

SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE

2011 Edition

Fact Book

***Institutional
Research
and Studies***

siue.edu/factbook



Southern Illinois University Edwardsville

Fact Book – 2011 Edition

January, 2011

To **Fact Book** Recipients:

This **Fact Book** is designed to answer your questions about Southern Illinois University Edwardsville. The publication provides both current and historical information about SIUE, its students, alumni, faculty and staff, programs, and instruction. We hope that you find this a useful resource.

The SIUE **Fact Book** is available on the Web (www.siu.edu/factbook) along with a **Fact Book Annex**, an extension of the **Fact Book** providing supporting data that is more detailed, comprehensive, and includes different time periods.

The Office of Institutional Research and Studies prepares the **Fact Book**. Thank you to all who contributed by suggesting changes, providing data, and preparing tables for the current publication. Your feedback for future editions also is appreciated. Please contact Phillip M. Brown (phbrown@siue.edu) or Roberta Stanford (rstanfo@siue.edu) in the Office of Institutional Research and Studies at 618/650-3415 with any questions or comments.

Sincerely,

A handwritten signature in black ink, appearing to read 'Vaughn Vandegriff', with a long horizontal flourish extending to the right.

Vaughn Vandegriff
Chancellor
Southern Illinois University Edwardsville

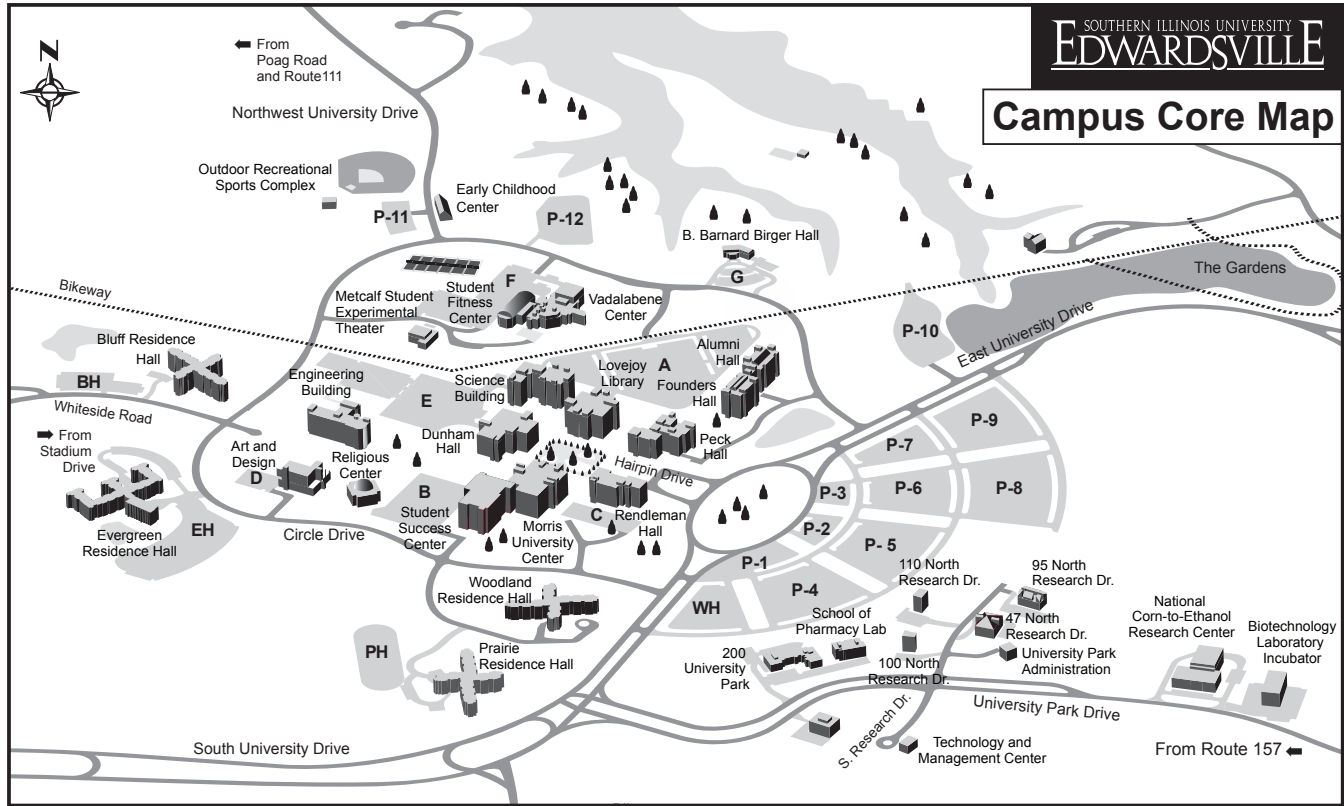
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Quick Reference

Southern Illinois University Edwardsville

Chancellor: Vaughn Vandegrift

Previous

President/Chancellor*: David Werner 1997-2004
Nancy Belck 1994-1997
Earl E. Lazerson 1979-1993
Kenneth A. Shaw 1977-1979
Ralph Ruffner (Acting) 1976
Andrew J. Kochman (Acting) 1976
John S. Rendleman 1968-1976

Southern Illinois University

President: Glenn Poshard

Previous

Chancellor/President*: James E. Walker 2000-2005
Frank E. Horton (Acting) 2000
Ted Sanders 1995-2000
James M. Brown 1991-1995
Lawrence K. Pettit 1986-1991
James M. Brown (Acting) 1986
Kenneth A. Shaw 1979-1986
James M. Brown (Acting) 1979
Delyte W. Morris 1947-1970

* Morris was the chief executive of SIU as the Edwardsville campus was developed and became a separate institution within the Southern Illinois University system with its own president. The usage of the titles of Chancellor and President has changed over time.

Established: 1957

URL: *www.siu.edu*

Congressional District: 19th

University Accreditation: North Central Association of Colleges and Schools, The Higher Learning Commission (NCA-HLC)

Carnegie Classifications: Master's L: Master's Colleges and Universities (larger programs)
Balanced arts & sciences/professions, high graduate coexistence; Postbaccalaureate comprehensive;
High Undergraduate; Full-time four-year, selective, higher transfer-in; Large four-year, primarily residential
(for additional information see <http://www.carnegiefoundation.org/classifications/>)

Specialized Accreditation: ANEST,BUS(B,M),BUSA(B),CONST,CS,DENT,ENG,JOUR,MUS,NURSE,PHAR,SP,SPAA(M),SW(B,M),TED, THEA(B) (See page 6)

FICE Code: 001759 **IPEDS Unit ID:** 149231

Program: Liberal Arts and General, Business, Dental Medicine, Education, Engineering, Nursing, Pharmacy

Calendar: Semester

Schools: College of Arts & Sciences, Schools of Business, Dental Medicine, Education, Engineering, Nursing, and Pharmacy

Degree Programs by Level: Bachelor's degree (44), Post-Baccalaureate certificate (8), Master's degree (46), Post-Master's certificate (12),
Doctor's - professional practice (2), Doctor's - other (1)

Quick Reference (cont.)

Student Enrollment		
<i>Fall 2010</i>		
	Headcount	FTE
Undergraduate	11,305	10,081
Freshman	27.1%	
Sophomore	19.1%	
Junior	21.3%	
Senior	32.0%	
Unclassified	0.5%	
Graduate	2,828	1,251
Dr's - Professional Prac	<u>511</u>	<u>671</u>
TOTAL	14,133	12,003

FY 2010 Unduplicated Headcount 16,321

Degrees Awarded		
<i>Fiscal Year 2009-2010</i>		
Baccalaureate		2,158
Began as New Freshman	50.0%	
Began as New Transfer	49.4%	
Began as Non-Degree	0.6%	
Post-Baccalaureate Certificate		13
Master's		721
Post-Master's Certificate		25
Doctor's - Professional Practice		117
TOTAL		3,034

Total Living Alumni 84,200

Instruction	
<i>Fall 2010</i>	
	Median Class Size
Courses Below 300 Level	23
300 & 400 Level Courses	18
500 & 600 Level Courses	11
Fall 2009 FTE Student/FTE Faculty Ratio	16.9
Fall 2010 FTE Student/FTE Faculty Ratio	16.9

Tuition and Fees		
<i>Academic Year 2010-2011</i>		
	<i>Resident</i>	<i>Non-Resident</i>
Undergraduate	\$ 8,389	\$ 17,690
Graduate	7,723	16,741
Dental Medicine	30,135	79,955
Pharmacy	21,855	29,725

Room and Board		
<i>Academic Year 2010-2011</i>		
Room Charge		\$5,001
Board Charge (light plan)		2,820

On-Campus Housing		
<i>Fall 2010</i>		
	Residence Cougar	
Students Living on Campus	Halls	Village
Undergraduate	1,986	1,404
Graduate & Dr's - Prof Prac	10	64
% of New Freshmen living on campus: 66.7%		

Original Operating Budget	
<i>Fiscal Year 2010-2011</i>	
Appropriated & Income Funds	\$ 138,757,400
Non-Appropriated	
Grants & Contracts	\$35,939,619
Indirect Cost Recovery	2,280,570
Revenue Bond Operations	43,236,576
Self-Supporting Activities	30,977,947
TOTAL	\$ 251,192,112

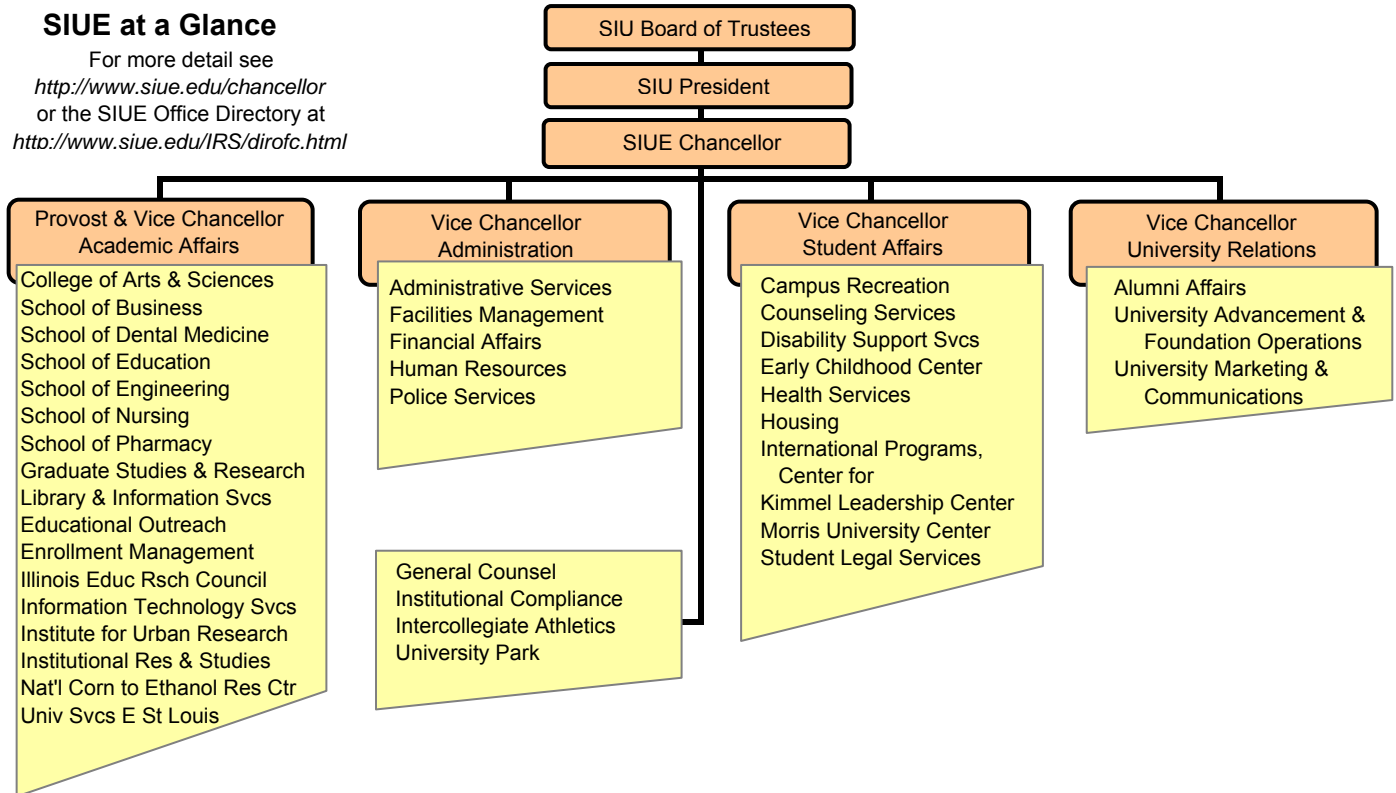
Employee Headcount	
<i>Fall 2010</i>	
Faculty Rank (with or w/o administrative title)	979
Administrative/Prof. (w/o faculty rank)	503
Civil Service	934
TOTAL	2,416
Grad Assistants/Dental Residents	519
Student Workers	1,631

Full-Time Instructional Faculty	
<i>Fall 2010</i>	
Headcount	627
Tenured or Eligible	73%
With Doctorate	67%
With Terminal Degree	80%

Quick Reference (cont.)

SIUE at a Glance

For more detail see
<http://www.siu.edu/chancellor>
or the SIUE Office Directory at
<http://www.siu.edu/IRS/dirofc.html>



Southern Illinois University

President – SIU – Glenn Poshard

Vice President for Academic Affairs – Paul Sarvela

Senior Vice President for Financial and Administrative Affairs and Board Treasurer – Duane Stucky

Vice President and General Counsel – Jerry D. Blakemore

Southern Illinois University is a multi-campus university comprising two institutions, Southern Illinois University Carbondale (SIUC), with a School of Medicine at Springfield and Southern Illinois University Edwardsville (SIUE), with a School of Dental Medicine at Alton and a center in East St. Louis. The University, with an annual operating budget of over \$827 million, enrolls more than 34,000 students in programs from two-year technical curricula to Ph.D. programs in 32 fields including law, medicine, pharmacy, and dental medicine. SIU was chartered in 1869 as Southern Illinois Normal University, a teacher's college. In 1947, the name was changed to Southern Illinois University, reflecting the institution's academic and geographic expansion. SIU began offering off-campus academic courses in the metropolitan East St. Louis area in 1949, leading to the eventual development of a separate institution in Edwardsville.

A modern and comprehensive post-secondary educational institution, Southern Illinois University offers a broad range of academic programs that lead to associate, baccalaureate, master's, specialist's, and doctoral, including professional practice degrees.

The instructional, research, and service missions of the two constituent institutions reflect the needs of their respective geographic areas. The University also serves statewide, national, and international needs by offering educational activities in communities throughout the state and through research and training exchanges and world-wide student exchange programs.

A nine-member Board of Trustees, appointed by the Governor, governs Southern Illinois University and sets policy for the University in accordance with established missions and goals. The President of Southern Illinois University is chief executive officer, reporting to the Board of Trustees. The Chancellors of SIUE and SIUC report directly to the President and are responsible for the operation of their respective institutions.

Members of the Board of Trustees

December 2010

Frank William Bonan II – Harrisburg, (2008-2011)
Ed Hightower – Vice Chair, Edwardsville (2001-2013)
Keith R. Sanders, Spring Grove (2004-2013)
John Simmons – Secretary, East Alton (2004-2013)
Roger Tedrick – Chair, Mt. Vernon (2004-2009)
Marquita Wiley, Belleville (2005-2009)
Jeff Harrison – Student Trustee SIUE
Alex Vansaghi – Student Trustee SIUC

Southern Illinois University Edwardsville

Chancellor – Vaughn Vandegrift

Provost & Vice Chancellor for Academic Affairs – Paul W. Ferguson

Vice Chancellor for Administration – Kenneth R. Neher

Vice Chancellor for University Relations – Patrick Hundley

Vice Chancellor for Student Affairs – Narbeth R. Emmanuel

Southern Illinois University Edwardsville traces its origin to a recommendation in 1956 by the Southwest Illinois Council for Higher Education. The Council was convinced that higher education facilities were needed in the Metro-East part of the greater St. Louis area. Council members hired consultants, whose reports documented that need, and appealed to Southern Illinois University, 100 miles south, to establish satellite campuses.

In 1957, SIU opened two “residence centers” in Alton and East St. Louis. The University expected to enroll 800 students. Nineteen hundred applied. By 1959, the number of students had doubled to 3800, greatly exceeding the physical facilities and demanding services faster than the University could develop and supply them.

A planning team investigated sites in the Metro-East counties and selected one just south of Edwardsville. In 1960, the Illinois legislature authorized a bond issue for construction of a new state university campus. Voter approval came in November 1960. After two and one-half years of planning, University officials and area residents attended ground-breaking ceremonies for the first permanent buildings.

In the fall of 1965, Southern Illinois University Edwardsville moved onto its new campus: 2660 acres of rolling land and woods dotted with lakes. Much of the land still retains its natural shape. The academic center was designed by the internationally known architectural firm of Hellmuth, Obata and Kassabaum of St. Louis. The brick, slate and granite of the modern

buildings complement the terrain and are softened by a carefully designed garden landscape that attracts visitors by its physical beauty. The campus has received several awards in recognition of the successful blend of the aesthetic and functional in a setting that enhances growth and development.

Today, SIUE is a major public university, offering a broad choice of degrees and programs ranging from career-oriented fields of study to traditional liberal arts. Here students have an opportunity to interact with outstanding teachers and scholars, as well as with other students from all parts of the United States and the world. They enjoy the excellent facilities of a new and growing campus, including extensive research laboratories, specialized equipment for professional preparation, and comfortable, spacious classrooms. In addition, academic services provide tutoring, testing, academic and career counseling, and other services designed to help students meet the demands of university life. At SIUE, students find comprehensive educational opportunities and a community in which individuals support each other in their search for knowledge and individual development.

While attending SIUE, students may choose to live on campus or at home. Academic scheduling is designed to accommodate individual student needs through the availability of weekday, evening, and weekend classes. In every format, SIUE students are assured quality instruction.

At SIUE, we believe that education is more than classroom learning. Campus activities present students with an ever-changing spectrum of cultural, social, service and recreational experiences designed to complement the academic program. Theater and dance productions, musical presentations, art collections, renowned speakers and artists, and the fine swimming, biking and other recreation offered by the University's 2660 acres make SIUE an exciting place. In addition, the campus is situated in a rural area with access to the resources of the metropolitan St. Louis area, located just 20 minutes away.

At SIUE more than 850 faculty members engage in instruction, research and public service. Though each of these activities enhances students' academic opportunities, it is through instruction that students benefit most directly. Eighty percent of the faculty possess terminal degrees earned at universities in the United States and abroad. In 2010, faculty and staff received 270 grants and contracts totaling \$28.7 million. The University emphasizes the instructional responsibilities of the faculty.

SIUE offers a broad range of quality educational experiences at affordable tuition rates, an architecturally distinguished campus, the tranquility of rural life, and access to the excitement of a major American city. All of these factors contribute to the quality of educational opportunities at SIUE and make student experiences here everything education should be.

Location

Southern Illinois University Edwardsville serves the most populous region of downstate Illinois. The campus is located in the eastern metropolitan St. Louis area; most SIUE students live and work in the industrial and agricultural counties of Metro-East. Interstate highways make the University convenient for those within a 60-mile radius, an area that includes 2,700,000 people.

St. Louis, 20 minutes southwest of the campus, is one of the oldest and richest cultural centers of the country, renowned for its symphony,

opera, art museums, and conservatories for the arts. It is a center for educational, medical, botanical, bio-chemical and business research. SIUE is one of four comprehensive universities among more than 20 institutions of higher education in the metropolitan area.

Because the University is part of a metropolitan area, students and faculty can experience the diversions of ethnic restaurants, large retail malls, touring Broadway plays and professional sports; they can enjoy as well the pastoral setting of the campus and nearby state parks, small towns, and historic settlements.

University Accreditation

SIUE is accredited by the Higher Learning Commission of the North Central Association. The University is a member of the Academic Quality Improvement Program (AQIP), an innovative method for maintaining regional accreditation. Detailed information is available at <http://www.siu.edu/provost/Accreditation.shtml>.

Specialized Accreditation

In addition to overall accreditation of the University, many of its departments and schools are accredited by professional agencies, including the following:

- Accreditation Board for Engineering and Technology
- Accreditation Council for Pharmacy Education
- Accrediting Council on Education in Journalism and Mass Communications
- American Council for Construction Education
- American Dental Association Commission on Dental Accreditation
- American Speech-Language-Hearing Association
- Association to Advance Collegiate Schools of Business-International
- Commission on Collegiate Nursing Education
- Council on Accreditation of Nursing Anesthesia Educational Programs

Council on Social Work Education
National Association of Schools of Music
National Association of Schools of Public Affairs and Administration
National Association of Schools of Theatre
National Council for Accreditation of Teacher Education

In addition, the American Art Therapy Association and American Chemical Society have formally reviewed and approved SIUE's programs as meeting their standards.

Illinois Board of Higher Education Focus Statement for Southern Illinois University Edwardsville

Southern Illinois University Edwardsville serves traditional college-aged undergraduate students, with many commuting from the surrounding areas, as well as older, part-time, and minority students. The campus offers a balance of instruction, research, and public service programs consonant with its role as the only public university in southwestern Illinois. Southern Illinois University Edwardsville also administers the School of Dental Medicine at Alton and operates a center in East St. Louis. In addition to pursuing statewide goals and priorities, Southern Illinois University Edwardsville:

- offers undergraduate programs and masters' programs encompassing instruction in arts and sciences, education, social services, business, engineering, and the health professions in order to improve the quality of life, economy, health care and environment in the greater St. Louis metropolitan area;
- emphasizes graduate-level programs that prepare practitioners and professionals in those fields that are particularly relevant to addressing the social, economic and health-care needs of the region;
- focuses off-campus programs in southwestern Illinois, except in fields such as nursing in which the University is distinctly positioned to offer

off-campus completion programs for the central and southern Illinois areas; addresses the need for dentists in the central and southern regions of the state through its School of Dental Medicine and addresses the need for pharmacists in the central and southern regions of the state through its School of Pharmacy.

University Mission (adopted 2002)

Southern Illinois University Edwardsville is a public comprehensive university dedicated to the communication, expansion, and integration of knowledge through excellent undergraduate education as its first priority and complementary excellent graduate and professional academic programs; through the scholarly, creative, and research activity of its faculty, staff, and students; and through public service and cultural and arts programming in its region.

University Vision (adopted 2002)

Southern Illinois University Edwardsville, as a premier Metropolitan University, will be recognized nationally for the excellence of its programs and development of professional and community leaders.

University Values (adopted 2002)

Recognizing public education as the cornerstone of a democracy, SIUE carries out its mission based on certain fundamental, shared values. We value:

Citizenship

- Social, civic, and political responsibility, globally, nationally, locally, and within the University
- Active partnerships and a climate of collaboration and cooperation among faculty, staff, students and the larger community

- Environmental stewardship

Excellence

- High quality student learning
- Continuous improvement and innovation
- Outstanding scholarship and public service
- Standards consonant with the premier status to which we aspire

Integrity

- Accountability to those we serve and from whom we receive support
- Honesty in our communications and in our actions

Openness

- Inclusion of the rich diversity of humankind in all aspects of university life
- Respect for individual differences
- Intellectual freedom and diversity of thought
- Access for all who can benefit from our programs

Wisdom

- Creation, preservation, and sharing of knowledge
- Application of knowledge in a manner that promotes the common good
- Life-long learning

University Statement on Diversity

All societies and peoples have contributed to the rich mix of contemporary humanity. In order to achieve domestic and international peace, social justice, and the development of full human potential, we must build on this diversity. SIUE nurtures an open, harmonious, and hospitable climate that facilitates learning and work. Each member of the University is responsible for contributing to such a campus environment.

SIUE is committed to education that explores the historic significance of diversity in order to understand the present and to better enable our community to engage the future. Integral to this commitment, SIUE strives for a student body and a workforce that manifests diversity.

Achieving the Vision: SIUE's Long-Term Goals

The primary focus of SIUE's long-term goals is student learning. Achieving the following goals will help students become lifelong learners and effective leaders in their professions and communities:

Engaged Students and Capable Graduates—Attract a diverse student body, including traditional, non-traditional, commuter, and residential scholars, and nurture, educate, and graduate students who achieve the objectives for baccalaureate, graduate, and professional degrees.

Innovative High Quality Programs—Develop, deliver, and continually improve high quality academic programs appropriate for a Metropolitan University.

Committed Faculty and Staff—Recruit and support a diverse faculty and staff known for providing the highest quality educational opportunity, scholarship, and service.

Harmonious Campus Climate—Foster a harmonious student-centered campus characterized by integrity, cooperation, open dialogue, and mutual respect among individuals with different backgrounds, cultures, and perspectives.

Active Community Engagement—Achieve an integral and indispensable relationship with Illinois and the St. Louis metropolitan area; work cooperatively within SIU to make the whole greater than the sum of its parts.

Sound Physical and Financial Assets—Develop, maintain, and protect the University's assets in a financially, aesthetically, and environmentally responsible manner.

Excellent Reputation—Participate and excel in actions that earn national recognition for quality.

For information on achieving the vision, see "Measures for SIUE Long-Term Goals" at <http://www.siue.edu/factbook/goals.shtml>.

Academic Calendar

Spring 2011:

January 10 Spring classes begin
January 15 Weekend classes begin
January 17 Martin Luther King Jr Holiday – University closed
March 7-13 Spring Break- no classes
May 2-6 Final Exams
May 7 Commencement
No weekend classes Mar 12-13, and April 23-24 unless otherwise specified. Final exams for weekend classes are April 30 following the last class session.

Summer 2011:

May 23 Summer classes begin
May 30 Memorial Day Holiday – University closed
June 4 Weekend classes begin
July 4 Independence Day Holiday – University closed
August 1– 6 Final Exams
August 6 Commencement
No weekend classes May 28-29 and July 2-3 unless otherwise specified. Final exams for weekend classes are August 6 following the last class session..

Fall 2011:

August 22 Fall classes begin
August 27 Weekend classes begin
September 5 Labor Day Holiday – University closed
November 21-27 Thanksgiving Break Holiday - no classes
December 12-16 Final Exams
December 17 Commencement
No weekend classes Sept 3-4 and Nov 26-27 unless otherwise specified. Final exams for weekend classes are December 10 following the last class session.

Spring 2012:

January 9 Spring classes begin
January 14 Weekend classes begin
January 16 Martin Luther King Jr Holiday - no classes
March 5-11 Spring Break- no classes
April 30 - May 4 Final Exams
May 5 Commencement
No weekend classes March 10-11 and April 7-8 unless otherwise specified. Final exams for weekend classes are April 28 following the last class session.

Program Inventory Fiscal Year 2011

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
520301	Accountancy	Accounting Dept	BSA	06/78	1981	
			MSA	07/93	1994	
				08/99	2000	Taxation
510502	Advanced Educ in Gen Dentistry	School of Dental Medicine	Cert (PM)	06/78	1979	
450201	Anthropology	Anthropology Dept	BA		1967	
			BS		1974	
500701	Art	Art & Design Dept	BA,BS			Art Education History Studio
500702	Art	Art & Design Dept	MFA	11/68	1968	Studio
500702	Art and Design	Art & Design Dept	BFA	02/75	1976	
512301	Art Therapy Counseling	Art & Design Dept	MA	07/88	1989	
260101	Biological Sciences	Biological Sciences Dept	BA,BS		1963	
				10/77	1977	Ecology, Evolution, Environment
				07/86	1986	Genetic Engineering
					2005	Integrative Biology
					1963	Medical Science
					1969	Medical Technology
			MA,MS	06/68	1968	
261201	Biotechnology Management	Biological Sciences Dept	MS	02/05	2005	
520201	Business Administration	School of Business	BS			1967 Computer Mgmt & Info Systems
						1967 Economics
				06/93	1993	Entrepreneurship
					1967	Finance
					1967	General Business Administration
				06/93	1993	Human Resource Management
				06/93	1993	International Business
					1971	Management
					1967	Marketing
			MBA	06/94	1994	Computer Mgmt & Info Systems

Program Inventory Fiscal Year 2011 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
520201	Business Administration (cont.)	School of Business		03/69	1969	General
520601	Business Economics & Finance	Economics and Finance Dept	BS	02/79		
400501	Chemistry	Chemistry Dept	BA, BS			
				06/06	2006	ACS Certified in Biochemistry
				06/06	2006	ACS Certified in Chemistry
				06/06	2006	Biochemistry
				06/10	2010	Forensics Chemistry
			BA	09/79	1979	Medical Science
			MS	08/68	1968	
140801	Civil Engineering	Civil Engineering Dept	BS	06/72		
			MS	06/75	1979	
140901	Computer Engineering	Elec & Computer Engr Dept	BS	01/98	1998	
521201	Computer Mgmt & Info Systems	Computer Mgmt & Info Systems	BS	12/90	1990	
			MS	05/94	1994	
110701	Computer Science	Computer Science Dept	BS	07/82	1983	
			BA		1986	
			MS	12/00	2001	
151001	Construction Management	Construction Dept	BS	12/78	1979	
				6/08	2008	Land Surveying
430104	Criminal Justice Studies	Sociology & Criminal Justice Studies	BA, BS	12/00	2001	
131202	Curriculum and Instruction	Curriculum & Instruction Dept	MSEd	7/08	2008	
510401	Dentistry	School of Dental Medicine	DMD	06/72	1972	
131210	Early Childhood Education	Curriculum & Instruction Dept	BS	10/71		
131316	Earth and Space Science Education	Physics	BS		1964	
450601	Economics	College of Arts & Sciences	BA, BS		1965	
450601	Economics & Finance	Economics and Finance Dept	MA, MS	03/69		
130401	Educational Administration	Educational Leadership Dept	MSEd			
			SD	08/65		
141001	Electrical Engineering	Elec & Computer Engr Dept	BS	06/72		
			MS	06/75	1979	

Program Inventory Fiscal Year 2011 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
131202	Elementary Education	Curriculum & Instruction Dept	BS			
230101	English	English Lang & Lit Dept	BA			Secondary English Language Arts
	American & English Literature		Cert (PB)	10/02	2003	
	Teach English 2nd Lang (131401)		Cert (PB)	06/02	2002	
	Teaching of Writing		Cert (PB)	03/01	2001	
			MA		1966	American & English Lit
				03/03	2004	Creative Writing
				12/89	1989	Teach English 2nd Lang (131401)
				04/86	1986	Teaching of Writing
030119	Environmental Science Mgmt	College of Arts & Sciences	MS	02/05	2005	
030104	Environmental Sciences	College of Arts & Sciences	MS	10/74	1975	
310505	Exercise and Wellness	Kinesiology & Health Educ Dept	BS	03/07	2007	
160101	Foreign Lang & Lit	Foreign Lang & Lit Dept	BA, BS	07/76	1976	French
				07/76	1976	German
				07/76	1976	Spanish
450701	Geographical Studies	Geography Dept	MS	04/66		
450701	Geography	Geography Dept	BS		1972	
			BA		1974	
131307	Health Education	Kinesiology & Health Educ Dept	BS	05/76	1977	
540101	History	Historical Studies Dept	BA			
			BS		1974	
			MA	07/67		
301404	Museum Studies		Cert (PB)	05/02	2002	
143501	Industrial Engineering	Mechanical & Industrial Engr Dept	BS	03/74		
			MS			
130501	Instructional Technology	Educational Leadership Dept	MSEd	08/70		
	Web Based Learning		Cert(PB)	09/06	2007	
310501	Kinesiology	Kinesiology & Health Educ Dept	MSEd	04/72		
139999	Learning, Culture and Society	Educational Leadership Dept	MSEd	04/06	2006	
240101	Liberal Studies	College of Arts & Sciences	BLS	10/76	1977	

Program Inventory Fiscal Year 2011 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
131315	Literacy Education	Curriculum & Instruction Dept	MSEd	06/05	2005	
	Literacy Specialist		Cert (PM)	11/07	2007	
143601	Manufacturing Engineering	Mechanical & Industrial Engr Dept	BS	12/99	2000	
521402	Marketing Research	Management and Marketing Dept	MMR	12/85	1986	
090102	Mass Communications	Mass Communications Dept	BA, BS		1969	
	Media Literacy		Cert (PB)	12/00	2001	
			MS	04/73		
270101	Mathematical Studies	Mathematics & Statistics Dept	BA, BS		1970	
				05/93	1993	Actuarial Science
				05/93	1993	Applied Mathematics
					1984	Mathematical Studies
					1974	Statistics
270101	Mathematics	Mathematics & Statistics Dept	MS	05/66	1966	
141901	Mechanical Engineering	Mechanical & Industrial Engr Dept	BS	07/87	1989	
			MS	11/97	1998	
500901	Music	Music Dept	BA			
			BM	06/88	1988	Music History/Literature
						Music Education
						Music Performance
						Music Theory & Composition
				05/82	1982	Jazz Performance
				10/85		Music Business
				05/86	1986	Musical Theater
	Piano Pedagogy (500912)		Cert (PB)	05/07	2007	
	Vocal Pedagogy (500912)		Cert (PB)	05/07	2007	
			MM	11/66		Music Education
				02/72		Music Performance
513801	Nursing	School of Nursing	BS		1965	
	Family Nurse Practitioner (513805)		MS	04/95	1996	
			Cert (PM)	12/00	2000	

Program Inventory Fiscal Year 2011 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
	Health Care & Nursing Admin (513802)		MS, Cert(PM)	12/00	2000	
	Medical Surgical Nursing (513812)		MS	11/77	1977	
			Cert (PM)	12/00	2000	
	Nurse Anesthesia (513804)		MS	12/89	1989	
			Cert (PM)	12/03	2004	
	Nurse Educator (513899)		MS, Cert(PM)	12/00	2000	
	Psychiatric-Mental Health (513810)		MS	01/72	1972	
			Cert (PM)	12/00	2000	
	Public Health (513811)		MS	07/83	1984	
			Cert (PM)	12/00	2000	
513818	Nursing Practice	School of Nursing	DNP	04/10	2010	
512001	Pharmacy	School of Pharmacy	PharmD	04/02	2005	
380101	Philosophy	Philosophy Dept	BA		1964	
			BS		2001	
131314	Physical Educ Teacher Education	Kinesiology & Health Educ Dept	BS	03/07	2007	
400801	Physics	Physics Dept	BA			
			BS		1969	
451001	Political Science	Political Science Dept	BA			
			BS		1974	
420101	Psychology	Psychology Dept	BA			
			BS		1962	
			MA	07/67	1967	General Academic
				03/78	1978	Clinical-Adult
				08/76	1976	Industrial-Organizational
			MS	03/78	1978	Clinical Child & School Psychology
440401	Public Administration	Pub Admin & Pol Analysis Dept	MPA	06/79	1980	
421701	School Psychology	Psychology Dept	SD	05/94	1994	
131205	Secondary Education	Curriculum & Instruction Dept	MSEd			
440701	Social Work	Social Work Dept	BSW	6/08	2008	
			MSW		1996	

Program Inventory Fiscal Year 2011 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
	<u>Social Work (cont)</u>			07/08	2009	School Social Work
451101	Sociology	Sociology & Criminal Justice Studies	BA BS		1974	
			MA	10/09	2009	Employment Relations
131001	Special Education	Special Educ & Comm Dsord Dept	BS, MSEd Cert (PM)	6/08	2008	
231301	Speech Communication	Speech Communication Dept	BA,BS MA		1964	
				09/69	1970	
				04/10	2010	Health Communication
				04/10	2010	Interpersonal Communication
				04/10	2010	Organizational Communication
510204A	Speech Language Pathology	Special Educ & Comm Dsord Dept	MS		1970	
510204	Speech-Lang Path & Audiology	Special Educ & Comm Dsord Dept	BA BS		1966	
					1968	
131206	Teaching	Curriculum & Instruction Dept	MAT	12/04	2004	
500501	Theater and Dance	Theater & Dance Dept	BA, BS		1963	
				11/85	1985	Dance
				11/85	1985	Design/Technical
				11/02	2003	History/Literature/Criticism
				11/85	1985	Performance

Degrees: Bachelor of Arts (BA), Bachelor of Fine Arts (BFA), Bachelor of Liberal Studies (BLS), Bachelor of Music (BM), Bachelor of Science (BS), Bachelor of Science in Accountancy (BSA), Bachelor of Social Work (BSW), Post-Baccalaureate Certificate (Cert PB), Master of Arts (MA), Master of Arts in Teaching (MAT), Master of Business Administration (MBA), Master of Fine Arts (MFA), Master of Marketing Research (MMR), Master of Music (MM), Master of Public Administration (MPA), Master of Science (MS), Master of Science in Accountancy (MSA), Master of Science in Education (MSEd), Master of Social Work (MSW), Post-Master's Certificate (Cert PM), Specialist Degree (SD), Doctor of Dental Medicine (DMD), Doctor of Nursing Practice (DNP), Doctor of Pharmacy (PharmD).

<u>CIPS</u>	<u>Separately Organized Public Service Units</u>	<u>CIPS</u>	<u>Separately Organized Research Units</u>
5202A	Center for Advancement of Management and Productivity	1301	Illinois Education Research Council
1505	Environmental Resources Training Center	4512	Institute for Urban Research
0907	Radio Station WSIE-FM	1506	National Corn to Ethanol Research
3014	The University Museum		
4402	University Services to East St. Louis		

SIUE Alumni

State of Residence

Alabama	309	Florida	1,801	Kentucky	319	Missouri	13,290	N Carolina	603	S Dakota	40	Wisconsin	438	Foreign Addresses	748
Alaska	64	Georgia	742	Louisiana	157	Montana	55	N Dakota	35	Tennessee	558	Wyoming	45	No Known Address	453
Arizona	741	Hawaii	59	Maine	39	Nebraska	161	Ohio	636	Texas	2,011	Dist of Columbia	72	Deceased	3,579
Arkansas	248	Idaho	71	Maryland	458	Nevada	229	Oklahoma	253	Utah	106	Guam	8		
California	1,991	Illinois	50,218	Massachusetts	239	New Hampshire	60	Oregon	239	Vermont	18	Marshall Islands	1		
Colorado	863	Indiana	656	Michigan	454	New Jersey	359	Pennsylvania	431	Virginia	903	Puerto Rico	19		
Connecticut	108	Iowa	276	Minnesota	359	New Mexico	173	Rhode Island	22	Washington	576	Virgin Islands	6		
Delaware	145	Kansas	358	Mississippi	126	New York	431	S Carolina	371	W Virginia	49			TOTAL	87,779

Illinois Detail-County of Residence

Adams	233	Clinton	1,355	Ford	12	Jasper	58	Livingston	39	Mercer	9	Randolph	454	Vermilion	69
Alexander	10	Coles	111	Franklin	113	Jefferson	278	Logan	76	Monroe	1,561	Richland	115	Wabash	69
Bond	628	Cook	1,395	Fulton	51	Jersey	985	Macon	368	Montgomery	683	Rock Island	113	Warren	6
Boone	13	Crawford	49	Gallatin	9	JoDavieess	9	Macoupin	1,451	Morgan	201	Saint Clair	11,060	Washington	367
Brown	17	Cumberland	46	Greene	274	Johnson	15	Madison	20,118	Moultrie	29	Saline	61	Wayne	76
Bureau	30	DeKalb	45	Grundy	27	Kane	185	Marion	562	Ogle	32	Sangamon	1,568	White	34
Calhoun	173	DeWitt	25	Hamilton	50	Kankakee	65	Marshall	7	Peoria	256	Schuyler	16	Whiteside	25
Carroll	12	Douglas	39	Hancock	34	Kendall	42	Mason	46	Perry	84	Scott	21	Will	320
Cass	47	DuPage	425	Hardin	12	Knox	39	Massac	34	Piatt	39	Shelby	82	Williamson	216
Champaign	287	Edgar	25	Henderson	8	La Salle	67	McDonough	40	Pike	79	Stark	3	Winnebago	125
Christian	176	Edwards	35	Henry	32	Lake	274	McHenry	171	Pope	9	Stephenson	24	Woodford	52
Clark	22	Effingham	376	Iroquois	29	Lawrence	53	McLean	235	Pulaski	13	Tazewell	180		
Clay	55	Fayette	280	Jackson	234	Lee	15	Menard	67	Putnam	4	Union	48	TOTAL	50,218

Total Degrees Conferred by Degree Level from 1958 through June 2010*

Associate	Bachelor	Post-Baccalaureate Certificate	Master	Post-Master's Certificate	Doctor's - Professional Practice**	Post-First Professional Certificate	Doctoral	Total Degrees
355	66,765	56	29,240	844	1,679	116	136	99,191

* The number of degrees conferred is a duplicated headcount. A person receiving several degrees is counted for each individual degree earned.

Source: Residence Status: Alumni Services - Residence is based on last known address. ** Beginning in FY 2010, First Professional Degree Level was recategorized to Doctor's - Professional Practice.

Degrees: 1958-1969 - SIU Statistical Reference Book, Historic Data 1874-1970; HEGIS - Degrees & Other Formal Awards Conferred, FY70 through FY77; 1978 to present - IR&S Degree Tabulations

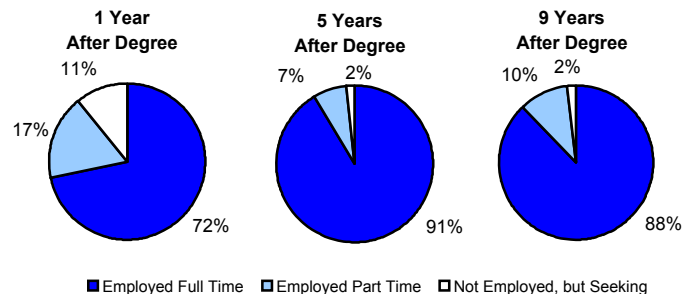
SIUE Alumni (cont.)

Employment Information on Baccalaureate Graduates

	1 Year after Degree	5 Years after Degree	9 Years after Degree
Employment Status			
Employed Full Time	66%	87%	84%
Employed Part Time	16%	7%	10%
Not Employed, but Seeking	10%	2%	2%
Not Employed, Not Seeking	7%	5%	4%
	<hr/>	<hr/>	<hr/>
	99%	101%	100%
Location of Employment			
Illinois	60%	56%	57%
Missouri	30%	30%	27%
Other	10%	14%	16%
	<hr/>	<hr/>	<hr/>
	100%	100%	100%
Job in Field Related to Major			
Closely Related	53%	51%	57%
Related	25%	26%	25%
Unrelated (Choice Unknown)	1%	0%	1%
Unrelated by Choice	8%	15%	10%
Unrelated not by Choice	13%	8%	6%
	<hr/>	<hr/>	<hr/>
	100%	100%	99%
Satisfaction with Job			
Very Satisfied	32%	41%	44%
Satisfied	37%	34%	39%
Somewhat Satisfied	19%	18%	12%
Somewhat Dissatisfied	7%	4%	2%
Dissatisfied	4%	2%	2%
Very Dissatisfied	2%	1%	1%
	<hr/>	<hr/>	<hr/>
	101%	100%	100%

	1 Year after Degree	5 Years after Degree	9 Years after Degree
How Well Bach. Degree Prepared Alum for Job or Career Path			
Very Well	19%	18%	27%
Well	30%	32%	38%
Adequately	38%	36%	26%
Inadequately	7%	9%	7%
Poorly	2%	2%	1%
Very Poorly	4%	3%	1%
	<hr/>	<hr/>	<hr/>
	100%	100%	100%

Employment Rates



For additional information see: <http://www.siu.edu/factbook/surveys.shtml>

Percentages may not add to 100% due to rounding.

NOTE: *Employment Status* includes all survey respondents, *Employment Rate* is based on those in the labor force (employed or seeking employment).

SOURCES: Survey of 2008 Baccalaureate Graduates – One Year Out; Survey of 2003 Baccalaureate Graduates – Five Years Out; and Survey of 2000 Baccalaureate Graduates – Nine Years Out.

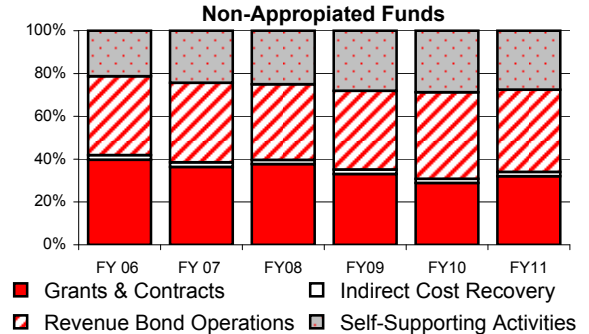
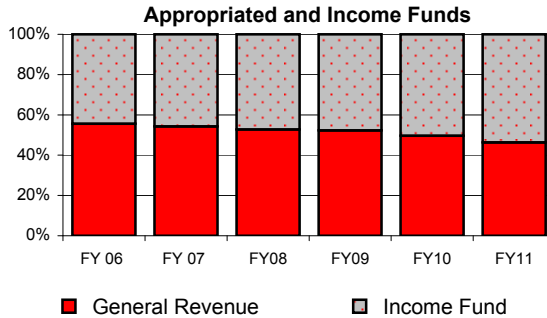
Operating Budget, Fiscal Years 2006-2011

	FY 06	FY 07	FY08	FY09	FY10 *	FY11
Appropriated and Income Funds						
General Revenue *	\$62,957,800	\$63,795,400	\$64,939,100	\$69,253,200	\$69,566,500	\$64,295,300
Income Fund	50,320,900	53,862,000	58,186,500	63,239,500	70,658,900	74,462,100
Total Appropriated & Income	113,278,700	117,657,400	123,125,600	132,492,700	140,225,400	138,757,400
Percent Change	11.28%	3.87%	4.65%	7.61%	5.84%	-1.05%
Non-Appropriated Funds						
Grants & Contracts	\$32,020,960	\$30,679,154	\$37,998,580	\$34,843,036	\$30,086,084	\$35,939,619
Indirect Cost Recovery	1,766,979	1,810,755	1,952,047	2,261,846	2,015,970	2,280,570
Revenue Bond Operations	29,763,764	31,403,259	35,633,595	38,763,824	42,175,703	43,236,576
Self-Supporting Activities	17,170,144	20,554,690	25,291,773	29,681,785	30,022,543	30,977,947
Total Non-Appropriated	80,721,847	84,447,858	100,875,995	105,550,491	104,300,300	112,434,712
Percent Change	-2.61%	4.62%	19.45%	4.63%	-1.18%	7.80%
Total Annual Budget	\$194,000,547	\$202,105,258	\$224,001,595	\$238,043,191	\$244,525,700	\$251,192,112

* For FY 10, the amount for General Revenue includes \$4.27 million in one-time Federal Stimulus funding.

These are the amounts budgeted for expenditures. They do not include ending cash balances. Amounts reflect original operating budgets.

Source: Original Operating Budget, Schedule A3; Budget Office



Salary and Wage Expenditures by County, FY 2010

# of Employees			# of Employees			# of Employees			# of Employees		
Home	Gr Assts	Earnings	Home	Gr Assts	Earnings	Home	Gr Assts	Earnings	Home	Gr Assts	Earnings
County	& St Wkrs		County	& St Wkrs		County	& St Wkrs		County	& St Wkrs	
Adams	19	117,760	Franklin	5	122,717	Macon	24	210,801	Saline	1	192
Alexander	0	0	Fulton	5	14,253	Macoupin	147	3,790,524	Sangamon	106	1,313,866
Bond	35	1,052,210	Gallatin	2	45,788	Madison	3,271	83,583,237	Schuyler	0	0
Boone	0	0	Greene	14	255,264	Marion	11	47,236	Scott	6	31,340
Brown	2	2,676	Grundy	6	15,394	Marshall	1	3,895	Shelby	4	11,864
Bureau	1	1,541	Hamilton	1	1,920	Mason	3	12,589	St Clair	722	14,505,566
Calhoun	10	195,867	Hancock	8	23,233	Massac	1	1,716	Stark	0	0
Carroll	0	0	Hardin	2	5,149	McDonough	3	13,129	Stephenson	1	300
Cass	1	5,313	Henderson	3	9,157	McHenry	10	42,113	Tazewell	19	51,219
Champaign	18	106,275	Henry	4	29,007	McLean	17	65,382	Union	2	6,571
Christian	7	83,856	Iroquois	1	538	Menard	6	22,984	Vermilion	3	13,412
Clark	4	17,577	Jackson	12	227,300	Mercer	4	12,386	Wabash	4	20,184
Clay	4	19,625	Jasper	5	18,397	Monroe	58	1,193,884	Warren	1	16,392
Clinton	46	825,973	Jefferson	8	18,535	Montgomery	41	653,976	Washington	12	146,761
Coles	7	22,787	Jersey	62	1,454,038	Morgan	8	66,799	Wayne	2	12,760
Cook	132	478,267	JoDaviess	0	0	Moultrie	1	4,455	White	2	12,136
Crawford	2	10,567	Johnson	1	2,733	Ogle	0	0	Whiteside	0	0
Cumberland	2	7,386	Kane	6	22,657	Peoria	18	44,786	Will	18	43,709
DeKalb	2	10,968	Kankakee	7	12,118	Perry	3	47,657	Williamson	7	65,721
DeWitt	2	2,859	Kendall	0	0	Piatt	2	39,072	Winnebago	9	62,006
Douglas	2	5,100	Knox	5	9,136	Pike	7	26,793	Woodford	5	10,015
DuPage	11	29,257	Lake	11	39,505	Pope	0	0	Missouri-St. Louis City	51	1,214,078
Edgar	1	1,256	LaSalle	2	2,928	Pulaski	0	0	Missouri-St. Louis Cnty	339	12,954,109
Edwards	0	0	Lawrence	1	5,966	Putnam	1	1,376	Missouri-St. Charles Cnty	105	3,158,170
Effingham	18	66,472	Lee	3	14,119	Randolph	12	163,232	Other Missouri	24	446,866
Fayette	11	109,580	Livingston	2	8,555	Richland	3	11,737	Other	116	928,445
Ford	0	0	Logan	10	40,355	Rock Island	7	38,137	Total	5,741	130,695,515

Physical Facilities

Building	Opened	NASF*	Description
Alton Campus	1957	113,496	Dental Medicine Classrooms, Labs, Clinics, and Offices
Alumni Hall	1976	77,760	Classrooms, Academic Offices
Art and Design Building	1994	33,880	Art Classrooms and Studios, Gallery, Academic Offices
Bluff Residence Hall	2001	63,740	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Cougar Village	1970	401,410	424 2-bdrm, 72 3-bdrm Apartment Style Units, Dining & Recreation Facilities, Computer Lab
Delyte W Morris University Center	1967	152,570	Student Activity, Dining, Recreation, and Conference Facilities, Ballrooms, Bookstore
Early Childhood Center	1986	7,330	Child Care Facilities
East St. Louis Higher Educ Campus	2003	153,520	E St Louis Ctr, and Class and Clinical Hlth facilities for SIUE and Other Higher Ed Institutions
Elijah P Lovejoy Library	1965	118,950	Library, Auditorium, Learning Labs
Engineering Building	2000	46,467	Engineering Classrooms and Labs, Academic Offices
Environmental Resources Training Ctr	1976	21,691	Classrooms, Offices
Evergreen Residence Hall	2007	192,000	500 Student Rms - singles, doubles, four & six; Meeting/Study Rms, Lounges, Computer Lab
Founders Hall	1976	74,780	Classrooms, Distance Learning Classrooms, Academic and Student Support Offices
Heating, Refrig & Waste Treatment	1965	3,555	Heating and Cooling Equipment, and Wastewater Treatment
James F Metcalf Student Expermntl Theater	1984	5,050	Theater
John Mason Peck Hall	1965	78,300	Classrooms, Academic and Student Support Offices
John S Rendleman Hall	1969	63,970	Administrative and Student Support Offices
Katherine Dunham Hall	1966	99,975	Classrooms, Auditorium, Music Facilities, Radio & TV Studios, Academic and Admin. Ofcs
Prairie Residence Hall	1998	61,240	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Ralph F Korte Stadium/Bob Guelker Field	1994	12,045	Track and Field Facilities, Soccer Facilities, other athletic facilities
Sam M Vadalabene Center	1983	117,040	Classrooms, Academic Offices, Physical Educ, Recreation, and Intercollegiate Sport Facilities
Science Building and Greenhouse	1966	86,980	Classrooms, Science Labs, Academic Offices and 1,250 NASF Instructional Greenhouse
Springfield Complex	2002	4,948	Nursing Classrooms, Academic Offices
Student Fitness Center	1993	72,950	Recreation Facilities
Student Success Center	2009	46,170	Offices, Advising, Counseling, Health Services, International Programs, Computer Study Cent
Supporting Services Complex	1970-2003	74,658	Auxiliary Service Offices and Facilities, Museum Operations Bldg., and Library Storage Bldg.
University Park	1995-2003	92,995	Offices, Textbook Svcs, Nat'l Corn to Ethanol Research, Classrooms, Conference Center
Woodland Residence Hall	1994	63,740	246 doubles, 11 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Miscellaneous Outlying Structures	1961-2006	22,598	Tract Houses (academic & student support, admin. offices), Recreation & Athletic Facilities

* Buildings are included and NASF (Net Assignable Square Feet) are based on *Postsecondary Education Facilities Inventory and Classification Standards*, and, therefore, do not include such facilities as the Religious Center or Birger Hall.

Annual Tuition and Fees 2004-2005 to 2010-2011

Full-Time Students		2004-2005 *	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Tuition								
<u>Resident</u>	Undergraduate	\$4,020.00	\$4,350.00	\$4,758.00	\$5,227.50	\$5,850.00	\$6,201.00	\$6,201.00
	Graduate	3,840.00	4,560.00	5,400.00	5,670.00	5,838.00	6,012.00	6,012.00
	School of Dental Medicine	15,000.00	16,500.00	18,150.00	19,960.00	21,760.00	23,284.00	24,910.00
	School of Pharmacy		12,200.00	13,200.00	14,520.00	15,970.00	17,566.00	19,674.00
<u>Non-Resident</u>	Undergraduate	\$10,050.00	\$10,875.00	\$11,895.00	\$13,068.75	\$14,625.00	\$15,502.50	\$15,502.00
	Graduate	9,600.00	11,400.00	13,500.00	14,175.00	14,596.00	15,030.00	15,030.00
	School of Dental Medicine	45,000.00	49,500.00	54,450.00	59,880.00	62,280.00	69,852.00	74,730.00
	School of Pharmacy	--	17,080.00	18,480.00	20,328.00	22,358.00	24,592.00	27,544.00
Mandatory Fees								
<u>Resident and Non-Resident</u>								
	Undergraduate **	\$833.00	\$853.00	\$1,172.30	\$1,793.00	\$1,969.00	\$2,123.40	\$2,188.00
	Graduate	629.00	643.00	879.80	1,373.30	1,525.00	1,649.70	1,710.80
	School of Dental Medicine ***	4,103.00	4,117.00	4,393.80	4,887.30	5,039.00	5,163.70	5,224.80
	School of Pharmacy ****	--	1,019.00	1,295.80	1,789.30	1,957.00	2,099.70	2,180.80
Total Tuition and Mandatory Fees								
<u>Resident</u>	Undergraduate **	\$4,853.00	\$5,203.00	\$5,930.30	\$7,020.50	\$7,819.00	\$8,324.40	\$8,389.00
	Graduate	4,469.00	5,203.00	6,279.80	7,043.30	7,363.00	7,661.70	7,722.80
	School of Dental Medicine	19,103.00	20,617.00	22,543.80	24,847.30	26,799.00	28,447.70	30,134.80
	School of Pharmacy	--	13,219.00	14,495.80	16,309.30	17,927.00	19,665.70	21,854.80
<u>Non-Resident</u>	Undergraduate	\$10,883.00	\$11,728.00	\$13,067.30	\$14,861.75	\$16,594.00	\$17,625.90	\$17,690.00
	Graduate	10,229.00	12,043.00	14,379.80	15,548.30	16,121.00	16,679.70	16,740.80
	School of Dental Medicine	49,103.00	53,617.00	58,843.80	64,767.30	67,319.00	75,015.70	79,954.80
	School of Pharmacy	--	18,099.00	19,775.80	22,117.30	24,315.00	26,691.70	29,724.80

* The undergraduate and graduate tuition rates displayed are for 'new' undergraduate students based on 15 credit hours per semester and 'new' graduate students based on 12 credit hours per semester.

** Undergraduates pay an additional non-mandatory student to student grant fee of \$12.00 beginning in 2007-2008. In 2006-2007, the fee was \$8.00. Prior years the fee was \$6.00.

*** The School of Dental Medicine fees include a Dental Student Facility and Equipment Use fee.

**** School of Pharmacy fees include a computer rental fee.

SOURCE: Tuition and Fee Schedules; Budget Office

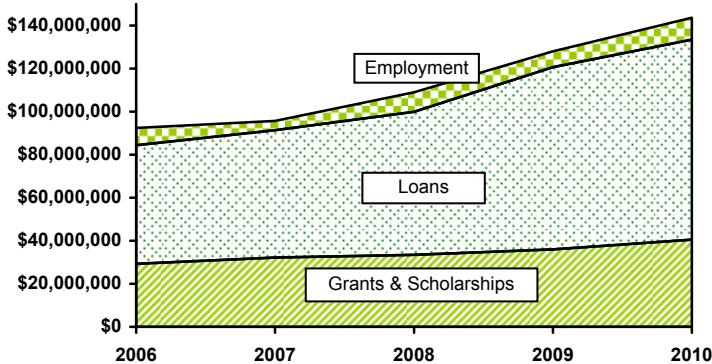
Student Financial Aid, Fiscal Years 2006-2010

Category & Fund Source	Fiscal Year 2006		Fiscal Year 2007		Fiscal Year 2008		Fiscal Year 2009		Fiscal Year 2010	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
Grants and Scholarships										
Federal *	3,484	\$8,552,479	3,466	\$8,379,649	3,904	\$9,309,861	3,766	\$10,493,288	4,579	\$15,652,693
State **	4,574	11,088,558	5,803	12,814,456	3,867	11,988,986	4,707	12,371,779	3,850	11,302,568
Institutional	2,969	8,084,385	3,056	9,213,690	2,987	10,026,644	3,450	10,769,621	3,315	11,229,359
Other	891	1,557,181	937	1,775,978	971	2,127,593	1,059	2,359,200	1,113	2,319,558
Subtotal (duplicated headcount)	11,918	\$29,282,603	13,262	\$32,183,773	11,729	\$33,453,084	12,982	\$35,993,888	12,857	\$40,504,178
*includes share funded by institution		\$0		\$0		\$0		\$0		\$0
**includes share funded by institution		\$56,625		\$56,875		\$31,875		\$230,467		\$122,333
Loans										
Federal *	6,849	\$48,785,076	6,613	\$44,264,013	530	\$3,379,731	433	\$3,788,656	980	\$8,010,828
State	321	1,949,102	502	9,686,185	6,945	59,913,106	7,699	76,808,611	7,337	78,849,639
Institutional	0	0	12	53,228	1	1,900	0	0	0	0
Other	671	4,382,608	824	5,186,544	365	3,153,320	406	4,042,559	653	6,072,636
Subtotal (duplicated headcount)	7,841	\$55,116,786	7,951	\$59,189,970	7,841	\$66,448,057	8,538	\$84,639,826	8,970	\$92,933,103
*includes share funded by institution		\$2,498		\$0		\$0		\$0		\$0
Employment										
Federal *	515	\$868,891	436	\$701,079	508	\$1,025,996	612	\$2,418,321	712	\$1,677,326
State	0	0	0	0	0	0	0	0	0	0
Institutional	3,159	7,116,430	1,143	3,553,790	1,837	8,068,949	1,157	4,943,453	2,422	8,512,504
Other	0	0	0	0	0	0	0	0	0	0
Subtotal (duplicated headcount)	3,674	\$7,985,321	1,579	\$4,254,869	2,345	\$9,094,945	1,769	\$7,361,774	3,134	\$10,189,830
*includes share funded by institution		\$434,446		\$363,121		\$607,311		\$815,704		\$1,090,369

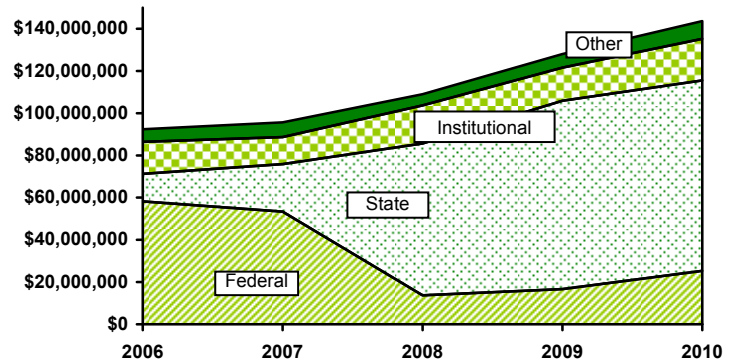
Student Financial Aid, Fiscal Years 2006-2010 (cont.)

Category & Fund Source	Fiscal Year 2006		Fiscal Year 2007		Fiscal Year 2008		Fiscal Year 2009		Fiscal Year 2010	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
All Categories										
Federal *	10,848	\$58,206,446	10,515	\$53,344,741	4,942	\$13,715,588	4,811	\$16,700,265	6,271	\$25,340,847
State **	4,895	13,037,660	6,305	22,500,641	10,812	71,902,092	12,406	89,180,390	11,187	90,152,207
Institutional	6,128	15,200,815	4,211	12,820,708	4,825	18,097,493	4,607	15,713,074	5,737	19,741,863
Other	1,562	5,939,789	1,761	6,962,522	1,336	5,280,913	1,465	6,401,759	1,766	8,392,194
Total (duplicated headcount)	23,433	\$92,384,710	22,792	\$95,628,612	21,915	\$108,996,086	23,289	\$127,995,488	24,961	\$143,627,111
(unduplicated headcount)	10,625		10,467		10,529		11,155		11,692	

Aid by Category



Aid by Source



*includes share funded by institution

SOURCE: Financial Aid Survey

Library Collections and Expenditures: Fiscal Years 2006-2010

	FY 06	FY 07	FY 08	FY 09	FY 10
Library Collections					
Books, Serial Backfiles, and Other Materials (includes government documents)					
Paper - Volumes	847,631	851,560	818,957	821,585	810,217
Paper - Titles	575,809	577,949	581,481	587,650	578,658
Microform Units	1,687,005	1,691,927	1,662,752	1,670,375	1,670,986
Electronic Titles	2,317	2,713	2,802	4,588	10,000
Current Serial Subscriptions	24,530	19,124	19,034	25,872	25,811
Paper and Microform	3,746	3,689	3,599	3,599	3,181
Electronic 18,540		15,435	15,443	22,273	22,630
Audiovisual Materials - Units	30,078	31,074	31,715	32,465	32,653
Library Expenditures					
Salaries & Wages					
Librarians	\$ 1,312,195	\$ 1,298,677	\$ 1,150,364	\$	\$ 1,154,749
Other Staff	\$ 1,222,814	\$ 1,035,826	\$ 1,103,687	\$	\$ 1,099,523
Student Assistants	\$ 303,337	\$ 293,090	\$ 275,138	\$ 353,845	\$ 367,091
Information Resources					
Books, Serial Backfiles and Other Materials	\$ 279,454	\$ 213,318	\$ 333,996	\$ 198,383	\$ 61,921
Current Serials Subscriptions & Search Svcs	\$ 1,416,679	\$ 1,835,068	\$ 1,409,955	\$	\$ 1,383,443
Audiovisual	\$ 16,668	\$ 16,439	\$ 19,458	\$ 24,748	\$ 5,557
Document Delivery/Interlibrary Loan	\$ 96,344	\$ 24,806	\$ 30,207	\$ 30,042	\$ 28,347
Preservations	\$ 41,236	\$ 40,641	\$ 34,904	\$ 20,679	\$ 20,516
Operating Expenses					
Furniture & Equipment	\$ 45,620	\$ 97,313	\$ 56,524	\$ 155,131	\$ 16,218
Computer Hardware & Software	\$ 95,518	\$ 104,092	\$ 77,190	\$ 37,084	\$ 84,339
Bibliographic Utilities, Networks, and Consortia	\$ 78,561	\$ 55,196	\$ 64,526	\$ 67,085	\$ 70,889
All Other	\$ 396,870	\$ 456,618	\$ 423,666	\$ 308,769	\$ 181,267
Total	\$ 5,305,296	\$ 5,307,688	\$ 4,859,771	\$	\$ 4,473,860

Source: Internal Reports and NCES Academic Library Survey.

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Student Summary

Southern Illinois University Edwardsville serves over 14,000 students from all 102 Illinois counties, 46 other U.S. states or possessions, and 48 nations. The University provides on-campus housing for approximately 3,500 students in either residence hall or apartment style housing and the rest live and work in communities within a 60-mile radius of campus and commute to classes.

Counts — Student enrollment at SIUE has steadily increased since the nineties. While undergraduate students have historically comprised three-fourths of the student body, they grew to 80 percent in Fall 2009 and remain at that level for Fall 2010. Because more undergraduates are full-time students, full-time-equivalent undergraduates currently com-prise 84 percent of the full-time-equivalent students.

New Students — During the fall 2010 term, 29 percent of undergraduates were new to the University: 18 percent of undergraduates were new, first-time freshmen; 11 percent were new transfer students. Because of the high transfer rate into SIUE, the seniors out-number each of the other classes. Freshmen are the next largest class, with sophomores the smallest.

Fall 2010 Undergraduate Students	
11,305	
■ 53%	Female
■ 85%	Full-Time
■ 76%	White
■ 30%	19 Years Old or Less
53%	20 to 24 Years Old
16%	25 Years or More

Fall 2010 Graduate Students *	
2,828	
■ 60%	Female
■ 45%	Full-Time
■ 72%	White
■ 37%	24 Years Old or Less
31%	25 to 29 Years Old
19%	30 to 39 Years Old
14%	40 Years Old or More

* Includes Doctor's Degree - Professional Practice students.

New Freshmen — The ACT composite score for new first-time freshmen has averaged 23 in recent years. Fall 2010 new freshmen averaged 22.5 with the middle 50 percent scoring between 20 and 25. They are typically in the upper third of their high school class, with 15 percent ranked in the upper ten percent. Two-thirds of new freshmen begin their SIUE experience living on campus in a residence hall.

Persistence — Typically, three out of four students who begin college as freshmen at SIUE return for their second year, and 46 percent will graduate from SIUE within six years. Up to six percent will continue pursuing their degrees at SIUE beyond six years.

Graduation — Of the students who receive undergraduate degrees from SIUE, most of those who matriculated as new freshmen

completed degrees in four to five years, with 4 to 5 percent requiring ten or more years. Transfer students, those who began their college studies at another institution – accounted for 49 to 55 percent of graduates during the most recent five years. Transfer students enter at all class levels and averaged three years to degree, with 3 to 4 percent persisting for ten or more years to achieve the degree.

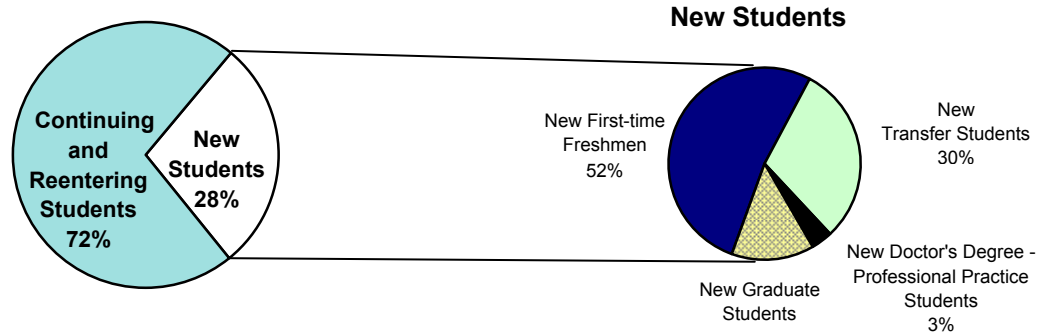
New Students: Applications, Acceptances, and Enrolled, Fall Terms 1997-2010

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
<u>First Time Freshmen</u>														
Completed Applications	3,376	4,018	3,683	3,964	4,047	4,263	4,383	4,759	5,379	5,807	5,658	6,231	6,952	7,354
Admitted 2,912		3,468	3,197	3,404	3,510	3,371	3,542	3,706	4,149	4,358	4,752	5,540	6,077	6,052
Enrolled	1,269	1,453	1,389	1,531	1,611	1,655	1,743	1,723	1,748	1,794	1,860	1,922	1,950	2,065
Percent of applicants who were admitted	86%	86%	87%	86%	87%	79%	81%	78%	77%	75%	84%	89%	87%	82%
Percent of applicants who enrolled	38%	36%	38%	39%	40%	39%	40%	36%	32%	31%	33%	31%	28%	28%
Percent of admitted who enrolled	44%	42%	43%	45%	46%	49%	49%	46%	42%	41%	39%	35%	32%	34%
<u>Transfer Students</u>														
Completed Applications	1,860	2,017	2,157	2,118	2,148	2,405	2,337	2,490	2,580	2,758	2,279	2,330	2,348	2,247
Admitted 1,649		1,800	1,944	1,890	1,905	1,954	1,891	2,069	2,146	2,220	2,148	2,200	2,237	2,129
Enrolled	1,090	1,189	1,265	1,231	1,265	1,283	1,304	1,325	1,300	1,347	1,211	1,213	1,222	1,197
Percent of applicants who were admitted	89%	89%	90%	89%	89%	81%	81%	83%	83%	80%	94%	94%	95%	95%
Percent of applicants who enrolled	59%	59%	59%	58%	59%	53%	56%	53%	50%	49%	53%	52%	52%	53%
Percent of admitted who enrolled	66%	66%	65%	65%	66%	66%	69%	64%	61%	61%	56%	55%	55%	56%
<u>Doctor's Degree - Professional Practice Students *</u>														
Completed Applications	727	706	569	546	413	423	415	501	952	1011	1110	1107	793	1016
Admitted 96		162	163	134	107	94	96	122	218	169	199	280	183	157
Enrolled	50	50	51	50	49	47	50	49	132	131	134	131	136	134
Percent of applicants who were admitted	13%	23%	29%	25%	26%	22%	23%	24%	23%	17%	18%	25%	23%	15%
Percent of applicants who enrolled	7%	7%	9%	9%	12%	11%	12%	10%	14%	13%	12%	12%	17%	13%
Percent of admitted who enrolled	52%	31%	31%	37%	46%	50%	52%	40%	61%	78%	67%	47%	74%	85%

New Students: Applications, Acceptances, and Enrolled, Fall Terms 1997-2010 (cont.)

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Graduate Students														
Completed Applications	1,735	1,839	1,781	2,204	2,497	2,535	2,287	2,092	2,055	2,322	1,721	2,079	2,139	1,536
Admitted 990		1,113	1,100	1,197	1,288	1,342	1,293	1,112	1,168	1,239	1,112	1,062	1,192	817
Enrolled	621	676	649	739	673	724	709	674	559	615	561	698	715	553
Percent of applicants who were admitted	57%	61%*	62%	54%	52%	53%	57%	53%	57%	53%	65%	51%	56%	53%
Percent of applicants who enrolled	36%	37%*	36%	34%	27%	29%	31%	32%	27%	26%	33%	34%	33%	36%
Percent of admitted who enrolled	63%	61%*	59%	62%	52%	54%	55%	61%	48%	50%	50%	66%	60%	68%

Fall 2010 Student Body



* Doctor's Degree - Professional Practice is a newly defined degree level established by the National Center for Education Statistics which includes the former classification of first professional.

New Freshman ACT Composite Scores, Fall Terms 2006-2010

ACT Score	Fall 2006			Fall 2007			Fall 2008			Fall 2009			Fall 2010		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
35	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
34	3	0.2%	0.2%	2	0.1%	0.1%	6	0.3%	0.3%	4	0.2%	0.2%	7	0.3%	0.3%
33	11	0.6%	0.8%	5	0.3%	0.4%	5	0.3%	0.6%	7	0.4%	0.6%	12	0.6%	0.9%
32	13	0.7%	1.5%	9	0.5%	0.9%	18	1.0%	1.5%	20	1.0%	1.6%	16	0.8%	1.7%
31	19	1.1%	2.6%	24	1.3%	2.2%	18	1.0%	2.5%	28	1.5%	3.1%	21	1.0%	2.8%
30	28	1.6%	4.2%	40	2.2%	4.4%	28	1.5%	4.0%	46	2.4%	5.5%	40	2.0%	4.7%
29	44	2.5%	6.7%	56	3.1%	7.4%	53	2.8%	6.8%	55	2.9%	8.3%	49	2.4%	7.2%
28	61	3.4%	10.1%	59	3.2%	10.7%	64	3.4%	10.1%	74	3.9%	12.2%	66	3.3%	10.4%
27	81	4.6%	14.7%	87	4.8%	15.4%	109	5.8%	15.9%	98	5.1%	17.3%	96	4.7%	15.2%
26	142	8.0%	22.7%	123	6.7%	22.1%	127	6.7%	22.6%	107	5.6%	22.9%	119	5.9%	21.0%
25	127	7.2%	29.9%	116	6.3%	28.5%	143	7.6%	30.1%	141	7.3%	30.2%	156	7.7%	28.7%
24	174	9.8%	39.7%	156	8.5%	37.0%	135	7.1%	37.3%	192	10.0%	40.2%	171	8.4%	37.2%
23	188	10.6%	50.3%	195	10.7%	47.7%	182	9.6%	46.9%	185	9.6%	49.8%	178	8.8%	46.0%
22	183	10.3%	60.7%	191	10.4%	58.1%	218	11.5%	58.4%	176	9.2%	59.0%	211	10.4%	56.4%
21	203	11.5%	72.1%	213	11.6%	69.8%	184	9.7%	68.1%	199	10.4%	69.3%	198	9.8%	66.2%
20	171	9.7%	81.8%	179	9.8%	79.6%	184	9.7%	77.8%	199	10.4%	79.7%	189	9.3%	75.5%
19	137	7.7%	89.5%	160	8.7%	88.3%	179	9.5%	87.3%	141	7.3%	87.0%	184	9.1%	84.6%
18	128	7.2%	96.8%	113	6.2%	94.5%	142	7.5%	94.8%	154	8.0%	95.1%	161	8.0%	92.5%
17	52	2.9%	99.7%	80	4.4%	98.9%	88	4.6%	99.4%	84	4.4%	99.4%	140	6.9%	99.5%
16	3	0.2%	99.9%	14	0.8%	99.6%	7	0.4%	99.8%	4	0.2%	99.6%	4	0.2%	99.7%
15	1	0.1%	99.9%	6	0.3%	99.9%	2	0.1%	99.9%	2	0.1%	99.7%	5	0.2%	99.9%
14	0	0.0%	99.9%	1	0.1%	100.0%	2	0.1%	100.0%	3	0.2%	99.9%	1	0.0%	100.0%
13	1	0.1%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	2	0.1%	100.0%	1	0.0%	100.0%
12	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%
Subtotal	1,770	100.0%		1,829	100.0%		1,894	100.0%		1,921	100.0%		2,025	100.0%	
Unreported	24			31			28			29			40		
TOTAL	1,794			1,860			1,922			1,950			2,065		
MEAN	22.8			22.7			22.6			22.8			22.5		

Source: Banner Census; Fall SIS 10th Day Extract Files

New Freshman High School Percentile Rank, Fall Terms 2006-2010

High School Percentile Rank	Fall 2006			Fall 2007			Fall 2008			Fall 2009			Fall 2010		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
95-99	161	9.4%	9.4%	134	7.7%	7.7%	158	9.0%	9.0%	161	9.1%	9.1%	141	7.6%	7.6%
90-94	147	8.5%	17.9%	162	9.3%	17.1%	146	8.3%	17.3%	154	8.7%	17.8%	138	7.4%	15.0%
85-89	139	8.1%	26.0%	164	9.4%	26.5%	154	8.8%	26.0%	128	7.2%	25.1%	147	7.9%	22.9%
80-84	167	9.7%	35.7%	144	8.3%	34.8%	152	8.6%	34.7%	158	8.9%	34.0%	150	8.1%	30.9%
75-79	135	7.8%	43.5%	168	9.7%	44.5%	145	8.2%	42.9%	148	8.4%	42.4%	137	7.4%	38.3%
70-74	157	9.1%	52.7%	147	8.5%	52.9%	139	7.9%	50.8%	152	8.6%	51.0%	142	7.6%	45.9%
65-69	114	6.6%	59.3%	110	6.3%	59.3%	140	8.0%	58.8%	125	7.1%	58.1%	150	8.1%	53.9%
60-64	123	7.2%	66.5%	118	6.8%	66.1%	109	6.2%	65.0%	130	7.4%	65.4%	121	6.5%	60.4%
55-59	125	7.3%	73.7%	107	6.2%	72.2%	130	7.4%	72.4%	95	5.4%	70.8%	113	6.1%	66.5%
50-54	88	5.1%	78.8%	94	5.4%	77.6%	72	4.1%	76.5%	90	5.1%	75.9%	99	5.3%	71.8%
45-49	84	4.9%	83.7%	81	4.7%	82.3%	90	5.1%	81.6%	84	4.8%	80.6%	104	5.6%	77.4%
40-44	73	4.2%	88.0%	82	4.7%	87.0%	94	5.3%	86.9%	87	4.9%	85.6%	96	5.2%	82.6%
35-39	56	3.3%	91.2%	71	4.1%	91.1%	59	3.4%	90.3%	77	4.4%	89.9%	81	4.3%	86.9%
30-34	45	2.6%	93.8%	55	3.2%	94.3%	57	3.2%	93.5%	49	2.8%	92.7%	70	3.8%	90.7%
25-29	39	2.3%	96.1%	34	2.0%	96.3%	44	2.5%	96.0%	52	2.9%	95.6%	68	3.7%	94.3%
20-24	28	1.6%	97.7%	33	1.9%	98.2%	32	1.8%	97.8%	36	2.0%	97.7%	44	2.4%	96.7%
15-19	13	0.8%	98.5%	15	0.9%	99.0%	19	1.1%	98.9%	18	1.0%	98.7%	27	1.4%	98.1%
10-14	19	1.1%	99.6%	10	0.6%	99.6%	16	0.9%	99.8%	18	1.0%	99.7%	30	1.6%	99.7%
5-9	7	0.4%	100.0%	7	0.4%	100.0%	3	0.2%	100.0%	5	0.3%	100.0%	3	0.2%	99.9%
0-4	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	2	0.1%	100.0%
Subtotal	1,720	100.0%		1,736	100.0%		1,759	100.0%		1,767	100.0%		1,863	100.0%	
Unreported	74			124			163			183			202		
TOTAL	1,794			1,860			1,922			1,950			2,065		
MEAN	67.7			67.4			67.2			66.6			64.0		

New Freshman High School Origins, Fall 2010

Illinois

Edwardsville Senior High School, Edwardsville	132
O'Fallon Township High School, O'Fallon	63
Collinsville High School, Collinsville	58
Triad High School, St. Jacob	55
Granite City Senior High School, Granite City	52
Highland High School, Highland	42
Belleville High School East, Belleville	40
Mascoutah High School, Mascoutah	28
Belleville Township High School West, Belleville	26
Waterloo High School, Waterloo	24
Alton High School, Alton	23
Columbia High School, Columbia	23
Homewood-Flossmoor Cmty High School	23
Civic Memorial High School, Bethalto	20
Springfield High School, Springfield	20
Metro East Lutheran High School, Edwardsville	20
Kenwood Academy, Chicago	18
Carlinville High School, Carlinville	16
Central Community High School, Breese	15
Normal West High School, Normal	15
Staunton Community High School, Staunton	15
Normal Community High School, Normal	14
Jacksonville High School, Jacksonville	13
Rich South High School, Richton Park	13
Althoff Catholic High School, Belleville	12
Cahokia High School, Cahokia	12
Gibault High School, Waterloo	12
Roxana Senior High School, Roxana	12
Bond County Community High School, Greenville	11

Bunker Hill High School, Bunker Hill	11
Glenwood High School, Chatham	11
Quincy Notre Dame, Quincy	11
Robinson High School, Robinson	11
Vandalia Community High School, Vandalia	11
Wesclin Jr-Sr High School, Trenton	11
Other High Schools in Illinois	963
Illinois Subtotal	1,856

Missouri

Hazelwood Central Senior High School	10
Oakville Senior High School	7
Marquette High School	6
Fort Zumwalt South High School	5
Hazelwood West Senior High School	5
St Mary High School	5
Christian Brothers Clg High School	3
Incarname Word Aademy	3
Jennings Senior High School	3
John F Kennedy High School	3
Mc Cluer High School	3
Other High Schools in Missouri	84

Missouri Subtotal 137

Other States	46
International	3
General Equivalency Diploma/Home School	23

Total 2,065

New Transfer Student Institutional Origins-Level of Institution, Fall 2010

<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>	<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>
Alabama	5	3	8	New Hampshire	0	1	1
Alaska	0	0	0	New Jersey	0	1	1
Arizona	0	3	3	New Mexico	0	1	1
Arkansas	0	3	3	New York	0	1	1
California	6	0	6	North Carolina	0	3	3
Colorado	0	3	3	North Dakota	0	0	0
Connecticut	0	0	0	Ohio	1	4	5
Delaware	0	0	0	Oklahoma	0	1	1
Florida	3	7	10	Oregon	0	0	0
Georgia	0	3	3	Pennsylvania	1	2	3
Hawaii	0	0	0	Rhode Island	0	0	0
Idaho	0	1	1	South Carolina	1	1	2
Illinois	744	146	890	South Dakota	0	0	0
Indiana	3	8	11	Tennessee	0	8	8
Iowa	0	3	3	Texas	6	2	8
Kansas	0	2	2	Utah	0	2	2
Kentucky	1	7	8	Vermont	0	0	0
Louisiana	1	2	3	Virginia	0	3	3
Maine	1	0	1	Washington	0	1	1
Maryland	1	8	9	Washington D.C.	0	2	2
Massachusetts	1	0	1	West Virginia	0	0	0
Michigan	3	5	8	Wisconsin	0	5	5
Minnesota	1	2	3	Wyoming	0	0	0
Mississippi	0	0	0				
Missouri	46	88	134	Subtotal	826	336	1,162
Montana	0	1	1				
Nebraska	1	2	3	Foreign Countries	0	35	35
Nevada	0	1	1				
				TOTAL	826	371	1,197

New Transfer Students Institutional Origins-Illinois Detail, Fall 2010

Public Universities

Southern Illinois University Carbondale	30
Eastern Illinois University	22
Illinois State University	11
University of Illinois-Urbana/Champaign	10
Western Illinois University	6
Northern Illinois University	5
University of Illinois-Springfield	5
Chicago State University	4
Subtotal	93

Public Community Colleges

Southwestern Illinois College	219
Lewis & Clark Community College	127
Kaskaskia College	71
Lincoln Land Community College	49
Illinois Central College	36
Lake Land College	32
Parkland College	22
Rend Lake College	22
Illinois Eastern Community College	19
John A. Logan College	19
Richland Community College	15
Rock Valley College	11
Moraine Valley Community College	9
John Wood Community College	7
College of DuPage	6
Heartland Community College	6
Illinois Valley Community College	5

Public Community Colleges (cont.)

Joliet Junior College	5
Kankakee Community College	5
Highland Community College	4
Sauk Valley Community College	4
Southeastern Illinois College	4
William Rainey Harper College	4
CCC-Harry S Truman College	3
McHenry County College	3
Morton College	3
Shawnee Community College	3
Black Hawk College	2
Carl Sandburg College	2
CCC-Malcolm X College	2
College of Lake County	2
Metropolitan Community College	2
Spoon River College	2
South Suburban College of Chicago	2
CCC-Kennedy-King College	1
CCC-Olive-Harvey College	1
CCC-Richard J Daley College	1
Elgin Community College	1
Oakton Community College	1
Prairie State College	1
Triton College	1
Waubensee Community College	1
Subtotal	735

Independent Not-For-Profit Institutions

McKendree College	10
Lincoln College	7
Quincy University	5
Blackburn College	4
Bradley University	4
Greenville College	4
Illinois College	4
Columbia College	2
Elmhurst College	2
Lincoln Christian College	2
MacMurray College	2
Monmouth College	2
Robert Morris University	2
Springfield College in Illinois	2
Augustana College	1
Concordia University	1
DeVry University	1
Dominican University	1
Knox College	1
Methodist College of Nursing	1
Olivet Nazarene University	1
St Johns College	1
St Xavier University	1
Trinity International University	1
Subtotal	62

Illinois Total 890

New Transfer Students Institutional Origins-Missouri Detail, Fall 2010

Senior Institutions

Saint Louis University	22
University of Missouri-Columbia	11
Southeast Missouri State	8
University of Missouri-St. Louis	6
Missouri Baptist University	4
Webster University	4
Lindenwood University	3
Missouri State University	3
Missouri Univ of Science & Tech	3
Missouri Western State Univ	3

Other Senior Institutions 21

Subtotal 88

Junior Institutions

Saint Louis Community Colleges	29
St. Charles Community College	6
Rankin Technical Institute	5
Jefferson College	2

Other Junior Institutions 4

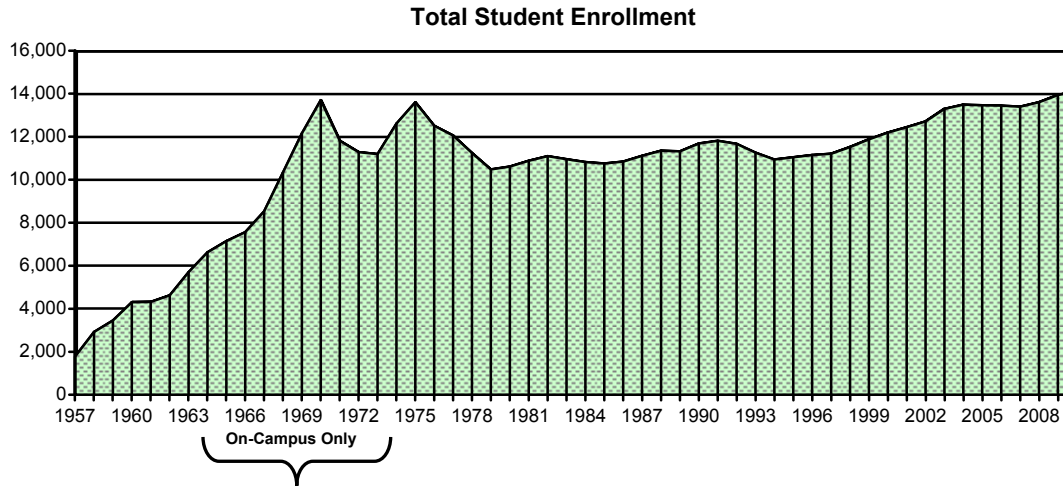
Subtotal 46

Missouri Total 134

All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1957-2010

<u>Year</u>	<u>Headcount Alton Residence Ctr</u>	<u>Headcount East St. Louis Residence Ctr</u>	<u>Total Headcount Enrollment</u>	<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>
1957	1,220	556	1,776	1983	10,360	597	10,957
1958	1,789	1,128	2,917	1984	10,247	573	10,820
1959	1,942	1,507	3,449	1985	10,236	518	10,754
1960	2,259	2,045	4,304	1986	10,505	338	10,843
1961	2,256	2,061	4,317	1987	10,785	323	11,108
1962	2,348	2,276	4,624	1988	10,882	470	11,352
1963	2,800	2,899	5,699	1989	10,930	390	11,320
<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>	1990	11,250	436	11,686
1964	6,624	NA	NA	1991	11,415	393	11,808
1965	7,146	NA	NA	1992	11,342	328	11,670
1966	7,563	NA	NA	1993	10,999	264	11,263
1967	8,528	NA	NA	1994	10,522	416	10,938
1968	10,337	NA	NA	1995	10,713	334	11,047
1969	12,152	NA	NA	1996	10,850	301	11,151
1970	13,700	NA	NA	1997	10,951	256	11,207
1971	11,811	NA	NA	1998	11,262	258	11,520
1972	11,282	NA	NA	1999	11,606	271	11,877
1973	11,197	NA	NA	2000	12,016	177	12,193
1974	11,387	1,221	12,608	2001	12,278	164	12,442
1975	12,212	1,395	13,607	2002	12,502	206	12,708
1976	11,327	1,182	12,509	2003	13,091	204	13,295
1977	11,162	898	12,060	2004	13,218	275	13,493
1978	10,633	609	11,242	2005	13,209	251	13,460
1979	9,790	685	10,475	2006	13,210	239	13,449
1980	9,832	777	10,609	2007	13,140	258	13,398
1981	10,205	679	10,884	2008	13,296	306	13,602
1982	10,258	840	11,098	2009	13,538	402	13,940
				2010	13,723	410	14,133

All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1957-2010 (cont.)



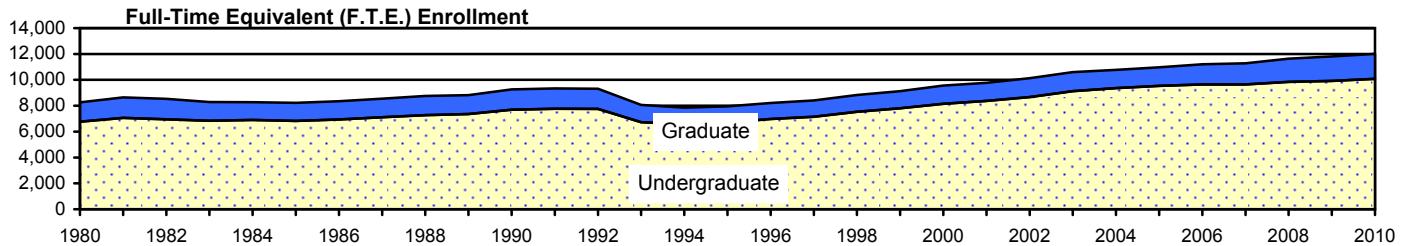
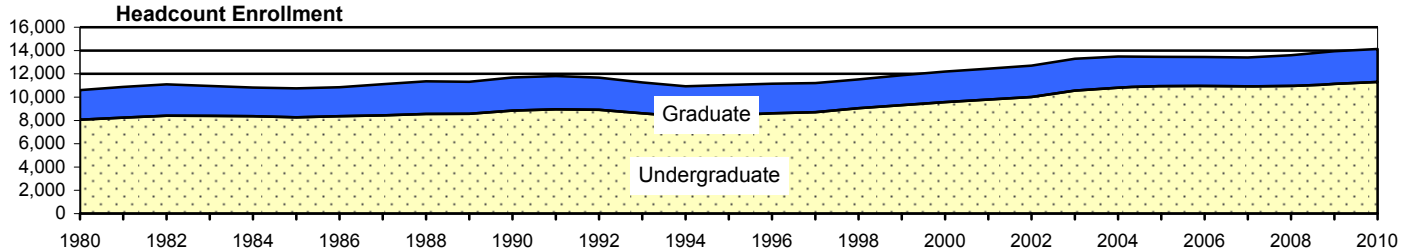
All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1980-2010

Years	Headcount			FTE		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
1980	8,057	2,552	10,609	6,760	1,498	8,258
1981	8,245	2,639	10,884	7,067	1,577	8,644
1982	8,405	2,693	11,098	6,949	1,580	8,529
1983	8,385	2,572	10,957	6,837	1,453	8,290
1984	8,359	2,461	10,820	6,904	1,372	8,276
1985	8,272	2,482	10,754	6,821	1,401	8,222
1986	8,363	2,480	10,843	6,942	1,412	8,354
1987	8,428	2,680	11,108	7,115	1,437	8,552
1988	8,552	2,800	11,352	7,275	1,482	8,757
1989	8,574	2,746	11,320	7,359	1,462	8,821
1990	8,841	2,845	11,686	7,688	1,580	9,268
1991	8,961	2,847	11,808	7,768	1,575	9,343
1992	8,910	2,760	11,670	7,758	1,549	9,307
1993	8,613	2,650	11,263	6,728	1,341	8,069
1994	8,316	2,622	10,938	6,584	1,267	7,851
1995	8,440	2,607	11,047	6,709	1,248	7,957
1996	8,610	2,541	11,151	6,974	1,243	8,217
1997	8,707	2,500	11,207	7,145	1,259	8,404
1998	9,044	2,476	11,520	7,531	1,300	8,831
1999	9,313	2,564	11,877	7,802	1,321	9,123
2000	9,576	2,617	12,193	8,149	1,407	9,556
2001	9,799	2,643	12,442	8,368	1,400	9,768
2002	10,014	2,694	12,708	8,664	1,460	10,124
2003	10,563	2,732	13,295	9,133	1,471	10,604
2004	10,811	2,682	13,493	9,360	1,418	10,778
2005	10,945	2,515	13,460	9,533	1,431	10,964
2006	10,960	2,489	13,449	9,648	1,557	11,205

*series continued
on next page*

All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1980-2010 (cont.)

Years	Headcount			FTE		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
2007	10,920	2,478	13,398	9,643	1,637	11,280
2008	10,977	2,625	13,602	9,848	1,788	11,636
2009	11,144	2,796	13,940	9,913	1,893	11,806
2010	11,305	2,828	14,133	10,081	1,922	12,003



All Students: Enrollment and Gender Detail, Fall Terms 2006-2010

	<u>Fall 2006</u>	<u>Fall 2007</u>	<u>Fall 2008</u>	<u>Fall 2009</u>	<u>Fall 2010</u>		<u>Fall 2006</u>	<u>Fall 2007</u>	<u>Fall 2008</u>	<u>Fall 2009</u>	<u>Fall 2010</u>
Total Headcount	13,449	13,398	13,602	13,940	14,133						
Student F.T.E.	11,205	11,280	11,636	11,806	12,003						
						Full-Time/Part-Time Status					
						Undergraduate					
						Full-Time	9,346	9,246	9,433	9,491	9,620
						Part-Time	1,614	1,674	1,544	1,653	1,685
						Graduate					
						Full-Time	688	654	696	721	754
						Part-Time	1,439	1,387	1,417	1,564	1,557
						Dr's - Prof Practice**					
						Full-Time	362	437	512	511	517
						Total					
						Full-Time	10,396	10,337	10,641	10,723	10,891
						Part-Time	3,053	3,061	2,961	3,217	3,242
						Entry Status					
						Undergraduate					
						New ***	3,141	3,071	3,135	3,172	3,262
						Returning	7,819	7,849	7,842	7,972	8,043
						Dr's - Prof Practice**					
						New ***	131	134	131	136	134
						Returning	231	303	381	375	383
						Graduate					
						New ***	615	557	698	715	553
						Returning	1,512	1,484	1,415	1,570	1,758
Class Level											
Freshman	2,763	2,762	2,844	2,879	3,064						
Sophomore	2,167	2,172	2,089	2,195	2,164						
Junior	2,519	2,431	2,494	2,354	2,411						
Senior	3,437	3,478	3,465	3,627	3,612						
Unclassified	74	77	85	89	54						
<i>Undergraduate Total</i>	<i>10,960</i>	<i>10,920</i>	<i>10,977</i>	<i>11,144</i>	<i>11,305</i>						
Unclassified Grad	196	205	169	146	143						
Masters	1,850	1,771	1,873	2,031	2,035						
Certificates *	78	64	64	98	122						
Dr's - Prof Practice**	362	437	512	511	517						
Doctoral	3	1	7	10	11						
<i>Graduate Total</i>	<i>2,489</i>	<i>2,478</i>	<i>2,625</i>	<i>2,796</i>	<i>2,828</i>						
Student F.T.E.											
Undergraduate	9,648	9,643	9,848	9,913	10,081						
Dr's - Prof Practice**	446	564	671	669	671						
Graduate	1,111	1,073	1,117	1,224	1,251						

* Certificates include Post-Baccalaureate Certificates, Post-Master's Certificates, and for Fall 2005 - Fall 2009 Post-First Professional Certificates.

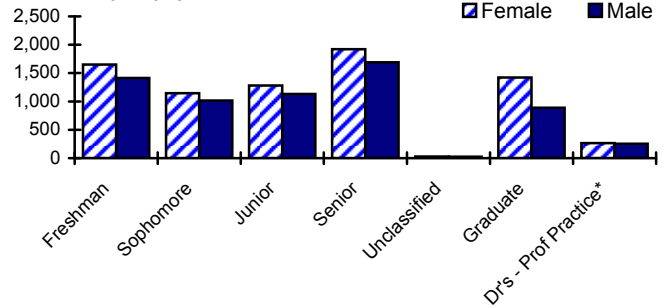
** Doctor's - Professional Practice is a newly defined degree level established by the National Center for Education Statistics which includes the former classification of first professional.

*** 'New' includes students who enrolled at SIUE for the first time in the fall or the prior summer. At the undergraduate level it includes students who earned credits before high school graduation.

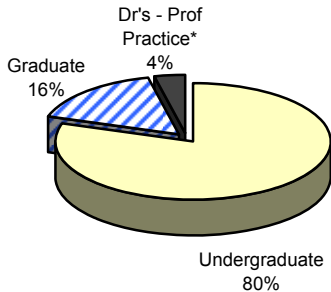
All Students: Enrollment and Gender Detail, Fall Terms 2006-2010 (cont.)

Gender Detail	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate					
Male	4,965	5,028	5,025	5,144	5,278
Female	5,995	5,892	5,952	6,000	6,027
Graduate					
Male	771	766	788	835	888
Female	1,356	1,275	1,325	1,450	1,423
Dr's - Professional Practice*					
Male	179	213	243	251	253
Female	183	224	269	260	264
Total					
Male	5,915	6,007	6,056	6,230	6,419
Female	7,534	7,391	7,546	7,710	7,714

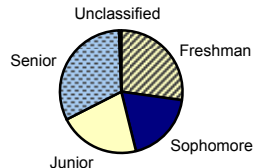
Gender by Class Level
Fall 2010



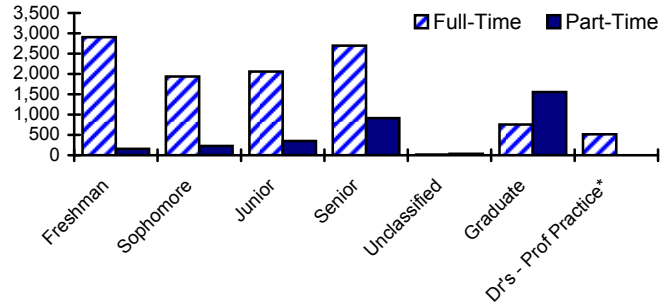
Headcount by Degree Level, Fall 2010



Undergraduate by Class Level



Enrollment Status by Class Level
Fall 2010



All Students: Race/Ethnic Status, Fall Terms 2006-2010

	Non-Resident Alien		Black Non-Hispanic		American Indian/ Alaskan Native		Asian/ Pacific Islander		Hawaiian Pacific Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Undergraduate																			
2006	105	1.0%	1,010	9.2%	27	0.2%	196	1.8%	-	-	193	1.8%	-	-	9,429	86.0%	-	-	10,960
2007	94	0.9%	1,061	9.7%	24	0.2%	224	2.1%	-	-	207	1.9%	-	-	9,310	85.3%	-	-	10,920
2008	100	0.9%	1,135	10.3%	27	0.2%	243	2.2%	-	-	235	2.1%	-	-	9,237	84.1%	-	-	10,977
2009	87	0.8%	1,257	11.3%	27	0.2%	235	2.1%	-	-	251	2.3%	-	-	9,287	83.3%	-	-	11,144
2010	91	0.8%	1,394	12.3%	40	0.4%	183	1.6%	21	0.2%	354	3.1%	275	2.4%	8,609	76.2%	338	3.0%	11,305
Graduate*																			
2006	250	10.0%	154	6.2%	10	0.4%	57	2.3%	27	1.1%	27	1.1%	-	-	1,991	80.0%	-	-	2,489
2007	265	10.7%	152	6.1%	7	0.3%	56	2.3%	23	0.9%	23	0.9%	-	-	1,975	79.7%	-	-	2,478
2008	230	8.8%	161	6.1%	7	0.3%	60	2.3%	39	1.5%	39	1.5%	-	-	2,128	81.1%	-	-	2,625
2009	238	8.5%	193	6.9%	6	0.2%	63	2.3%	46	1.6%	46	1.6%	-	-	2,250	80.5%	-	-	2,796
2010	237	8.4%	194	6.9%	6	0.2%	57	2.0%	6	0.2%	67	2.4%	37	1.3%	2,025	71.6%	199	7.0%	2,828
Total																			
2006	355	2.6%	1,164	8.7%	37	0.3%	253	1.9%	-	-	220	1.6%	-	-	11,420	84.9%	-	-	13,449
2007	359	2.7%	1,213	9.1%	31	0.2%	280	2.1%	-	-	230	1.7%	-	-	11,285	84.2%	-	-	13,398
2008	330	2.4%	1,296	9.5%	34	0.2%	303	2.2%	-	-	274	2.0%	-	-	11,365	83.6%	-	-	13,602
2009	325	2.3%	1,450	10.4%	33	0.2%	298	2.1%	-	-	297	2.1%	-	-	11,537	82.8%	-	-	13,940
2010	328	2.3%	1,588	11.2%	46	0.3%	240	1.7%	27	0.2%	421	3.0%	312	2.2%	10,634	75.2%	537	3.8%	14,133

Note: Due to new race/ethnic reporting requirements, data for fall 2010 cannot be accurately compared to data from prior years. The new ethnic/race categories are indicated with bold type in the column headings.

* Graduate includes Doctor's - Professional Practice students.

Prior to 2010 students with unknown race/ethnic status are included in white, non-hispanic.

Source: IPEDS Table 2 Fall Enrollment Reports

All Students: Age, Fall Terms 2006-2010

	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>
Undergraduate Full-Time					
Under 18	32	14	27	23	30
18 - 19	3,143	3,138	3,182	3,239	3,291
20 - 21	3,282	3,273	3,368	3,325	3,413
22 - 24	1,947	1,940	1,894	1,980	1,877
25 - 29	581	548	598	586	621
30 - 34	184	169	192	173	218
35 - 39	89	87	80	69	74
40 - 49	72	64	69	74	71
50 and over	16	13	23	22	25
<i>Mean</i>	21.2	21.2	21.2	21.2	21.2

	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>
Graduate Full-Time					
20 1 - 2	42	32	24	15	19
22 - 24	323	334	359	364	383
25 - 29	167	166	176	193	207
30 - 34	65	57	63	77	86
35 - 39	39	34	34	40	25
40 - 49	41	24	35	24	26
50 and over	11	7	5	8	8
<i>Mean</i>	26.9	26.3	26.5	26.5	26.4

	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>
Doctor's - Professional Practice Full-Time					
20 - 21	76	68	60	71	74
22 - 24	152	208	260	254	246
25 - 29	101	119	143	139	158
30 - 34	19	25	25	25	24
35 - 39	7	9	15	15	9
40 9 - 4	7	8	8	5	6
50 and over	0	0	1	2	0
<i>Mean</i>	24.5	24.6	24.8	24.6	24.5

	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>
Undergraduate Part-Time					
Under 18	2	1	0	2	2
18 - 19	55	69	61	93	94
20 - 21	207	219	192	210	249
22 - 24	522	547	536	480	493
25 - 29	350	377	358	421	391
30 - 34	167	175	152	174	173
35 - 39	121	92	81	86	106
40 - 49	149	151	117	126	124
50 and over	41	43	47	61	53
<i>Mean</i>	28.0	27.6	27.5	27.8	27.5

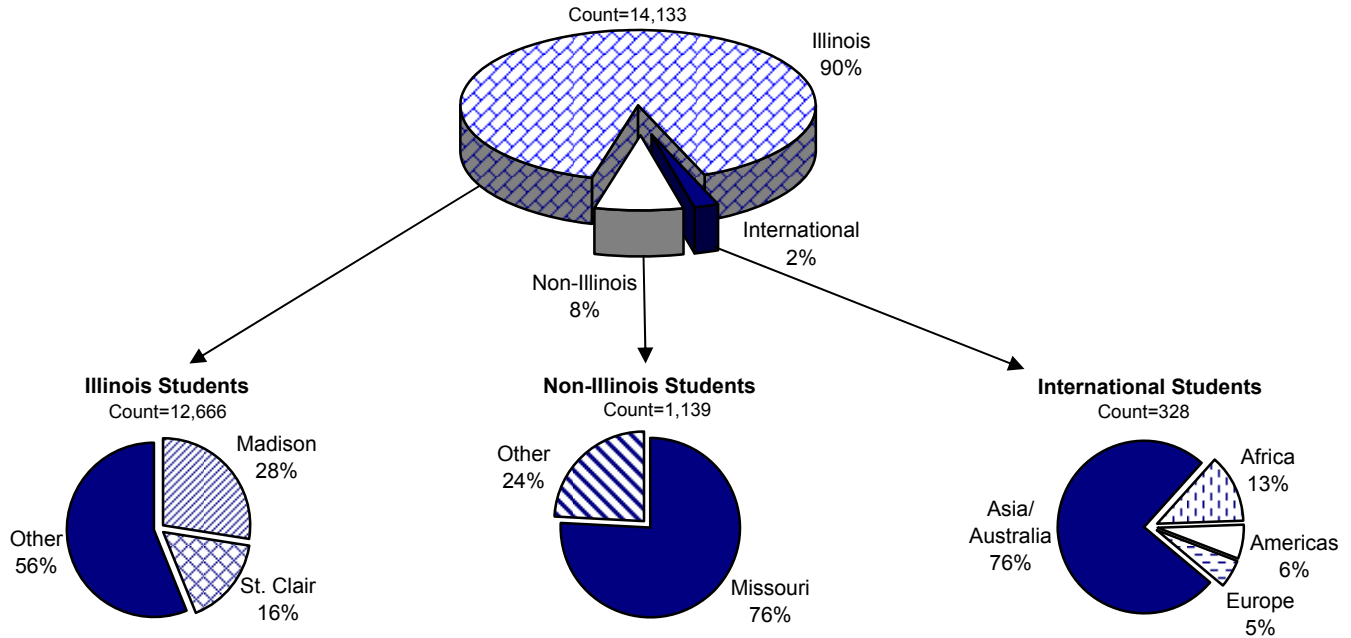
	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>
Graduate Part-Time					
20 1 - 2	5	3	6	3	2
22 - 24	237	276	253	313	309
25 - 29	436	403	473	501	499
30 - 34	230	207	209	238	230
35 - 39	163	150	165	163	176
40 - 49	241	223	201	231	222
50 and over	127	125	110	115	119
<i>Mean</i>	33.4	33.2	32.7	32.5	32.5

	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>
Mean Age					
Undergraduate	22.2	22.2	22.1	22.2	22.2
Graduate	31.3	31.0	30.7	30.6	30.5
Dr's - Prof Practice*	24.5	24.6	24.8	24.6	24.5
All Students	23.7	23.6	23.5	23.7	23.6

* Doctor's - Professional Practice

SOURCE: IPEDS Table 7

All Students: Geographic Origins, Fall 2010



NOTE: This is geographic origin not residency status for tuition & fee assessment.

Source: Banner Fall 10th Day Files

Illinois Students by County

Adams	186	Clinton	323	Ford	6	Jasper	38	Livingston	19	Mercer	8	Randolph	71	Vermilion	25
Alexander	3	Coles	48	Franklin	40	Jefferson	98	Logan	51	Monroe	334	Richland	29	Wabash	22
Bond	112	Cook	873	Fulton	34	Jersey	125	Macon	207	Montgomery	203	Rock Island	83	Warren	9
Boone	8	Crawford	33	Gallatin	2	JoDavies	5	Macoupin	408	Morgan	104	Saline	36	Washington	91
Brown	13	Cumberland	8	Greene	61	Johnson	7	Madison	3,482	Moultrie	21	Sangamon	629	Wayne	28
Bureau	9	DeKalb	10	Grundy	19	Kane	67	Marion	155	Ogle	15	Schuyler	13	White	27
Calhoun	22	DeWitt	23	Hamilton	20	Kankakee	52	Marshall	7	Peoria	142	Scott	15	Whiteside	16
Carroll	6	Douglas	19	Hancock	55	Kendall	9	Mason	39	Perry	43	Shelby	48	Will	181
Cass	36	DuPage	136	Hardin	5	Knox	35	Massac	14	Piatt	17	St Clair	2,062	Williamson	60
Champaign	115	Edgar	18	Henderson	5	Lake	85	McDonough	26	Pike	45	Stark	1	Winnebago	77
Christian	86	Edwards	10	Henry	32	LaSalle	34	McHenry	65	Pope	6	Stephenson	10	Woodford	42
Clark	28	Effingham	149	Iroquois	20	Lawrence	23	McLean	169	Pulaski	1	Tazewell	128		
Clay	14	Fayette	81	Jackson	53	Lee	16	Menard	47	Putnam	4	Union	16	TOTAL	12,666

Non-Illinois Students by State

Alabama	2	Delaware	0	Kansas	7	Minnesota	4	New Jersey	7	Oregon	1	Utah	1	Dist. of Columbia	0
Alaska	3	Florida	18	Kentucky	3	Mississippi	2	New Mexico	0	Pennsylvania	5	Vermont	0	American Samoa	1
Arizona	8	Georgia	5	Louisiana	5	Missouri	865	New York	7	Rhode Island	0	Virginia	6	Guam	0
Arkansas	3	Hawaii	6	Maine	2	Montana	1	N Carolina	3	South Carolina	1	Washington	5	Puerto Rico	0
California	20	Idaho	4	Maryland	8	Nebraska	3	N Dakota	2	South Dakota	3	W Virginia	1	Unknown	4
Colorado	6	Indiana	32	Massachusetts	1	Nevada	4	Ohio	8	Tennessee	2	Wisconsin	15		
Connecticut	1	Iowa	15	Michigan	10	New Hampshire	2	Oklahoma	2	Texas	24	Wyoming	1	TOTAL	1,139

International Students

Africa	42	Mali	1	Gaza Strip	1	Malaysia	2	Turkey	48	France	7	N America	14	S America	7
Benin	1	Morocco	1	Hong Kong	1	Nepal	16	Vietnam	2	Germany	2	Bahamas	1	Brazil	3
Cameroon	1	Mozambique	1	India	116	Pakistan	3	Australia	1	Serbia	1	Bermuda	1	Colombia	1
Cote D'Ivoire	1	Nigeria	14	Indonesia	4	Palestine	1			Spain	1	Canada	5	Honduras	1
Egypt	2	Asia	247	Iran	14	Phillipines	1	Europe	17	Switzerland	1	Iceland	1	Peru	1
Ghana	12	Bangladesh	2	Japan	1	South Korea	7	Denmark	2	U Kingdom	2	Jamaica	1	Venezuela	1
Kenya	8	China	26	Jordan	1	Taiwan	1	Finland	1			Mexico	5	TOTAL	328

GRAND TOTAL 14,133

Persistence of New Freshman Cohorts, Fall Terms 2000-2009

Entering Fall Term	N		Attendance Year								
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
2000	1,494	Graduated Thru:	0.0%	0.7%	21.8%	39.6%	46.0%	47.9%	49.0%	50.1%	50.5%
		Still Enrolled in:	72.2%	58.8%	34.4%	13.9%	5.0%	2.7%	2.3%	1.5%	1.1%
		Sum	72.2%	59.5%	56.2%	53.5%	51.0%	50.6%	51.3%	51.6%	51.6%
		Non-persisters	27.8%	40.5%	43.8%	46.5%	49.0%	49.4%	48.7%	48.4%	48.4%
2001	1,573	Graduated Thru:	0.0%	0.6%	21.2%	39.0%	44.7%	47.3%	48.4%	49.1%	49.1%
		Still Enrolled in:	68.8%	58.0%	33.4%	14.2%	6.7%	3.4%	2.2%	1.7%	1.8%
		Sum	68.8%	58.6%	54.6%	53.2%	51.4%	50.7%	50.6%	50.8%	50.9%
		Non-persisters	31.2%	41.4%	45.4%	46.8%	48.6%	49.3%	49.4%	49.2%	49.1%
2002	1,629	Graduated Thru:	0.0%	0.6%	21.9%	43.1%	48.9%	50.8%	52.2%	52.2%	
		Still Enrolled in:	75.0%	62.6%	37.1%	13.3%	5.4%	3.1%	2.1%	2.3%	
		Sum	75.0%	63.2%	59.0%	56.4%	54.3%	53.9%	54.3%	54.5%	
		Non-persisters	25.0%	36.8%	41.0%	43.6%	45.7%	46.1%	45.7%	45.5%	
2003	1,699	Graduated Thru:	0.0%	1.0%	23.5%	40.4%	46.4%	48.3%	48.3%		
		Still Enrolled in:	75.1%	60.3%	32.0%	12.3%	5.4%	2.8%	2.4%		
		Sum	75.1%	61.3%	55.5%	52.7%	51.8%	51.1%	50.7%		
		Non-persisters	24.9%	38.7%	44.5%	47.3%	48.2%	48.9%	49.3%		
2004	1,695	Graduated Thru:	0.0%	0.7%	28.6%	46.3%	51.4%	51.4%			
		Still Enrolled in:	75.8%	62.7%	31.0%	10.9%	5.4%	4.6%			
		Sum	75.8%	63.4%	59.6%	57.2%	56.8%	56.0%			
		Non-persisters	24.2%	36.6%	40.4%	42.8%	43.2%	44.0%			

Persistence of New Freshman Cohorts, Fall Terms 2000-2009 (cont.)

Entering Fall Term	N		Attendance Year									
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
2005	1,721	Graduated Thru:	0.0%	0.8%	28.3%	46.9%	<i>46.9%</i>					
		Still Enrolled in:	74.6%	63.0%	30.2%	10.3%	8.8%					
		Sum	74.6%	63.8%	58.5%	57.2%	<i>55.7%</i>					
		Non-persisters	25.4%	36.2%	41.5%	42.8%	<i>44.3%</i>					
2006	1,770	Graduated Thru:	0.0%	0.8%	29.8%	<i>29.8%</i>						
		Still Enrolled in:	71.9%	59.7%	27.7%	<i>27.0%</i>						
		Sum	71.9%	60.5%	57.5%	<i>56.8%</i>						
		Non-persisters	28.1%	39.5%	42.5%	<i>43.2%</i>						
2007	1,837	Graduated Thru:	0.0%	0.8%	<i>0.8%</i>							
		Still Enrolled in:	71.4%	60.9%	<i>56.4%</i>							
		Sum	71.4%	61.7%	<i>57.2%</i>							
		Non-persisters	28.6%	38.3%	<i>42.8%</i>							
2008	1,902	Graduated Thru:	0.0%	<i>0.0%</i>								
		Still Enrolled in:	70.5%	<i>59.8%</i>								
		Sum	70.5%	<i>59.8%</i>								
		Non-persisters	29.5%	<i>40.2%</i>								
2009	1,912	Graduated Thru:	<i>0.0%</i>									
		Still Enrolled in:	<i>71.9%</i>									
		Sum	<i>71.9%</i>									
		Non-persisters	<i>28.1%</i>									

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2011 is added.

NOTES: · 'N' indicates the number of first-time, full-time freshmen who matriculated in the summer or fall and were enrolled in the fall term (IPEDS GRS cohorts).
 · Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer (IPEDS GRS definition).
 · 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Fall SIS 10th Day Extract Files; Banner Tenth Day Views and Tables; Fiscal Year Commencement Files.

Persistence of New Transfer Cohorts, Fall Terms 2005-2009

Transferring as Freshmen			Attendance Year					Transferring as Sophomores			Attendance Year				
Fall	N		Year 2	Year 3	Year 4	Year 5	Year 6	Fall	N		Year 2	Year 3	Year 4	Year 5	Year 6
2005	214	Graduated Thru:	1.9%	15.0%	31.8%	40.2%	<i>40.2%</i>	2005	385	Graduated Thru:	10.4%	36.1%	51.7%	56.4%	<i>56.4%</i>
		Still Enrolled in:	59.3%	37.9%	15.4%	6.1%	<i>6.1%</i>			Still Enrolled in:	60.5%	27.3%	10.4%	4.9%	<i>2.9%</i>
		Sum	61.2%	52.9%	47.2%	46.3%	<i>46.3%</i>			Sum	70.9%	63.4%	62.1%	61.3%	<i>59.3%</i>
		Non-persisters	38.8%	47.1%	52.8%	53.7%	<i>53.7%</i>			Non-persisters	29.1%	36.6%	37.9%	38.7%	<i>40.7%</i>
2006	217	Graduated Thru:	0.5%	5.1%	21.2%	<i>21.2%</i>	2006	412	Graduated Thru:	5.6%	33.0%	51.0%	<i>51.0%</i>		
		Still Enrolled in:	57.1%	39.2%	19.8%	<i>19.8%</i>			Still Enrolled in:	66.0%	29.9%	9.0%	<i>6.8%</i>		
		Sum	57.6%	44.3%	41.0%	<i>41.0%</i>			Sum	71.6%	62.9%	60.0%	<i>57.8%</i>		
		Non-persisters	42.4%	55.8%	59.0%	<i>59.0%</i>			Non-persisters	28.4%	37.1%	40.0%	<i>42.2%</i>		
2007	178	Graduated Thru:	0.0%	11.2%	<i>11.2%</i>	2007	374	Graduated Thru:	3.5%	34.5%	<i>34.5%</i>				
		Still Enrolled in:	66.3%	45.0%	<i>41.6%</i>			Still Enrolled in:	67.4%	29.1%	<i>25.9%</i>				
		Sum	66.3%	56.2%	<i>52.8%</i>			Sum	70.9%	63.6%	<i>60.4%</i>				
		Non-persisters	33.7%	43.8%	<i>47.2%</i>			Non-persisters	29.1%	36.4%	<i>39.6%</i>				
2008	194	Graduated Thru:	1.0%	<i>1.0%</i>	<i>Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2011 is added.</i>	2008	378	Graduated Thru:	6.6%	<i>6.6%</i>					
		Still Enrolled in:	57.8%	<i>52.6%</i>				Still Enrolled in:	67.2%	<i>59.5%</i>					
		Sum	58.8%	<i>53.6%</i>				Sum	73.8%	<i>66.1%</i>					
		Non-persisters	41.2%	<i>46.4%</i>				Non-persisters	26.2%	<i>33.9%</i>					
2009	211	Graduated Thru:	<i>0.0%</i>	<i>Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2011 is added.</i>	2009	362	Graduated Thru:	<i>0.0%</i>							
		Still Enrolled in:	<i>50.7%</i>				Still Enrolled in:	<i>69.9%</i>							
		Sum	<i>50.7%</i>				Sum	<i>69.9%</i>							
		Non-persisters	<i>49.3%</i>				Non-persisters	<i>30.1%</i>							

Persistence of New Transfer Cohorts, Fall Terms 2005-2009 (cont.)

Transferring as Juniors			Attendance Year					Transferring as Seniors			Attendance Year				
			Year 2	Year 3	Year 4	Year 5	Year 6				Year 2	Year 3	Year 4	Year 5	Year 6
Fall	N						Fall	N							
2005	407	Graduated Thru:	28.0%	57.2%	69.0%	71.5%	<i>71.5%</i>	2005	73	Graduated Thru:	30.1%	42.5%	46.6%	48.0%	48.0%
		Still Enrolled in:	50.6%	17.4%	4.7%	1.5%	<i>1.5%</i>			Still Enrolled in:	37.0%	8.2%	2.7%	2.7%	4.1%
		Sum	78.6%	74.6%	73.7%	73.0%	<i>73.0%</i>			Sum	67.1%	50.7%	49.3%	50.7%	52.1%
		Non-persisters	21.4%	25.4%	26.3%	27.0%	<i>27.0%</i>			Non-persisters	32.9%	49.3%	50.7%	49.3%	47.9%
2006	420	Graduated Thru:	23.6%	59.0%	69.0%	<i>69.0%</i>		2006	76	Graduated Thru:	23.7%	52.6%	63.2%	<i>63.2%</i>	
		Still Enrolled in:	56.7%	16.4%	4.8%	<i>4.6%</i>				Still Enrolled in:	57.9%	18.4%	9.2%	<i>6.6%</i>	
		Sum	80.3%	75.4%	73.8%	<i>73.6%</i>				Sum	81.6%	71.0%	72.4%	<i>69.8%</i>	
		Non-persisters	19.7%	24.5%	26.2%	<i>26.4%</i>				Non-persisters	18.4%	29.0%	27.6%	<i>30.2%</i>	
2007	347	Graduated Thru:	19.0%	62.2%	<i>62.2%</i>			2007	81	Graduated Thru:	37.0%	58.0%	<i>58.0%</i>		
		Still Enrolled in:	61.7%	15.3%	<i>12.7%</i>					Still Enrolled in:	34.6%	11.1%	<i>8.6%</i>		
		Sum	80.7%	77.5%	<i>74.9%</i>					Sum	71.6%	69.1%	<i>66.6%</i>		
		Non-persisters	19.3%	22.5%	<i>25.1%</i>					Non-persisters	28.4%	30.9%	<i>33.4%</i>		
2008	363	Graduated Thru:	27.0%	<i>27.0%</i>				2008	92	Graduated Thru:	38.0%	<i>38.0%</i>			
		Still Enrolled in:	53.4%	<i>47.1%</i>						Still Enrolled in:	41.3%	<i>30.4%</i>			
		Sum	80.4%	<i>74.1%</i>						Sum	79.3%	<i>68.4%</i>			
		Non-persisters	19.6%	<i>25.9%</i>						Non-persisters	20.7%	<i>31.6%</i>			
2009	322	Graduated Thru:	<i>0.3%</i>					2009	101	Graduated Thru:	<i>2.0%</i>				
		Still Enrolled in:	<i>83.5%</i>							Still Enrolled in:	<i>76.2%</i>				
		Sum	<i>83.8%</i>							Sum	<i>78.2%</i>				
		Non-persisters	<i>16.2%</i>							Non-persisters	<i>21.8%</i>				

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2011 is added.

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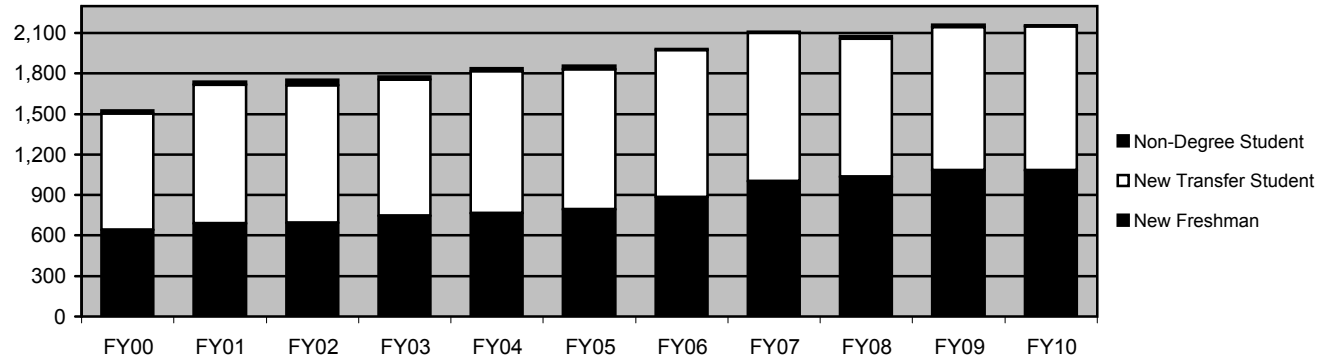
- NOTES:
- * Table changed to reflect only full-time new transfer students.
 - * 'N' indicates the number of new, full-time transfer students who matriculated in the summer or fall and were enrolled in the fall term.
 - * Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer.
 - * 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Fall SIS 10th Day Extract Files; Banner Fall Tenth Day Files; Fiscal Year Commencement Files.

Matriculation Status, Baccalaureate Degree Recipients, FY 2000 - FY 2010

Original Matriculation	FY00	FY01	FY02	FY03	FY04	FY05	FY 06	FY 07	FY 08	FY 09	FY 10
New Freshman	41.8%	39.6%	39.4%	41.9%	41.5%	42.7%	44.5%	47.4%	49.7%	49.9%	50.0%
New Transfer Student	56.5%	58.9%	58.2%	56.8%	57.3%	55.7%	55.0%	51.9%	49.3%	49.2%	49.4%
Non-Degree Student	1.7%	1.5%	2.5%	1.2%	1.3%	1.6%	0.6%	0.6%	1.0%	0.9%	0.6%
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	1,528	1,742	1,754	1,777	1,839	1,860	1,982	2,112	2,078	2,162	2,158

Degree Recipients



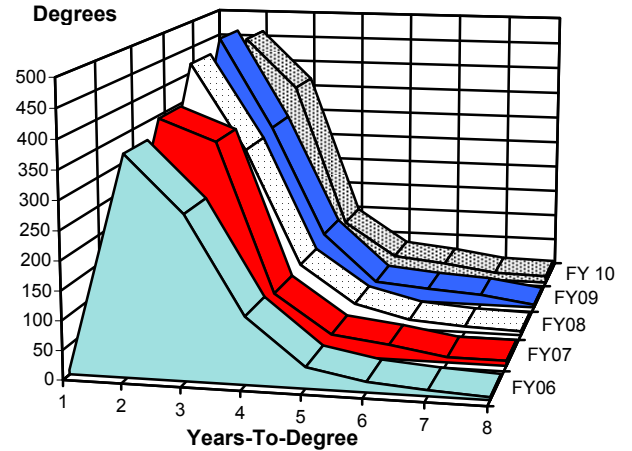
* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement Files; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract.

Time-to-Degree, Baccalaureate Degree Recipients FY 2006 - FY 2010

Years to Degree for Graduates Who Entered as New Freshmen

Years-To-Degree	FY06	FY07	FY08	FY09	FY10
Three Years or Fewer	0.8%	1.0%	1.6%	1.8%	1.8%
Four Years	42.5%	39.9%	45.3%	45.2%	42.9%
Five Years	31.7%	36.2%	30.4%	29.8%	34.2%
Six Years	13.1%	10.4%	10.5%	11.2%	9.5%
Seven Years	4.1%	3.7%	4.0%	3.2%	3.5%
Eight Years	2.0%	2.5%	1.6%	2.3%	2.6%
Nine Years	1.1%	0.9%	1.0%	1.8%	1.3%
Ten Years	0.6%	0.9%	0.7%	0.5%	1.1%
More Than Ten Years	4.2%	4.5%	5.0%	4.3%	3.1%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	881	1,002	1,032	1,079	1,078



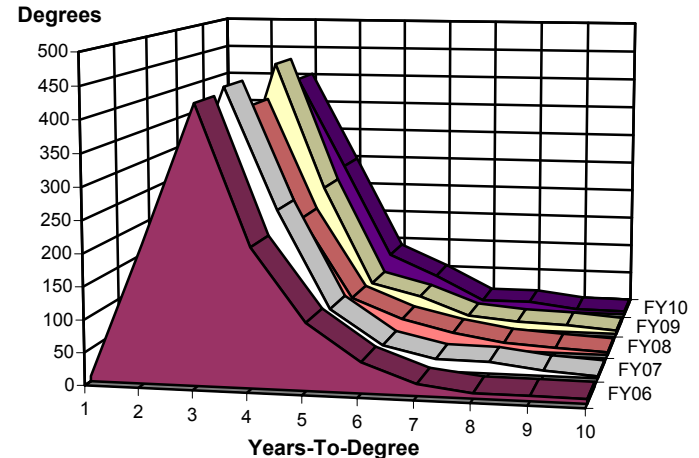
* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement Files; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract.

Time-to-Degree, Baccalaureate Degree Recipients FY 2006 - FY 2010 (cont.)

Years To Degree for Graduates Who Entered as New Transfer Students

Years-To-Degree	FY06	FY07	FY08	FY09	FY 10
One Year or Under	0.7%	0.2%	0.8%	0.3%	0.5%
Two Years	19.4%	19.6%	21.9%	17.6%	17.8%
Three Years	39.0%	39.6%	38.0%	41.6%	37.8%
Four Years	19.5%	22.2%	20.1%	21.9%	23.3%
Five Years	9.4%	8.3%	7.5%	6.7%	8.6%
Six Years	4.3%	3.4%	4.4%	4.8%	5.3%
Seven Years	1.7%	1.7%	2.5%	2.0%	1.5%
Eight Years	0.7%	1.6%	1.3%	1.3%	1.5%
Nine Years	0.7%	0.7%	0.8%	1.0%	0.6%
Ten Years	0.6%	0.3%	0.4%	0.5%	0.5%
More Than Ten Years	3.8%	2.4%	2.4%	2.3%	2.6%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	1090	1097	1025	1064	1067



* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

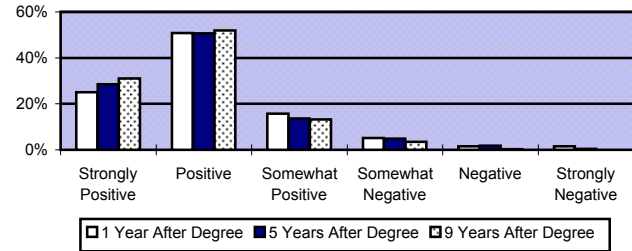
Source: Fiscal Year Commencement Files; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract.

Baccalaureate Degree Recipient Satisfaction

Baccalaureate Graduates' Attitudes Towards:

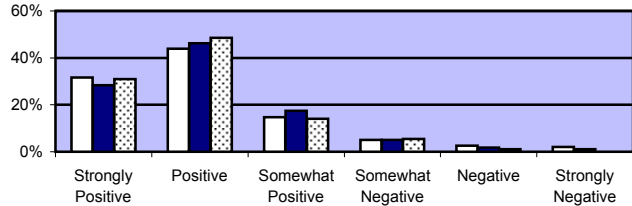
The University

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Strongly Positive	25%	29%	31%
Positive	51%	51%	52%
Somewhat Positive	16%	14%	13%
Somewhat Negative	5%	5%	4%
Negative	2%	2%	0%
Strongly Negative	2%	0%	0%
	100%	100%	100%



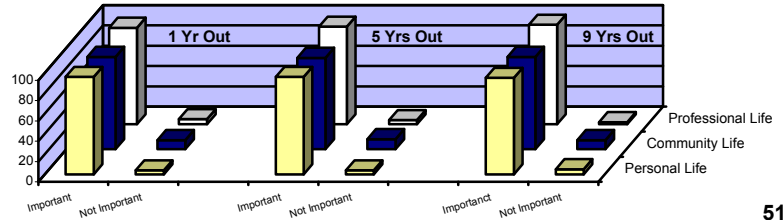
Their Bachelor's Degree Major

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Strongly Positive	32%	28%	31%
Positive	44%	46%	49%
Somewhat Positive	15%	17%	14%
Somewhat Negative	5%	5%	5%
Negative	3%	2%	1%
Strongly Negative	2%	1%	0%
	100%	100%	100%



Baccalaureate Graduates Saying Their College Education is Important / Not Important to their:

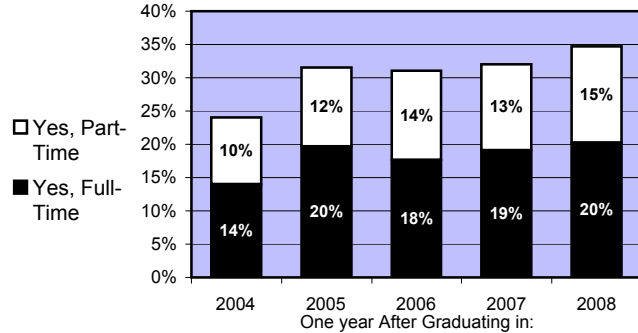
	Impt. / Not Impt.	Impt. / Not Impt.	Impt. / Not Impt.
Professional Life	96% / 4%	96% / 4%	95% / 5%
Community Life	91% / 9%	90% / 10%	91% / 9%
Personal Life	95% / 5%	96% / 4%	98% / 2%



SOURCES: Survey of 2008 Baccalaureate Graduates--One Year Out; Survey of 2003 Baccalaureate Graduates--Five Years Out; and Survey of 2000 Baccalaureate Graduates--Nine Years Out.

Baccalaureate Degree Recipient Additional Education

Enrolled in College in First Year after Degree?



	One Year After Graduating in:				
	2004	2005	2006	2007	2008
Yes, Full-Time	14%	20%	18%	19%	20%
Yes, Part-Time	10%	12%	14%	13%	15%
No	<u>76%</u>	<u>69%</u>	<u>69%</u>	<u>68%</u>	<u>65%</u>
	100%	100%	100%	100%	100%

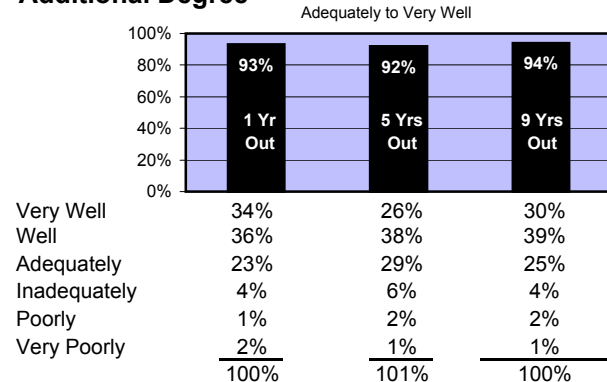
Currently Enrolled in College?

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Yes, Full-Time	*	7%	7%
Yes, Part-Time	*	13%	12%
No	*	80% 100%	81% 100%

Additional Degree Earned?

Yes	*	27%	39%
No	*	73% 100%	61% 100%

How Well Bachelor's Degree Prepared Alum for Additional Degree



Note: * indicates the question was not asked in that survey.

SOURCES: Surveys of Baccalaureate Graduates--One Year Out.

Survey of 2003 Baccalaureate Graduates--Five Years Out.

Survey of 2000 Baccalaureate Graduates--Nine Years Out.

Percentages may not add to 100% due to rounding.

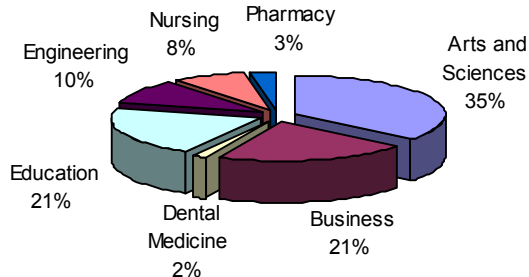
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Program and Instruction Summary

SIUE offers programs that match the needs of the metropolitan area it serves, awarding degrees in 44 undergraduate programs and 69 graduate and professional practice programs. In addition, students may enroll in 55 undergraduate minors and complete the requirements for teacher certification.

Programs are offered through seven academic units: the College of Arts and Sciences, and the Schools of Business, Dental Medicine, Education, Engineering, Nursing and Pharmacy. The School of Pharmacy admitted its first class in the Fall of 2005 and awarded Doctor of Pharmacy degrees for the first time in 2009.

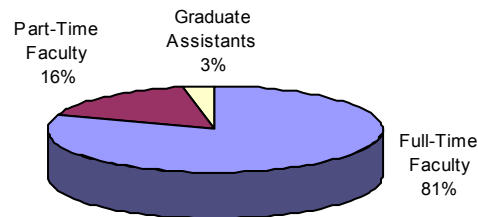
SIUE Degrees Support Regional Needs



Teaching — The University makes teaching a top priority. Faculty must demonstrate meritorious performance in teaching to be granted tenure and promotion. Scholarship and service serve as a foundation for exemplary teaching. The results of making teaching a top priority are consistently demonstrated in alumni ratings of faculty, of the high quality of their education, and of its importance to their personal and professional lives. (See pages 51 and 73.)

Over three-fourths of the student credit hours at SIUE are taught by full-time faculty, 50 percent by faculty who are tenured or on tenure track. Graduate assistants teach 3 percent of the credit hours.

Who Teaches the Students?



Learning Results -- SIUE, as part of its program assessment process, routinely reviews data gathered from surveys of freshmen, seniors, and graduates. Graduates report that they experienced good teaching practices in their majors (see page 74) and that their undergraduate educations helped develop their reasoning skills, sense of ethics, ability to solve problems and other skills and abilities that are objectives for an SIUE undergraduate education (see page 75). New freshmen and graduating seniors report that they often engage in effective learning practices such as working with classmates to prepare assignments, asking questions in class, contributing to class discussions, and working harder than they thought they could to meet an instructor's expectations (see page 76). SIUE's student learning results are similar to results at other urban universities (see pages 76 and 77).

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2011

Degree levels are indicated as follows:

B - Baccalaureate Degree

M - Master's Degree

Cert (PB) - Post-Baccalaureate Certificate

Cert (PM) - Post-Master's Certificate

DrPP - Doctor's - Professional Practice

DrO - Doctor's - Other

"um" indicates an undergraduate minor is available.

College of Arts and Sciences

Anthropology Dept

Anthropology: B, um

Forensic Sciences: um

Native American Studies: um

Art & Design Dept

Art: B, M

Art & Design: B

Art History: um

Art Therapy Counseling: M

Studio Art: um

Biological Sciences Dept

Biological Sciences: B, M, um

Biotechnology Management: M

Chemistry Dept

Chemistry: B, M, um

English Language & Literature Dept

American and English Literature: Cert (PB)

Creative Writing: um

College of Arts and Sciences (cont.)

English Language & Literature Dept (cont.)

English: B, M, um

Linguistics: um

Teaching English as a Second Language: Cert (PB), M

Teaching of Writing: Cert (PB)

Foreign Languages & Literature Dept

Foreign Lang & Lit: B

French: um

German: um

Russian Area Studies: um

Spanish: um

Geography Dept

Geography: B, um

Geographical Studies: M

Historical Studies Dept

History: B, M, um

Museum Studies: Cert (PB)

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2011 (cont.)

College of Arts and Sciences (cont.)

Mass Communications Dept

Mass Communications: B, M, um

Media Literacy: Cert (PB)

Mathematics & Statistics Dept

Mathematical Studies: B

Mathematics: M, um

Mathematics Education: um

Statistics: um

Music Dept

Music: B, M, um

Piano Pedagogy: Cert (PB)

Vocal Pedagogy: Cert (PB)

Philosophy Dept

Philosophy: B, um

Physics Dept

Earth and Space Science Education: B

Physics: B, um

Political Science Dept

Political Science: B, um

Public Administration & Policy Analysis Dept

Public Administration: M

College of Arts and Sciences (cont.)

Social Work Dept

Social Work: B, M

Sociology and Criminal Justice Studies Dept

Criminal Justice Studies: B, um

Sociology: B, M, um

Speech Communication Dept

Speech Communication: B, M, um

Theater & Dance Dept

Theater and Dance: B, um

Interdisciplinary Programs and Undergraduate Minors

African Studies: um

Asian Studies: um

Black American Studies: um

Classical Studies: um

Environmental Science Mgmt: M

Environmental Sciences: M, um

European Studies: um

Latin American Studies: um

Liberal Studies: B

Peace and International Studies: um

Religious Studies: um

Social Science Education: um

Speech Communication Education: um

Women's Studies: um

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2011 (cont.)

School of Business

Accounting Dept

Accountancy: B, M

Computer Management & Info Systems Dept

Computer Management & Info Systems: B, M

School of Business (cont.)

Economics and Finance Dept

Business Economics and Finance: B

Economics*: B

Economics and Finance: M

* Although the program is administered by the Economics and Finance Department, the degree is awarded by the College of Arts & Sciences.

Management and Marketing Dept

Marketing Research: M

Multidisciplinary Program and Undergraduate Minors

Aerospace Studies: um

Business Admin: B, M, um

Military Science: um

School of Dental Medicine

Dental Medicine: DrPP, Cert (PM)

School of Education

Curriculum & Instruction Dept

Curriculum and Instruction: M

Early Childhood Educ: B

Elementary Educ: B

School of Education (cont.)

Curriculum & Instruction Dept (cont.)

Literacy Education: M

Literacy Specialist: Cert (PM)

Secondary Education: M (Shares responsibility for teacher training for a variety of majors at the undergraduate level.)

Teaching: M

Educational Leadership Dept

Educational Administration: M, Cert (PM)

Instructional Technology: M, um

Learning, Culture and Society: M

Web Based Learning: Cert (PB)

Kinesiology and Health Education Dept

Coaching: um

Exercise and Wellness: B

Health Education: B, um

Kinesiology: M, um

Physical Education Teacher Education: B

Psychology Dept

Psychology: B, M, um

School Psychology: Cert (PM)

Special Education & Communication Disorders Dept

Special Education: B, M, Cert(PM)

Speech Language Pathology: M

Speech-Language Pathology & Audiology: B

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2011 (cont.)

School of Engineering

Civil Engineering Dept
Civil Engineering: B, M

Computer Science Dept
Computer Science: B, M, um

Construction Dept
Construction Management: B, um

Electrical and Computer Engineering Dept
Computer Engineering: B, um
Electrical Engineering: B, M, um

Mechanical and Industrial Engineering Dept
Industrial Engineering: B, M, um
Manufacturing Engineering: B, um
Mechanical Engineering: B, M, um

School of Nursing

Family Nurse Practitioner: M, Cert (PM)
Health Care & Nursing Admin: M, Cert (PM)
Medical Surgical Nursing: M, Cert (PM)
Nurse Anesthesia: M, Cert (PM)
Nurse Educator: M, Cert (PM)
Nursing: B
Nursing Practice: DrO
Psychiatric-Mental Health: M, Cert (PM)
Public Health: M, Cert (PM)

School of Pharmacy

Pharmacy: DrPP

Professional Development Sequences

Construction
Construction Methods
Project Management
Geography
Advanced Geographic Information Systems
Applied Geographic Information Systems
Principles & Concepts of Geographic Information Systems
Interdisciplinary (not associated with a single unit)
Gerontology

Mathematics and Statistics
Applied Statistics
Design and Analysis of Experiments
Differential Equations
Mathematical Programming
Numerical Analysis
Quality and Reliability

Nursing
Nursing Education
Nursing Management
Oncology
Pain Management
Social Work
School Social Work
Special Education and Communication Disorders
Early Childhood Special Education

Program Enrollments: Historic, Fall Terms 1999-2010

	Arts & Sciences	Business	Dental Medicine	Education	Engineering	Nursing	Pharmacy	Other*	Total
Undergraduate									
1999	6,101	1,231	--	1,004	570	407	--	--	9,313
2000	6,144	1,380	--	1,027	666	359	--	--	9,576
2001	6,280	1,481	--	967	735	336	--	--	9,799
2002	6,594	1,302	--	1,029	791	298	--	--	10,014
2003	7,145	1,272	--	1,065	821	260	--	--	10,563
2004	7,414	1,184	--	1,110	814	289	--	--	10,811
2005	7,199	1,283	--	1,187	869	407	--	--	10,945
2006	7,545	955	--	1,186	854	420	--	--	10,960
2007	7,594	834	--	1,104	859	529	--	--	10,920
2008	7,546	914	--	1,064	844	609	--	--	10,977
2009	7,545	975	--	1,091	926	607	--	--	11,144
2010	7,643	938	--	1,084	1,000	640	--	--	11,305
Graduate**									
1999	548	288	202	754	245	187	--	340	2,564
2000	540	320	202	724	318	167	--	346	2,617
2001	548	343	199	756	291	132	--	374	2,643
2002	565	356	199	805	300	134	--	335	2,694
2003	637	353	196	797	289	139	--	321	2,732
2004	616	351	201	751	287	173	--	303	2,682
2005	607	323	205	654	208	206	82	230	2,515
2006	588	279	205	628	221	208	161	199	2,489
2007	564	299	200	532	231	205	241	206	2,478
2008	616	319	194	608	204	190	318	176	2,625
2009	693	273	195	752	221	190	316	156	2,796
2010	692	283	198	735	230	217	319	154	2,828

*At the graduate level, other is students who are not yet classified.

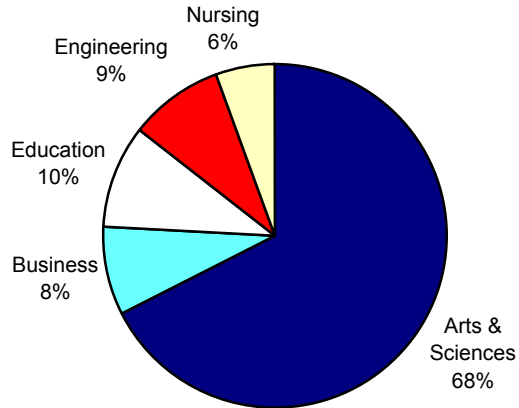
** Graduate includes Doctor's - Professional Practice, formerly First Professional students.

Source: Fall IPEDS Student Enrollment Reports.

Program Enrollments: Undergraduate and Graduate, Fall 2010

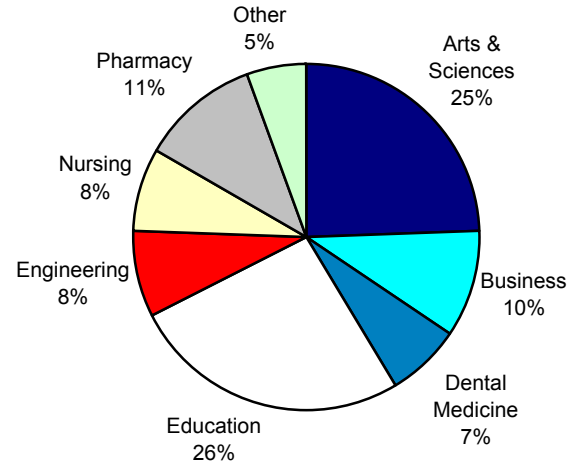
Undergraduate Enrollment

Count = 11,305



Graduate Enrollment

Count = 2,828



Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2007-2010

	Undergraduate								Graduate							
	White Non-Hisp.		Black Non-Hisp.		Other*		Total		White Non-Hisp.		Black Non-Hisp.		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
College of Arts & Sciences																
Fall 2007	2,966	3,379	284	564	198	203	3,448	4,146	143	291	20	49	29	32	192	372
Fall 2008	2,745	3,131	309	619	377	365	3,431	4,115	155	298	19	55	42	47	216	400
Fall 2009	2,693	2,966	312	693	453	428	3,458	4,087	163	338	25	64	42	61	230	463
Fall 2010	2,672	2,943	400	735	462	431	3,534	4,109	179	304	19	61	47	82	245	447
School of Business																
Fall 2007	407	330	32	34	16	15	455	379	144	93	4	6	28	24	176	123
Fall 2008	430	365	22	27	43	27	495	419	151	97	6	7	41	17	198	121
Fall 2009	467	358	27	38	55	30	549	426	123	86	5	7	38	14	166	107
Fall 2010	441	327	27	39	67	37	535	403	132	72	5	6	45	23	182	101
School of Dental Medicine																
Fall 2007									99	72	3	10	8	8	110	90
Fall 2008									92	67	3	11	11	10	106	88
Fall 2009									102	56	2	8	13	14	117	78
Fall 2010									81	43	0	6	39	29	120	78
School of Education																
Fall 2007	227	751	19	68	16	23	262	842	117	375	6	18	5	11	128	404
Fall 2008	202	700	15	70	35	42	252	812	120	423	13	19	10	23	143	465
Fall 2009	188	707	22	94	28	52	238	853	147	502	14	34	11	44	172	580
Fall 2010	208	666	18	87	24	81	250	834	143	448	19	45	23	57	185	550
School of Engineering																
Fall 2007	734	64	17	3	34	7	785	74	49	10	2	0	125	45	176	55
Fall 2008	661	58	26	5	81	13	768	76	42	7	3	0	112	40	157	47
Fall 2009	702	72	23	5	98	26	823	103	71	8	2	1	102	37	175	46
Fall 2010	732	89	29	10	112	28	873	127	68	14	8	1	107	32	183	47

Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2007-2010 (cont.)

	Undergraduate								Graduate							
	White Non-Hisp.		Black Non-Hisp.		Other*		Total		White Non-Hisp.		Black Non-Hisp.		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
School of Nursing																
Fall 2007	65	387	3	37	10	27	78	451	25	164	0	8	4	4	29	176
Fall 2008	66	436	3	39	10	55	79	530	20	140	1	6	5	18	26	164
Fall 2009	63	443	1	42	12	46	76	531	24	131	0	9	7	19	31	159
Fall 2010	69	462	4	45	13	47	86	554	31	156	0	7	6	17	37	180
School of Pharmacy																
Fall 2007									95	116	4	5	6	15	105	136
Fall 2008									119	152	4	8	14	21	137	181
Fall 2009									111	152	4	6	19	24	134	182
Fall 2010									111	155	2	5	20	26	133	186
Other**																
Fall 2007									55	127	4	13	4	3	63	143
Fall 2008									38	101	1	5	9	22	48	128
Fall 2009									42	72	5	7	14	16	61	95
Fall 2010									35	53	5	5	16	40	56	98
Total																
Fall 2007	4,399	4,911	355	706	274	275	5,028	5,892	727	1,248	43	109	209	142	979	1,499
Fall 2008	4,104	4,690	375	760	546	502	5,025	5,952	737	1,285	50	111	244	198	1,031	1,594
Fall 2009	4,113	4,546	385	872	646	582	5,144	6,000	783	1,345	57	136	246	229	1,086	1,710
Fall 2010	4,122	4,487	478	916	678	624	5,278	6,027	780	1,245	58	136	303	306	1,141	1,687

Note: Due to new race/ethnicity reporting requirements, data for fall 2010 is not comparable to prior years' data.

*For Fall 2007 through Fall 2009, Other includes students with race/ethnic of Non-resident Alien, American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Unknown.

For Fall 2010, Other includes students with race/ethnic of Non-Resident Alien, American Indian/Alaskan Native, Asian, Hawaiian/Pacific Islander, Hispanic, Two or More Races and Unknown.

**Other includes students who are not yet classified.

Source: Fall 2007 through Fall 2010 Banner 10th Day Census Files

Degrees Awarded: Historic Degrees, Fiscal Years 1999-2010

	Arts & Sciences	Business	Dental Medicine	Education	Engineering	Nursing	Pharmacy	Total
Undergraduate								
1999	535	266	--	375	120	144	--	1,440
2000	562	324	--	389	111	153	--	1,539
2001	636	397	--	447	136	140	--	1,756
2002	668	454	--	405	121	117	--	1,765
2003	631	470	--	420	145	127	--	1,793
2004	707*	475	--	391	175*	112	--	1,860
2005	725*	490	--	407	176*	85	--	1,883
2006	793*	424	--	438	207*	138	--	2,000
2007	867	469	--	451	185	162	--	2,134
2008	857	405	--	478	187	151	--	2,078
2009	916	439	--	411	207	189	--	2,162
2010	864	435	--	455	193	211	--	2,158
	* revised 2/7/07				* revised 2/7/07			
Graduate **								
1999	166	93	56	320	49	35	--	719
2000	203	109	55	241	62	48	--	718
2001	139	97	55	284	91	78	--	744
2002	176	146	50	266	70	38	--	746
2003	190	157	52	295	103	32	--	829
2004	204	145	45	251	100	45	--	790
2005	192	159	45	264	92	34	--	786
2006	193	148	53	303	102	45	--	844
2007	181	133	52	267	71	63	--	767
2008	185	133	54	265	107	66	--	810
2009	152	179	45	214	79	57	79	805
2010	221	124	44	302	70	42	73	876

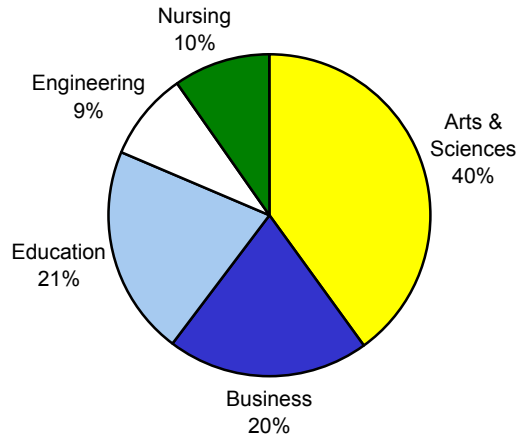
** Graduate includes Doctor's - Professional Practice, a newly defined degree level established by the National Center for Education Statistics that includes the former classification of first professional.

Source: Fiscal Year Commencement Files

Degrees Awarded: Undergraduate and Graduate, Fiscal Year 2010

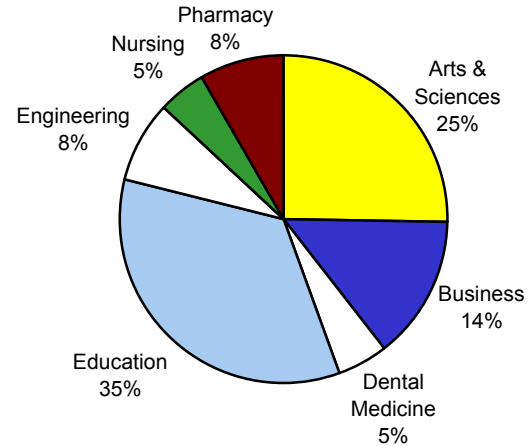
Undergraduate Degrees Granted

Count = 2,158



Graduate Degrees Granted*

Count = 876



** Graduate includes Doctor's - Professional Practice, a newly defined degree level established by the National Center for Education Statistics that includes the former classification of first professional.

Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2006-2010

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic Male	Female	Non-Hispanic Male	Female	Male	Female	Male	Female	Non-Hispanic Male	Female	Non-Hispanic Male	Female	Male	Female	Male	Female
College of Arts & Sciences																
FY 2006**	277	408	25	43	17	23	319	474	37	101	6	20	13	16	56	137
FY 2007	299	441	31	62	14	20	344	523	49	89	4	16	6	17	59	122
FY 2008	313	414	23	52	21	34	357	500	48	93	5	20	2	17	55	130
FY 2009	369	418	29	46	24	30	422	494	34	83	6	10	7	12	47	105
FY 2010	330	386	27	54	33	34	390	474	51	101	7	19	21	22	79	142
** revised 2/7/07																
School of Business																
FY 2006	180	185	9	25	12	13	201	223	59	52	2	1	20	14	81	67
FY 2007	221	191	15	25	10	7	246	223	43	60	1	4	14	11	58	75
FY 2008	201	156	12	20	11	5	224	181	59	49	1	3	11	10	71	62
FY 2009	212	175	13	12	18	9	243	196	73	61	3	2	25	15	101	78
FY 2010	212	169	11	16	17	10	240	195	53	43	4	3	13	8	70	54
School of Dental Medicine																
FY 2006									25	20	0	2	4	2	29	24
FY 2007									22	24	0	1	5	0	27	25
FY 2008									31	16	0	1	2	4	33	21
FY 2009									16	22	1	3	3	0	20	25
FY 2010									20	15	0	3	3	3	23	21
School of Education																
FY 2006	77	313	7	31	3	7	87	351	45	236	6	6	2	8	53	250
FY 2007	99	308	6	26	3	9	108	343	56	200	3	7	0	1	59	208
FY 2008	81	337	7	36	4	13	92	386	62	192	1	6	1	6	64	204
FY 2009	83	288	5	15	11	9	99	312	39	159	7	5	3	1	49	165
FY 2010	75	312	4	26	16	22	95	360	67	205	5	8	4	13	76	226

Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2006-2010 (cont.)

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic Male	Non-Hispanic Female	Non-Hispanic Male	Non-Hispanic Female	Other* Male	Other* Female	Total Male	Total Female	Non-Hispanic Male	Non-Hispanic Female	Non-Hispanic Male	Non-Hispanic Female	Other* Male	Other* Female	Total Male	Total Female
School of Engineering																
FY 2006**	172	12	2	2	18	1	192	15	20	3	0	1	51	27	71	31
FY 2007	149	14	3	1	17	1	169	16	10	4	0	1	42	14	52	19
FY 2008	159	15	3	0	8	2	170	17	23	3	0	0	63	18	86	21
FY 2009	176	18	4	0	6	3	186	21	8	2	1	0	47	21	56	23
FY 2010	150	18	7	0	15	3	172	21	10	4	1	0	42	13	53	17
	** revised 2/7/07															
School of Nursing																
FY 2006	11	99	1	12	7	8	19	119	3	35	0	5	0	2	3	42
FY 2007	13	125	0	20	0	4	13	149	7	51	0	3	0	2	7	56
FY 2008	19	112	0	10	4	6	23	128	9	53	0	3	1	0	10	56
FY 2009	22	139	1	9	2	16	25	164	9	44	0	1	1	2	10	47
FY 2010	22	158	1	13	2	15	25	186	2	28	0	4	3	5	5	37
School of Pharmacy																
FY 2009									32	36	1	2	3	5	36	43
FY 2010									22	35	3	2	3	8	28	45
Total																
FY 2006	717	1,017	44	113	57	52	818	1,182	189	447	14	35	90	69	293	551
FY 2007	781	1,079	55	134	44	41	880	1,254	187	428	8	32	67	45	262	505
FY 2008	773	1,034	45	118	48	60	866	1,212	232	406	7	33	80	55	319	494
FY 2009	862	1,038	52	82	61	67	975	1,187	211	407	19	23	89	56	319	486
FY 2010	789	1,043	50	109	83	84	922	1,236	225	431	20	39	89	72	334	542

Note: Due to new race/ethnicity reporting requirements, data for fall 2010 is not comparable to prior years' data.

*For Fall 2007 though Fall 2009, Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Unknown Students.

For Fall 2010, Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian, Hawaiian/Pacific Islander, Hispanic, Two or More Races and Unknown Race/Ethnic Students.

Source: Fiscal Year Commencement Files

Instruction: Historic State Funded Student Credit Hours, Fiscal Years 2000-2010*

College/School	FY 00	FY 01	FY 02	FY 03	FY 04	FY 05	FY 06	FY 07	FY 08	FY 09	FY 10
Arts & Sciences											
Lower Undergraduate	86,936	88,624	92,906	94,823	100,154	102,554	103,155	101,789	83,952	101,881	102,334
Upper Undergraduate	68,357	68,301	69,586	75,416	81,568	86,185	90,159	92,924	106,100	89,274	89,847
Graduate I	9,966	10,421	10,888	11,832	12,882	12,623	11,617	11,212	10,555	11,490	13,331
Graduate II	51	32	33	17	15	19	6	17	16	38	62
Total	165,310	167,378	173,413	182,089	194,620	201,381	204,936	205,942	200,623	202,683	205,574
Business											
Lower Undergraduate	11,690	12,730	12,954	13,632	12,688	12,393	12,407	12,240	10,215	13,306	11,922
Upper Undergraduate	27,178	30,749	32,671	32,993	33,368	30,986	30,487	29,355	30,961	29,762	29,239
Graduate I	7,158	8,153	7,722	7,790	7,722	7,486	6,385	5,857	6,347	6,263	5,554
Graduate II	0	0	0	0	0	0	0	0	0	0	0
Total	46,026	51,631	53,347	54,415	53,778	50,864	49,279	47,452	47,523	49,331	46,714
Education											
Lower Undergraduate	6,827	6,657	7,448	7,897	8,300	8,297	8,100	7,833	6,636	8,224	9,382
Upper Undergraduate	27,789	29,689	26,766	28,489	28,438	28,951	29,577	30,068	33,063	30,092	31,572
Graduate I	15,345	14,846	15,254	15,754	14,764	12,850	11,810	11,819	10,766	11,985	13,758
Graduate II	34	13	27	72	63	0	0	0	24	0	0
Total	49,995	51,205	49,494	52,213	51,565	50,098	49,488	49,720	50,489	50,301	54,712

Instruction: Historic State Funded Student Credit Hours, Fiscal Years 2000-2010* (cont.)

College/School	FY 00	FY 01	FY 02	FY 03	FY 04	FY 05	FY 06	FY 07	FY 08	FY 09	FY 10
Engineering											
Lower Undergraduate	2,642	2,649	3,232	3,291	3,454	3,623	3,831	4,132	2,944	4,273	4,657
Upper Undergraduate	8,615	8,841	10,080	11,149	13,173	13,095	12,978	13,052	14,212	13,399	13,509
Graduate I	3,538	4,259	3,830	3,509	3,964	3,704	2,851	3,172	3,068	2,783	2,658
Graduate II	0	0	0	0	0	0	0	0	3	63	73
Total	14,795	15,749	17,142	17,949	20,591	20,421	19,659	20,356	20,227	20,518	20,897
Nursing											
Lower Undergraduate	822	1,734	1,716	1,400	1,448	1,504	1,477	1,811	787	2,235	2,197
Upper Undergraduate	7,712	6,845	6,952	6,368	6,346	7,626	8,279	8,680	12,387	12,150	11,664
Graduate I	2,185	2,207	1,223	1,494	1,341	2,130	2,134	2,595	2,008	1,658	1,644
Graduate II	0	0	0	0	0	0	0	0	0	0	0
Total	10,718	10,785	9,891	9,262	9,134	11,260	11,890	13,086	15,182	16,043	15,505
Pharmacy											
Dr's - Prof Practice **	--	--	--	--	--	--	2,952	5,316	8,461	12,383	12,312
Total											
Lower Undergraduate	108,917	112,393	118,256	121,043	126,043	128,370	128,969	127,805	104,534	129,919	130,492
Upper Undergraduate	139,650	144,423	146,054	154,415	162,893	166,842	171,480	174,079	196,723	174,677	175,831
Dr's - Prof Practice **	--	--	--	--	--	--	2,952	5,316	8,461	12,383	12,312
Graduate I	38,192	39,885	38,917	40,380	40,673	38,793	34,797	34,655	32,744	34,179	36,944
Graduate II	85	45	60	89	78	19	6	17	43	101	135
Total	286,844	296,747	303,287	315,927	329,687	334,025	338,204	341,872	342,505	351,259	355,713

* School of Dental Medicine does not use credit hours and therefore is not included.

** Doctor's - Professional Practice, a newly defined degree level established by the National Center for Education Statistics, includes the former classification of first professional.

School of Pharmacy was implemented in FY 06.

Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments*

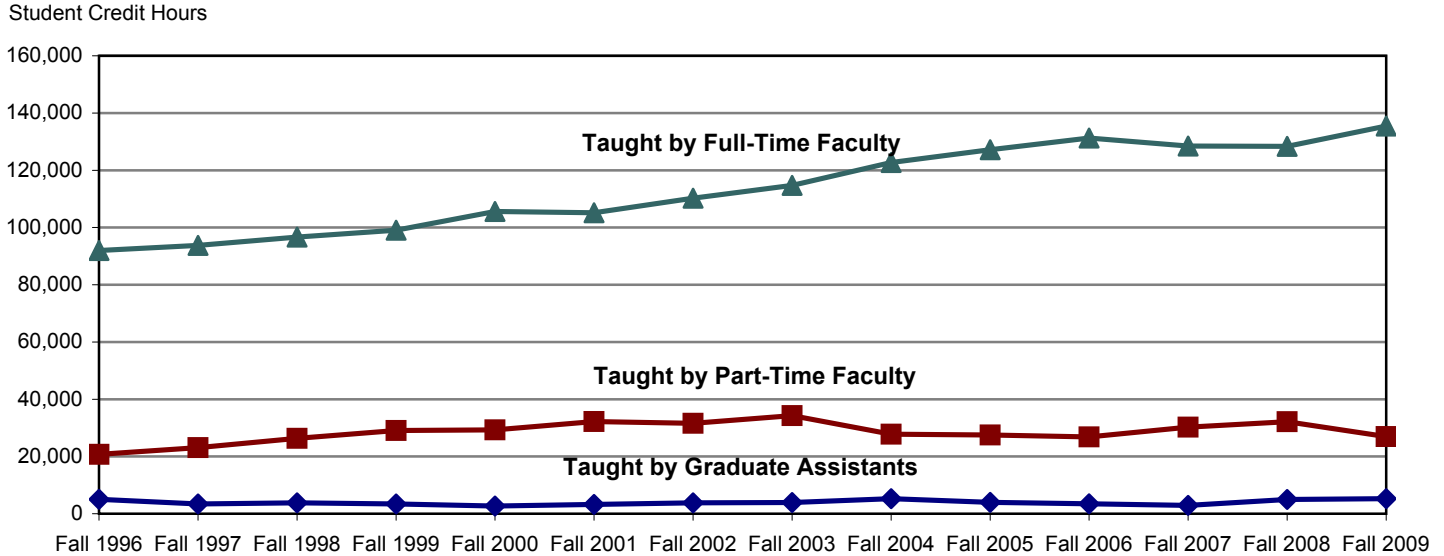
	Fall 2006					Fall 2007				
	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs
Full-Time Appts										
Tenured	21.5%	32.3%	35.1%	39.8%	28.3%	19.7%	32.4%	26.3%	42.0%	28.4%
Tenure Track	20.9%	34.2%	52.3%	40.5%	29.4%	15.5%	28.7%	56.4%	33.6%	25.1%
Not Tenure Track	31.3%	19.4%	10.6%	10.1%	23.5%	34.6%	23.1%	17.3%	9.3%	26.1%
Part-Time Appts										
Tenured	2.1%	1.4%	0.0%	2.2%	1.7%	1.1%	1.5%	0.0%	3.4%	1.5%
Tenure Track	0.0%	0.0%	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tenure Track	20.8%	11.3%	0.0%	7.4%	14.8%	26.1%	12.9%	0.1%	11.7%	17.3%
Graduate Assistants	3.4%	1.5%	0.0%	0.1%	2.2%	3.0%	1.4%	0.0%	0.0%	1.8%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Student Credit Hours	68,883	76,260	2,940	13,500	161,583	58,671	86,104	4,394	12,479	161,648
	Fall 2008					Fall 2009				
	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs
Full-Time Appts										
Tenured	20.5%	32.5%	21.3%	44.8%	28.1%	21.8%	35.1%	19.4%	51.1%	30.4%
Tenure Track	12.7%	26.7%	43.0%	32.8%	21.8%	16.3%	28.7%	39.2%	24.8%	23.4%
Not Tenure Track	36.0%	23.0%	34.3%	7.9%	27.7%	35.1%	22.0%	40.9%	9.1%	27.0%
Part-Time Appts										
Tenured	0.1%	0.1%	0.0%	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Tenure Track	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tenure Track	25.3%	16.1%	1.4%	13.8%	19.3%	21.1%	12.7%	0.4%	15.0%	16.1%
Graduate Assistants	5.4%	1.6%	0.0%	0.0%	3.0%	5.7%	1.5%	0.0%	0.0%	3.1%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Student Credit Hours	69,639	77,018	5,700	13,085	165,442	70,996	77,653	4,755	14,194	167,597

* School of Dental Medicine does not use credit hours and therefore is not included.
School of Pharmacy was implemented in Fall 2005.

Percentages may not add to 100% due to rounding.

Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments* (cont.)

Who Teaches SIUE Students?



* School of Dental Medicine does not use credit hours and therefore is not included.

Note: Student Credit Hours include State and Non-State Funded Credit Hours.

Source: Unit Cost Data Base

Instruction: Class Meeting Patterns, Fiscal Years 2009 and 2010*

	<u>Sum Term 08</u>		<u>Fall Sem 08</u>		<u>Spr Sem 09</u>		<u>Sum Term 09</u>		<u>Fall Sem 09</u>		<u>Spr Sem 10</u>	
	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%
Undergraduate												
Day	18,285	74%	124,432	85%	113,135	84%	18,384	74%	124,409	84%	112,686	83%
Evening	4,090	17%	15,949	11%	16,159	12%	3,913	16%	14,897	10%	14,444	11%
Weekend	24	0%	227	0%	187	0%	24	0%	107	0%	136	0%
Mixed	36	0%	1,409	1%	611	0%	36	0%	4,409	3%	3,716	3%
TBA	2,149	9%	4,639	3%	5,056	4%	2,438	10%	4,919	3%	4,170	3%
Total	24,584	100%	146,656	100%	135,148	100%	24,795	100%	148,741	100%	135,152	100%
Graduate**												
Day	4,219	43%	7,657	41%	7,612	39%	4,818	46%	8,647	42%	8,206	39%
Evening	2,948	30%	7,283	39%	7,505	39%	2,945	28%	7,601	37%	7,986	38%
Weekend	498	5%	612	3%	871	4%	507	5%	567	3%	768	4%
Mixed	63	1%	51	0%	93	0%	132	1%	-	0%	55	0%
TBA	2,076	21%	3,181	17%	3,408	17%	2,175	21%	3,743	18%	4,050	19%
Total	9,804	100%	18,784	100%	19,489	100%	10,577	100%	20,558	100%	21,065	100%
Total												
Day	22,504	65%	132,089	80%	120,747	78%	23,202	66%	133,056	79%	120,892	77%
Evening	7,038	20%	23,232	14%	23,664	15%	6,858	19%	22,498	13%	22,430	14%
Weekend	522	2%	839	1%	1,058	1%	531	2%	674	0%	904	1%
Mixed	99	0%	1,460	1%	704	0%	168	0%	4,409	3%	3,771	2%
TBA	4,225	12%	7,820	5%	8,464	5%	4,613	13%	8,662	5%	8,220	5%
Total	34,388	100%	165,440	100%	154,637	100%	35,372	100%	169,299	100%	156,217	100%

* School of Dental Medicine does not use credit hours and therefore is not included.

** Graduate includes School of Pharmacy credit hours.

Percentages may not add to 100% due to rounding.

Source: Unit Cost Data Base

Daytime = all scheduled meetings start before 5 pm on a weekday

Evening = all scheduled meetings start at 5 pm or later on Monday through Thursday

Weekend = all scheduled meetings start after 5 pm on Friday or on Saturday or Sunday

Mixed = mixed scheduled starting times within a course

TBA meeting times To-Be-Arranged

Instruction: Class Sizes, Fall Terms 2006-2010

	<u>Fall 06</u>	<u>Fall 07</u>	<u>Fall 08</u>	<u>Fall 09</u>	<u>Fall 10</u>
Courses Below 300 Level					
Class Size					
1-9	85	96	133	113	114
10-19	238	293	301	243	261
20-29	311	317	340	342	363
30-39	104	99	111	129	132
40-49	111	127	117	115	120
50-99	148	125	124	122	109
100 & more	10	9	10	16	19
Mean	30.6	28.8	27.8	29.22	29.5
Median	23	22	22	23	23

	<u>Fall 06</u>	<u>Fall 07</u>	<u>Fall 08</u>	<u>Fall 09</u>	<u>Fall 10</u>
300 & 400 Level Courses					
Class Size					
1-9	235	240	278	259	266
10-19	155	200	199	193	212
20-29	182	156	173	183	179
30-39	139	136	128	128	133
40-49	53	49	44	50	43
50-99	45	37	35	36	40
100 & more	3	2	3	4	2
Mean	22.1	21	20.1	20.73	20.9
Median	20	17	17	18	18

	<u>Fall 06</u>	<u>Fall 07</u>	<u>Fall 08</u>	<u>Fall 09</u>	<u>Fall 10</u>
500 & 600 Level Courses					
Class Size					
1-9	122	123	119	123	111
10-19	97	101	96	94	92
20-29	40	28	36	44	51
30-39	10	9	13	14	12
40-49	2	2	2	2	1
50-99	0	0	0	0	0
100 & more	0	0	0	0	0
Mean	11.7	11.3	11.9	12.5	13
Median	10	10	10	10	11

Total Courses					
Class Size	<u>Fall 06</u>	<u>Fall 07</u>	<u>Fall 08</u>	<u>Fall 09</u>	<u>Fall 10</u>
1-9	442	459	530	495	491
10-19	490	594	596	530	565
20-29	533	501	549**	569	593
30-39	253	244	252	271	277
40-49	166	178	163	167	164
50-99	193	162	159	158	149
100 & more	13	11	13	20	21
Mean	24.8	23.7	23.0	23.9	24.2
Median	21	20	19	20	20

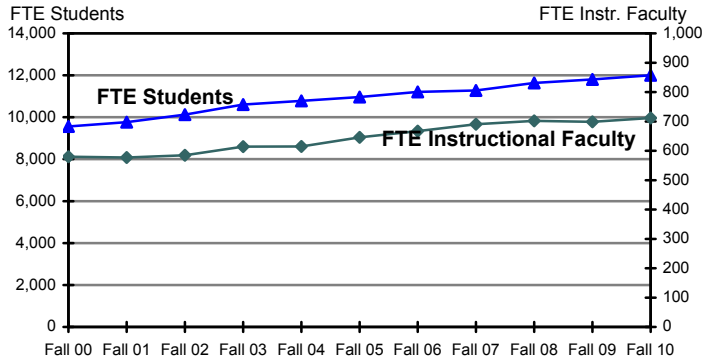
* Courses at the Doctor's - Professional Practice level are not included.
 Cross Listed Courses were counted as only one course instead of multiple courses.

** Revised July 1, 2010
 Source: Unit Cost Data Base Files

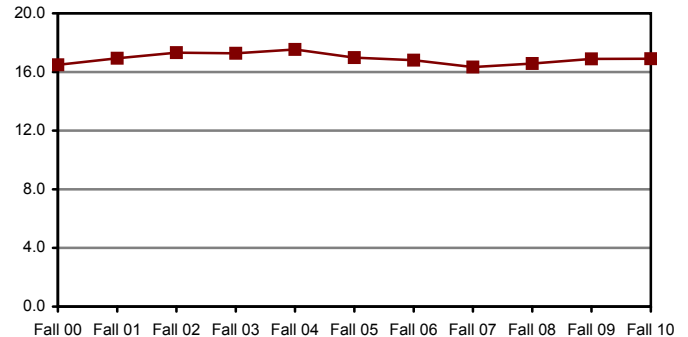
Instruction: F.T.E. Students and Instructional Faculty, Fall Terms 2000-2010

	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
FTE Students	9,556	9,768	10,124	10,604	10,778	10,964	11,205	11,280	11,636	11,806	12,003
FTE Instructional Faculty	580	577	585	614	615	646	667	691	702	699	712
Student/Faculty Ratio	16.5	16.9	17.3	17.3	17.5	17.0	16.8	16.3	16.6	16.9	16.9

FTE Students and Instructional Faculty



Student Faculty Ratio

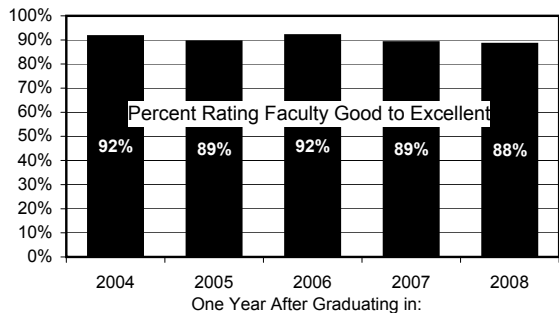


Note: *Instructional Faculty* includes AAUP-defined instructional faculty plus part-time rank-only employees.

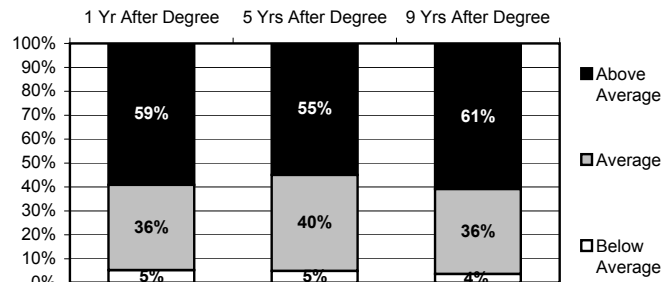
Sources: IBHE Fall Enrollment Surveys; IR&S Employee Census Counts.

Instruction: Faculty and Program Quality

Baccalaureate Graduates' Ratings of The Faculty in Their Major



Baccalaureate Graduates' Ratings of The Quality of their SIUE Education *



	One Year after Graduating in:					
	2004	2005	2006	2007	2007	2008
Good to Excellent	92%	89%	92%	89%	89%	88%
Poor to Fair	9%	11%	8%	11%	11%	12%

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Above Average	59%	55%	61%
Average	36%	40%	36%
Below Average	5%	5%	4%

Percentages may not add to 100% due to rounding.

SOURCES: Surveys of Baccalaureate Graduates--One Year Out.
 Survey of 2003 Baccalaureate Graduates--Five Years Out.
 Survey of 2003 Baccalaureate Graduates--Nine Years Out.

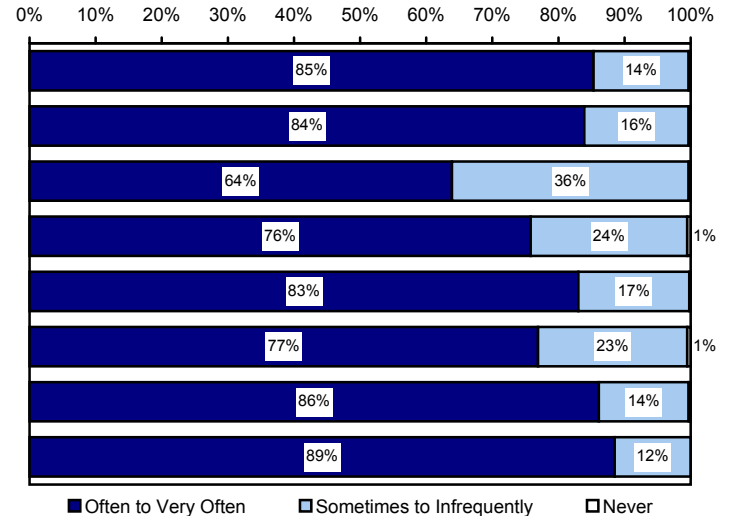
* Quality is relative to that of friends at other schools.

Student Learning: Teaching Practices

Percent of Baccalaureate Graduates Reporting the Practice:

In the Alum's undergraduate major program . . .

- . . . Faculty were Accessible Outside of Class
- . . . Student was Expected to Work Cooperatively
- . . . Faculty Encouraged Student to Challenge Ideas
- . . . Faculty Used Appropriate Teaching Activities to Help Student Learn
- . . . Faculty had High Expectations for Quality of Student Work
- . . . Faculty Provided Timely Feedback
- . . . Faculty Encouraged Students' Questions and Discussion in Class
- . . . Student Spent Necessary Time and Energy to Come to Class Prepared



Notes: -- 0% is not shown, and percentages may not add to 100% due to rounding.

-- Additional detail is available at <http://www.siu.edu/factbook/surveys.shtml>

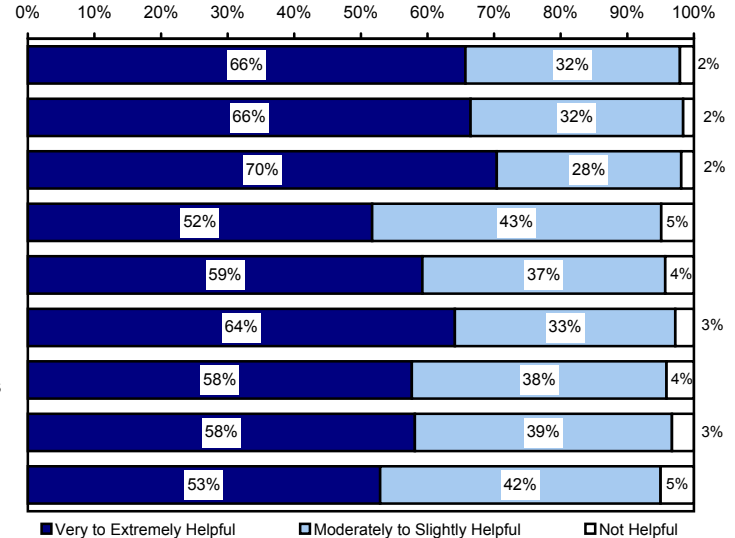
SOURCE: Survey of 2008 Baccalaureate Graduates--One Year Out.

Student Learning: Learning Results

Baccalaureate Graduates Reporting on Learning Results:*

Undergraduate Education . . .

- . . . Helped Develop Reasoning Skills
- . . . Helped Develop Capacity to View Problems from Different Perspectives
- . . . Helped Develop Ability to Solve Problems
- . . . Helped Develop Ability to Make Informed Decisions as a Citizen
- . . . Helped Develop Writing Skills
- . . . Helped Develop Oral Communication Skills
- . . . Helped Develop Knowledge of Scientific and Technological Developments
- . . . Helped Develop Appreciation of Different Cultures
- . . . Helped Develop Sense of Ethics



* The stated objectives of SIUE undergraduate education focus on the development of these skills and abilities.

Notes: -- 0% is not shown, and percentages may not add to 100% due to rounding.

-- Additional detail is available at <http://www.siu.edu/factbook/surveys.shtml>

SOURCE: Survey of 2008 Baccalaureate Graduates--One Year Out.

Student Learning: Benchmarks of Effective Educational Practice

"The National Survey of Student Engagement (NSSE) annually surveys undergraduates from four-year colleges and universities to assess the extent to which they engage in a variety of good educational practices. . . . The project is grounded in the proposition that the frequency with which students engage in activities that represent effective educational practice is a good proxy for collegiate quality. . . . A "substantial amount" of engagement is defined to be at least 50% of all students reporting 'often' or 'very often'." (NSSE 2001 Overview)

Percent of seniors reporting that they engage in the following effective learning practices often or very often:

Asked questions in class or contributed to class discussions

Worked with classmates outside of class to prepare class assignments

Discussed ideas from readings or classes with faculty members outside of class

Worked harder than they thought they could to meet an instructor's standards or expectations

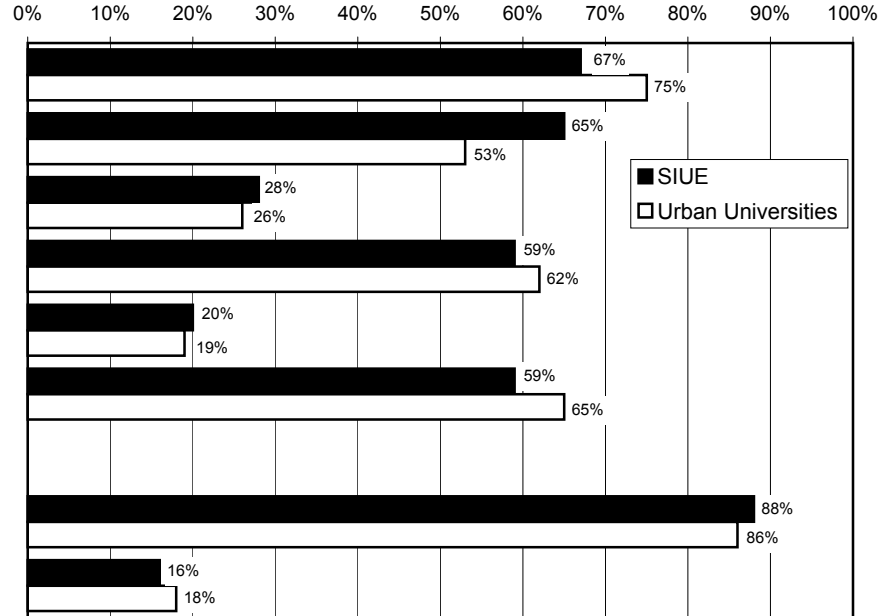
Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)

Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)

Percent of seniors reporting courses that had the following effective requirements often or very often:

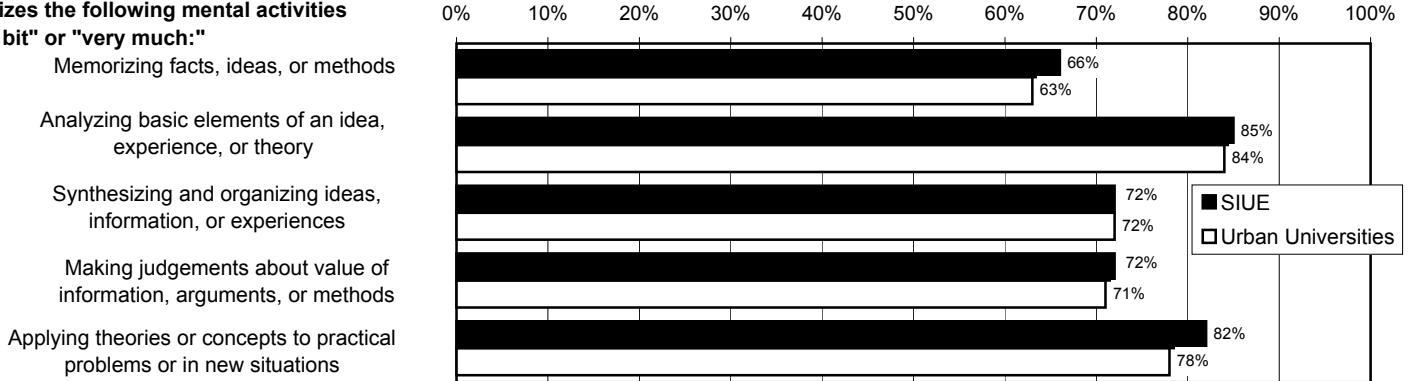
A paper or project that required integrating ideas or information from various sources

A community-based project as part of the course

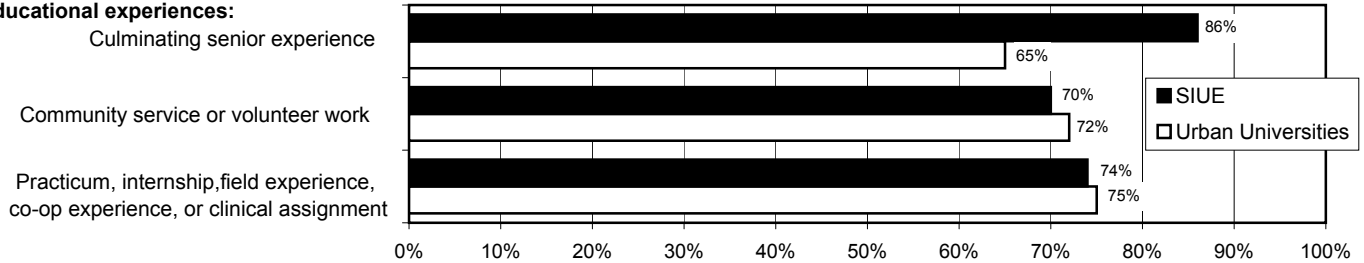


Student Learning: Benchmarks of Effective Educational Practice (con't)

Percent of seniors saying coursework emphasizes the following mental activities "quite a bit" or "very much:"



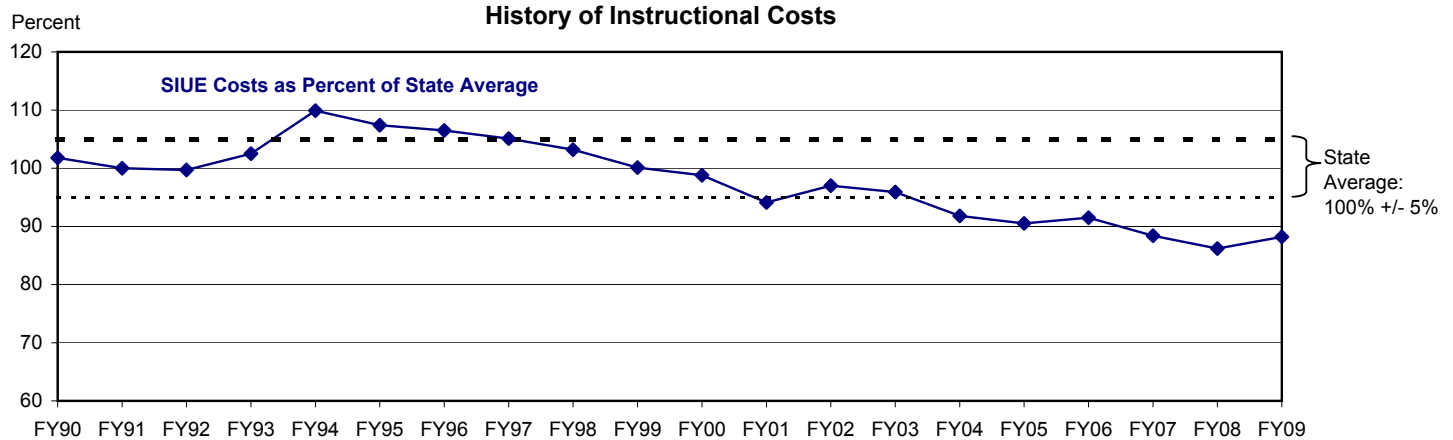
Percent of seniors saying they have had or plan to have the following enriching educational experiences:



Use of Instructional Resources: Instructional Costs, Fiscal Years 1990-2009

SIUE Instructional Costs as a Percent of Illinois Public University Average Costs:

FY90	FY91	FY92	FY93	FY94	FY95	FY96	FY97	FY98	FY99	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09
101.8	100	99.7	102.5	109.9	107.4	106.5	105.1	103.2	100.1	98.8	94.1	97.0	95.9	91.8	90.5	91.5	88.4	86.2	88.2

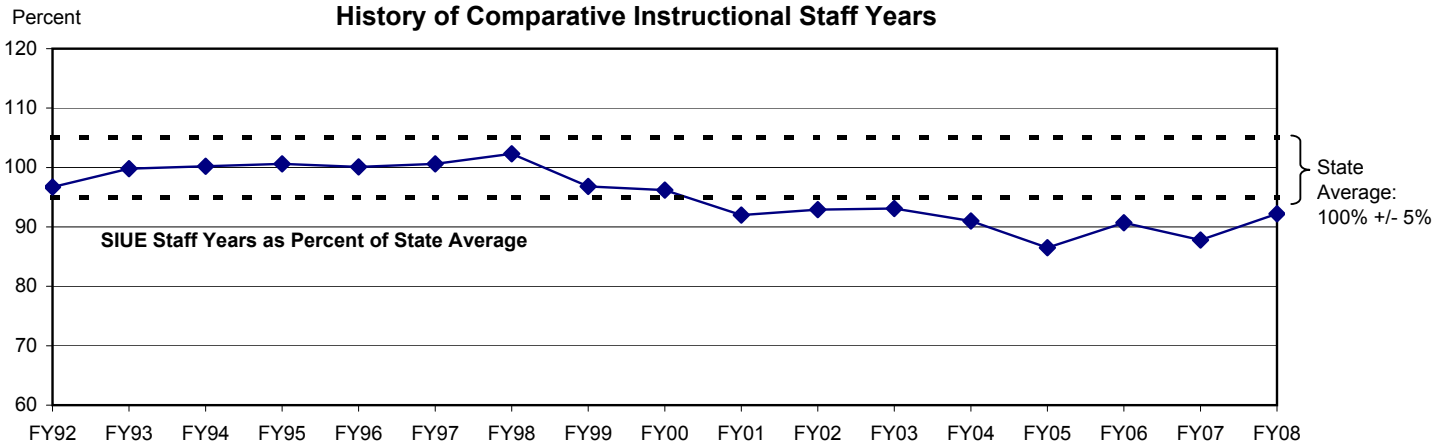


- Comments:
- 1) The "blip" upward in FY 1994 reflects the impact of changing from quarters to semesters.
 - 2) Additional detail is available at <http://www.siu.edu/factbook/cost.shtml>.

Use of Instructional Resources: Instructional Staff, Fiscal Years 1992-2008

SIUE Instructional Staff Years as a Percent of Illinois Public University Average Staff Years:

FY 92	FY 93	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00	FY 01	FY 02	FY 03	FY 04	FY 05	FY06	FY07	FY08
96.7	99.8	100.2	100.6	100.1	100.6	102.3	96.8	96.2	92.0	92.9	93.1	91.0	86.5	90.7	87.8	92.2



- Comments:
- 1) A staff year is one person working full-time for twelve months.
 - 2) Below average staff years suggests that faculty are teaching more credit hours than average.
 - 3) Additional detail is available at <http://www.siu.edu/factbook/cost.shtml> .

Sources: IBHE Faculty Credit Hour Studies: FY92 - FY08; SIUE Comparative Instructional Staff Year Studies: FY92 - FY08

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Faculty and Staff Summary

The University has over 2,400 employees in faculty, administration, professional staff, and civil service positions. In addition, 515 graduate students provide services as graduate assistants. The number of employees has risen slowly over the last twenty years although the proportion of full-time employees has remained near 85% in recent years.

Funding — Almost two-thirds of SIUE's full-time personnel are funded from state appropriations and income funds as are almost three-fourths of part-time employees and graduate assistants. (See page 85.) These proportions have changed considerably over time. In 1970, 75 percent of full-time staff and 68 percent of part-time staff and graduate assistants were funded through state appropriated and income fund monies.

Diversity — The faculty and staff of SIUE reflect the diversity of the region. (See pages 86-87.)

Faculty — The full-time instructional faculty of the University (see page 90 for a definition) rose about 1 percent in fall 2010, extending a decade of slow growth. The use of part-time faculty has grown since the late 1980's, rising to a peak of 296 in 2007. The number of part-time faculty has declined in recent years and stands at 251 for 2010.

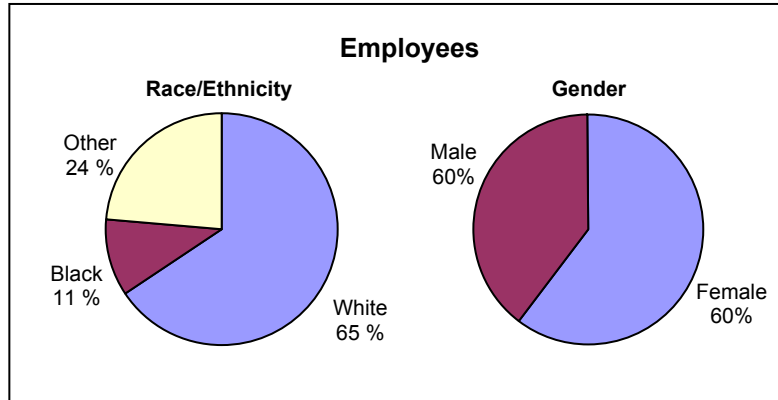
During the last decade (2000-2010) retirements combined with enrollment growth have changed the demographics of SIUE's full-time instructional faculty. Fifty-five percent of the current tenured or tenure track faculty has been hired since 2000. The proportion of women has risen from 38 percent to 49 percent; and the percent of faculty tenured or on tenure track has dropped from 82 percent to 73 percent. During this time, the percent holding doctoral degrees has declined from 71 percent to 67 percent. The National Center for Education Statistics has recently reclassified most of the first professional level programs

including the Doctor of Dental Medicine and the Doctor of Pharmacy to a newly defined level of Doctor's – Professional Practice. SIUE has twenty tenured or on tenure track faculty with a degree assigned to the Doctor's – Professional Practice level as their highest degree.

Current annual faculty salaries average from \$38,649 for instructors to \$85,573 for full professors. (See pg. 100) Growth of faculty salaries has been limited by constrained state budgets. Retirements, paired with new hiring at the entry level also

contributed to limited growth in average salaries.

Student Workers — In addition to the faculty and staff, the University offers employment opportunities for 1,600 students. These positions provide experience in many areas, including clerical, technical, professional, service, and sales.



All Employees: Historic, Fall 1987-2010

Classification	1987			1988			1989			1990			1991			1992		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	452	166	510.8	457	181	518.6	452	174	511.0	459	176	516.7	447	165	503.8	417	205	490.7
Faculty Rank & Adm Title	107	1	107.5	103	2	104.3	100	0	100.0	100	0	100.0	104	0	104.0	102	0	102.0
Administrative Title Only	267	18	275.5	287	17	294.8	292	15	299.9	318	32	332.9	331	39	347.8	353	32	368.9
Civil Service (Range)	230	48	254.0	247	69	281.5	250	44	272.0	219	57	247.5	214	86	257.0	210	19	222.0
Civil Service (Neg & Prev.)	593	23	604.5	596	26	609.0	620	28	634.0	643	38	662.0	632	60	662.0	562	33	580.8
TOTAL EMPLOYEES	1649	256	1752	1690	295	1808	1714	261	1816.9	1739	303	1859.1	1728	350	1874.6	1644	289	1764.5
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	482			485			*460			469			459			426		
Grad Assist/Dent Residents	3	302	124.1	4	317	131.6	4	331	138.0	6	347	142.9	0	354	141.4	0	339	132.2
Student Workers	--			--			--			--			1400			1267		
Classification	1993			1994			1995			1996			1997			1998		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	411	214	483.9	436	217	506.7	460	206	525.8	453	200	526.9	458	213	540.6	460	224	539.9
Faculty Rank & Adm Title	95	0	95.0	89	1	89.9	89	0	89.0	97	0	97.7	99	1	100.7	95	2	98.0
Administrative Title Only	378	37	394.9	371	40	389.4	387	35	402.0	376	38	394.3	380	36	399.1	376	57	404.4
Civil Service (Range)	212	20	224.5	201	20	214.0	223	21	236.1	236	27	253.5	230	26	246.7	248	26	265.7
Civil Service (Neg & Prev.)	542	29	559.0	555	52	585.0	559	50	588.3	579	50	607.9	580	48	608.2	580	46	606.4
TOTAL EMPLOYEES	1638	300	1757.3	1652	330	1785.1	1718	312	1841.2	1741	315	1880.2	1747	324	1895.3	1759	355	1914.4
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	421			436			461			466			482			481		
Grad Assist/Dent Residents	0	333	134.6	0	320	127.0	0	346	136.2	0	360	142.9	0	362	143.3	0	393	155.2
Student Workers	1345			1310			1292			1326			1336			1296		

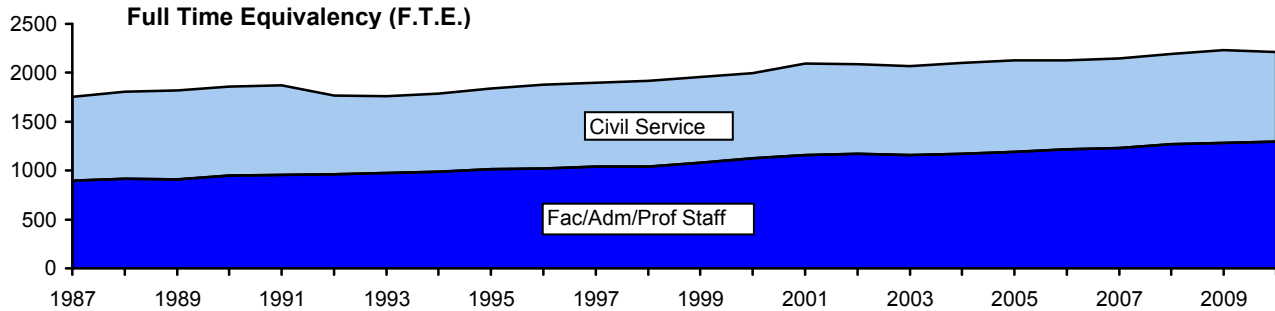
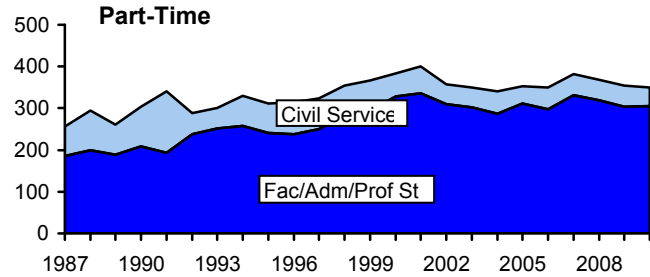
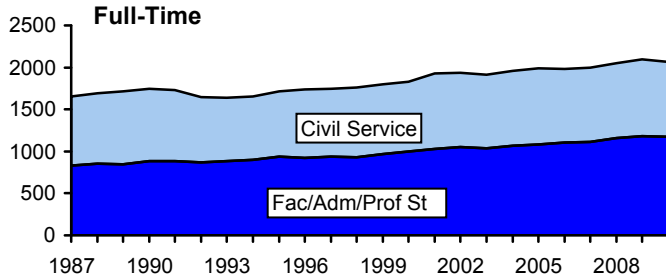
All Employees: Historic, Fall 1987-2010 (cont.)

Classification	1999			2000			2001			2002			2003			2004		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	480	235	561.0	485	262	580.7	490	268	584.5	496	251	586.5	512	250	608.1	518	242	604.8
Faculty Rank & Adm Title	96	2	99.2	92	1	93.3	89	2	90.6	89	1	91.4	89	3	91.7	97	2	98.6
Administrative Title Only	391	57	417.7	423	65	453.1	450	66	480.9	465	58	492.1	434	49	459.0	449	43	468.9
Civil Service (Range)	248	30	269.3	252	27	270.9	270	23	285.8	265	21	280.0	266	20	280.4	295	19	307.3
Civil Service (Neg & Prev.)	584	42	608.3	579	29	596.1	627	41	652.5	623	27	640.2	610	28	627.8	598	34	619.4
TOTAL EMPLOYEES	1799	366	1955.5	1831	384	1994.1	1926	400	2094.3	1938	358	2090.2	1911	350	2067.0	1957	340	2099.0
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	491			484			483			494			518			528		
Grad Assist/Dent Residents	0	416	158.7	0	441	166.2	0	471	184.1	0	476	181.7	0	469	176.4		526	200.2
Student Workers		1278			1263			1299			1304			1407			1535	
Classification	2005			2006			2007			2008			2009			2010		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	545	263	634.7	570	250	659.0	577	296	675.5	598	283	690.4	585	246	661.9	594	251	678.8
Faculty Rank & Adm Title	97	3	98.4	95	3	97.1	93	4	96.0	87	4	90.0	111	18	120.0	119	15	129.2
Administrative Title Only	438	45	457.6	439	44	460.5	444	31	458.4	475	32	488.7	483	40	498.4	464	39	484.6
Civil Service (Range)	314	13	322.4	307	18	319.7	280	19	293.4	284	25	302.1	298	26	317.2	298	23	315.3
Civil Service (Neg & Prev.)	599	28	616.4	571	34	592.6	603	32	623.6	608	24	622.4	619	25	634.7	591	22	605.3
TOTAL EMPLOYEES	1993	352	2129.5	1982	349	2128.9	1997	382	2146.9	2052	368	2193.6	2096	355	2232.2	2066	350	2213.2
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	556			578			592			610			622			627		
Grad Assist/Dent Residents		512	198.1		471	182.8		459	181.6	5	503	206.0	3	520	212.5	4	515	216.6
Student Workers		1482			1480		1296			1605			1535			1631		

* Beginning Fall 1989, full-time instructional faculty no longer included Instructional Services.

Source: IR&S HRS Census Extract Files and Banner HR Census Files

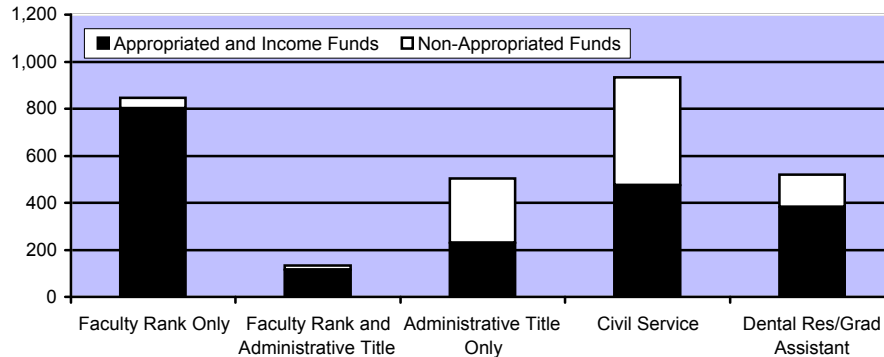
All Employees: Historic, Fall 1987-2010 (cont.)



All Employees: Primary Funding Source, Fall 2010

Classification	Appropriated and Income Funds			Non-Appropriated Funds			All Funds		
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
Faculty Rank Only	580	221	801	14	30	44	594	251	845
Faculty Rank & Adm. Title	104	9	113	15	6	21	119	15	134
Administrative Title Only	214	14	228	250	25	275	464	39	503
Civil Service (Range)	209	7	216	89	16	105	298	23	321
Civil Service (Neg & Prev)	251	6	257	340	16	356	591	22	613
Total Employees	1,358	257	1,615	708	93	801	2,066	350	2,416
Dental Res/Grad Assistant	0	381	381	4	134	138	4	515	519

Primary Funding Source by Classification



All Employees: Race/Ethnic Status and Gender, Fall 2006-2010

	Non-Resident		Black		Amer Indian/ Alaskan Native		Asian/ Pac Islander		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL	
	Alien		Non-Hispanic																	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Executive/Administrative																				
Managerial:																				
Fall 2006	0	0	6	10	1	0	2	0	-	-	0	0	-	-	55	32	-	-	64	42
Fall 2007	0	0	5	10	1	0	2	0	-	-	0	0	-	-	53	33	-	-	61	43
Fall 2008	0	0	4	10	0	0	2	0	-	-	0	0	-	-	52	37	-	-	58	47
Fall 2009	0	0	4	9	0	0	2	0	-	-	1	0	-	-	53	37	-	-	60	46
Fall 2010	0	0	3	7	0	0	2	0	0	0	1	0	0	0	41	36	11	2	58	45
Faculty:																				
Fall 2006	24	12	22	18	0	0	29	12	-	-	7	9	-	-	362	320	-	-	444	371
Fall 2007	28	11	24	23	3	0	27	12	-	-	8	8	-	-	388	341	-	-	478	395
Fall 2008	9	6	20	21	2	0	34	19	-	-	9	12	-	-	395	353	-	-	469	411
Fall 2009	8	7	21	23	0	0	38	19	-	-	7	13	-	-	381	353	-	-	455	415
Fall 2010	9	9	15	21	1	1	31	16	1	0	10	11	3	3	294	329	90	33	454	423
Professional Non-Faculty:																				
Fall 2006	5	2	22	91	0	1	4	4	-	-	4	4	-	-	137	222	-	-	172	324
Fall 2007	3	1	23	87	0	1	3	7	-	-	2	3	-	-	135	219	-	-	166	318
Fall 2008	1	0	26	91	0	1	4	6	-	-	3	5	-	-	139	232	-	-	173	335
Fall 2009	0	0	25	94	0	1	4	7	-	-	3	4	-	-	140	257	-	-	172	363
Fall 2010	0	1	15	78	1	0	3	3	1	1	2	6	2	6	110	222	30	37	164	354
Secretarial/Clerical:																				
Fall 2006	0	0	4	27	0	0	0	2	-	-	0	0	-	-	18	319	-	-	22	348
Fall 2007	0	0	7	28	0	0	0	3	-	-	0	0	-	-	18	326	-	-	25	357
Fall 2008	0	0	9	29	0	0	0	4	-	-	0	0	-	-	17	322	-	-	26	355
Fall 2009	0	0	7	28	0	0	0	4	-	-	0	0	-	-	21	331	-	-	28	363
Fall 2010	0	0	5	24	0	1	0	4	0	1	0	1	1	0	15	279	4	29	25	339

All Employees: Race/Ethnic Status and Gender, Fall 2006-2010 (cont.)

	Non-Resident		Black		Amer Indian/		Asian/		Hawaiian		2 or More		White		Unknown		TOTAL			
	Alien		Non-Hispanic		Alaskan Native		Pac Islander		Pac Islander		Hispanic		Races		Non-Hispanic					
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
Technical/Para-Professional:																				
Fall 2006	1	0	9	85	0	0	0	2	-	-	0	2	-	-	42	98	-	-	52	187
Fall 2007	1	0	9	84	0	0	0	3	-	-	0	2	-	-	45	105	-	-	55	194
Fall 2008	0	1	10	89	0	0	0	3	-	-	0	2	-	-	42	106	-	-	52	201
Fall 2009	0	1	6	100	0	0	0	3	-	-	0	2	-	-	38	85	-	-	44	191
Fall 2010	0	0	4	79	0	1	1	4	0	0	0	3	0	3	31	87	14	33	50	210
Skilled Craft:																				
Fall 2006	0	0	1	0	0	0	0	0	-	-	1	0	-	-	56	0	-	-	58	0
Fall 2007	0	0	1	0	0	0	0	0	-	-	1	0	-	-	57	0	-	-	59	0
Fall 2008	0	0	1	0	0	0	0	0	-	-	1	0	-	-	58	0	-	-	60	0
Fall 2009	0	0	3	0	0	0	0	0	-	-	1	0	-	-	59	0	-	-	63	0
Fall 2010	0	0	0	0	0	0	0	0	0	0	0	0	2	0	30	0	29	0	61	0
Service Maintenance:																				
Fall 2006	0	0	29	26	0	0	0	0	-	-	2	1	-	-	130	59	-	-	161	86
Fall 2007	0	0	16	8	0	0	0	0	-	-	2	0	-	-	137	65	-	-	155	73
Fall 2008	0	0	13	9	0	0	0	1	-	-	2	0	-	-	141	67	-	-	156	77
Fall 2009	0	0	15	10	0	0	0	0	-	-	1	0	-	-	152	73	-	-	168	83
Fall 2010	0	0	10	4	0	1	0	0	0	0	1	0	1	0	64	44	76	32	152	81
All SIUE Employees:																				
Fall 2006	30	14	93	257	1	1	35	20	-	-	14	16	-	-	800	1,050	-	-	973	1,358
Fall 2007	32	12	85	240	4	1	32	25	-	-	13	13	-	-	833	1,089	-	-	999	1,380
Fall 2008	10	7	83	249	2	1	40	33	-	-	15	19	-	-	844	1,117	-	-	994	1,426
Fall 2009	8	8	81	264	0	1	44	33	-	-	13	19	-	-	844	1,136	-	-	990	1,461
Fall 2010	9	10	52	213	2	4	37	27	2	2	14	21	9	12	585	997	254	166	964	1,452

Note: Due to the new race/ethnic reporting requirements, data for fall 2010 is not comparable to prior years' data. The new ethnic/race categories are indicated with bold type in the column headings.

Table does not include grad assts nor student workers.

Source: SIUE Census Files and Banner HR System

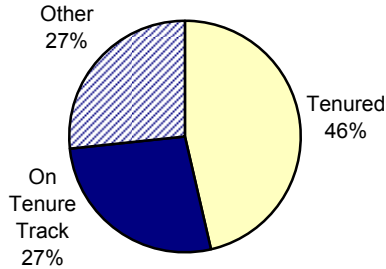
New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2006-2010 (cont.)

	Non-Resident		Black		Amer Indian/ Alaskan Native		Asian/ Pac Islander		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL	
	Alien		Non-Hispanic																	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Technical/Para-Professional:																				
Fall 2006	0	0	0	0	0	0	0	0	-	-	0	0	-	-	0	1	-	-	0	1
Fall 2007	0	0	0	5	0	0	0	0	-	-	0	0	-	-	1	7	-	-	1	12
Fall 2008	0	0	0	0	0	0	0	0	-	-	0	0	-	-	0	7	-	-	0	7
Fall 2009	0	0	0	3	0	0	0	0	-	-	0	0	-	-	0	0	-	-	0	3
Fall 2010	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	2
Skilled Craft:																				
Fall 2006	0	0	0	0	0	0	0	0	-	-	0	0	-	-	0	0	-	-	0	0
Fall 2007	0	0	0	0	0	0	0	0	-	-	0	0	-	-	0	0	-	-	0	0
Fall 2008	0	0	0	0	0	0	0	0	-	-	0	0	-	-	0	0	-	-	0	0
Fall 2009	0	0	1	0	0	0	0	0	-	-	0	0	-	-	1	0	-	-	2	0
Fall 2010	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Service Maintenance:																				
Fall 2006	0	0	8	17	0	0	0	0	-	-	0	1	-	-	1	1	-	-	9	19
Fall 2007	0	0	0	0	0	0	0	0	-	-	0	0	-	-	6	3	-	-	6	3
Fall 2008	0	0	0	0	0	0	0	0	-	-	0	0	-	-	1	4	-	-	1	4
Fall 2009	0	0	2	0	0	0	0	0	-	-	0	0	-	-	6	1	-	-	8	1
Fall 2010	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	1	1
All SIUE Employees:																				
Fall 2006	2	3	9	20	0	0	4	1	-	-	2	2	-	-	33	33	-	-	50	59
Fall 2007	1	2	3	13	0	0	2	2	-	-	0	1	-	-	34	44	-	-	40	62
Fall 2008	0	0	1	6	0	0	2	5	-	-	1	1	-	-	29	42	-	-	33	54
Fall 2009	3	4	3	6	0	0	2	1	-	-	3	2	-	-	24	37	-	-	35	50
Fall 2010	2	1	0	4	0	1	0	2	0	0	0	1	1	0	13	21	0	0	16	30

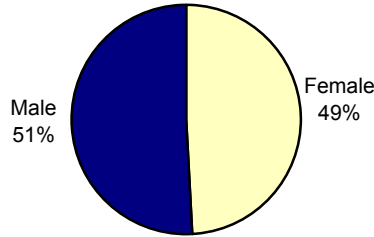
Note: Due to the new race/ethnic reporting requirements, data for fall 2010 is not comparable to prior years' data. The new ethnic/race categories are indicated with bold type in the column headings.

Source: SIUE Census Files and Banner HR System

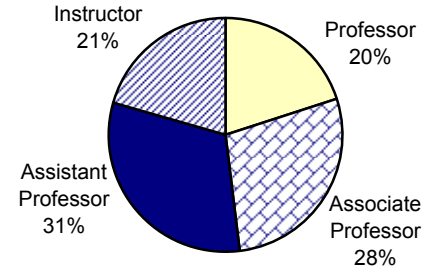
Full-Time Instructional Faculty: Graphic Profile, Fall 2010



Tenure Status



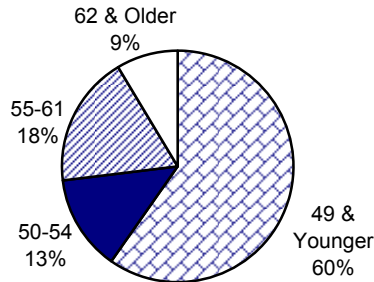
Gender



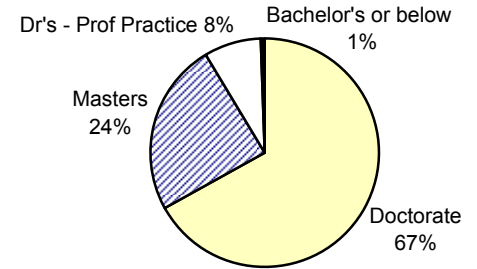
Rank

Full-Time Instructional Faculty is defined as those members of the instructional/research staff who are employed full-time and whose regular assignment is instruction, including those with released time for research. Department heads with faculty rank and no other administrative title are included in this category. Administrative officers with titles such as Dean, Librarian, Coach, Registrar, etc., even though they may devote part of their time to classroom teaching are not included.

(AAUP definition)



Age

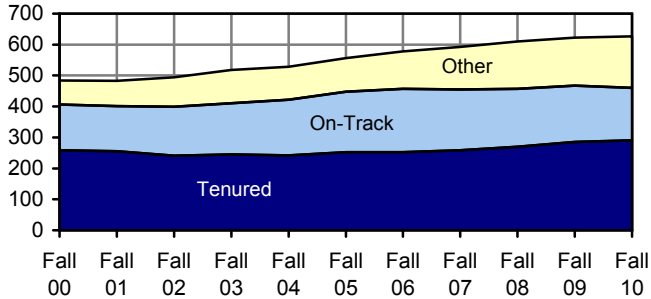


Degree*

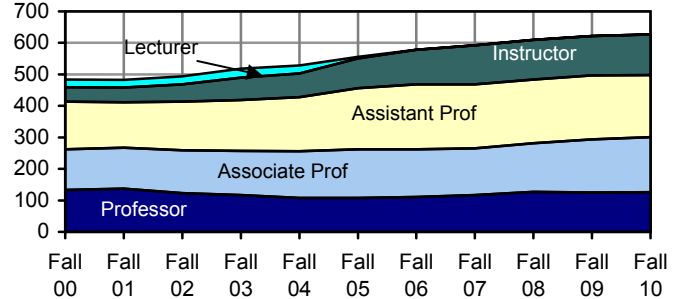
*** 80% of Full-Time Instructional Faculty have the appropriate terminal degree for their discipline.**

Full-Time Instructional Faculty: Graphic Profile, Fall 2000-2010

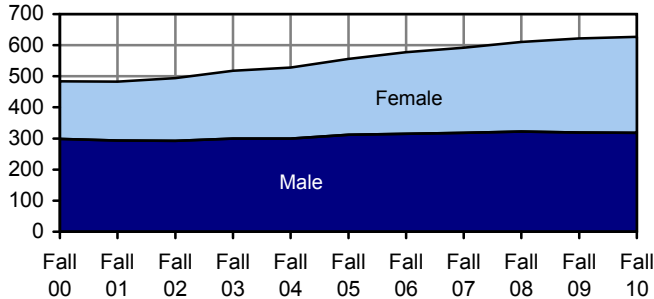
Tenure Status



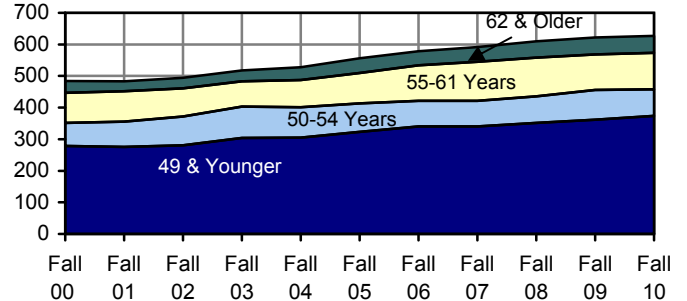
Rank



Gender



Age



Full-Time Instructional Faculty: Rank and Gender, Fall 2000-2010 (cont.)

	Fall 00		Fall 01		Fall 02		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Fall 08		Fall 09		Fall 10	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
School of Engineering																						
Professor	13	1	16	1	15	0	14	0	16	0	19	0	18	0	20	0	19	1	18	1	18	1
Associate Professor	14	0	9	0	11	1	10	2	9	2	6	2	6	2	8	2	7	1	6	0	7	0
Assistant Professor	6	2	9	2	8	1	12	0	11	0	11	0	11	1	9	1	9	2	13	4	14	4
Instructor	4	0	3	0	4	0	3	0	3	1	3	1	3	2	3	2	3	2	3	0	3	0
Lecturer	0	0	0	0	0	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School of Nursing																						
Professor	0	5	0	5	0	4	0	3	0	3	0	3	0	3	0	3	0	4	0	3	0	2
Associate Professor	0	6	0	7	0	10	0	10	0	10	0	11	0	12	0	11	0	10	0	11	0	6
Assistant Professor	1	11	1	7	1	4	0	6	0	5	1	8	1	6	2	7	2	12	1	10	2	14
Instructor	0	0	0	0	0	0	0	0	1	13	3	15	3	20	2	25	2	23	2	29	2	31
Lecturer	1	14	1	15	1	15	1	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School of Pharmacy																						
Professor											2	0	3	0	3	0	4	1	5	1	4	1
Associate Professor											3	0	3	0	3	0	4	1	4	1	5	5
Assistant Professor											3	6	5	9	8	12	9	15	8	20	6	18
Instructor											0	0	0	0	0	0	0	0	0	0	0	0
Lecturer											0	0	0	0	0	0	0	0	0	0	0	0
Total University																						
Professor	107	26	108	29	96	27	89	28	86	23	86	22	86	25	88	29	92	35	94	31	93	33
Associate Professor	87	42	78	52	80	56	78	62	81	64	87	67	82	69	87	61	92	62	91	78	96	79
Assistant Professor	77	74	83	61	87	67	95	67	93	81	101	93	107	99	101	102	96	107	96	107	90	107
Instructor	23	23	20	27	26	29	32	39	30	45	37	58	40	70	42	82	42	84	38	87	39	90
Lecturer	5	20	4	21	3	23	6	22	10	15	1	4	0	0	0	0	0	0	0	0	0	0
Total	299	185	293	190	292	202	300	218	300	228	312	244	315	263	318	274	322	288	319	303	318	309

Full-Time Instructional Faculty: Tenure Status, Fall 2000-2010

	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
College of Arts & Sciences											
Tenured	143	143	133	138	140	142	143	145	149	158	165
On Tenure Track	78	78	86	83	98	99	101	95	91	92	83
Other	33	38	42	57	51	49	53	61	63	58	63
Subtotal	254	259	261	278	289	290	297	301	303	308	311
School of Business											
Tenured	26	27	27	23	22	23	22	18	20	23	23
On Tenure Track	9	10	7	13	12	12	16	17	17	13	13
Other	13	13	17	15	16	15	16	15	14	15	14
Subtotal	48	50	51	51	50	50	54	50	51	51	50
School of Dental Medicine											
Tenured	19	19	14	15	16	16	15	17	17	16	14
On Tenure Track	13	11	15	15	12	12	11	10	6	6	6
Other	4	6	4	4	4	6	5	7	11	11	12
Subtotal	36	36	33	34	32	34	31	34	34	33	32
School of Education											
Tenured	31	28	30	31	27	29	28	30	36	43	45
On Tenure Track	29	27	31	35	39	41	44	40	34	28	24
Other	8	7	12	13	17	15	16	16	21	19	22
Subtotal	68	62	73	79	83	85	88	86	91	90	91

Full-Time Instructional Faculty: Tenure Status, Fall 2000-2010 (cont.)

	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
School of Engineering											
Tenured	26	25	24	25	26	27	27	31	29	26	26
On Tenure Track	9	13	13	13	13	12	12	10	11	17	18
Other	5	2	4	5	3	3	4	4	4	2	3
Subtotal	40	40	41	43	42	42	43	45	44	45	47
School of Nursing											
Tenured	13	13	13	13	11	11	12	12	13	13	7
On Tenure Track	10	7	6	6	6	11	9	10	13	10	15
Other	15	16	16	14	15	19	24	28	27	33	35
Subtotal	38	36	35	33	32	41	45	50	53	56	57
School of Pharmacy											
Tenured						4	5	5	6	6	11
On Tenure Track						9	12	15	15	16	10
Other						1	3	6	13	17	18
Subtotal						14	20	26	34	39	39
Total University											
Tenured	258	255	241	245	242	252	252	258	270	285	291
On Tenure Track	148	146	158	165	180	196	205	197	187	182	169
Other	78	82	95	108	106	108	121	137	153	155	167
TOTAL	484	483	494	518	528	556	578	592	610	622	627

Full-Time Instructional Faculty: Highest Degree Held, Fall 2000-2010 (cont.)

	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
School of Engineering											
Doctorate	33	35	34	36	36	36	37	38	38	42	43
Dr's - Professional Practice	0	0	0	0	0	0	0	0	0	0	0
Masters	5	4	5	5	4	4	5	6	5	2	4
Bachelors	2	1	2	2	2	2	1	1	1	2	0
None	0	0	0	0	0	0	0	0	0	0	0
School of Nursing											
Doctorate	20	18	17	16	14	18	18	19	26	26	25
Dr's - Professional Practice	1	0	1	1	0	0	0	0	0	0	0
Masters	17	18	17	16	18	23	26	31	27	28	30
Bachelors	0	0	0	0	0	0	1	0	0	1	2
None	0	0	0	0	0	0	0	0	0	1	0
School of Pharmacy											
Doctorate						8	10	12	12	13	13
Dr's - Professional Practice						5	9	13	21	25	25
Masters						1	1	1	1	1	1
Bachelors						0	0	0	0	0	0
None						0	0	0	0	0	0
Total University											
Doctorate	338	348	354	362	371	397	406	406	410	411	420
Dr's - Professional Practice	19	19	19	17	16	24	27	33	48	51	50
Masters	120	113	116	133	137	131	141	151	151	149	153
Bachelors	7	3	5	6	4	4	4	2	1	7	4
None	0	0	0	0	0	0	0	0	0	4	0
Total	484	483	494	518	528	556	578	592	610	622	627

A doctorate is usually the terminal degree; however, a master's degree in fine arts or in library science is considered the terminal degree.

Source: HRS Census Extract Files and Banner HR Census Files

Full-Time Instructional Faculty: Age, Fall 2000-2010

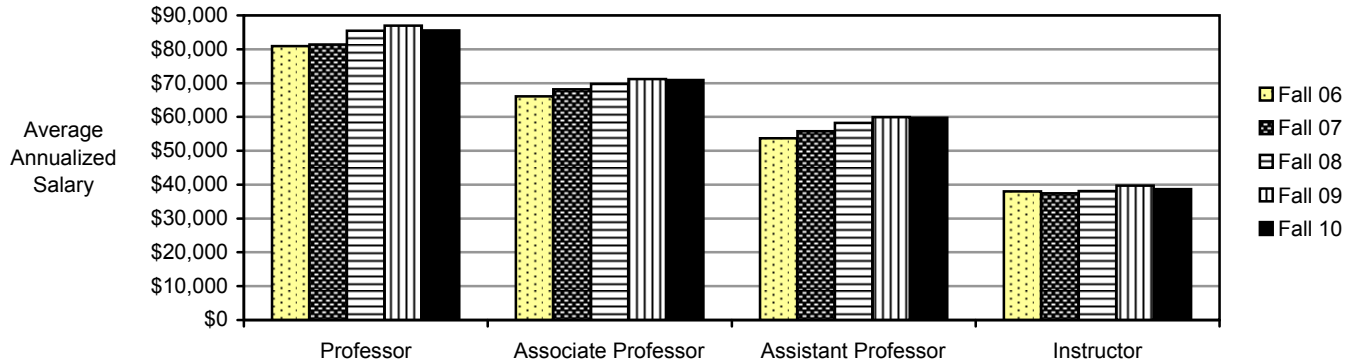
	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
College of Arts & Sciences											
49 & Younger	144	143	149	169	179	179	187	188	188	189	196
50-54 Years	38	45	48	46	42	41	34	32	37	46	41
55-61 Years	50	55	46	43	42	43	51	59	54	49	51
62 & Older	22	16	18	20	26	27	25	22	24	24	23
<i>Mean</i>	48	47	46	46	46	46	46	46	46	46	46
School of Business											
49 & Younger	27	27	25	27	27	25	27	25	28	26	27
50-54 Years	12	11	10	12	12	10	10	10	8	11	9
55-61 Years	7	11	13	10	10	14	15	13	12	11	11
62 & Older	2	1	3	2	1	1	2	2	3	3	3
<i>Mean</i>	47	47	48	47	47	48	48	48	47	47	48
School of Dental Medicine											
49 & Younger	18	19	15	17	13	16	13	15	14	11	13
50-54 Years	7	5	7	7	6	6	5	5	7	9	7
55-61 Years	9	11	9	7	9	9	10	11	8	8	9
62 & Older	2	1	2	3	4	3	3	3	5	5	3
<i>Mean</i>	49	48	49	49	50	48	49	49	51	51	50
School of Education											
49 & Younger	42	39	45	44	44	47	46	42	46	48	48
50-54 Years	8	10	15	22	19	14	14	12	8	6	4
55-61 Years	13	7	9	9	14	15	20	20	24	22	22
62 & Older	5	6	4	4	6	9	8	12	13	14	17
<i>Mean</i>	47	46	46	46	47	47	47	49	49	49	49

Full-Time Instructional Faculty: Age, Fall 2000-2010 (cont.)

	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
School of Engineering											
49 & Younger	28	30	33	35	32	31	33	30	29	32	29
50-54 Years	1	1	2	2	4	5	5	8	10	8	11
55-61 Years	8	6	4	5	4	3	2	3	3	4	5
62 & Older	3	3	2	1	2	3	3	4	2	1	2
<i>Mean</i>	46	46	45	45	46	47	46	47	45	44	45
School of Nursing											
49 & Younger	20	18	14	12	10	15	18	19	20	25	30
50-54 Years	7	8	9	10	13	12	11	12	12	11	9
55-61 Years	8	6	8	6	7	11	13	15	16	13	14
62 & Older	3	4	4	5	2	3	3	4	5	7	4
<i>Mean</i>	50	50	51	52	52	51	51	50	50	50	48
School of Pharmacy											
49 & Younger						10	16	21	27	31	31
50-54 Years						2	2	2	2	3	3
55-61 Years						2	2	3	5	5	3
62 & Older						0	0	0	0	0	2
<i>Mean</i>						41	40	38	38	38	39
Total University											
49 & Younger	279	276	281	304	305	323	340	340	352	362	374
50-54 Years	73	80	91	99	96	90	81	81	84	94	84
55-61 Years	95	96	89	80	86	97	113	124	122	112	115
62 & Older	37	31	33	35	41	46	44	47	52	54	54
Total	484	483	494	518	528	556	578	592	610	622	627
<i>Mean</i>	48	47	47	47	47	47	47	47	47	47	47

Full-Time Instructional Faculty: Average Annualized Salary by Rank, Fall 2006-2010

	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10	
	#	Salary	#	Salary	#	Salary	#	Salary	#	Salary
Professor	111	\$80,888	117	\$81,442	127	\$85,452	125	\$86,973	126	\$85,573
Associate Professor	151	\$66,091	148	\$68,206	154	\$69,753	169	\$71,175	175	\$70,882
Assistant Professor	206	\$53,658	203	\$55,775	203	\$58,197	203	\$59,974	197	\$59,755
Instructor	110	\$37,963	124	\$37,452	126	\$38,083	125	\$39,724	129	\$38,649
All Ranks	578	\$59,149	592	\$60,118	610	\$62,634	622	\$64,374	627	\$63,706



Average annualized salary reflects the average of 9-month salaries and converted 12-month salaries using .818 factor per AAUP guidelines.

Source: AAUP Faculty Compensation Surveys

		Source of Faculty* Terminal Degrees - Fall 2010					
Akron, Univ of	2	Georgia State Univ	3	Missouri, Univ of - Kansas City	7	South Dakota State Univ	1
Alabama, Univ of - Tuscaloosa	6	Georgia, Univ of	7	Missouri Univ of Science & Tech	2	South Dakota, Univ of	1
Arizona State University	9	Hawaii, Univ of - Manoa	3	Missouri, Univ of - St Louis	13	South Florida, Univ of	3
Arizona, Univ of - Tucson	8	Houston, Univ of	2	Montana State Univ	1	Southern California, Univ of	1
Arkansas, Univ of - Fayetteville	3	Howard University	1	Nebraska, Univ of (all campuses)	4	Southern Illinois Univ Carbondale	15
Auburn Univ	1	Illinois State University	2	Nevada, Univ of - Reno	1	Southern Illinois Univ Edwardsville	15
Barry Univ	1	Illinois, Univ of - Chicago	10	New Jersey Institute of Technology	1	Southern Methodist University	1
Boston College	1	Illinois, Univ of - Urbana	20	New Mexico, Univ of	3	Southern Mississippi, Univ of	2
Bowling Green State Univ	3	Indiana State University	2	New York University	2	SUNY Univ & Coll (all campuses)	4
Brown University	1	Indiana Univ - Bloomington	17	North Carolina, Univ of (all campuses)	8	Syracuse University	1
California, Univ of (all campuses)	18	Indiana U/ Purdue U - Indnapols	1	North Dakota, Univ of (all campuses)	8	Temple University	2
Carnegie Mellon Univ	1	Iowa, Univ of	13	North Dakota State Univ	1	Tennessee, Univ of - Knoxville	3
Case Western Reserve Univ	1	Johns Hopkins University	3	North Dakota, Univ of	2	Texas A&M Univ (all campuses)	2
Chatham College	1	Kansas State Univ	1	North Texas, Univ of	3	Texas, Univ of (all campuses)	16
Chicago, Univ of	1	Kansas, Univ of	10	Northern Colorado, Univ of	1	Toledo, Univ of	1
Cincinnati, Univ of	1	Kentucky, Univ of	8	Northern Illinois University	1	Tufts University	1
City Univ of New York	1	Lindenwood University	1	Northwestern University	2	Tulane University	2
Clark Atlanta University	1	Louisiana State Univ & A&M Coll	3	Notre Dame, Univ of	1	Utah, Univ of	1
Clark University	2	Louisiana, Univ of - Lafayette	1	Ohio State University	10	Vanderbilt University	3
Clemson University	5	Louisville, Univ of	1	Ohio University	7	Vermont, Univ of	1
Colorado, Univ of	2	Loyola Univ - Chicago	4	Oklahoma State University	4	Virginia Commonwealth Univ	1
Columbia University	3	Maryland, Univ of - Baltimore	2	Oklahoma, Univ of	2	Virginia Tech	3
Connecticut, Univ of	1	Massachusetts, Univ of-Amherst	1	Oregon, Univ of	3	Virginia, Univ of	1
Cornell University	3	Memphis, The Univ	1	Penn State (all campuses)	5	Washington State Univ	1
Creighton Univ	1	Mercer Univ	1	Pennsylvania, Univ of	3	Washington University	10
Delaware, Univ of	2	Miami University	1	Pittsburgh, Univ of	2	Washington , Univ of - Seattle	2
Dominican University 1	1	Miami, Univ of	1	Princeton University	1	Wayne State University	2
Duke University	1	Michigan State University	9	Purdue University	14	West Virginia University	4
East Tennessee State Univ	1	Michigan Tech Univ	1	Rhode Island, Univ of	1	Western Illinois Univ	1
Eastern Michigan Univ	1	Michigan, Univ of - Ann Arbor	7	Rice University	2	Western Michigan University	1
Fairleigh Dickinson University	2	Midwestern University	3	Rutgers State University	5	William and Mary, College of	1
Florida State University	5	Minnesota, Univ of - All Campuses	6	Saint Louis University	31	Wisconsin, Univ of - Madison	7
Florida, Univ of	4	Mississippi, Univ of	1	St. Louis College of Pharmacy	15	Yale University	4
Georgetown University	1	Missouri, Univ of - Columbia	11	South Carolina, Univ of	4	International Universities	15
Georgia Inst of Technology	3						

* Includes all tenure and tenure track faculty who hold a terminal degree.

A doctorate is usually the terminal degree; however, a master's degree in fine arts or library sciences is considered the terminal degree.

Outstanding Faculty and Staff Awards

Alumni Association Great Teacher Award

2000 Madhav Segal (Marketing)
 2001 Robert M. Wagner (Spec Ed & Comm Dsord)
 2002 Susan L. Thomas (Psychology)
 2003 Debra Reichert Hoge (Spec Ed & Comm Dsord)
 2004 Cristina De Meo (Chemistry)
 2005 David Kauzlarich (Soc & Crim Justice Stu)
 2006 Robert Phillips (Economics & Finance)
 2007 Barbara Regnell (Mass Communications)
 2009 Laura Pawlow (Psychology)
 2010 Nahid Shabestary (Chemistry)

Distinguished Research Professors

2006 Timothy B. Patrick (Chemistry)
 2006 Frances Marian Smith (Biological Sciences)
 2007 Rik Hafer (Economics & Finance)
 2007 Krzysztof Jarosz (Mathematics & Stat)
 2008 Paul Dresang (Art & Design)
 2008 Urszula Ledzewicz (Mathematics & Stat)
 2009 Margaret Simons (Philosophy)
 2009 Leah O'Brien (Chemistry)
 2010 Ronald Schaefer (English Lang & Lit)
 2010 Steven Rigdon (Mathematics & Stat)

Hoppe Research Professor Award

2000-2002 Frances Marian Smith (Biological Sciences)
 2000-2002 Allison Funk (English Lang & Lit)
 2001-2003 Ronald P. Schaefer (English Lang & Lit)
 2002-2004 Urszula Ledzewicz (Mathematics & Stat)

2004-2006 Carole Frick (Historical Studies)
 2005-2007 Edward Sewell (Mathematics & Stat)
 2006-2008 Michael Shaw (Chemistry)
 2008-2010 Allison Thomason (Historical Studies)
 2009-2011 George Pelekanos (Mathematics & Stat)
 2010-2012 Andrzej Lozowski (Elec & Computer Engr)

Paul Simon Outstanding Scholar Award

2000 Ronald P. Schaefer (English Lang & Lit)
 2001 James W. Trent (Social Work)
 2002 Rob J. Zachow (Dental Medicine)
 2003 Leah O'Brien (Chemistry)
 2004 Mark Bolyard (Biological Sciences)
 2005 Marvin Finkelstein (Soc & Crim Justice Stu)
 2006 Allison Funk (English Lang & Lit)
 2007 Brad Cross (Civil Engineering)
 2008 Albert Luo (Mech & Indus Engineering)
 2009 David Kauzlarich (Soc & Crim Justice Stu)
 2010 Urszula Ledzewicz (Mathematics & Stat)

Teaching Excellence Award

2000 Elizabeth Fonseca (Foreign Lang & Lit)
 2001 Randall S. Pearson (Geography)
 2002 Michael J. Shaw (Chemistry)
 2003 Dennis Hostetler (Public Adm & Policy Analysis)
 2004 Tom Foster (Physics)
 2005 Thomas Jordan (Historical Studies)
 2006 Vicki Scott (Spec Educ & Comm Dsord)
 2007 Brad Noble (Elec & Computer Engineering)
 2008 Brian Harward (Political Science)

2009 Jennifer Rehg (Anthropology)
 2010 Valerie Yancey (Primary Care and Hlth Sys Nurs)

Vaughnie J. Lindsay Research Award

2004-2006 Margaret Ann Simons (Philosophy)
 2005-2007 Leah C. O'Brien (Chemistry)
 2006-2008 Louise Flick (Nursing)

Vaughnie J. Lindsay New Investigator Award

2008 Guim Kwon (School of Pharmacy)
 2008 Lucian Stone (Philosophy)
 2009 Kevin Rowland (School of Dental Medicine)
 2009 Joseph Schober (School of Pharmacy)
 2010 Edward Navarre (Chemistry)
 2010 Jason Stacy (Historical Studies)

SIUE Employee of the Month - 2010

January Paula Birke (Financial Affairs)
 February Darlene Selwood (Art and Design)
 March Diane Schilling (International Prog, Ctr for)
 April Natalie Kizzire (Kinesiology & Hlth Ed)
 May Paula Geiger (Bursar)
 June Tracey Zeigler (Campus Recreation)
 July Rosemary Albert (Morris Univ Ctr)
 August Katherine Ledford (Elec & Computer Engr)
 September Debra Howard (Post Office)
 October None
 November Kenneth Vollmer (Facilities Mgmt)
 December Ann Weeks (Instructional Services)