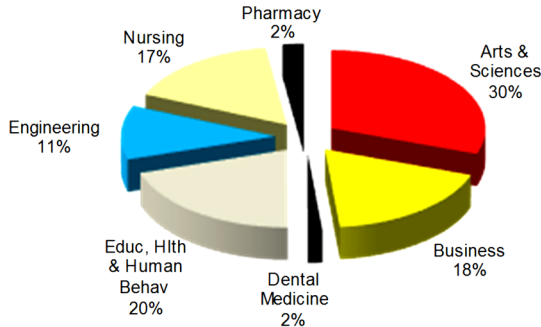
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Program and Instruction Summary

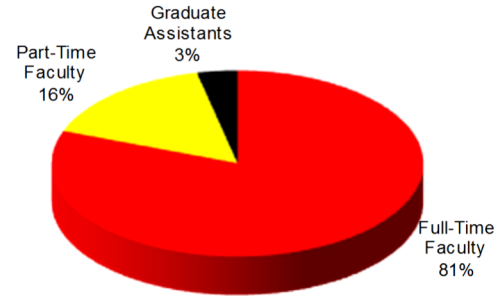
SIUE offers programs that meet the needs of the metropolitan area it serves, awarding degrees in 46 undergraduate programs and 66 graduate and professional practice programs. In addition, students may enroll in 64 undergraduate minors and complete the requirements for teacher certification. Programs are offered through seven academic units: the College of Arts and Sciences and the Schools of Business; Dental Medicine; Education, Health and Human Behavior; Engineering; Nursing; and Pharmacy.

SIUE Degrees Support Regional Needs



Teaching — The University makes teaching a top priority. Faculty must demonstrate meritorious performance in teaching to be granted tenure and promotion. Scholarship and service serve as a foundation for exemplary teaching. Over eighty percent of the student credit hours at SIUE are taught by full-time faculty, 46 percent by faculty who are tenured or on tenure track. Graduate assistants teach 4 percent of the credit hours.

Who Teaches the Students?



Learning Results — SIUE, as part of its program assessment process, routinely reviews data gathered from surveys of freshmen, seniors, and alumni. New freshmen and graduating seniors report that they often engage in effective learning practices such as working with classmates to prepare assignments, asking questions in class, and contributing to class discussions (see page 78). SIUE's student learning results are similar to results at other universities (see pages 78 and 79).

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2019

Degree levels are indicated as follows:

B: Baccalaureate Degree

M: Master's Degree

Cert (PB): Post-Baccalaureate Certificate

Cert (PM): Post-Master's Certificate

Dr (Other): Doctor's - Other

Dr (Prof Prac): Doctor's - Professional Practice

Dr (Rsch): Doctor's - Research

um: undergraduate minor

College of Arts and Sciences

Anthropology Dept

Anthropology: B, um

Forensic Sciences: um

Native American Studies: um

Applied Communication Studies Dept

Applied Communication Studies: B, M, um

Art & Design Dept

Art: B, M

Art & Design: B

Art History: um

Art Therapy Counseling: M

Studio Art: um

Biological Sciences Dept

Biological Sciences: B, M, um

Chemistry Dept

Chemistry: B, M, um

College of Arts and Sciences (cont.)

English Language & Literature Dept

Creative Writing: M, um

English: B, M

Linguistics: um

Literature: Cert (PB), um

Rhetoric and Writing: um

Teaching English as a Second Language: Cert (PB)

Teaching of Writing: Cert (PB)

Environmental Sciences Dept

Environmental Science Mgmt: M

Environmental Sciences: B, M, um

Foreign Languages & Literature Dept

Foreign Lang & Lit: B

French: um

German: um

Russian Area Studies: um

Spanish: um

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2019 (cont.)

College of Arts and Sciences (cont.)

Geography Dept
 Geography: B, M, um
 Geographic Information Systems: um
 Meteorology and Climatology: um

Historical Studies Dept
 Applied Historical Studies: um
 History: B, M, um
 Museum Studies: Cert (PB)

Mass Communications Dept
 Mass Communications: B, um
 Media Literacy: Cert (PB)
 Media Studies: M

Mathematics & Statistics Dept
 Mathematical Studies: B
 Mathematics: M, um
 Statistics: um

Music Dept
 Music: B, M, um
 Piano Pedagogy: Cert (PB)
 Vocal Pedagogy: Cert (PB)

CAS Interdisciplinary Studies Programs and Undergraduate Minors

African Studies: um
 Asian Studies: um
 Black Studies: um
 Classical Studies: um
 Digital Hum & Social Sci: um

European Studies: um
 Integrative Studies: B
 International Studies: B
 Latin Amer Studies: um
 Liberal Studies: B

College of Arts and Sciences (cont.)

Philosophy Dept
 Philosophy: B, um

Physics Dept
 Earth and Space Science Education: B
 Physics: B, um

Political Science Dept
 Political Science: B, um

Public Administration & Policy Analysis Dept
 Public Administration: M

Social Work Dept
 Social Work: B, M

Sociology and Criminal Justice Studies Dept
 Criminal Justice Studies: B, um
 Criminal Justice Policy: M
 Sociology: B, M, um

Theater & Dance Dept
 Theater and Dance: B, um

Peace and Intl Stu: um
 Perspectives Sci, Tech, Med: um
 Pre-law: um
 Religious Studies: um
 Social Science Educ: um

Speech Comm Educ: um
 Urban Studies: um
 Women's Studies: um

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2019 (cont.)

Graduate Studies and Research

Healthcare Informatics: M

Integrative Studies: Cert (PB), M

School of Business

Accounting Dept

Accountancy: B, M

Computer Management & Info Systems Dept

Computer Management & Info Systems: M

Economics and Finance Dept

Economics*: B, um

This degree is awarded by the College of
Arts and Sciences

Management and Marketing Dept

Marketing Research: M

Multidisciplinary Program and Undergraduate Minors

Aerospace Studies: um

Business Admin: B, M, um

Military Science: um

School of Dental Medicine

Dental Medicine: Dr (Prof Prac)

Advanced Ed in General Dentistry: Cert (PM)

School of Education, Health, and Human Behavior

Applied Health Dept

Exercise and Sport Psychology: um

Exercise Science: B

Kinesiology: M

Nutrition: B, um

Nutrition and Dietetics: M

Public Health: B, um

Speech Language Pathology: M

Speech-Language Pathology & Audiology: B

Educational Leadership Dept

Classroom Technologies: Cert (PB)

College Student Personnel Administration: M

Diversity and Equity in Education: M

Educational Administration: M, Cert (PM)

Educational Leadership: Dr (Research)

Instructional Technology: M, um

Web Based Learning: Cert (PB)

Teaching and Learning Dept

Curriculum and Instruction: M

Early Childhood Educ: B

Elementary Educ: B

Literacy Education: M

Literacy Specialist: Cert (PM)

Middle Level Education: B

Special Education: B, M, Cert (PM)

Teaching: M

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2019 (cont.)

School of Education, Health, and Human Behavior (cont.)

Psychology Dept

Psychology: B, M, um

School Psychology: Cert (PM)

Interdisciplinary Minors

Education Studies and Analysis: um

School of Engineering

Civil Engineering Dept

Civil Engineering: B, M

Computer Science Dept

Computer Science: B, M, um

Construction Dept

Construction Management: B, um

Electrical and Computer Engineering Dept

Computer Engineering: B, um

Electrical Engineering: B, M, um

School of Engineering (cont.)

Mechanical and Industrial Engineering Dept

Industrial Engineering: B, M, um

Manufacturing Engineering: um

Mechanical Engineering: B, M, um

Mechatronics and Robotics Engineering: B, um

School of Nursing

Family Nurse Practitioner: M, Cert (PM)

Health Care & Nursing Admin: M, Cert (PM)

Nurse Educator: M, Cert (PM)

Nursing: B

Nursing Practice: Dr (Other)

School of Pharmacy

Pharmaceutical Sciences: M

Pharmacy: Dr (Prof Prac)

Professional Development Sequences

Civil Engineering	Educational Leadership	Geography (cont.)	Mathematics and Statistics	Mathematics and Statistics (cont.)
Sustainable infrastructure	Emerging Technologies	Applied Geographic Info Sys	Applied Statistics	Simulation
Sustainable Planning	Instructional Design	Principles & Concepts of GIS	Design and Analysis of Experiments	Social Work
Construction	Online Pedagogy	Graduate Studies and Research	Differential Equations	School Social Work
Construction Methods	Teaching with Technology	Healthcare Informatics	Mathematical Programming	Teaching and Learning
Project Management	Geography	Interdisciplinary	Numerical Analysis	Early Childhood Special Educ
	Advanced Geographic Info Sys	Gerontology	Quality and Reliability	

Program Enrollments: Historic, Fall Terms 2007-2018

	Arts & Sciences*	Business	Dental Medicine	Education, Health & Human Behavior	Engineering	Nursing	Pharmacy	Inter- disciplinary	Other**	Total
Undergraduate										
2007	7,594	834	--	1,104	859	529	--	--	--	10,920
2008	7,546	914	--	1,064	844	609	--	--	--	10,977
2009	7,545	975	--	1,091	926	607	--	--	--	11,144
2010	7,643	938	--	1,084	1,000	640	--	--	--	11,305
2011	7,752	939	--	1,076	1,004	657	--	--	--	11,428
2012	7,523	926	--	1,094	1,088	710	--	--	--	11,341
2013	7,097	977	--	1,145	1,216	794	--	--	--	11,229
2014	6,920	1,022	--	1,196	1,376	907	--	--	--	11,421
2015	6,981	1,106	--	1,254	1,451	989	--	--	--	11,781
2016	6,588	1,171	--	1,291	1,589	1,081	--	--	--	11,720
2017	6,254	1,139	--	1,240	1,609	1,160	--	--	--	11,402
2018	5,756	1,070	--	1,163	1,596	1,248	--	--	--	10,833
Graduate***										
2007	564	299	200	532	231	205	241	--	206	2,478
2008	616	319	194	608	204	190	318	--	176	2,625
2009	693	273	195	752	221	190	316	--	156	2,796
2010	692	283	198	735	230	217	319	--	154	2,828
2011	680	252	196	735	220	238	322	--	164	2,807
2012	644	233	198	722	211	263	324	--	119	2,714
2013	622	228	205	607	246	268	325	36	84	2,621
2014	614	234	197	527	296	272	324	25	62	2,551
2015	563	243	201	546	258	256	325	31	61	2,484
2016	549	231	204	526	240	252	325	48	47	2,422
2017	499	192	210	520	243	275	337	76	42	2,394
2018	495	172	215	552	216	320	343	93	42	2,448

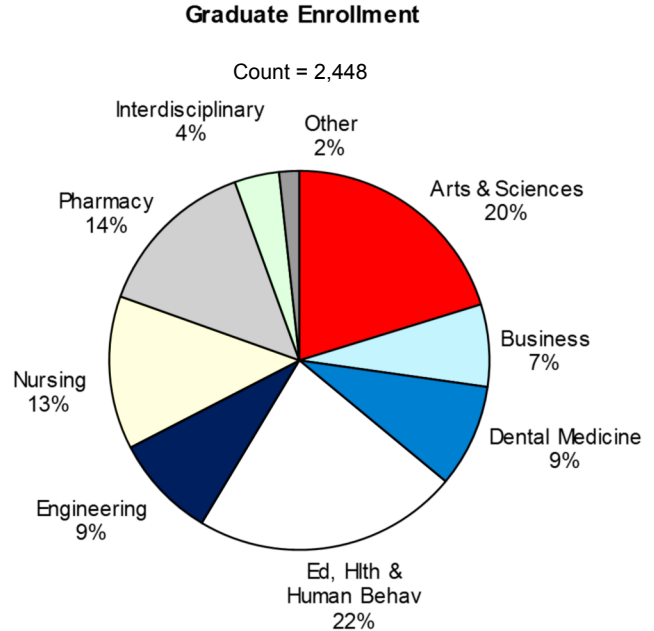
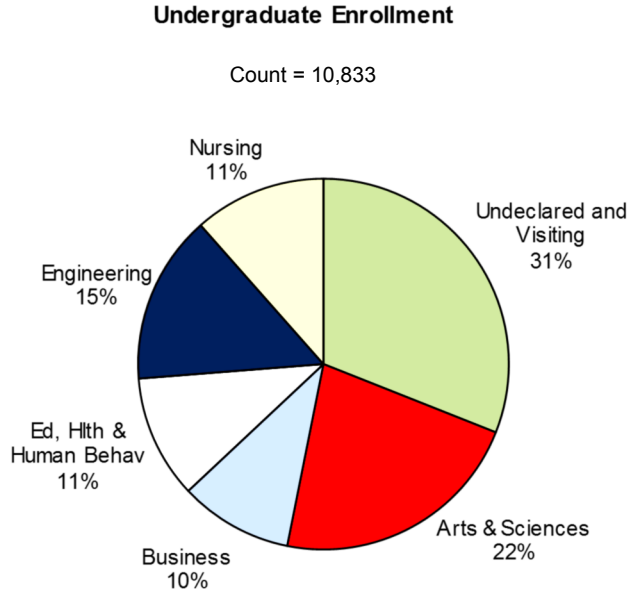
* At the graduate level, other is students who are not yet classified.

** College of Arts and Sciences undergraduate enrollment includes undeclared and visiting students.

*** Graduate includes Doctor's - Professional Practice, formerly First Professional students.

Source: Banner 10th-day census data

Program Enrollments: Undergraduate and Graduate, Fall 2018



Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2015-2018

	Undergraduate								Graduate							
	White Non-Hisp.		Black Non-Hisp.		Other*		Total		White Non-Hisp.		Black Non-Hisp.		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
College of Arts & Sciences**																
Fall 2015	2,243	2,518	495	833	410	482	3,148	3,833	140	245	26	48	32	72	198	365
Fall 2016	2,146	2,363	470	731	417	461	3,033	3,555	145	235	20	54	33	62	198	351
Fall 2017	2,023	2,253	418	699	400	461	2,841	3,413	141	204	21	54	30	49	192	307
Fall 2018	1,854	2,061	382	637	382	440	2,618	3,138	122	209	25	42	41	56	188	307
School of Business																
Fall 2015	543	331	51	53	64	64	658	448	113	66	3	5	29	27	145	98
Fall 2016	579	372	48	53	65	54	692	479	97	76	4	10	25	19	126	105
Fall 2017	598	331	46	41	73	50	717	422	80	70	6	8	17	11	103	89
Fall 2018	544	310	43	46	74	53	661	409	70	66	6	6	14	10	90	82
School of Dental Medicine																
Fall 2015									67	49	3	1	50	31	120	81
Fall 2016									58	46	3	2	54	41	115	89
Fall 2017									53	53	0	3	56	45	109	101
Fall 2018									63	66	0	6	45	35	108	107
School of Education, Health and Human Behavior																
Fall 2015	207	752	30	171	27	67	264	990	118	296	19	53	21	39	158	388
Fall 2016	201	750	28	188	35	89	264	1,027	105	304	18	43	13	43	136	390
Fall 2017	187	742	32	177	28	74	247	993	99	294	25	46	15	41	139	381
Fall 2018	188	690	32	138	29	86	249	914	109	280	27	64	25	47	161	391
School of Engineering																
Fall 2015	1,079	106	58	12	153	43	1,290	161	66	10	1	2	135	44	202	56
Fall 2016	1,142	131	56	15	188	57	1,386	203	67	12	1	2	121	37	189	51
Fall 2017	1,150	142	70	12	182	53	1,402	207	68	10	1	1	119	44	188	55
Fall 2018	1087	147	75	26	204	57	1,366	230	65	12	2	3	94	40	161	55

Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2015-2018 (cont.)

	Undergraduate								Graduate							
	White Non-Hisp.		Black Non-Hisp.		Other*		Total		White Non-Hisp.		Black Non-Hisp.		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
School of Nursing																
Fall 2015	108	707	10	82	15	67	133	856	34	182	2	10	5	23	41	215
Fall 2016	119	788	7	84	13	70	139	942	39	169	3	14	5	22	47	205
Fall 2017	135	835	4	69	18	99	157	1,003	39	178	4	24	5	25	48	227
Fall 2018	139	883	9	68	29	120	177	1,071	46	219	6	22	3	24	55	265
School of Pharmacy																
Fall 2015									100	177	3	5	18	22	121	204
Fall 2016									108	172	3	5	14	23	125	200
Fall 2017									113	165	2	6	16	35	131	206
Fall 2018									119	150	4	11	20	39	143	200
Interdisciplinary																
Fall 2015									6	21	0	1	0	3	6	25
Fall 2016									14	25	0	4	1	4	15	33
Fall 2017									15	36	1	10	7	7	23	53
Fall 2018									16	48	3	13	6	7	25	68
Other***																
Fall 2015									12	28	1	4	3	13	16	45
Fall 2016									8	18	1	4	5	11	14	33
Fall 2017									10	18	0	4	8	2	18	24
Fall 2018									10	19	0	3	6	4	16	26
Total																
Fall 2015	4,180	4,414	644	1,151	669	723	5,493	6,288	656	1,074	58	129	293	274	1,007	1,477
Fall 2016	4,187	4,404	609	1,071	718	731	5,514	6,206	641	1,057	53	138	271	262	965	1,457
Fall 2017	4,093	4,303	570	998	701	737	5,364	6,038	618	1,028	60	156	273	259	951	1,443
Fall 2018	3,812	4,091	541	915	718	756	5,071	5,762	620	1,069	73	170	254	262	947	1,501

* Other includes students with race/ethnic of Non-Resident Alien, American Indian/Alaskan Native, Asian, Hawaiian/Pacific Islander, Hispanic, Two or More Races and Unknown.

** College of Arts and Sciences undergraduate enrollment includes undeclared and visiting students.

*** Other includes graduate students who are not yet classified.

Revised Fall 2014 Graduate totals 4-13-15

Source: Banner 10th Day Census Files

Degrees Awarded: Historic Degrees, Fiscal Years 2007-2018

	Arts & Sciences	Business	Dental Medicine	Education, Health & Human Behavior	Engineering	Nursing	Pharmacy	Inter- disciplinary	Total
Undergraduate									
2007	867	469	--	451	185	162	--	--	2,134
2008	857	405	--	478	187	151	--	--	2,078
2009	916	439	--	411	207	189	--	--	2,162
2010	864	435	--	455	193	211	--	--	2,158
2011	883	461	--	450	194	220	--	--	2,208
2012	884*	448*	--	451*	235	220	--	--	2,238
2013	927	384	--	430	220	210	--	--	2,171
2014	836	441	--	482	236	245	--	--	2,240
2015	797	412	--	419	229	288	--	--	2,145
2016	806	401	--	458	262	346	--	--	2,273
2017	780	465	--	466	294	401	--	--	2,406
2018	843	512		476	320	480	--	--	2,631
Graduate **									
2007	181	133	52	267	71	63	--	--	767
2008	185	133	54	265	107	66	--	--	810
2009	152	179	45	214	79	57	79	--	805
2010	221	124	44	302	70	42	73	--	876
2011	239	136	46	306	95	60	78	--	960
2012	230	138	46	262	72	50	75	--	873
2013	248	103	40	300	83	68	80	--	922
2014	240	125	50	281	78	77	79	29	959
2015	211	112	45	211	89	70	76	1	815
2016	208	110	49	200	122	73	81	13	856
2017	217	134	51	248	86	80	78	10	904
2018	196	108	52	215	64	81	76	10	802

* revised 11/14

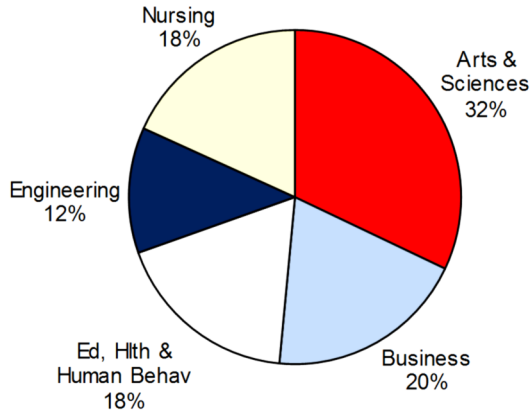
** Graduate includes Doctor's - Professional Practice.

Source: Fiscal Year Commencement Files

Degrees Awarded: Undergraduate and Graduate, Fiscal Year 2018

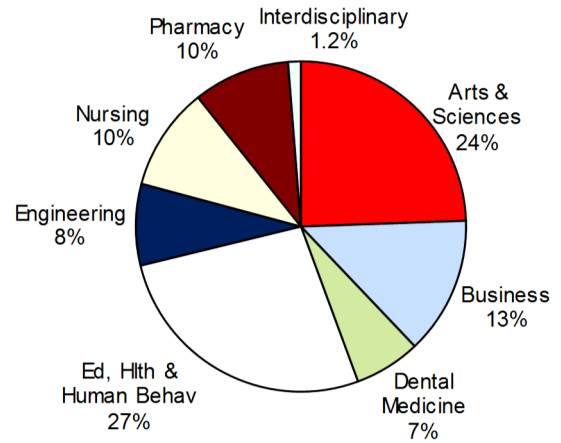
Undergraduate Degrees Granted

Count = 2,631



Graduate Degrees Granted*

Count = 802



* Graduate includes Doctor's - Professional Practice

Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2015-2018

	Undergraduate								Graduate							
	White				Black				White				Black			
	Non-Hispanic		Non-Hispanic		Other*		Total		Non-Hispanic		Non-Hispanic		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
College of Arts & Sciences																
FY 2015	316	327	19	53	35	47	370	427	51	101	2	16	10	31	63	148
FY 2016	295	328	30	63	34	56	359	447	47	101	11	9	13	27	71	137
FY 2017	273	342	35	46	39	45	347	433	49	100	5	20	8	35	62	155
FY 2018	291	336	46	75	41	54	378	465	54	79	6	19	11	27	71	125
School of Business																
FY 2015	207	127	20	18	24	16	251	161	47	34	3	4	13	11	63	49
FY 2016	200	122	11	19	21	28	232	169	43	35	2	2	17	11	62	48
FY 2017	241	139	18	19	28	20	287	178	67	34	0	4	14	15	81	53
FY 2018	265	155	17	17	33	25	315	197	42	47	0	3	9	7	51	57
School of Dental Medicine																
FY 2015									23	15	0	0	3	4	26	19
FY 2016									25	17	0	0	4	3	29	20
FY 2017									27	15	4	0	2	3	33	18
FY 2018									20	16	1	0	7	8	28	24
School of Education, Health and Human Behavior																
FY 2015	73	260	8	42	9	27	90	329	55	121	6	14	4	11	65	146
FY 2016	70	302	4	55	5	22	79	379	46	110	5	14	9	16	60	140
FY 2017	91	271	13	63	4	24	108	358	60	140	8	14	6	20	74	174
FY 2018	66	303	10	49	18	30	94	382	41	127	9	16	5	17	55	160
School of Engineering																
FY 2015	157	20	4	0	35	13	196	33	21	2	2	0	43	21	66	23
FY 2016	192	20	4	0	35	11	231	31	20	4	4	1	65	28	89	33
FY 2017	210	23	9	2	39	11	258	36	11	5	1	1	53	15	65	21
FY 2018	234	28	6	0	38	14	278	42	11	1	0	0	39	13	50	14

Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2015-2018 (cont.)

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic		Non-Hispanic		Other*		Total		Non-Hispanic		Non-Hispanic		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
School of Nursing																
FY 2015	36	200	1	21	8	22	45	243	11	50	0	2	1	6	12	58
FY 2016	37	251	3	22	9	24	49	297	7	61	0	2	1	2	8	65
FY 2017	46	285	3	36	3	28	52	349	14	54	0	3	1	8	15	65
FY 2018	49	352	2	33	6	38	57	423	11	53	2	5	3	7	16	65
School of Pharmacy																
FY 2015									31	38	0	3	0	4	31	45
FY 2016									23	44	1	2	7	4	31	50
FY 2017									27	43	0	1	4	3	31	47
FY 2018									24	40	1	0	3	8	28	48
Interdisciplinary																
FY 2015									0	0	0	0	0	1	0	1
FY 2016									2	6	1	2	1	1	4	9
FY 2017									2	7	0	1	0	0	2	8
FY 2018									2	4	0	0	0	4	2	8
Total																
FY 2015	789	934	52	134	111	125	952	1,193	239	361	13	39	74	89	326	489
FY 2016	794	1,023	52	159	104	141	950	1,323	213	378	24	32	117	92	354	502
FY 2017	861	1,060	78	166	113	128	1,052	1,354	257	398	18	44	88	99	363	541
FY 2018	905	1,174	81	174	136	161	1,122	1,509	205	367	19	43	77	91	301	501

* Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian, Hawaiian/Pacific Islander, Hispanic, Two or More Races and Unknown Race/Ethnic Students.

Instruction: Historic State Funded Student Credit Hours, Fiscal Years 2008-2018*

College/School	FY 08	FY 09	FY 10	FY 11	FY 12	FY 13	FY 14	FY 15	FY 16	FY 17	FY 18
Arts & Sciences**											
Low er Undergraduate	83,952	101,881	102,334	107,745	108,060	106,477	100,299	102,948	104,409	97,225	89,604
Upper Undergraduate	106,100	89,274	89,847	88,514	92,072	88,914	85,433	84,672	85,120	86,514	85,743
Graduate I	10,555	11,490	13,331	13,400	13,291	12,022	11,876	11,164	10,320	9,882	8,995
Graduate II***	16	38	62	50	87	36	80	65	179	246	273
Total	200,623	202,683	205,574	209,708	213,510	207,449	203,705	198,849	200,028	193,866	184,615
Business											
Low er Undergraduate	10,215	13,306	11,922	12,486	13,317	12,082	12,960	12,969	12,928	12,447	11,184
Upper Undergraduate	30,961	29,762	29,239	27,941	27,756	27,969	28,476	29,652	30,153	31,720	31,744
Graduate I	6,347	6,263	5,554	5,665	5,059	4,845	4,613	4,777	4,662	4,483	4,268
Graduate II	0	0	0	0	0	6	6	12	0	3	33
Total	47,523	49,331	46,714	46,092	46,131	44,902	46,055	47,410	47,743	48,653	47,229
Education, Health and Human Behavior											
Low er Undergraduate	6,636	8,224	9,382	10,360	9,663	9,917	10,839	11,406	12,088	11,323	10,653
Upper Undergraduate	33,063	30,092	31,572	30,842	29,052	28,113	29,107	29,415	30,133	32,829	31,295
Graduate I	10,766	11,985	13,758	12,570	11,846	12,292	10,779	9,578	9,608	9,889	8,904
Graduate II	24	0	0	24	324	306	225	231	253	234	399
Total	50,489	50,301	54,712	53,795	50,885	50,627	50,950	50,629	52,082	54,274	51,251
Engineering											
Low er Undergraduate	2,944	4,273	4,657	5,391	4,787	5,036	5,380	5,503	5,895	5,377	5,092
Upper Undergraduate	14,212	13,399	13,509	14,275	14,553	14,708	15,769	17,319	19,600	20,658	21,684
Graduate I	3,068	2,783	2,658	3,098	2,754	2,621	3,420	3,952	3,541	2,951	3,069
Graduate II	3	63	73	132	173	190	130	160	141	135	102
Total	20,227	20,518	20,897	22,896	22,267	22,555	24,699	26,933	29,176	29,121	29,947

Instruction: Historic State Funded Student Credit Hours, Fiscal Years 2008-2018* (cont.)

College/School	FY 08	FY 09	FY 10	FY 11	FY 12	FY 13	FY 14	FY 15	FY 16	FY 17	FY 18
Nursing											
Low er Undergraduate	787	2,235	2,197	1,840	1,707	2,304	2,626	2,735	2,338	2,267	2,036
Upper Undergraduate	12,387	12,150	11,664	13,063	12,941	11,923	14,656	17,135	17,330	18,058	17,390
Graduate I	2,008	1,658	1,644	1,802	1,720	1,728	1,714	3,468	2,593	1,573	1,075
Graduate II	0	0	0	2	281	389	291	257	1,334	2,364	3,567
Total	15,182	16,043	15,505	16,706	16,648	16,344	19,287	23,595	23,595	24,261	24,068
Pharmacy											
Graduate II	8,461	12,383	12,312	12,475	12,378	12,479	12,542	12,343	12,550	12,498	12,730
Total											
Low er Undergraduate	104,534	129,919	130,492	137,822	137,533	135,815	132,104	135,560	137,658	128,638	118,569
Upper Undergraduate	196,723	174,677	175,831	174,634	176,373	171,626	173,441	178,192	182,335	189,778	187,855
Graduate I	32,744	34,179	36,944	36,535	34,669	33,508	32,402	32,939	30,724	28,777	26,310
Graduate II	8,504	12,484	12,447	12,682	13,243	13,406	13,273	13,067	14,457	15,480	17,104
Total	342,505	351,259	355,713	361,672	361,818	354,356	351,220	359,758	365,174	362,672	349,839

* School of Dental Medicine does not use credit hours and therefore is not included. ROTC credit hours are not included since ROTC is funded by the military.

** Credit Hours for Learning Support Services are included in the College of Arts & Sciences.

*** Graduate II includes the three doctoral levels established by the National Center for Education Statistics: Doctor's - Professional Practice, Doctor's - Other and Doctor's - Research.

Source: Unit Cost Database

Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments*

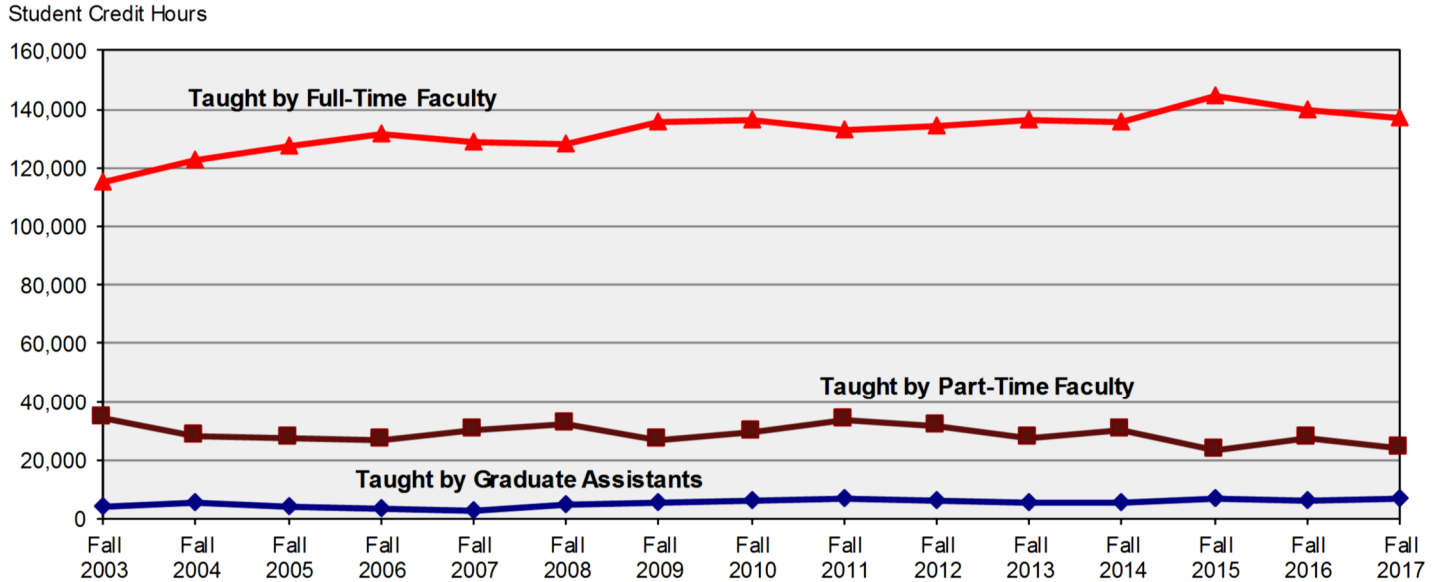
	Fall 2014					Fall 2015				
	Lower	Upper	Prof Prac	Grad	Total	Lower	Upper	Prof Prac	Grad	Total
	Cr Hrs	Cr Hrs	Cr Hrs	Cr Hrs	Cr Hrs	Cr Hrs	Cr Hrs	Cr Hrs	Cr Hrs	Cr Hrs
Full-Time Appts										
Tenured	25.1%	37.8%	53.9%	46.6%	33.6%	30.6%	41.1%	54.5%	49.9%	37.7%
Tenure Track	7.4%	16.1%	3.8%	23.3%	12.6%	7.6%	18.8%	3.6%	25.2%	13.9%
Not Tenure Track	38.8%	30.4%	42.1%	14.5%	33.1%	38.6%	26.6%	41.9%	11.7%	31.2%
Part-Time Appts										
Tenured	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Tenure Track	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tenure Track	23.2%	14.1%	0.1%	15.3%	17.6%	16.1%	11.9%	0.0%	12.8%	13.4%
Graduate Assistants	5.5%	1.6%	0.0%	0.1%	3.1%	7.1%	1.5%	0.0%	0.3%	3.8%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Student Credit Hours	73,406	78,011	6,860	13,804	171,071	76,737	79,787	6,739	13,160	174,423
	Fall 2016					Fall 2017				
	Lower	Upper	Prof Prac	Grad	Total	Lower	Upper	Prof Prac	Grad	Total
	Cr Hrs	Cr Hrs	Cr Hrs	Cr Hrs	Cr Hrs	Cr Hrs	Cr Hrs	Cr Hrs	Cr Hrs	Cr Hrs
Full-Time Appts										
Tenured	27.4%	37.3%	56.7%	51.1%	34.9%	25.1%	38.6%	55.0%	50.0%	34.8%
Tenure Track	6.1%	15.5%	2.2%	17.9%	11.3%	7.0%	14.0%	3.3%	20.8%	11.4%
Not Tenure Track	41.7%	30.4%	41.0%	17.0%	34.4%	41.9%	33.3%	40.3%	14.0%	35.4%
Part-Time Appts										
Tenured	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Tenure Track	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Not Tenure Track	18.3%	15.1%	0.0%	13.9%	15.8%	17.8%	12.1%	1.4%	15.1%	14.2%
Graduate Assistants	6.5%	1.7%	0.0%	0.0%	3.5%	8.2%	2.0%	0.0%	0.0%	4.2%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Student Credit Hours	71,274	83,132	6,674	12,762	172,832	66,482	83,251	6,800	12,866	167,399

* School of Dental Medicine is not included.

NOTE: Prof Prac is Doctor's - Professional Practice.

Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments* (cont.)

Who Teaches SIUE Students?



* School of Dental Medicine is not included.

Note: Student Credit Hours include State and Non-State Funded Credit Hours.

Source: Unit Cost Data Base

Instruction: Class Meeting Patterns, Fiscal Years 2017 and 2018*

	<u>Summer 16</u>		<u>Fall 16</u>		<u>Spring 17</u>		<u>Summer 17</u>		<u>Fall 17</u>		<u>Spring 18</u>	
	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%
Undergraduate												
Day	11,012	44%	123,925	80%	108,504	76%	8,544	35%	119,355	80%	105,416	76%
Evening	1,508	6%	12,137	8%	11,397	8%	1,093	5%	9,967	7%	9,495	7%
Weekend	-	0%	-	0%	4,349	3%	-	0%	9	0%	4,785	3%
Mixed	546	2%	8,500	6%	8,052	6%	1,835	8%	9,487	6%	7,564	5%
TBA	12,163	48%	9,844	6%	10,468	7%	12,787	53%	9,914	7%	11,027	8%
Total	25,229	100%	154,406	100%	142,770	100%	24,259	100%	148,732	100%	138,287	100%
Graduate**												
Day	2,648	28%	8,378	43%	6,608	35%	2,400	27%	8,111	41%	7,827	42%
Evening	1,261	13%	3,656	19%	3,101	17%	666	7%	3,657	19%	2,985	16%
Weekend	99	1%	-	0%	285	2%	6	0%	45	0%	201	1%
Mixed	1,298	14%	2,154	11%	2,092	11%	1,543	17%	2,387	12%	1,943	10%
TBA	4,149	44%	5,137	27%	6,679	36%	4,277	48%	5,466	28%	5,805	31%
Total	9,455	100%	19,325	100%	18,765	100%	8,892	100%	19,666	100%	18,761	100%
Total												
Day	13,660	39%	132,303	76%	115,112	71%	10,944	33%	127,466	76%	113,243	72%
Evening	2,769	8%	15,793	9%	14,498	9%	1,759	5%	13,624	8%	12,480	8%
Weekend	99	0%	-	0%	4,634	3%	6	0%	54	0%	4,986	3%
Mixed	1,844	5%	10,654	6%	10,144	6%	3,378	10%	11,874	7%	9,507	6%
TBA	16,312	47%	14,981	9%	17,147	11%	17,064	51%	15,380	9%	16,832	11%
Total	34,684	100%	173,731	100%	161,535	100%	33,151	100%	168,398	100%	157,048	100%

* School of Dental Medicine is not included.

** Graduate includes School of Pharmacy credit hours.

Percentages may not add to 100% due to rounding.

Source: Unit Cost Data Base

Daytime = all scheduled meetings start before 5 pm on a weekday

Evening = all scheduled meetings start at 5 pm or later on Monday through Thursday

Weekend = all scheduled meetings start after 5 pm on Friday or on Saturday or Sunday

Mixed = mixed scheduled starting times within a course

TBA meeting times To-Be-Arranged, including on-line classes

Instruction: Class Sizes, Fall Terms 2014-2018

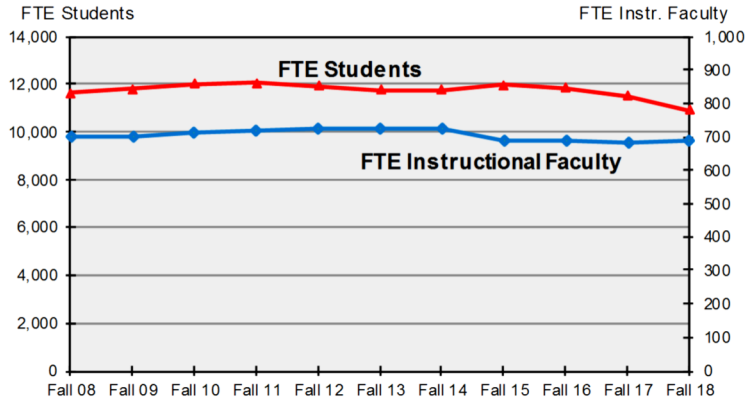
	<u>Fall 14</u>	<u>Fall 15</u>	<u>Fall 16</u>	<u>Fall 17</u>	<u>Fall 18</u>		<u>Fall 14</u>	<u>Fall 15</u>	<u>Fall 16</u>	<u>Fall 17</u>	<u>Fall 18</u>
Courses Below 300 Level						500 & 600 Level Courses					
Class Size						Class Size					
1-9	115	113	128	141	208	1-9	114	94	125	148	156
10-19	246	212	205	318	315	10-19	88	91	87	90	115
20-29	426	429	407	341	342	20-29	43	54	48	41	37
30-39	122	122	131	130	109	30-39	9	11	8	10	10
40-49	65	75	67	69	63	40-49	3	0	0	1	0
50-99	148	143	124	115	96	50-99	1	0	0	0	0
100 & more	17	20	19	13	9	100 & more	0	0	0	0	0
Mean	29.1	30.0	29.4	26.7	24.4	Mean	13.1	13.2	12.2	11.7	11.2
Median	23	24	23	22	20	Median	10	11	11	9	10
300 & 400 Level Courses						Total Courses					
Class Size						Class Size					
1-9	262	263	266	254	282	1-9	491	470	519	543	646
10-19	219	214	211	209	209	10-19	553	517	503	617	639
20-29	155	187	194	174	211	20-29	624	670	649	556	590
30-39	116	102	106	124	107	30-39	247	235	245	264	226
40-49	57	54	72	70	57	40-49	125	129	139	140	120
50-99	41	46	51	51	44	50-99	190	189	175	166	140
100 & more	2	6	3	2	1	100 & more	19	26	22	15	10
Mean	21.0	21.2	21.7	22.1	20.5	Mean	24.2	24.7	24.3	23	21.1
Median	17	17	18	18	18	Median	20	21	21	19	18

* Courses at the Doctor's - Professional Practice level are not included.
 Cross Listed Courses were counted as only one course instead of multiple courses.

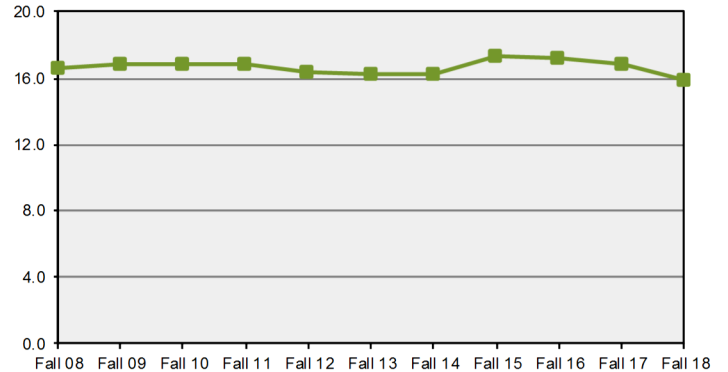
Instruction: F.T.E. Students and Instructional Faculty, Fall Terms 2008-2018

	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18
FTE Students	11,636	11,806	12,003	12,072	11,943	11,779	11,767	11,985	11,870	11,523	10,942
FTE Instructional Faculty	702	699	712	720	727	723	725	692	688	682	690
Student/Faculty Ratio	16.6	16.9	16.9	16.8	16.4	16.3	16.2	17.3	17.3	16.9	15.9

FTE Students and Instructional Faculty



Student Faculty Ratio



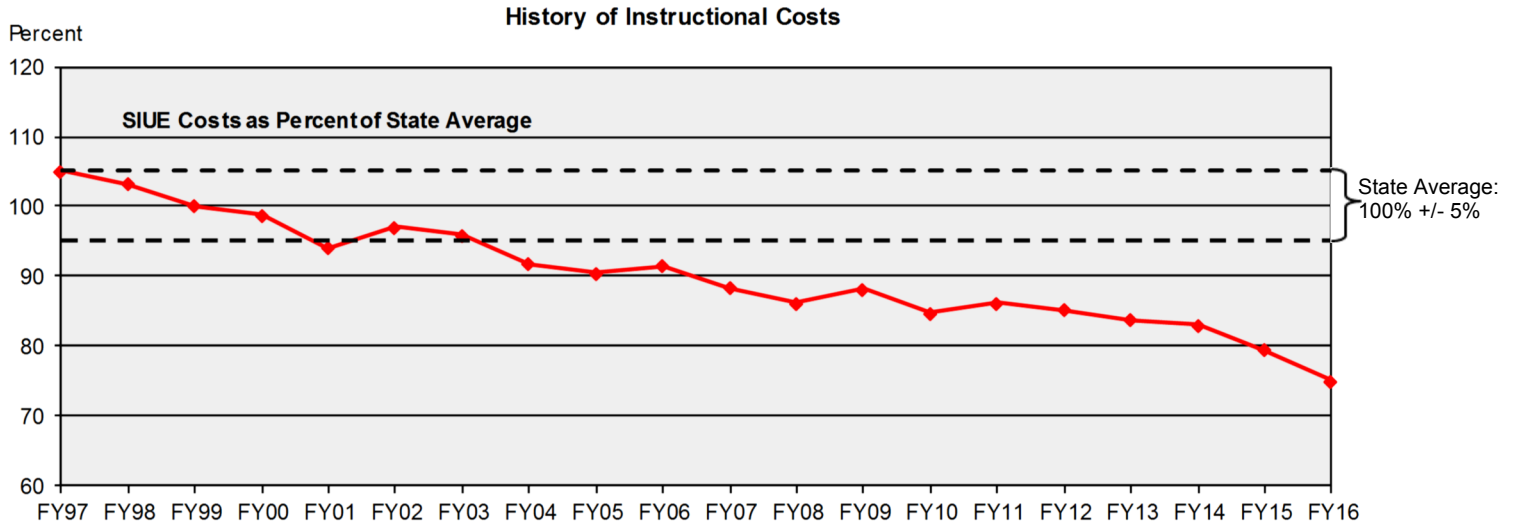
Note: Instructional Faculty include AAUP defined full-time instructional faculty, clinical faculty, and part-time rank-only employees.

Sources: IBHE Fall Enrollment Surveys; IR&S Employee Census Counts.

Use of Instructional Resources: Instructional Costs, Fiscal Years 1997-2016

SIUE Instructional Costs as a Percent of Illinois Public University Average Costs:

FY97	FY98	FY99	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13	FY14	FY15	FY16
105.1	103.2	100.1	98.8	94.1	97.0	95.9	91.8	90.5	91.5	88.4	86.2	88.2	84.7	86.2	85.2	83.7	83.1	79.5	75

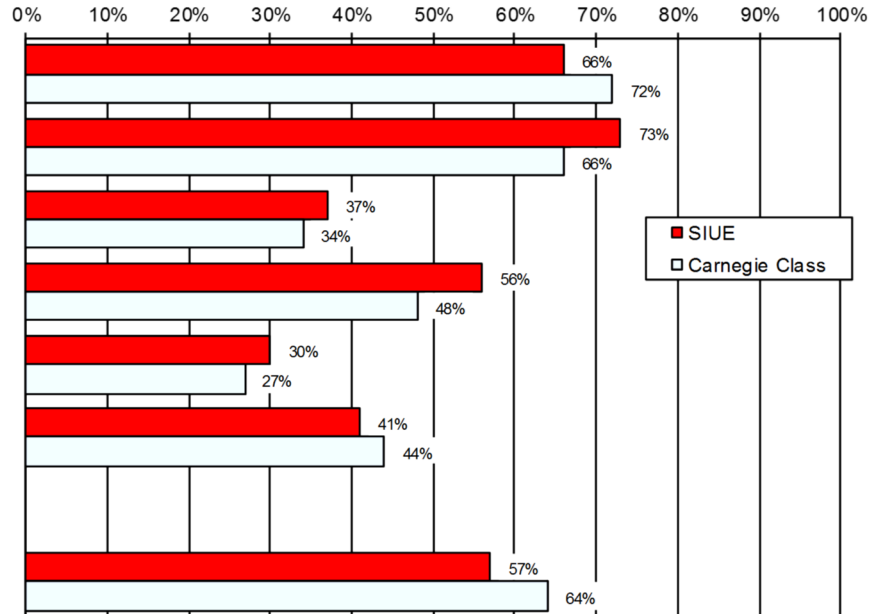


Source: IBHE Comparative Instructional Cost Studies. FY17 information is not yet available.

Student Learning: Benchmarks of Effective Educational Practice

"Since the inception of the survey, more than 1,600 bachelor's degree-granting colleges and universities in the United States and Canada have used NSSE to measure the extent to which students engage in effective educational practices that are empirically linked with learning, personal development, and other desired outcomes such as persistence, satisfaction, and graduation." (NSSE 2017 Overview)

Percent of seniors reporting that they engage in the following effective learning practices often or very often:



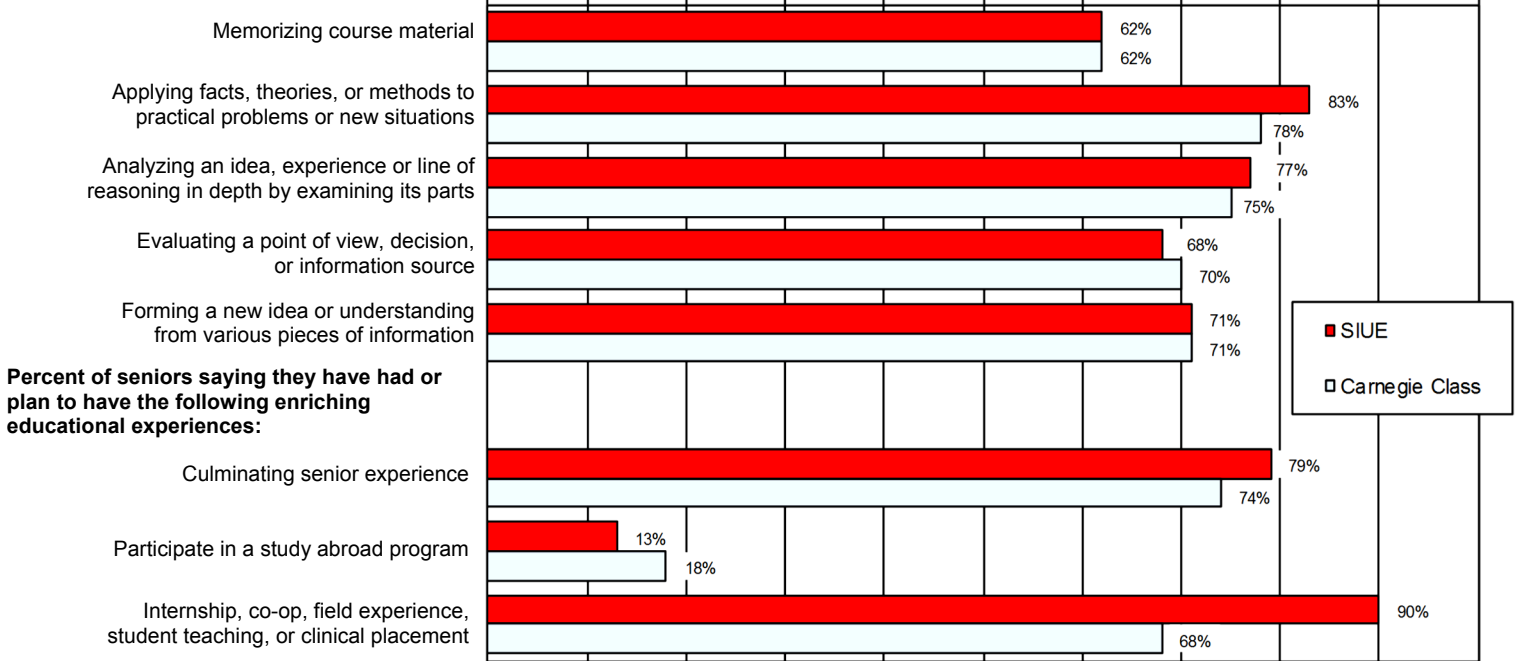
Percent of seniors reporting courses that had the following effective requirements some, most or all of the time:

A community-based project as part of the course

Student Learning: Benchmarks of Effective Educational Practice

Percent of seniors saying coursework emphasizes the following mental activities "quite a bit" or "very much:"

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%



Percent of seniors saying they have had or plan to have the following enriching educational experiences:

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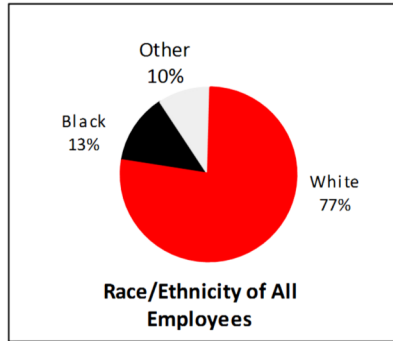
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Faculty and Staff Summary

The University has over 2,400 employees in faculty, administration, professional staff, and civil service positions. In addition, 547 graduate students provide services as graduate assistants. The number of employees this year is effectively the same as in fall 2017. The proportion of full-time employees has consistently remained near 85%.

Funding — Sixty-two percent of SIUE's full-time personnel are funded from state appropriations and income funds, as are more than three-fourths of part-time employees and over two-thirds of graduate assistants (see page 85). The remaining personnel are funded by non-appropriated sources such as grants and self-supporting activities.

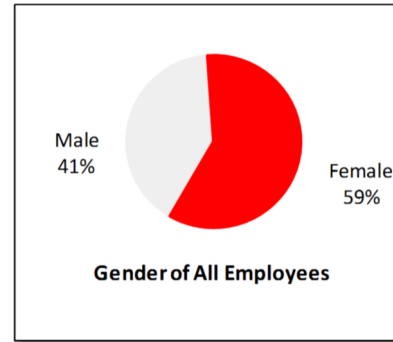


Diversity — The faculty and staff of SIUE reflect the diversity of the region (see pages 86-87).

Faculty — The full-time instructional faculty of the University (see page 90 for a definition) which decreased in fall 2015 and fall 2016 showed a slight increase in fall 2017 and fall 2018. The number of part-time faculty decreased 2%, continuing a fluctuating pattern prevalent for the past ten years.

During the last decade (2008-2018) the demographics of SIUE's full-time instructional faculty have changed. Forty-seven percent of the current tenured or tenure track faculty has been hired since fall 2008. The number of full-time instructional faculty has increased slightly as of fall 2018 while the proportion of women faculty has risen from 48 percent to 50 percent. The percent of faculty tenured or on tenure track has remained unchanged from fall 2017 at 72 percent.

SIUE has 76% of full-time instructional faculty with doctoral degrees, including Doctor's – Professional Practice.



Current average annual faculty salaries range from \$90,790 for full professors to \$45,481 for instructors (see page 100). Growth of faculty salaries has been limited by constrained state budgets. In FY18, a retroactive 2% raise was applied for FY17, and a 2% raise was applied for FY 18. Raises for FY19 will be 1%.

Student Workers — In addition to the faculty and staff, the University offers employment opportunities for over 1,400 students. These positions provide experience in many areas, including clerical, technical, professional, service, and sales.

All Employees: Historic, Fall 1999-2018

Classification	1999			2000			2001			2002			2003		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	480	235	561.0	485	262	580.7	490	268	584.5	496	251	586.5	512	250	608.1
Faculty Rank & Adm Title	96	2	99.2	92	1	93.3	89	2	90.6	89	1	91.4	89	3	91.7
Administrative Title Only	391	57	417.7	423	65	453.1	450	66	480.9	465	58	492.1	434	49	459.0
Civil Service (Range)	248	30	269.3	252	27	270.9	270	23	285.8	265	21	280.0	266	20	280.4
Civil Service (Neg & Prev.)	584	42	608.3	579	29	596.1	627	41	652.5	623	27	640.2	610	28	627.8
TOTAL EMPLOYEES	1799	366	1955.5	1831	384	1994.1	1926	400	2094.3	1938	358	2090.2	1911	350	2067.0
<i>Full-time Instructional Faculty</i>	491			484			483			494			518		
Grad Assist/Dent Residents	0	416	158.7	0	441	166.2	0	471	184.1	0	476	181.7	0	469	176.4
Student Workers	1278			1263			1299			1304			1407		
Classification	2004			2005			2006			2007			2008		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	518	242	604.8	545	263	634.7	570	250	659.0	577	296	675.5	598	283	690.4
Faculty Rank & Adm Title	97	2	98.6	97	3	98.4	95	3	97.1	93	4	96.0	87	4	90.0
Administrative Title Only	449	43	468.9	438	45	457.6	439	44	460.5	444	31	458.4	475	32	488.7
Civil Service (Range)	295	19	307.3	314	13	322.4	307	18	319.7	280	19	293.4	284	25	302.1
Civil Service (Neg & Prev.)	598	34	619.4	599	28	616.4	571	34	592.6	603	32	623.6	608	24	622.4
TOTAL EMPLOYEES	1957	340	2099.0	1993	352	2129.5	1982	349	2128.9	1997	382	2146.9	2052	368	2193.6
<i>Full-time Instructional Faculty</i>	528			556			578			592			610		
Grad Assist/Dent Residents	0	526	200.2	0	512	198.1	0	471	182.8	0	459	181.6	5	503	206.0
Student Workers	1535			1482			1480			1296			1605		

All Employees: Historic, Fall 1999-2018 (cont.)

Classification	2009			2010			2011			2012			2013		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	585	246	661.9	594	251	678.8	594	280	695.1	595	294	696.3	585	280	684.0
Faculty Rank & Adm Title	111	18	120.0	119	15	129.2	112	17	123.5	121	18	136.2	124	16	135.3
Administrative Title Only	483	40	498.4	464	39	484.6	456	32	473.2	447	25	461.6	343	11	350.7
Civil Service (Range)	298	26	317.2	298	23	315.3	306	21	322.1	327	30	345.0	329	43	351.3
Civil Service (Neg & Prev.)	619	25	634.7	591	22	605.3	596	22	610.1	619	24	634.6	723	26	739.7
TOTAL EMPLOYEES	2096	355	2232.2	2066	350	2213.2	2064	372	2224.0	2109	391	2273.7	2104	376	2261.0
<i>Full-time Instructional Faculty</i>	<i>622</i>			<i>627</i>			<i>619</i>			<i>626</i>			<i>624</i>		
Grad Assist/Dent Residents	3	520	212.5	4	515	216.6	5	533	228.2	5	539	229.6	5	548	233.6
Student Workers	1535			1631			1630			1599			1547		
Classification	2014			2015			2016			2017			2018		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	586	285	688.0	570	240	656.8	568	269	665.6	570	259	662.3	577	255	656.8
Faculty Rank & Adm Title	123	11	134.2	119	13	127.5	112	11	120.6	113	12	123.1	113	13	118.6
Administrative Title Only	352	13	361.5	336	12	344.1	414	17	424.8	407	11 **	415.1 **	398	18	405.7
Civil Service (Range)	340	45*	363.4*	350	26	367.6	342	24	358.4	385	22	399.6	401	26	418.3
Civil Service (Neg & Prev.)	722	31	740.5	696	37	714.3	597	27	613.7	586	25	600.8	606	24	619.2
TOTAL EMPLOYEES	2123	385*	2287.6*	2071	328	2210.2	2033	348	2183.1	2061	329	2200.9	2095	336	2218.5
<i>Full-time Instructional Faculty</i>	<i>623</i>			<i>605</i>			<i>592</i>			<i>595</i>			<i>611</i>		
Grad Assist/Dent Residents	3	536*	222.9*	4	472	203.2	4	485	209.6	5	479	208.5 **	6	547	236.3
Student Workers	1572			1632			1591			1490			1430		

Starting in Fall 2017, the AAUP Full-time instructional Faculty definition was changed. The SIUE Full-time Instructional Faculty definition used in Fall 2017 conforms to prior years' definition.

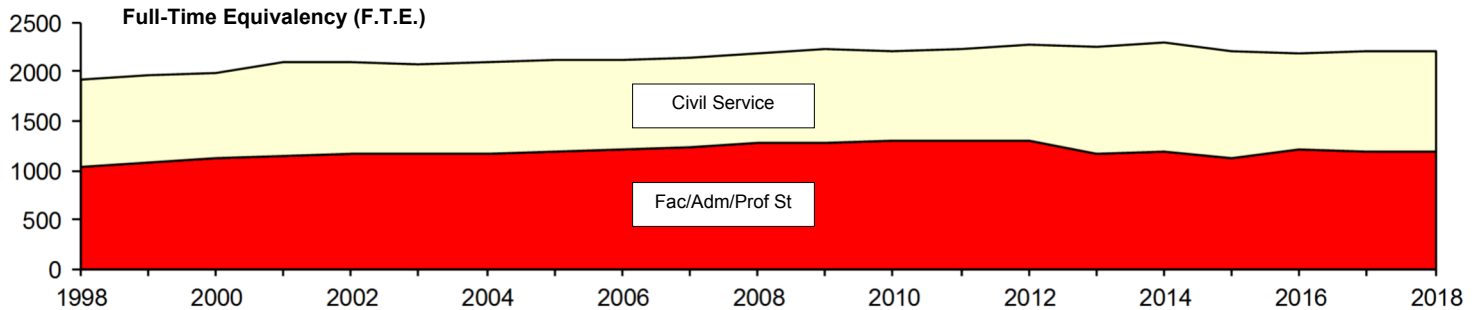
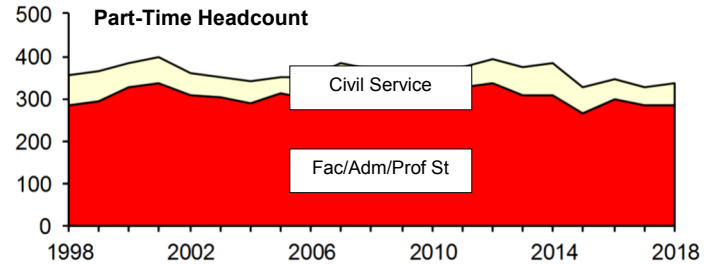
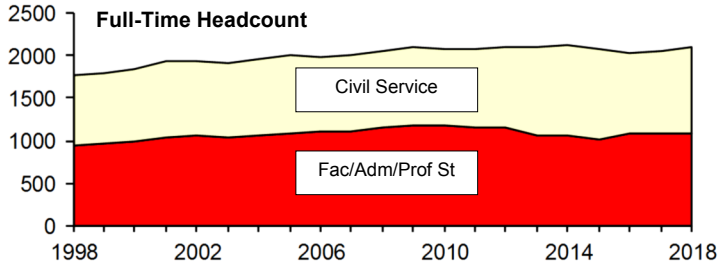
For fall 2016, the decrease in Civil Service (Neg. & Prev) positions and the increase in Administrative Title Only positions is primarily due to the reclassification of multiple positions.

Source: IR&S HRS Census Extract Files and Banner HR Census Files

* Revised January 22, 2015

** Revised Jan 10, 2018

All Employees: Historic, Fall 1999-2018 (cont.)

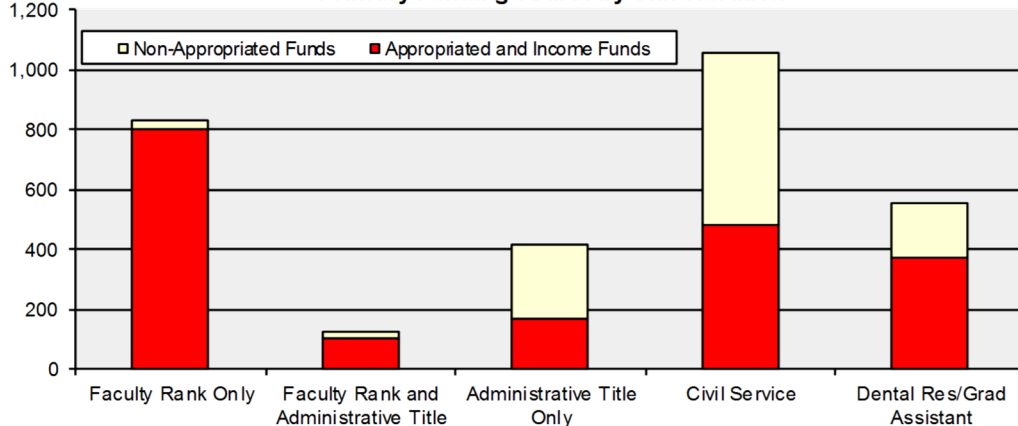


Source: IR&S HRS Census Extract Files and Banner HR Census Files

All Employees: Primary Funding Source, Fall 2018

Classification	Appropriated and Income Funds			Non-Appropriated Funds			All Funds		
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
Faculty Rank Only	569	235	804	8	20	28	577	255	832
Faculty Rank & Adm. Title	99	8	107	14	5	19	113	13	126
Administrative Title Only	167	5	172	231	13	244	398	18	416
Civil Service (Range)	244	5	249	157	21	178	401	26	427
Civil Service (Neg & Prev)	226	7	233	380	17	397	606	24	630
Total Employees	1,305	260	1,565	790	76	866	2,095	336	2,431
Dental Res/Grad Assistant	0	374	374	6	173	179	6	547	553

Primary Funding Source by Classification



Source: Banner HR Census Files.

All Employees: Race/Ethnic Status and Gender, Fall 2015-2018

EEO-6 Classification	Non-Resident		Black		Amer Indian/ Alaska Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL		
	Alien		Non-Hispanic																		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Exec/Admin/Mgrl:																					
Fall 2015	0	0	1	3	0	0	1	1	0	0	1	0	0	0	0	44	29	0	0	47	33
Fall 2016	0	0	1	2	1	0	1	1	0	0	1	0	0	0	0	48	28	0	0	52	31
Fall 2017	0	0	1	2	0	0	1	1	0	0	1	0	1	0	0	42	29	0	0	46	32
Fall 2018	0	0	3	4	0	0	0	1	0	0	0	0	1	0	0	43	27	0	0	47	32
Faculty:																					
Fall 2015	8	2	22	24	1	0	41	33	1	1	11	13	3	7	355	322	1	0	443	402	
Fall 2016	11	2	21	26	1	0	39	28	1	2	9	13	3	5	356	345	0	0	441	421	
Fall 2017	11	5	22	28	1	1	42	31	1	1	12	11	2	9	345	329	1	0**	437	415	
Fall 2018	14	7	22	23	1	1	42	31	1	1	12	15	3	10	332	348	1	0	428	436	
Professional Non-Faculty:																					
Fall 2015	1	1	22	87	2	0	1	9	0	0	5	13	0	2	157	239	0	0	188	351	
Fall 2016	1	1	23	91	1	0	1	9	0	0	4	14	0	3	144	234	0	0	174	352	
Fall 2017	0	1	21	86	2	0	2	8	0	0	6	12	2	5	142	245	2	0	177	357	
Fall 2018	0	0	25	93	2	0	2	5	0	0	7	15	3	7	137	240	0	0	176	360	
Secretarial/Clerical:																					
Fall 2015	0	0	8	33	0	1	0	4	0	2	1	3	2	2	18	282	0	0	29	327	
Fall 2016	0	0	9	45	0	1	0	4	0	1	0	4	2	4	19	278	0	0	30	337	
Fall 2017	0	0	10	47	0	1	0	5	0	3	0	5	2	2	22	274	0	0	34	337	
Fall 2018	0	0	8	48	0	1	0	6	0	3	0	4	2	4	20	302	0	0	30	368	

All Employees: Race/Ethnic Status and Gender, Fall 2015-2018 (cont.)

EEO-6 Classification	Non-Resident		Black		Amer Indian/ Alaska Native		Asian		Hawaiian Pac Islander		2 or More Races		White Non-Hispanic		Unknown		TOTAL			
	Alien		Non-Hispanic																	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
Technical/Para-Professional:																				
Fall 2015	0	0	8	82	0	0	3	1	0	0	0	5	0	6	65	97	0	0	76	191
Fall 2016	0	0	6	59	0	0	3	0	0	0	0	4	0	4	60	91	0	0	69	158
Fall 2017	0	0	6	55	0	0	2	0	0	0	0	4	2	4	63	96	2	0	75	159
Fall 2018	0	0	5	57	0	0	1	0	0	0	2	3	3	3	63	86	0	0	74	149
Skilled Craft:																				
Fall 2015	0	0	0	0	0	0	0	0	0	0	1	0	0	0	62	0	0	0	63	0
Fall 2016	0	0	0	0	0	0	0	0	0	0	1	0	0	0	64	0	0	0	65	0
Fall 2017	0	0	1	0	0	0	0	0	0	0	2	0	1	0	65	0	2	0	71	0
Fall 2018	0	0	0	0	0	0	0	0	0	0	0	0	1	0	66	1	2	0	69	1
Service Maintenance:																				
Fall 2015	0	0	20	7	1	1	0	2	0	0	0	3	4	1	135	75	0	0	160	89
Fall 2016	0	0	26	10	1	1	0	3	0	0	1	3	5	1	127	73	0	0	160	91
Fall 2017	0	0	22	6	0	1	0	3	0	0	1	4	5	2	127	79	0	0	155	95
Fall 2018	0	0	26	9	0	1	0	4	0	0	2	3	5	2	129	80	0	0	162	99
All SIUE Employees:																				
Fall 2015	9	3	81	236	4	2	46	50	1	3	19	37	9	18	836	1,044	1	0	1,006	1,393
Fall 2016	12	3	86	233	4	2	44	45	1	3	16	38	10	17	818	1,049	0	0	991	1,390
Fall 2017	11	6	83	224	3	3	47	48	1	4	22	36	15	22	806	1,052	7	0**	995	1,395
Fall 2018	14	7	89	234	3	3	45	47	1	4	23	40	18	26	790	1,084	3	0	986	1,445

Table does not include dental residents, graduate assistants, or student workers.

* Revised January 22, 2015

** Revised Feb 20, 2018

Source: SIUE Census Files and Banner HR System

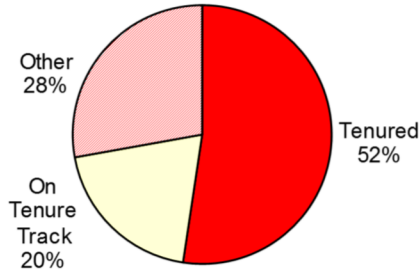
New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2015-2018

EEO-6 Classification	Non-Resident		Black		Amer Indian/ Alaska Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL	
	Alien		Non-Hispanic																	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Exec, Admin, Mgrl																				
Fall 2015	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	0
Fall 2016	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	
Fall 2017	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	2	0	
Fall 2018	0	0	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	2	1	
Faculty:																				
Fall 2015	0	0	0	1	0	0	0	1	0	0	0	0	0	4	3	0	0	4	5	
Fall 2016	4	1	1	1	0	0	1	0	0	0	1	1	0	8	7	0	0	15	10	
Fall 2017	3	1	1	2	0	0	2	3	1	0	1	0	2	6	7	0	0	14	15	
Fall 2018	5	3	2	0	0	0	1	1	0	0	1	1	0	4	12	0	0	12	18	
Professional Non-Faculty:																				
Fall 2015	0	0	0	5	0	0	0	0	0	0	0	1	0	8	10	0	0	8	16	
Fall 2016	0	0	0	2	0	0	0	0	0	0	0	0	0	9	6	0	0	9	8	
Fall 2017	0	0	1	5	0	0	1	1	0	0	0	1	1	8	13	0	0	11	21	
Fall 2018	0	0	4	4	0	0	0	0	0	0	0	2	1	4	16	0	0	9	23	
Secretarial/Clerical:																				
Fall 2015	0	0	0	2	0	0	0	0	0	0	0	1	0	0	4	0	0	0	7	
Fall 2016	0	0	0	1	0	0	0	0	0	0	0	0	0	1	9	0	0	1	10	
Fall 2017	0	0	0	2	0	0	0	0	0	1	0	1	0	2	8	0	0	2	12	
Fall 2018	0	0	1	3	0	0	0	0	0	0	0	0	0	0	18	0	0	1	21	

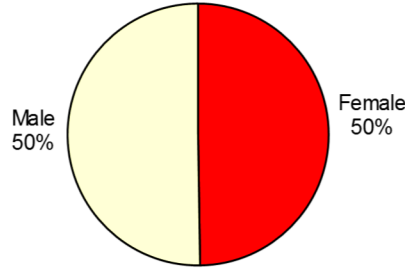
New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2015-2018 (cont.)

EEO-6 Classification	Non-Resident		Black		Amer Indian/ Alaska Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL	
	Alien		Non-Hispanic																	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Technical/Para-Professional:																				
Fall 2015	0	0	0	1	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	1
Fall 2016	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	2	0	0	1	3
Fall 2017	0	0	0	3	0	0	0	0	0	0	0	0	0	4	1	0	0	4	4	
Fall 2018	0	0	1	2	0	0	0	0	0	0	0	0	1	0	2	3	0	0	4	5
Skilled Craft:																				
Fall 2015	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2016	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0
Fall 2017	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	0
Fall 2018	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	3	0
Service Maintenance:																				
Fall 2015	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	0
Fall 2016	0	0	4	1	0	0	0	0	0	0	1	0	0	0	3	4	0	0	8	5
Fall 2017	0	0	1	1	0	0	0	0	0	0	0	0	1	11	3	0	0	12	5	
Fall 2018	0	0	3	3	0	0	0	0	0	0	0	0	0	0	12	7	0	0	15	10
All SIUE Employees:																				
Fall 2015	0	0	0	9	0	0	0	1	0	0	0	2	0	0	18	17	0	0	18	29
Fall 2016	4	1	5	6	0	0	1	0	0	0	2	1	0	0	24	28	0	0	36	36
Fall 2017	3	1	3	13	0	0	3	4	1	1	1	2	2	4	34	32	0	0	47	57
Fall 2018	5	3	12	12	0	0	1	1	0	0	0	3	2	2	26	57	0	0	46	78

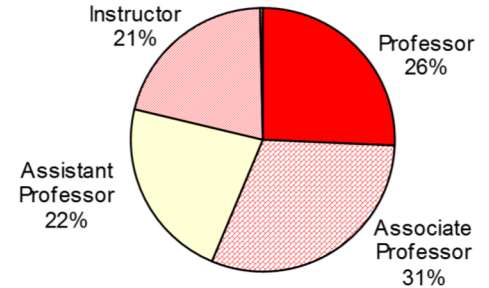
Full-Time Instructional Faculty: Graphic Profile, Fall 2018



Tenure Status



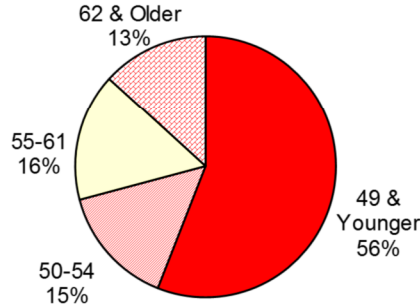
Gender



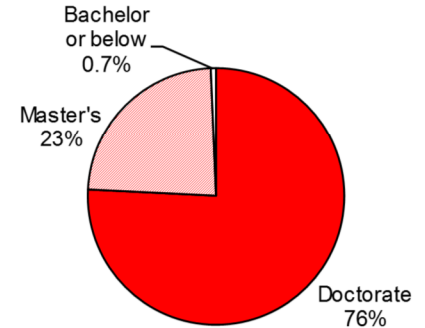
Rank

Full-Time Instructional Faculty is defined as those members of the instructional/research staff who are employed full-time and whose regular assignment is instruction, including those with released time for research. Department heads with faculty rank and no other administrative title are included in this category. Administrative officers with titles such as Dean, Librarian, Coach, Registrar, etc., even though they may devote part of their time to classroom teaching are not included. (AAUP definition)

Although AAUP excludes School of Dental Medicine clinical faculty, SIUE continues to include them as full-time instructional faculty.



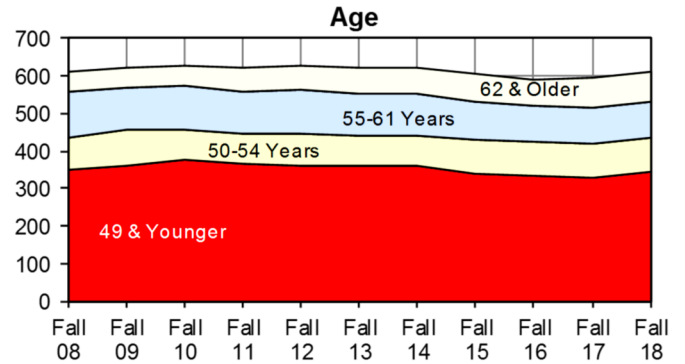
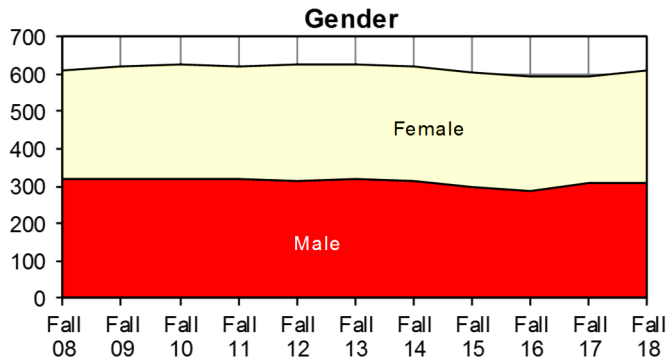
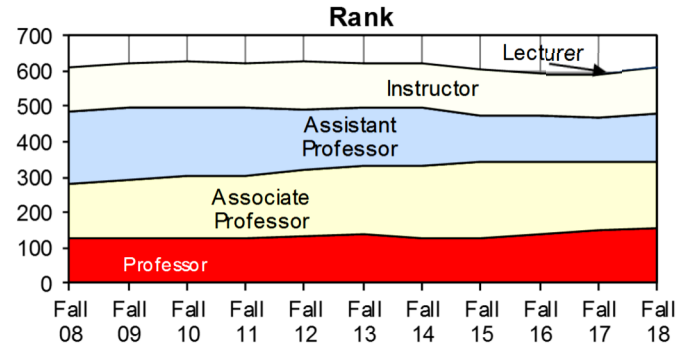
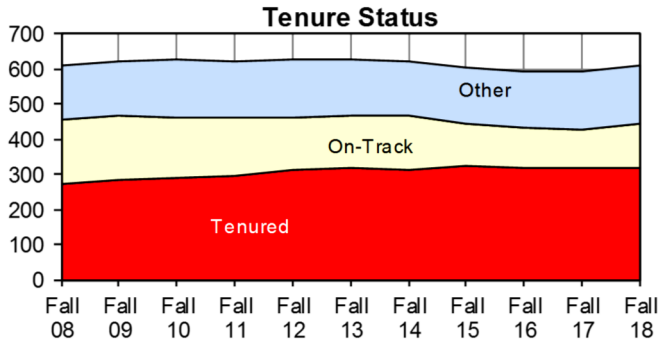
Age



Degree*

* 80% of Full-Time Instructional Faculty have the appropriate terminal degree for their discipline

Full-Time Instructional Faculty: Graphic Profile, Fall 2008-2018



Full-Time Instructional Faculty: Rank and Gender, Fall 2008-2018 (cont.)

	Fall 08		Fall 09		Fall 10		Fall 11		Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		Fall 17		Fall 18	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
School of Engineering																						
Professor	19	1	18	1	18	1	17	1	14	0	14	0	15	0	13	0	13	0	16	0	17	0
Associate Professor	7	1	6	0	7	0	9	0	11	2	12	2	12	1	13	2	12	3	13	4	13	3
Assistant Professor	9	2	13	4	14	4	13	3	14	3	13	4	15	5	14	3	16	2	12	1	13	1
Instructor	3	2	3	0	3	0	3	0	2	0	2	0	3	0	3	1	2	1	4	1	5	1
Lecturer	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	1	0	1	0	1	0
School of Nursing																						
Professor	0	4	0	3	0	2	0	3	0	2	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	0	10	0	11	0	6	0	7	0	8	1	8	1	9	1	7	1	8	1	6	1	9
Assistant Professor	2	12	1	10	2	14	2	12	2	11	1	11	1	11	2	8	1	6	0	4	1	5
Instructor	2	23	2	29	2	31	2	30	2	36	2	31	4	32	2	34	1	31	0	33	0	35
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
School of Pharmacy																						
Professor	4	1	5	1	4	1	4	1	4	1	5	1	5	2	5	2	6	2	8	5	7	5
Associate Professor	4	1	4	1	5	5	6	6	9	7	10	12	10	13	9	16	7	17	5	14	5	13
Assistant Professor	9	15	8	20	6	18	5	17	2	16	0	10	1	9	1	4	1	4	1	4	1	5
Instructor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total University																						
Professor	92	35	94	31	93	33	96	33	91	41	98	38	86	42	79	48	89	49	94	55	98	59
Associate Professor	92	62	91	78	96	79	96	78	107	82	106	92	110	92	118	95	105	98	103	89	100	87
Assistant Professor	96	107	96	107	90	107	86	107	75	96	73	92	77	92	67	69	69	61	67	59	66	71
Instructor	42	84	38	87	39	90	40	83	41	92	41	84	42	81	44	85	42	78	42	85	42	86
Lecturer	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	1	0	1	0	1	1
Grand Total	322	288	319	303	318	309	318	301	315	311	318	306	316	307	308	297	306	286	307	288	307	304

Source: HRS Census Files and Banner HR Census Files

Full-Time Instructional Faculty: Tenure Status, Fall 2008-2018

	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18
College of Arts & Sciences											
Tenured	149	158	165	168	177	182	176	182	184	180	179
On Tenure Track	91	92	83	79	70	71	72	56	50	51	56
Other	63	58	63	58	59	58	55	56	57	59	58
Subtotal	303	308	311	305	306	311	303	294	291	290	293
School of Business											
Tenured	20	23	23	23	24	26	23	25	24	21	22
On Tenure Track	17	13	13	13	13	12	12	11	7	12	14
Other	14	15	14	15	17	13	14	14	16	16	14
Subtotal	51	51	50	51	54	51	49	50	47	49	50
School of Dental Medicine											
Tenured	17	16	14	12	14	14	16	14	10	10	11
On Tenure Track	6	6	6	9	7	9	10	9	9	7	9
Other	11	11	12	11	10	10	11	12	16	22	19
Subtotal	34	33	32	32	31	33	37	35	35	39	39
School of Education, Health and Human Behavior											
Tenured	36	43	45	41	44	43	44	46	46	49	50
On Tenure Track	34	28	24	30	24	28	25	21	22	18	20
Other	21	19	22	19	20	19	15	19	16	17	17
Subtotal	91	90	91	90	88	90	84	86	84	84	87

Full-Time Instructional Faculty: Tenure Status, Fall 2008-2018 (cont.)

	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18
School of Engineering											
Tenured	29	26	26	28	26	27	27	27	27	33	33
On Tenure Track	11	17	18	16	18	18	20	18	19	13	14
Other	4	2	3	2	3	2	5	4	4	6	7
Subtotal	44	45	47	46	47	47	52	49	50	52	54
School of Nursing											
Tenured	13	13	7	10	9	8	8	6	7	5	7
On Tenure Track	13	10	15	11	11	9	10	8	6	5	6
Other	27	33	35	35	41	37	40	40	35	34	39
Subtotal	53	56	57	56	61	54	58	54	48	44	52
School of Pharmacy											
Tenured	6	6	11	12	15	20	20	21	20	20	18
On Tenure Track	15	16	10	9	6	1	2	2	2	2	2
Other	13	17	18	18	18	17	18	14	15	15	16
Subtotal	34	39	39	39	39	38	40	37	37	37	36
Total University											
Tenured	270	285	291	294	309	320	314	321	318	318	320
On Tenure Track	187	182	169	167	149	148	151	125	115	108	121
Other	153	155	167	158	168	156	158	159	159	169	170
TOTAL	610	622	627	619	626	624	623	605	592	595	611

Full-Time Instructional Faculty: Highest Degree Held, Fall 2008-2018 (cont.)

	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18
School of Engineering											
Doctorate	38	42	43	42	43	44	47	45	43	46	46
Dr's - Professional Practice	0	0	0	0	0	0	0	0	0	0	0
Masters	5	2	4	4	3	3	4	4	6	5	6
Bachelors	1	2	0	0	1	0	1	0	1	1	1
None	0	0	0	0	0	0	0	0	0	0	1
School of Nursing											
Doctorate	26	26	25	25	24	21	22	20	17	12	18
Dr's - Professional Practice	0	0	0	0	0	0	0	0	0	0	0
Masters	27	28	30	31	33	31	35	33	30	31	34
Bachelors	0	1	2	0	4	2	1	1	1	1	0
None	0	1	0	0	0	0	0	0	0	0	0
School of Pharmacy											
Doctorate	12	13	13	13	13	13	15	15	15	15	15
Dr's - Professional Practice	21	25	25	25	25	24	24	22	22	22	21
Masters	1	1	1	1	1	1	1	0	0	0	0
Bachelors	0	0	0	0	0	0	0	0	0	0	0
None	0	0	0	0	0	0	0	0	0	0	0
Total University											
Doctorate	410	411	420	416	417	427	422	409	398	394	410
Dr's - Professional Practice	48	51	50	52	52	48	54	51	54	56	53
Masters	151	149	153	150	151	143	141	140	137	142	144
Bachelors	1	7	4	1	6	5	5	4	3	3	2
None	0	4	0	0	0	1	1	1	0	0	2

A doctorate is usually the terminal degree; however, a master's degree in fine arts, art therapy, or in library science is considered the terminal degree.

For Nones, no degree information was available in university systems as of HR November 1 Census.

Source: HRS Census Files and Banner HR Census Files

Full-Time Instructional Faculty: Age, Fall 2008-2018

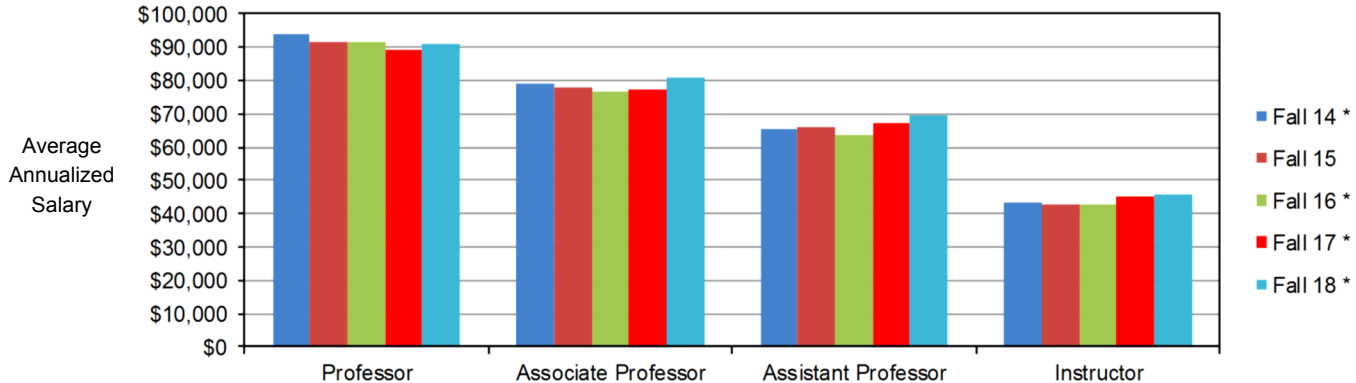
	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18
College of Arts & Sciences											
49 & Younger	188	189	196	186	181	186	186	169	165	161	164
50-54 Years	37	46	41	41	47	39	36	45	47	46	47
55-61 Years	54	49	51	47	49	54	49	50	51	55	52
62 & Older	24	24	23	31	29	32	32	30	28	28	30
<i>Mean</i>	46	46	46	47	47	47	47	48	48	48	48
School of Business											
49 & Younger	28	26	27	28	29	25	26	25	23	25	26
50-54 Years	8	11	9	6	6	7	6	9	9	9	9
55-61 Years	12	11	11	14	12	10	12	9	8	7	6
62 & Older	3	3	3	3	7	9	5	7	7	8	9
<i>Mean</i>	47	47	48	48	49	49	49	49	50	50	49
School of Dental Medicine											
49 & Younger	14	11	13	15	14	16	14	14	14	15	17
50-54 Years	7	9	7	7	4	4	3	4	4	4	4
55-61 Years	8	8	9	8	11	10	14	13	8	7	6
62 & Older	5	5	3	2	2	3	6	4	9	13	12
<i>Mean</i>	51	51	50	49	50	50	51	51	52	53	51
School of Education, Health and Human Behavior											
49 & Younger	46	48	48	54	53	54	50	53	54	49	54
50-54 Years	8	6	4	3	5	8	11	9	10	14	13
55-61 Years	24	22	22	16	13	9	6	7	6	7	6
62 & Older	13	14	17	17	17	19	17	17	14	14	14
<i>Mean</i>	49	49	49	48	49	49	49	49	48	49	48

Full-Time Instructional Faculty: Age, Fall 2008-2018 (cont.)

	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18
School of Engineering											
49 & Younger	29	32	29	27	28	28	31	29	28	29	28
50-54 Years	10	8	11	11	11	10	9	10	9	7	7
55-61 Years	3	4	5	6	8	8	10	7	9	11	15
62 & Older	2	1	2	2	0	1	2	3	4	5	4
<i>Mean</i>	45	44	45	46	45	45	46	46	47	48	48
School of Nursing											
49 & Younger	20	25	30	23	29	24	26	24	25	25	28
50-54 Years	12	11	9	9	8	8	12	12	5	6	9
55-61 Years	16	13	14	18	17	15	12	10	10	7	7
62 & Older	5	7	4	6	7	7	8	8	8	6	8
<i>Mean</i>	50	50	48	51	49	50	50	50	48	47	47
School of Pharmacy											
49 & Younger	27	31	31	31	29	28	29	27	27	27	25
50-54 Years	2	3	3	3	4	3	2	2	2	0	2
55-61 Years	5	5	3	3	4	5	6	4	4	5	5
62 & Older	0	0	2	2	2	2	3	4	4	5	4
<i>Mean</i>	38	38	39	40	41	42	42	43	44	45	45
Total University											
49 & Younger	350	372	373	358	367	356	347	336	330	81	342
50-54 Years	96	83	80	85	81	77	90	94	89	13	91
55-61 Years	114	115	107	112	112	109	107	94	99	23	97
62 & Older	53	54	61	65	72	70	71	73	79	16	81
Total	613	624	621	620	632	612	615	597	597	133	611
<i>Mean</i>	47	47	47	47	47	48	47	48	48	48	48

Full-Time Instructional Faculty: Average Annualized Salary by Rank, Fall 2014-2018

	Fall 14 *		Fall 15		Fall 16 *		Fall 17 *		Fall 18 *	
	#	Salary	#	Salary	#	Salary	#	Salary	#	Salary
Professor	128	\$93,697	127	\$91,693	138	\$91,259	149	\$89,303	157	\$90,790
Associate Professor	202	\$78,989	213	\$78,050	203	\$76,626	192	\$77,199	187	\$81,010
Assistant Professor	169	\$65,328	136	\$65,826	130	\$63,818	126	\$67,195	137	\$69,642
Instructor	123	\$43,390	129	\$42,703	120	\$43,084	127	\$44,910	128	\$45,481
All Ranks	623	\$71,227	605	\$70,629	592	\$70,377	595	\$71,174	611	\$73,424



* For Fall 2014, Fall 2016, Fall 2017, and Fall 2018, the information for lecturers is not reported individually but is included in the All Ranks average.

Average annualized salary reflects the average of 9-month salaries and converted 12-month salaries using .818 factor per AAUP guidelines.

Source: AAUP Faculty Compensation Survey and Banner Fall Census file.

Source of Faculty* Terminal Degrees - Fall 2018

Akron, Univ of	1	Georgia, Univ of	7	Missouri, Univ of - St Louis	12	St. Louis College of Pharmacy	6
Alabama, Univ of - Tuscaloosa	4	Haw aii, Univ of - Manoa	4	Missouri Univ of Science & Tech	3	St. Mary's Coll of California	1
Alfred University	1	Idaho, Univ of	1	Montana State Univ	1	South Carolina, Univ of	5
Arizona State University	7	Illinois State University	5	Nebraska, Univ of (all campuses)	5	South Florida, Univ of	4
Arizona, Univ of - Tucson	10	Illinois, Univ of - Chicago	6	Nevada, Univ of (all campuses)	2	Southern Californai, Univ of	1
Arkansas, Univ of - Fayetteville	2	Illinois, Univ of - Springfield	1	New Jersey Institute of Technology	1	Southern Illinois Univ Carbondale	10
Baylor University	1	Illinois, Univ of - Urbana	18	New Mexico, Univ of	2	Southern Illinois Univ Edw ardsville	9
Bow ling Green State Univ	3	Indiana State University	2	New York University	3	Southern Mississippi, Univ of	2
Brow n Univ	1	Indiana Univ - (all campuses)	15	North Carolina, Univ of (all campuses)	11	Stevens Institute of Technology	1
California, Univ of (all campuses)	13	low a State University	1	North Dakota State Univ	1	SUNY Univ & Coll (all campuses)	6
Carnegie Mellon Univ	1	low a, Univ of	12	North Dakota, Univ of	3	Syracuse University	2
Case Western Reserve Univ	1	Johns Hopkins University	2	North Texas, Univ of	1	Temple University	2
Chicago, Univ of	2	Kansas State Univ	1	Northern Colorado, Univ of	1	Tennessee, Univ of - Knoxville	2
Cincinnati, Univ of	1	Kansas, Univ of	9	Northern Illinois University	1	Texas A&M Univ (all campuses)	3
City Univ of New York	1	Kentucky, Univ of	6	Northern low a, Univ of	1	Texas, Univ of (all campuses)	12
Claremont Graduate University	1	Lehigh University	1	Northw estern University	2	Texas Tech Univ	1
Clark Atlanta University	1	Lindenw ood University	1	Ohio State University	7	Texas Woman's Univ	1
Clark University	1	Louisiana State Univ & A&M Coll	2	Ohio University	5	Tufts University	2
Clemson University	4	Louisiana, Univ of - Lafayette	2	Oklahoma State University	3	Tulane University	2
Colorado, Univ of	1	Louisville, Univ of	1	Oklahoma, Univ of	2	Vanderbilt University	3
Columbia University	1	Loyola Univ - Chicago	3	Old Dominion University	1	Vermont, Univ of	1
Connecticut, Univ of	2	Marquette Univ	1	Oregon, Univ of	2	Virginia Tech	1
Cornell University	4	Maryland, Univ of - (all campuses)	2	Penn State (all campuses)	4	Virginia, Univ of	1
Delaw are, Univ of	2	Massachusetts, Univ of-Amherst	1	Pennsylvania, Univ of	3	Washington University	8
Emory University	1	Memphis, The Univ	1	Pittsburgh, Univ of	2	Washington , Univ of - Seattle	3
Florida Inst of Technology	1	Miami University	1	Princeton University	1	Wayne State Univ	2
Florida State University	5	Michigan State University	4	Purdue University	14	West Virginia University	2
Florida, Univ of	5	Michigan, Univ of - Ann Arbor	8	Rice University	2	Western Illinois Univ	1
George Washington University	1	Minnesota, Univ of-(all campuses)	6	Rochester, Univ of	1	William and Mary, College of	1
Georgetow n University	2	Mississippi, Univ of	1	Rush University	1	Wisconsin, Univ of (all campuses)	6
Georgia Inst of Technology	3	Missouri, Univ of - Columbia	11	Rutgers State Univ (all campuses)	3	Yale University	3
Georgia State Univ	2	Missouri, Univ of - Kansas City	4	Saint Louis University	17	International Universities	22

* All tenure and tenure track faculty who hold a terminal degree including those with administrative assignments.

A doctorate is usually the terminal degree; however, a master's degree in fine arts, art therapy, or library sciences is considered the terminal degree.

Outstanding Faculty and Staff Awards

Alumni Association Great Teacher Award

2009 Laura Pawlow (Psychology)
 2010 Nahid Shabestary (Chemistry)
 2011 Bradley Noble (Elec & Computer Engr)
 2012 David Kaplan (Physics)
 2013 Jeffrey Skoblow (English Lang & Lit)
 2014 Eric Wrobbel (Applied Communication Studies)
 2015 Stephen Hupp (Psychology)
 2016 Christopher Gordon (Construction)
 2017 Jack Glassman (Physics)
 2018 Sarah VanSlette (Applied Comm Studies)

Distinguished Research Professors

2009 Margaret Simons (Philosophy)
 2009 Leah O'Brien (Chemistry)
 2010 Ronald Schaefer (English Lang & Lit)
 2010 Steven Rigdon (Mathematics & Stat)
 2011 Allison Funk (English Lang & Lit)
 2011 Edward Sewell (Mathematics & Stat)
 2012 Richard Brugam (Biological Sciences)
 2012 Keqin Gu (Mech & Industrial Engr)
 2013 Majid Molki (Mech & Industrial Engr)
 2014 Albert Luo (Mech & Industrial Engr)
 2016 Ali Kutan (Economics & Finance)
 2016 George Pelekanos (Mathematics & Stat)
 2017 William Retzlaff (Biological Sciences)
 2017 Michael Shaw (Chemistry)
 2018 Gregory Fields (Philosophy)

Hoppe Research Professor Award

2008-2010 Allison Thomason (Historical Studies)

2009-2011 George Pelekanos (Mathematics & Stat)
 2010-2012 Andrzej Lozowski (Elec & Computer Engr)
 2011-2013 Andrew Neath (Mathematics & Stat)
 2012-2014 Leah O'Brien (Chemistry)
 2013-2015 Gregory Fields (Philosophy)
 2014-2016 Krzysztof Jarosz (Mathematics & Stat)
 2016-2018 Jeremy Jewell (Psychology)
 2018-2020 Johanna Schmitz (Theater and Dance)

Paul Simon Outstanding Scholar Award

2009 David Kaulzarich (Soc & Crim Justice Stu)
 2010 Urszula Ledzewicz (Mathematics & Stat)
 2011 Michael Shaw (Chemistry)
 2012 George Engel (Elec & Computer Engr)
 2013 Andrew Pomerantz (Psychology)
 2014 Julie Holt (Anthropology)
 2015 Ryan Fries (Civil Engineering)
 2016 Christine DeMeo (Geography)
 2017 Kristine Hildebrandt (English Lang & Literature)
 2018 Serdar Celik (Mech & Indus Engineering)

Teaching Excellence Award

2009 Jennifer Rehg (Anthropology)
 2010 Valerie Yancey (Prim Care and Hlth Sys Nurs)
 2011 Jason Stacy (Historical Studies)
 2012 Nicole Klein (Kinesiology & Health Education)
 2013 Kay Gaehle (Primary Care and Hlth Sys Nurs)
 2014 Kelly Gable (School of Pharmacy)
 2015 Wendy Fuchs (Spec Ed & Comm Disorders)
 2016 Dayna Henry (Applied Health)
 2017 McKenzie Ferguson (Pharmacy)
 2018 Sandra Weissinger (Soc & Crim Justice Stu)

Vaughnie J. Lindsay New Investigator Award

2009 Kevin Rowland (School of Dental Medicine)
 2009 Joseph Schober (School of Pharmacy)
 2010 Edward Navarre (Chemistry)
 2011 Jason Stacy (Historical Studies)
 2012 Kristine Hildebrandt (English Lang & Literature)
 2012 Jason Williams (Biological Sciences)
 2013 Xin Chen (Mechanical & Industrial Engr)
 2013 Jennifer Gapin (Kinesiology & Health Educ)
 2014 Georgiann Davis (Soc & Crim Justice Stu)
 2014 Dan Welch (Dental Medicine)
 2015 Pui-Ling (Melissa) Chan (Envmtl Sciences)
 2016 Huaibo Xin (Kinesiology & Health Education)
 2017 Sarah Luesse (Chemistry)
 2018 Xin Wang (Electrical & Computer Engineering)
 2019 Brianne Guilford (Applied Health)

SIUE Employee of the Month – 2018

January none
 February Karen Straube (Bursar)
 March Kelly Lasiter (Social Work)
 April Kevin Wathen (Enrollment Management)
 May Trish Scheibal (Early Childhood Center)
 June – August none
 September Cathy Foland (Bursar)
 October Gail Erb (Student Financial Aid)
 November Sally Boutelle (Enrollment Management)
 December Tori Reany (Information Tech Services)