

**Institutional
Research & Studies**

SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE

Fact Book

2003 Edition

Southern Illinois University Edwardsville

Fact Book – 2003 Edition

January, 2003

To **Fact Book** Recipients:

This **Fact Book** is designed to answer your questions about Southern Illinois University Edwardsville. The publication provides both current and historical information about SIUE, its students, alumni, faculty and staff, programs, instruction, and resources. We hope that you find this a useful resource.

This **Fact Book** is available on the Web (www.siu.edu/IRS/factbook.html) along with a **Fact Book Annex** which is intended as an extension of the SIUE **Fact Book**, providing data that is more detailed, is for different time periods or is not included at all in this volume.

The historic enrollment data presented on pages 34 and 35 has been extended back to 1957 when residence centers were opened in Alton and East St. Louis, marking the beginning of Southern Illinois University Edwardsville.

The Office of Institutional Research and Studies prepared this **Fact Book** and thanks all who helped, suggesting changes, providing data, and preparing tables. We will appreciate your continuing feedback about any changes for future editions. Please contact Barbara L. Kessel (bkessel@siue.edu) or Roberta Stanford (rstanfo@siue.edu) in the Office of Institutional Research and Studies at 618/650-3415 with any questions or comments.

Sincerely,

David J. Werner
Chancellor
Southern Illinois University Edwardsville

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Quick Reference

Southern Illinois University Edwardsville
Chancellor: David J. Werner

Previous

President/Chancellor*: Nancy Belck 1994-1997
Earl E. Lazerson 1979-1993
Kenneth A. Shaw 1977-1979
Ralph Ruffner (Acting) 1976
Andrew J. Kochman (Acting) 1976
John S. Rendleman 1968-1976

Southern Illinois University
President: James E. Walker

Previous

Chancellor/President*: Frank E. Horton (Acting) 2000
Ted Sanders 1995-2000
James M. Brown 1991-1995
Lawrence K. Pettit 1986-1991
James M. Brown (Acting) 1986
Kenneth A. Shaw 1979-1986
James M. Brown (Acting) 1979
Delyte W. Morris 1947-1970

* Morris was the chief executive of SIU as the Edwardsville campus was developed and became a separate institution within the Southern Illinois University system with its own president. The usage of the titles of Chancellor and President has changed over time.

Established: 1957

Congressional District: 19th

University Accreditation: North Central Association of Colleges and Schools, The Higher Learning Commission (NCA)

Carnegie Classification: Master's 1

Specialized Accreditation: ANEST,BUS(B,M),BUSA(B),CONST,DENT,ENG,MUS,NUR(B,M),NURSE,SP,SPPA(M),SW(B),TED (See page 6)

FICE Code: 001759

Program: Liberal Arts and General, Business, Dental Medicine, Education, Engineering, Nursing

Calendar: Semester

Schools: College of Arts & Sciences, Schools of Business, Dental Medicine, Education, Engineering, and Nursing

Degree Programs by Level: Baccalaureate (44), Post-Baccalaureate Certificate (10), Master's (41), Post-Master's Certificate (8),
First Professional (1), Post-First Professional Certificate (1)

Quick Reference (cont.)

Student Enrollment <i>Fall 2002</i>		
	Headcount	FTE
Undergraduate	10,014	8,664
Freshman	27.3%	
Sophomore	19.1%	
Junior	22.6%	
Senior	30.0%	
Unclassified	1.0%	
Graduate	2,502	1,268
Professional	192	192
TOTAL	12,708	10,124

Degrees Awarded <i>Fiscal Year 2001-2002</i>		
Baccalaureate		1,765
Began as New Freshman	39.2%	
Began as New Transfer	57.8%	
Began as Non-Degree	3.0%	
Master		688
Post-Master's Certificate		6
Professional		46
Post-First Professional Certificate		4
Doctorate		2
TOTAL		2,511

Total Living Alumni	68,113
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Instruction <i>Fall 2002</i>	
	Median Class Size
Courses Below 300 Level	23
300 & 400 Level Courses	20
500 & 600 Level Courses	11
FTE Student – FTE Faculty Ratio	17.32

Tuition and Fees <i>Academic Year 2002-2003</i>		
	Resident	Non-Resident
Undergraduate	\$ 3,709	\$ 6,679
Graduate	3,593	6,593
Dental Medicine	12,667	36,267

Room and Board <i>Academic Year 2002-2003</i>	
Room Charge	\$ 2,966
Board Charge	2,050

On-Campus Housing <i>Fall 2002</i>		
	Residence Halls	Cougar Village
Students Living on Campus		
Undergraduate	1,444	1,381
Graduate	3	51
% of New Freshmen living on campus: 58.0%		

Original Operating Budget <i>Fiscal Year 2002-2003</i>	
Appropriated & Income Funds	\$101,793,522
Non-Appropriated	
Grants & Contracts	\$42,643,620
Indirect Cost Recovery	1,797,033
Revenue Bond Operations	24,702,655
Self-Supporting Activities	13,740,754
TOTAL	\$184,677,584

Employee Headcount <i>Fall 2002</i>	
Faculty Rank (with or w/o administrative title)	837
Administrative/Prof. (w/o faculty rank)	523
Civil Service	936
TOTAL	2,296
Graduate Assistants	476
Student Workers	1,304

Full-Time Instructional Faculty <i>Fall 2002</i>	
Headcount	494
Tenured or Eligible	82%
With Doctorate	72%
With Terminal Degree	83%

Map of SIUE Edwardsville Campus

Southern Illinois University

President – SIU – James E. Walker

Vice President for Academic Services – John S. Haller, Jr.

Vice President for Financial and Administrative Affairs and Board Treasurer – Duane Stucky

Southern Illinois University is a multicampus university comprising two institutions, Southern Illinois University Carbondale (SIUC), with a School of Medicine at Springfield and a campus in Niigata, Japan, and Southern Illinois University Edwardsville (SIUE), with a School of Dental Medicine at Alton and a center in East St. Louis. The University, with an annual operating budget of over \$618 million, enrolls more than 34,000 students in programs from two-year technical curricula to Ph.D. programs in 32 fields including law, medicine, and dental medicine. SIU was chartered in 1869 as Southern Illinois Normal University, a teacher's college. As early as 1947, the name was changed to Southern Illinois University, reflecting the institution's academic expansion. The University also expanded geographically. In 1949, SIU began offering off-campus academic courses in the metropolitan East St. Louis area, which led to the eventual development of a separate institution in Edwardsville.

A modern and comprehensive post-secondary educational institution, Southern Illinois University offers a broad range of academic programs that lead to associate, baccalaureate, master's, specialist's, doctoral, and professional degrees.

The instructional, research, and service missions of the two constituent institutions reflect the needs of the geographic areas in which they are located. The University also is committed to serving statewide, national, and international needs. This commitment is reflected in educational activities located off the main campuses in communities throughout the state. It is realized also through research and training exchanges and through world-wide student exchange programs.

A nine-member Board of Trustees governs Southern Illinois University and sets policy that enables the University to carry out its established missions and goals. The President of Southern Illinois University is its chief executive officer and reports to the Board of Trustees. The University Chancellors report directly to the President and are responsible for the internal operation of SIUE and SIUC.

Members of the Board of Trustees

John Brewster, Marion (1991-2003)
Gene Callahan,-- Vice Chair, Springfield (2000-2003)
Molly D'Esposito – Chair, Winnetka (1989-2007)
Ed Hightower, Edwardsville (2001-2007)
Mark L. Repking, Alton (2001-2005)
Harris Rowe, Jacksonville (1971-2007)
A.D. VanMeter, Jr., Springfield (1975-2005)
Ted Clark – Student Trustee SIUC
Melissa Glauber – Student Trustee SIUE

Southern Illinois University Edwardsville

Chancellor – David Werner

Provost & Vice Chancellor for Academic Affairs – Sharon K. Hahs

Vice Chancellor for Administration – Kenneth R. Neher

Vice Chancellor for Development and Public Affairs – G. Patrick Williams

Vice Chancellor for Student Affairs – Narbeth R. Emmanuel

Southern Illinois University Edwardsville traces its origin to a recommendation in 1956 by the Southwest Illinois Council for Higher Education. The Council was convinced that higher education facilities were needed in the Metro-East part of the greater St. Louis area. Council members hired consultants, whose reports documented that need, and appealed to Southern Illinois University, 100 miles south, to establish satellite campuses.

In 1957, SIU opened two “residence centers” in Alton and East St. Louis. The University expected to enroll 800 students. Nineteen hundred applied. By 1959, the number of students had doubled to 3800, greatly exceeding the physical facilities and demanding services faster than the University could develop and supply them.

A planning team investigated sites in the Metro-East counties and selected one just south of Edwardsville. In 1960, the Illinois legislature authorized a bond issue for construction of a new state university campus. Voter approval came in November 1960. After two and one-half years of planning, University officials and area residents attended ground-breaking ceremonies for the first permanent buildings.

In the fall of 1965, Southern Illinois University Edwardsville moved onto its new campus: 2660 acres of rolling land and woods dotted with lakes. Much of the land still retains its natural shape. The academic center was designed by the internationally known architectural firm of Hellmuth, Obata and Kassabaum of St. Louis. The brick, slate and granite

of the modern buildings complement the terrain and are softened by a carefully designed garden landscape that attracts visitors by its physical beauty. The campus has received several awards in recognition of the successful blend of the aesthetic and functional in a setting that enhances growth and development.

Today, SIUE is a major public university, offering a broad choice of degrees and programs ranging from career-oriented fields of study to the essential, more traditional, liberal arts. Here students have an opportunity to interact with outstanding teachers and scholars, as well as with other students from all parts of the United States and the world. They enjoy the excellent facilities of a new and growing campus, including extensive research laboratories, specialized equipment for professional preparation, and comfortable, spacious classrooms. In addition, academic services provide tutoring, testing, academic and career counseling, and other services designed to help students meet the demands of university life. At SIUE, students find comprehensive educational opportunities and a community in which individuals support each other in their search for knowledge and individual development.

While attending SIUE, students may choose to live on campus or at home. Academic scheduling is designed to accommodate individual student needs through the availability of weekday, evening, and weekend classes. In every format, SIUE students are assured quality instruction.

At SIUE, we believe that education is more than classroom learning. Campus activities present students with an ever-changing spectrum of cultural, social, service and recreational experiences designed to complement the academic program. Theater and dance productions, musical presentations, art collections, renowned speakers and artists, and the fine swimming, biking and other recreation offered by the University's 2660 acres make SIUE an exciting place. In addition, the campus is situated in a rural area with access to the resources of the metropolitan St. Louis area, located just 20 minutes away.

At SIUE more than 700 faculty members engage in instruction, research and public service. Though each of these activities enhances students' academic opportunities, it is through instruction that students benefit most directly. Eighty-three percent of the faculty possess terminal degrees earned at universities in the United States and abroad. In 2002, the faculty received 281 grants or contracts totaling \$31.3 million. The University emphasizes the instructional responsibilities of the faculty.

SIUE offers a broad range of quality educational experiences at affordable tuition rates, an architecturally distinguished campus, the tranquility of rural life, and access to the excitement of a major American city. All of these factors contribute to the quality of educational opportunities at SIUE and make student experiences here everything education should be.

Location

Southern Illinois University Edwardsville serves the most populous region of downstate Illinois. The campus is centrally located in the eastern metropolitan St. Louis area; most SIUE students live and work in the industrial and agricultural counties of Metro-East. Interstate highways make the University convenient for those within a 60-mile radius, an area that includes 2,700,000 people.

St. Louis, 20 minutes southwest of the campus, is one of the oldest and richest cultural centers of the country, renowned for its symphony,

opera, art museums, and conservatories for the arts. It is a center for educational, medical, botanical, bio-chemical and business research. SIUE is one of four comprehensive universities among more than 20 institutions of higher education in the metropolitan area.

Because the University is near a metropolitan area, students and faculty can experience the diversions of ethnic restaurants, large retail malls, touring Broadway plays and professional sports; they can enjoy as well the pastoral setting of the campus and nearby state parks, small towns, and historic settlements.

University Accreditation

SIUE is accredited by the Higher Learning Commission of the North Central Association. The University has joined the Academic Quality Improvement Project (AQIP), a new and innovative method for maintaining regional accreditation. Detailed information is available at <http://www.siu.edu/AQIP>.

Specialized Accreditation

In addition to overall accreditation of the University, many of its departments and schools are accredited by professional agencies, including the following:

- Accreditation Board for Engineering and Technology
- American Council for Construction Education
- American Dental Association
- American Speech-Language-Hearing Association
- Association to Advance Collegiate Schools of Business
- Commission on Collegiate Nursing Education
- Council on Accreditation of Nursing Anesthesia Educational Programs
- Council on Social Work Education
- National Association of Schools of Music

National Association of Schools of Public Affairs and Administration
National Council for Accreditation of Teacher Education
National League for Nursing

In addition, the American Art Therapy Association and American Chemical Society have formally reviewed and approved SIUE's programs as meeting their standards.

Illinois Board of Higher Education Focus Statement for Southern Illinois University Edwardsville

Southern Illinois University Edwardsville serves traditional college-aged undergraduate students, with many commuting from the surrounding areas, as well as older, part-time, and minority students. The campus offers a balance of instruction, research, and public service programs consonant with its role as the only public university in southwestern Illinois. Southern Illinois University Edwardsville also administers the School of Dental Medicine at Alton and operates a center in East St. Louis. In addition to pursuing statewide goals and priorities, Southern Illinois University Edwardsville: offers undergraduate programs and masters' programs encompassing instruction in arts and sciences, education, social services, business, engineering, and the health professions in order to improve the quality of life, economy, health care and environment in the greater St. Louis metropolitan area; emphasizes graduate-level programs that prepare practitioners and professionals in those fields that are particularly relevant to addressing the social, economic and health-care needs of the region; focuses off-campus programs in southwestern Illinois, except in fields such as nursing in which the University is distinctly positioned to offer off-campus completion programs for the entire southern Illinois area; and addresses the need for dentists in the central and southern regions of the state through its School of Dental Medicine.

University Mission

Southern Illinois University Edwardsville is a public comprehensive university dedicated to the communication, expansion, and integration of knowledge through excellent undergraduate education as its first priority and complementary excellent graduate and professional academic programs; through the scholarly, creative, and research activity of its faculty, staff, and students; and through public service and cultural and arts programming in its region.

University Vision

Southern Illinois University Edwardsville, as a premier Metropolitan University, will be recognized nationally for the excellence of its programs and development of professional and community leaders.

University Values

Recognizing public education as the cornerstone of a democracy, SIUE carries out its mission based on certain fundamental, shared values. We value:

Citizenship

- Social, civic, and political responsibility, globally, nationally, locally, and within the University
- Active partnerships and a climate of collaboration and cooperation among faculty, staff, students and the larger community
- Environmental stewardship

Excellence

- High quality student learning
- Continuous improvement and innovation
- Outstanding scholarship and public service

- Standards consonant with the premier status to which we aspire

Integrity

- Accountability to those we serve and from whom we receive support
- Honesty in our communications and in our actions

Openness

- Inclusion of the rich diversity of humankind in all aspects of university life
- Respect for individual differences
- Intellectual freedom and diversity of thought
- Access for all who can benefit from our programs

Wisdom

- Creation, preservation, and sharing of knowledge
- Application of knowledge in a manner that promotes the common good
- Life-long learning

University Statement on Diversity

All societies and peoples have contributed to the rich mix of contemporary humanity. In order to achieve domestic and international peace, social justice, and the development of full human potential, we must build on this diversity. SIUE nurtures an open, harmonious, and hospitable climate that facilitates learning and work. Each member of the University is responsible for contributing to such a campus environment.

SIUE is committed to education that explores the historic significance of diversity in order to understand the present and to better enable our community to engage the future. Integral to this commitment, SIUE strives for a student body and a workforce that manifests diversity.

Achieving the Vision: SIUE's Long-Term Goals

The primary focus of SIUE's long-term goals is student learning. Achieving the following goals will help students become lifelong learners and effective leaders in their professions and communities:

Engaged Students and Capable Graduates—Attract a diverse student body, including traditional, non-traditional, commuter, and residential scholars, and nurture, educate, and graduate students who achieve the objectives for baccalaureate, graduate, and professional degrees.

Innovative High Quality Programs—Develop, deliver, and continually improve high quality academic programs appropriate for a Metropolitan University.

Committed Faculty and Staff—Recruit and support a diverse faculty and staff known for providing the highest quality educational opportunity, scholarship, and service.

Harmonious Campus Climate—Foster an harmonious student-centered campus characterized by integrity, cooperation, open dialogue, and mutual respect among individuals with different backgrounds, cultures, and perspectives.

Active Community Engagement—Achieve an integral and indispensable relationship with Illinois and the St. Louis metropolitan area; work cooperatively within SIU to make the whole greater than the sum of its parts.

Sound Physical and Financial Assets—Develop, maintain, and protect the University's assets in a financially, aesthetically, and environmentally responsible manner.

Excellent Reputation—Participate and excel in actions that earn national recognition for quality.

Academic Calendar

Spring 2003:

January 13	Spring classes begin
January 18	Weekend classes begin
January 20	Martin Luther King Holiday - no classes
March 10-16	Spring Break- no classes
May 3-9	Final Exams
May 10	Commencement

Note: No weekend classes Feb 8-9, March 15-16, and April 19-20.

Summer 2003:

May 26	Memorial Day Holiday - no classes
May 27	Summer classes begin
May 31	Weekend classes begin
July 4	Independence Day Holiday - no classes
August 2-8	Final Exams
August 9	Commencement

Note: No weekend classes May 24-25 and July 5-6.

Fall 2003:

August 25	Fall classes begin
September 1	Labor Day Holiday - no classes
September 6	Weekend classes begin
November 24-30	Thanksgiving Break - no classes
December 13-19	Final Exams
December 20	Commencement

Note: No weekend classes Aug 30-31, Oct 11-12, and Nov 29-30.

Spring 2004:

January 12	Spring classes begin
January 17	Weekend classes begin
January 19	Martin Luther King Holiday - no classes
March 8-14	Spring Break- no classes
May 1-7	Final Exams
May 8	Commencement

Note: No weekend classes Feb 7-8, March 13-14, and April 10-11.

Program Inventory Fiscal Year 2003

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
520301	Accountancy	Accounting Dept	BSA MSA	06/78 07/93 08/99	1981 1994 2000	Taxation
512899	Advanced Educ in Gen Dentistry	School of Dental Medicine	Cert (PFP)	06/78	1979	
450201	Anthropology	Anthropology Dept	BA BS		1967 1974	
500701	Art	Art & Design Dept	BA,BS			Art Education History Studio
500702	Art	Art & Design Dept	MFA	11/68	1968	Studio
500702	Art and Design	Art & Design Dept	BFA	02/75	1976	
512301	Art Therapy Counseling	Art & Design Dept	Cert (PB) MA	07/01 07/88	2001 1989	
260101	Biological Sciences	Biological Sciences Dept	BA,BS		1963	
				10/77 07/86	1977 1986	Ecology, Evolution, Environment Genetic Engineering
					1963	Medical Science
					1969	Medical Technology
			MA,MS	06/68	1968	
520101	Business Administration	School of Business	BS		1967	Computer Mgmt & Info Systems
					1967	Economics
				06/93	1993	Entrepreneurship
					1967	Finance
					1967	General Business Administration
				06/93	1993	Human Resource Management
				06/93	1993	International Business
					1971	Management
					1967	Marketing

Program Inventory Fiscal Year 2003 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
520201	Business Administration (cont.)	School of Business	MBA	06/94	1994	Computer Mgmt & Info Systems
				03/69	1969	General
				04/00	2000	Electronic Business
520601	Business Economics & Finance	Economics and Finance Dept	BS	02/79		
400501	Chemistry	Chemistry Dept	BA, BS			
			BA	09/79	1979	Medical Science
			MS	08/68	1968	
140801	Civil Engineering	Civil Engineering Dept	BS	06/72		
			MS	06/75	1979	
140901	Computer Engineering	Elec & Computer Engr Dept	BS	01/98	1998	
521201	Computer Mgmt & Info Systems	Computer Mgmt & Info Systems	BS	12/90	1990	
			MS	05/94	1994	
110101	Computer Science	Computer Science Dept	BS	07/82	1983	
			BA		1986	
			MS	12/00	2001	
151001	Construction Management	Construction Dept	BS	12/78	1979	
430104	Criminal Justice Studies	Sociology & Criminal Justice Studies	BA, BS	12/00	2001	
510401	Dentistry	School of Dental Medicine	DMD	06/72	1972	
131204	Early Childhood Education	Curriculum & Instruction Dept	BS	10/71		
450601	Economics	College of Arts & Sciences	BA, BS		1965	
450601	Economics & Finance	Economics and Finance Dept	MA, MS	03/69		
130401	Educational Administration	Educational Leadership Dept	MSEd			
			SD	08/65		
141001	Electrical Engineering	Elec & Computer Engr Dept	BS	06/72		
			MS	06/75	1979	
131202	Elementary Education	Curriculum & Instruction Dept	BS, MSEd			
230101	English	English Lang & Lit Dept	BA, BS			
	American & English Literature		Cert (PB)	10/02	2003	
	Teach English 2nd Lang (131401)		Cert (PB)	06/02	2002	

Program Inventory Fiscal Year 2003 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
230101	English (cont.) Teaching of Writing		Cert (PB) MA	03/01	2001	
				12/89	1966	American & English Lit
				04/86	1989	Teach English 2nd Lang (131401)
				04/86	1986	Teaching of Writing
030102	Environmental Sciences	College of Arts & Sciences	MS	10/74	1975	
160101	Foreign Lang & Lit	Foreign Lang & Lit Dept	BA, BS	07/76	1976	French
				07/76	1976	German
				07/76	1976	Spanish
131316A	General Science Education	Curriculum & Instruction Dept	BS		1964	
450701	Geographical Studies	Geography Dept	MA, MS	04/66		
450701	Geography	Geography Dept	BA		1974	
			BS		1972	
131307	Health Education	Kinesiology & Health Educ Dept	BS	05/76	1977	
450801	History	Historical Studies Dept	BA			
			BS		1974	
	Museum Studies		Cert (PB)	05/02	2002	
			MA	07/67		
141701	Industrial Engineering	Mechanical & Industrial Engr Dept	BS	03/74		
130501	Instructional Technology	Educational Leadership Dept	MSEd	08/70		
310501	Kinesiology	Kinesiology & Health Educ Dept	BS			
	Exercise Physiology (310501C)		Cert (PB)	05/00	2000	
	Pedagogy/Administration (310501A)		Cert (PB)	05/00	2000	
	Sports & Exercise Behavior (310501B)		Cert (PB)	05/00	2000	
			MSEd	04/72		
240101	Liberal Studies	College of Arts & Sciences	BLS	10/76	1977	
141701A	Manufacturing Engineering	Mechanical & Industrial Engr Dept	BS	12/99	2000	
521402	Marketing Research	Management and Marketing Dept	MMR	12/85	1986	

Program Inventory Fiscal Year 2003 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
090403	Mass Communications Media Literacy	Mass Communications Dept	BA, BS		1969	
			Cert (PB)	12/00	2001	
270101	Mathematical Studies	Mathematics & Statistics Dept	MS	04/73		
			BA, BS		1970	
				05/93	1993	Actuarial Science
				05/93	1993	Applied Mathematics
				1984	Mathematical Studies	
				1974	Statistics	
270101	Mathematics	Mathematics & Statistics Dept	MS	05/66	1966	
141901	Mechanical Engineering	Mechanical & Industrial Engr Dept	BS	07/87	1989	
			MS	11/97	1998	
500901	Music	Music Dept	BA			
				06/88	1988	Music History/Literature
				10/85		Music Merchandising
			BM	05/82	1982	Jazz Performance
						Music Education
						Music Performance
						Music Theory & Composition
			MM	11/66		Music Education
				02/72		Music Performance
511605	Nurse Practitioner Family Nurse Practitioner	School of Nursing	MS	04/95	1996	
			Cert (PM)	12/00	2000	
511601	Nursing	School of Nursing	BS		1965	
			MS	12/00	2000	Health Care & Nursing Admin (511602)
				11/77	1977	Medical Surgical Nursing (511612)
				12/89	1989	Nurse Anesthesia (511604)
				12/00	2000	Nurse Educator (511699)
				01/72	1972	Psychiatric-Mental Health (511610)
	07/83	1984	Public Health (511611)			

Program Inventory Fiscal Year 2003 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
	Nursing (cont.)					
	Health Care & Nursing Admin (511602)		Cert (PM)	12/00	2000	
	Medical Surgical Nursing (511612)		Cert (PM)	12/00	2000	
	Nurse Educator (511699)		Cert (PM)	12/00	2000	
	Psychiatric-Mental Health (511610)		Cert (PM)	12/00	2000	
	Public Health (511611)		Cert (PM)	12/00	2000	
512001	Pharmacy	School of Pharmacy	PharmD	04/02	2005	
380101	Philosophy	Philosophical Studies Dept	BA		1964	
			BS		2001	
400801	Physics	Physics Dept	BA			
			BS		1969	
			MS	08/68	1968	
451001	Political Science	Political Science Dept	BA			
			BS		1974	
420101	Psychology	Psychology Dept	BA			
			BS		1962	
			MA	03/78	1978	Clinical-Adult
				07/67	1967	General Psychology
				08/76	1976	Industrial-Organizational
			MS	03/78	1978	Community-School
440401	Public Administration	Pub Admin & Pol Analysis Dept	MPA	06/79	1980	
421701	School Psychology	Psychology Dept	SD	05/94	1994	
131205	Secondary Education	Curriculum & Instruction Dept	MSEd			
440701	Social Work	Social Work Dept	BS	10/74	1975	
			BA		1984	
			MSW		1996	
451101	Sociology	Sociology & Criminal Justice Studies	BA			
			BS		1974	

Program Inventory Fiscal Year 2003 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
451101	Sociology (cont.)		MA			
131001	Special Education	Special Educ & Comm Dsord Dept	BS			
231001	Speech Communication Corporate & Organizatnl Comm	Speech Communication Dept	MSEd			
			BA,BS		1964	
			Cert (PB)	06/02	2002	
			MA	09/69	1970	
510204A	Speech Language Pathology	Special Educ & Comm Dsord Dept	MS		1970	
510204	Speech Pathology & Audiology	Special Educ & Comm Dsord Dept	BA		1966	
			BS		1968	
500501	Theater	Theater & Dance Dept	BA, BS		1963	
				11/85	1985	Dance (500301)
				11/85	1985	Design/Technical
				11/02	2003	Liberal Theater Studies
				11/85	1985	Performance

Separately Organized Public Service and Organized Research Units

<u>CIPS</u>	<u>Public Service Unit</u>	<u>CIPS</u>	<u>Organized Research Unit</u>
5202A	Center for Advancement of Management and Productivity	1506	Ethanol Research Project
1505	Environmental Resources Training Center	4405	Illinois Education Research Council
0907	Radio Station WSIE-FM	4512	Institute for Urban Research
3014	The University Museum		
4402	University Services to East St. Louis		

Degrees: Bachelor of Arts (BA), Bachelor of Fine Arts (BFA), Bachelor of Liberal Studies (BLS), Bachelor of Music (BM), Bachelor of Science (BS), Bachelor of Science in Accountancy (BSA), Post-Baccalaureate Certificate (Cert PB), Doctor of Dental Medicine (DMD), Doctor of Pharmacy (PharmD), Master of Arts (MA), Master of Business Administration (MBA), Master of Fine Arts (MFA), Master of Marketing Research (MMR), Master of Music (MM), Master of Public Administration (MPA), Master of Science (MS), Master of Science in Accountancy (MSA), Master of Science in Education (MSEd), Master of Social Work (MSW), Specialist Degree (SD), Post-Master's Certificate (Cert PM), Post-First Professional Certificate (Cert PFP).

As of December 2002.

SIUE Alumni

State of Residence

Alabama	253	Florida	1,384	Kentucky	249	Missouri	11,288	N Carolina	455	S Dakota	34	Wisconsin	336	Foreign Addresses	371
Alaska	68	Georgia	613	Louisiana	133	Montana	41	N Dakota	29	Tennessee	423	Wyoming	41	No Known Address	435
Arizona	571	Hawaii	53	Maine	33	Nebraska	133	Ohio	556	Texas	1,657	Dist of Columbia	94	*Deceased	1,811
Arkansas	197	Idaho	61	Maryland	413	Nevada	145	Oklahoma	218	Utah	86	Guam	9		
California	1,872	Illinois	37,889	Massachusetts	190	New Hampshire	43	Oregon	165	Vermont	19	Marshall Islands	1		
Colorado	684	Indiana	526	Michigan	419	New Jersey	338	Pennsylvania	398	Virginia	748	Phillippines	0		
Connecticut	111	Iowa	248	Minnesota	309	New Mexico	161	Rhode Island	23	Washington	491	Puerto Rico	24		
Delaware	167	Kansas	300	Mississippi	102	New York	358	S Carolina	280	W Virginia	49	Virgin Islands	8	TOTAL	68,113

Illinois Detail-County of Residence

Adams	117	Clinton	909	Ford	11	Jasper	22	Livingston	13	Mercer	4	Randolph	303	Vermilion	55
Alexander	13	Coles	62	Franklin	65	Jefferson	156	Logan	46	Monroe	1,022	Richland	81	Wabash	38
Bond	447	Cook	1,061	Fulton	29	Jersey	769	Macon	187	Montgomery	506	Rock Island	56	Warren	11
Boone	9	Crawford	32	Gallatin	9	JoDaviess	14	Macoupin	1,120	Morgan	118	Saline	44	Washington	221
Brown	9	Cumberland	16	Greene	206	Johnson	27	Madison	15,966	Moultrie	20	Sangamon	1,002	Wayne	44
Bureau	12	DeKalb	37	Grundy	18	Kane	137	Marion	395	Ogle	15	Schuyler	3	White	23
Calhoun	130	DeWitt	15	Hamilton	24	Kankakee	27	Marshall	5	Peoria	142	Scott	14	Whiteside	15
Carroll	7	Douglas	31	Hancock	13	Kendall	17	Mason	22	Perry	56	Shelby	55	Will	147
Cass	26	DuPage	384	Hardin	5	Knox	24	Massac	15	Platt	21	St. Clair	9,126	Williamson	149
Champaign	200	Edgar	17	Henderson	3	Lake	187	McDonough	26	Pike	41	Stark	10	Winnebago	99
Christian	115	Edwards	20	Henry	20	LaSalle	44	McHenry	99	Pope	11	Stephenson	14	Woodford	26
Clark	12	Effingham	218	Iroquois	19	Lawrence	37	McLean	147	Pulaski	12	Tazewell	86		
Clay	48	Fayette	160	Jackson	184	Lee	13	Menard	29	Putnam	2	Union	40	TOTAL	37,889

Total Degrees Conferred by Degree Level from 1958 through June 2002**

Associate	Bachelor	Master	Post-Master's Certificate	First Professional	Post-First Professional Certificate	Doctoral	Total Degrees
355	50,697	23,481	694	1,159	94	136	76,616

* Lower than reported in 2002 edition due to error in prior data. ** The number of degrees conferred is a duplicated headcount. A person receiving several degrees is counted for each individual degree earned.

Source: Residence Status: Alumni Services - Residence is based on last known address.

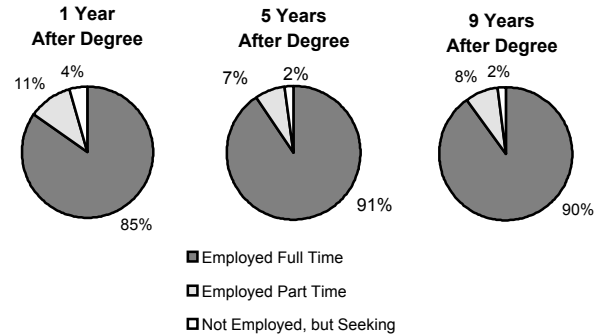
Degrees: 1958-1969 - SIU Statistical Reference Book, Historic Data 1874-1970; HEGIS - Degrees & Other Formal Awards Conferred, FY70 through FY77; 1978 to present - IR&S Degree Tabulations

SIUE Alumni (cont.)

Employment Information on Baccalaureate Graduates

	1 Year after Degree	5 Years after Degree	9 Years after Degree		1 Year after Degree	5 Years after Degree	9 Years after Degree
Employment Status				How Well Bach. Degree Prepared			
Employed Full Time	78%	87%	86%	Alum for Job or Career Path			
Employed Part Time	10%	7%	8%	Very Well	15%	18%	18%
Not Employed, but Seeking	4%	2%	2%	Well	27%	36%	34%
Not Employed, Not Seeking	8%	3%	5%	Adequately	42%	34%	39%
	100%	100%	100%	Inadequately	6%	10%	6%
Location of Employment				Poorly	3%	2%	2%
Illinois	56%	57%	51%	Very Poorly	6%	1%	2%
Missouri	37%	30%	33%		100%	100%	100%
Other	7%	14%	17%				
	100%	100%	100%				
Job in Field Related to Major							
Closely Related	55%	57%	52%				
Related	27%	28%	32%				
Unrelated (Choice Unknown)	2%	2%	2%				
Unrelated by Choice	8%	11%	11%				
Unrelated not by Choice	9%	3%	4%				
	100%	100%	100%				
Satisfaction with Job							
Very Satisfied	32%	37%	43%				
Satisfied	40%	39%	40%				
Somewhat Satisfied	19%	18%	12%				
Somewhat Dissatisfied	5%	5%	3%				
Dissatisfied	3%	2%	2%				
Very Dissatisfied	2%	0%	1%				
	100%	100%	100%				

Employment Rates



NOTE: *Employment Status* includes all survey respondents. *Employment Rate* is based on those in the labor force (employed or seeking employment).

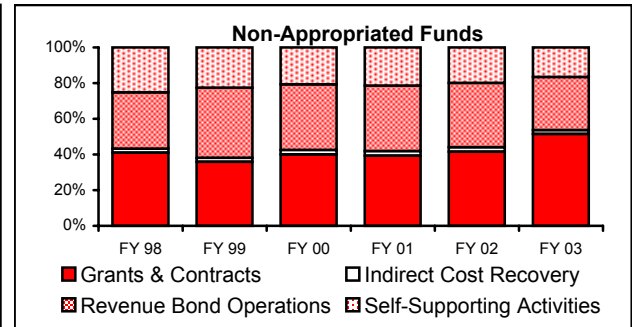
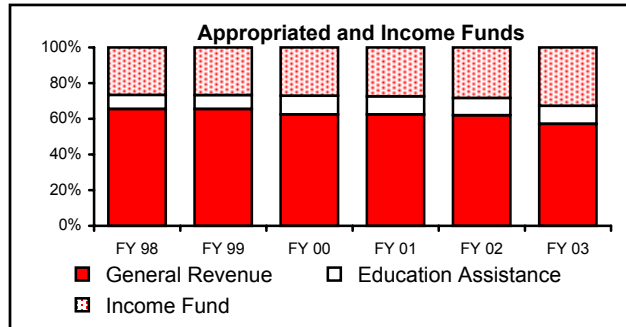
SOURCE: Survey of 2000 Baccalaureate Graduates -- One Year Out, Survey of 1994 Baccalaureate Graduates -- Five Years Out, and Survey of 1991 Baccalaureate Graduates -- Nine Years Out.

Operating Budget, Fiscal Years 1998-2003

	FY 98 *	FY 99 *	FY 00 *	FY 01 *	FY 02 *	FY 03 *
Appropriated and Income Funds						
General Revenue	51,799,656	54,069,700	54,234,600	57,660,100	63,091,100	58,134,900
Education Assistance	6,255,700	6,505,900	9,127,600	9,401,400	9,871,500	10,365,100
Income Fund	21,072,229	22,051,300	23,554,810	25,323,700	28,898,300	33,293,522
Total Appropriated & Income	79,127,585	82,626,900	86,917,010	92,385,200	101,860,900	101,793,522
Percent Change	4.04%	4.42%	5.19%	6.29%	10.26%	-0.07%
Non-Appropriated Funds						
Grants & Contracts	17,900,000	17,900,000	21,002,712	22,052,900	26,349,200	42,643,620
Indirect Cost Recovery	963,663	1,115,880	1,322,707	1,450,379	1,602,336	1,797,033
Revenue Bond Operations	13,798,912	19,546,457	19,298,342	20,533,030	22,840,236	24,702,655
Self-Supporting Activities	11,011,195	11,280,794	10,890,238	12,045,837	12,642,450	13,740,754
Total Non-Appropriated	43,673,770	49,843,131	52,513,999	56,082,146	63,434,222	82,884,062
Percent Change	-14.87%	14.13%	5.36%	6.79%	13.11%	30.66%
Total Annual Budget	122,801,355	132,470,031	139,431,009	148,467,346	165,295,122	184,677,584

* These are the amounts budgeted for expenditures. They do not include ending cash balances. Amounts reflect original operating budgets.

Source: Original Operating Budget, Schedule A2; Budget Office



Salary and Wage Expenditures by County, FY 2002

# of Employees			# of Employees			# of Employees			# of Employees		
Home County	Gr Assts & St Wkrs	Earnings	Home County	Gr Assts & St Wkrs	Earnings	Home County	Gr Assts & St Wkrs	Earnings	Home County	Gr Assts & St Wkrs	Earnings
Adams	20	\$39,350	Franklin	9	\$122,182	Macon	26	\$45,435	Saline	1	\$1,400
Alexander	1	1,292	Fulton	1	2,277	Macoupin	140	2,550,100	Sangamon	73	291,315
Bond	55	769,059	Gallatin	2	77,676	Madison	2,650	61,985,108	Schuyler	3	8,104
Boone	2	1,965	Greene	31	137,310	Marion	41	171,482	Scott	4	4,566
Brown	0	0	Grundy	0	0	Marshall	1	357	Shelby	13	91,107
Bureau	3	15,855	Hamilton	3	2,782	Mason	3	4,650	St Clair	1,056	12,668,507
Calhoun	8	100,347	Hancock	3	5,697	Massac	0	0	Stark	1	498
Carroll	1	1,355	Hardin	1	1,700	McDonough	3	7,862	Stephenson	1	1,076
Cass	7	6,604	Henderson	0	0	McHenry	5	13,069	Tazewell	6	12,170
Champaign	15	202,415	Henry	2	2,959	McLean	10	16,415	Union	1	1,407
Christian	20	83,794	Iroquois	4	9,707	Menard	3	6,625	Vermilion	5	14,496
Clark	1	408	Jackson	13	223,305	Mercer	0	0	Wabash	13	38,466
Clay	4	16,378	Jasper	5	8,900	Monroe	57	926,768	Warren	2	2,859
Clinton	66	496,548	Jefferson	14	68,304	Montgomery	24	431,112	Washington	19	56,237
Coles	7	13,373	Jersey	69	913,280	Morgan	12	87,727	Wayne	6	14,363
Cook	148	287,874	JoDaviess	0	0	Moultrie	2	2,695	White	1	668
Crawford	0	0	Johnson	1	65,000	Ogle	0	0	Whiteside	2	10,677
Cumberland	3	3,564	Kane	3	6,070	Peoria	19	39,682	Will	5	4,156
DeKalb	0	0	Kankakee	10	10,749	Perry	5	19,755	Williamson	10	134,481
DeWitt	1	853	Kendall	2	200	Piatt	0	0	Winnebago	4	4,775
Douglas	1	2,947	Knox	1	500	Pike	9	23,749	Woodford	6	10,345
DuPage	9	145,922	Lake	9	19,787	Pope	0	0	Missouri-St. Louis City	169	3,344,311
Edgar	1	27,321	LaSalle	5	7,396	Pulaski	1	635	Missouri-St. Louis Cnty	322	8,818,198
Edwards	2	2,827	Lawrence	4	1,907	Putnam	0	0	Missouri-St. Charles Cnty	33	438,526
Effingham	20	56,703	Lee	1	3,695	Randolph	22	106,011	Other Missouri	35	465,774
Fayette	20	182,703	Livingston	9	10,845	Richland	4	11,202	Other	464	2,975,159
Ford	0	\$0	Logan	8	12,183	Rock Island	12	17,264	Total	5,929	\$100,055,218

Source: SIUE HRS & TDBE FY02 Special Extracts.

Physical Facilities

Building	Opened	NASF*	Description
Alton Campus	1957	108,860	Dental Medicine Classrooms, Labs, Clinics, and Office:
Alumni Hall (previously Classroom Bldg 3)	1976	77,760	Classrooms, Academic Offices
Art and Design Building	1994	33,880	Art Classrooms and Studios, Gallery, Academic Office
Bluff Residence Hall	2001	63,740	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer L:
Cougar Village (previously Tower Lake Apts)	1970	401,410	424 2-bdrm, 72 3-bdrm Apartment Style Units, Dining & Recreation Facilities, Computer L:
Delyte W Morris University Centre	1967	146,670	Student Activity, Dining, Recreation, and Conference Facilities, Ballrooms, Bookstc
Early Childhood Cente	1986	4,670	Child Care Facilities
East St Louis Center	1978	88,730	Services to East St Louis, Including Dental, Nursing and Optometric Facilitie
Elijah P Lovejoy Librar	1965	118,950	Library, Auditorium, Textbook Services, Learning Lat
Engineering Building	2000	46,467	Engineering Classrooms and Labs, Academic Office:
Environmental Resources Training Cente	1976	21,691	Classrooms, Offices
Founders Hall (previously Classroom Bldg 2)	1976	74,780	Classrooms, Distance Learning Classrooms, Academic and Student Support Office
Greenhouse	1997	1,250	Instructional Greenhouse
Heating, Refrigeration & Waste Treatmen	1965	1,220	Heating and Cooling Equipment, and Wastewater Treatme
James F Metcalf Student Experimental Theater	1984	5,050	Theater
John Mason Peck Hal	1965	78,300	Classrooms, Academic and Student Support Offices
John S Rendleman Hal	1969	63,970	Administrative and Student Support Office:
Katherine Dunham Hall (previously Comm Bldg)	1966	69,620	Classrooms, Auditorium, Music Facilities, Radio & TV Studios, Academic and Admin. Office
Springfield Comple	2002	4,948	Nursing Classrooms, Academic Offices
Prairie Residence Hal	1998	61,240	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer L:
Ralph F Korte Stadium/Bob Guelker Fiel	1994	10,390	Track and Field Facilities, Soccer Facilitie:
Sam M Vadalabene Cente	1983	101,400	Classrooms, Academic Offices, Physical Educ, Recreation, and Intercollegiate Sport Facilitie
Science Building	1966	85,730	Classrooms, Science Labs, Academic Office:
Student Fitness Center	1993	46,395	Recreation Facilities
Supporting Services Comple:	1970-1999	71,079	Auxiliary Service Offices and Facilities, Museum Operations Bldg., and Library Storage Blc
University Park *	1995-2001	34,023	Offices, Textbook Services (SIUE leases an additional 7,200 sq. ft. for a Dental Implant Clinie
Woodland Residence Hal	1994	63,740	246 doubles, 11 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer L:
Miscellaneous Tract Houses	1961-1966	15,433	Academic, Student Support, and Administrative Office

* Buildings are included and NASF (Net Assignable Square Feet) are based on *Postsecondary Education Facilities Inventory and Classification Standards*, and, therefore, do not include such facilities as the Religious Center or Birger Hall.

Source: Facilities Management

Annual Tuition and Fees 1996-1997 to 2002-2003

Full-Time Students	1996-1997	1997-1998	1998-1999	1999-2000	2000-2001 *	2001-2002	2002-2003
TUITION							
<i>Resident</i>							
Undergraduate	1,928.40	2,019.60	2,080.80	2,143.20	2,388.00	2,574.00	2,970.00
Graduate	2,066.40	2,163.60	2,288.40	2,420.40	2,559.60	2,712.00	3,000.00
School of Dental Medicine	5,682.00	6,500.00	7,410.00	8,450.00	9,590.00	10,530.00	11,800.00
<i>Non-Resident</i>							
Undergraduate	5,785.20	6,058.80	6,242.40	4,286.40	4,776.00	5,148.00	5,940.00
Graduate	6,199.20	6,490.80	6,865.20	4,840.80	5,119.20	5,424.00	6,000.00
School of Dental Medicine	17,046.00	19,500.00	22,230.00	16,900.00	28,770.00	31,590.00	35,400.00
FEES							
<i>Mandatory</i>							
Athletic	75.10	80.10	85.10	85.10	87.10	87.10	95.70
University Center	161.00	168.00	171.00	180.80	192.30	282.30	290.80
Student Welfare and Activity	96.90	107.00	111.80	112.00	109.30	109.30	112.20
Student Fitness Center	85.50	85.50	89.20	91.90	94.90	94.90	94.40
Textbook (Undergraduate only)	118.00	121.00	121.00	125.00	130.00	138.00	139.50
<i>Non-Mandatory</i>							
Student-to-Student Grant	4.50	5.00	5.50	6.00	6.00	6.00	6.00
TOTAL TUITION AND FEES							
<i>Resident</i>							
Undergraduate	2,469.40	2,586.20	2,664.40	2,744.30	3,007.60	3,291.10	3,708.60
Graduate	2,489.40	2,609.20	2,751.00	2,896.50	3,048.70	3,285.10	3,593.10
School of Dental Medicine	6,105.00	6,945.60	7,872.60	8,926.10	10,079.10	11,377.10	12,667.10
<i>Non-Resident</i>							
Undergraduate	6,326.20	6,625.40	6,826.00	4,887.50	5,395.10	5,865.10	6,678.60
Graduate	6,622.20	6,936.40	7,327.80	5,316.90	5,608.30	5,997.10	6,593.10
School of Dental Medicine	17,469.00	19,945.60	22,692.60	17,376.10	29,259.10	32,437.10	36,267.10

* Beginning in 2000-2001, SIUE implemented an incremental credit hour rate system instead of a flat rate amount that included 12-18 credit hours. Undergraduate tuition rate is based on 15 credit hours while the graduate tuition rate is based on 12 credit hours.

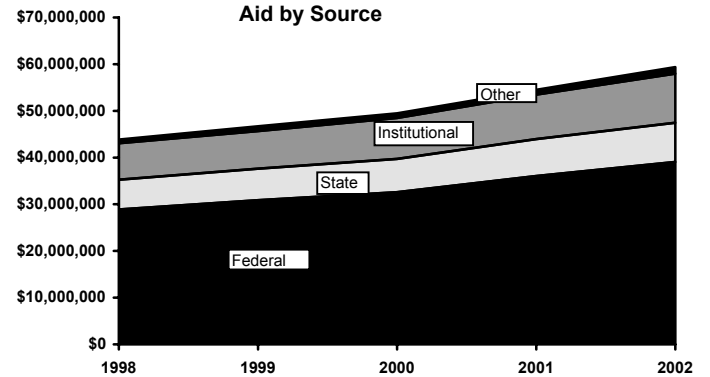
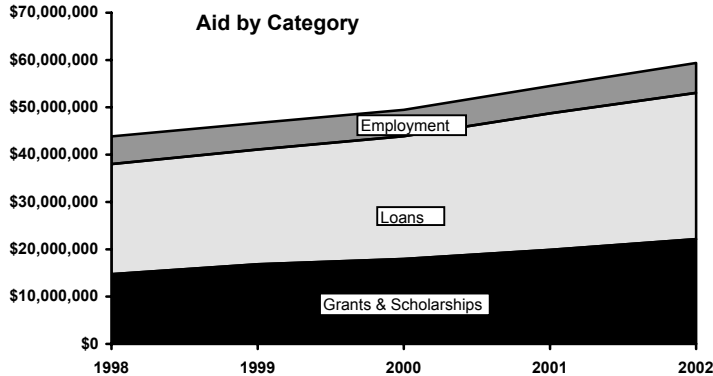
SOURCE: Tuition and Fee Schedules; Budget Office

Student Financial Aid, Fiscal Years 1998-2002

Category & Fund Source	Fiscal Year 1998		Fiscal Year 1999		Fiscal Year 2000		Fiscal Year 2001		Fiscal Year 2002	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
Grants and Scholarships										
Federal *	3,177	\$5,151,190	3,379	\$6,025,353	3,560	\$5,941,542	3,370	\$6,682,600	3,641	\$7,670,772
State **	3,939	6,378,591	4,035	6,750,726	3,922	7,138,823	4,062	7,920,593	3,984	8,426,285
Institutional	2,542	2,643,929	2,739	3,302,982	3,038	3,931,292	3,256	4,526,633	3,402	5,098,825
Other	413	579,566	680	753,177	729	931,258	574	744,011	683	956,640
Subtotal (duplicated headcount)	10,071	\$14,753,276	10,833	\$16,832,238	11,249	\$17,942,915	11,262	\$19,873,837	11,710	\$22,152,522
*includes share funded by institution		\$163,674		\$158,296		\$150,832		\$0		\$0
**includes share funded by institution		\$57,602		\$51,499		\$40,925		\$59,518		\$42,800
Loans										
Federal *	4,612	\$23,048,559	4,814	\$23,970,764	4,966	\$25,880,924	5,156	\$28,580,211	5,357	\$30,459,488
State	0	0	0	0	0	0	0	0	0	0
Institutional	5	2,500	4	2,630	5	4,733	4	500	6	4,000
Other	68	208,680	108	270,129	17	74,106	57	285,991	96	425,645
Subtotal (duplicated headcount)	4,685	\$23,259,739	4,926	\$24,243,523	4,988	\$25,959,763	5,217	\$28,866,702	5,459	\$30,889,133
*includes share funded by institution		\$13,721		\$11,989		\$8,784		\$11,569		\$15,157
Employment										
Federal *	430	\$686,126	626	\$862,675	564	\$763,145	571	\$790,396	681	\$915,023
State	0	0	0	0	0	0	0	0	0	0
Institutional	2,440	5,145,617	2,375	4,748,893	2,238	4,821,484	2,347	4,981,349	2,073	5,413,892
Other	0	0	0	0	0	0	0	0	0	0
Subtotal (duplicated headcount)	2,870	\$5,831,743	3,001	\$5,611,568	2,802	\$5,584,629	2,918	\$5,771,745	2,754	\$6,328,915
*includes share funded by institution		\$289,051		\$357,857		\$344,214		\$355,678		\$402,610

Student Financial Aid, Fiscal Years 1998-2002 (cont.)

Category & Fund Source	Fiscal Year 1998		Fiscal Year 1999		Fiscal Year 2000		Fiscal Year 2001		Fiscal Year 2002	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
All Categories										
Federal *	8,219	\$28,885,875	8,819	\$30,858,792	9,090	\$32,585,611	9,097	\$36,053,207	9,679	\$39,045,283
State **	3,939	6,378,591	4,035	6,750,726	3,922	7,138,823	4,062	7,920,593	3,984	8,426,285
Institutional	4,987	7,792,046	5,118	8,054,505	5,281	8,757,509	5,607	9,508,482	5,481	10,516,717
Other	481	788,246	788	1,023,306	746	1,005,364	631	1,030,002	779	1,382,285
Total (duplicated headcount)	17,626	\$43,844,758	18,760	\$46,687,329	19,039	\$49,487,307	19,397	\$54,512,284	19,923	\$59,370,570
(unduplicated headcount)	7,954		8,422		8,795		9,150		9,517	



Library Collections and Expenditures: Fiscal Years 1998-2002

	FY 98	FY 99	FY 00	FY 01	FY 02
Library Collections					
Books, Serial Backfiles, and Other Materials (includes government documents)					
Paper - Volumes	735,630	751,418	763,443	775,270	783,050
Paper - Titles	504,499	509,628	516,873	524,637	534,320 ****
Microform Units	1,495,939	1,549,003	1,583,950	1,607,703	1,658,847
Electronic Titles*	60	88	186	331	1,490
Current Serial Subscriptions	11,284	12,201	12,174	14,271	14,807
Paper and Microform	5,504	5,092	5,048	6,271	6,230
Electronic**	5,780	7,109	7,126	8,000	14,000
Audiovisual Materials - Units	26,950	27,889	28,400	28,906	29,183
Library Expenditures					
Salaries & Wages					
Librarians	\$ 1,096,931	\$ 1,198,367	\$ 1,146,229	\$ 1,134,162	\$ 1,125,165
Other Staff	\$ 794,331	\$ 877,182	\$ 910,956	\$ 895,978	\$ 829,912
Student Assistants	\$ 305,257	\$ 285,948	\$ 279,341	\$ 264,407	\$ 264,792
Information Resources					
Books, Serial Backfiles and Other Materials***	\$ 146,820	\$ 233,087	\$ 341,519	\$ 377,732	\$ 316,262
Current Serials Subscriptions & Search Svcs	\$ 939,587	\$ 846,287	\$ 804,002	\$ 981,304	\$ 1,020,126
Audiovisual	\$ 11,491	\$ 46,544	\$ 37,026	\$ 21,450	--
Document Delivery/Interlibrary Loan	\$ 13,697	\$ 13,020	\$ 24,880	\$ 24,239	\$ 11,182
Preservations	\$ 25,130	\$ 28,084	\$ 39,335	\$ 64,586	\$ 46,897
Operating Expenses					
Furniture & Equipment	\$ 28,990	\$ 67,930	\$ 150,205	\$ 54,065	\$ 71,021
Computer Hardware & Software	\$ 136,827	\$ 82,728	\$ 49,840	\$ 46,253	\$ 64,723
Bibliographic Utilities, Networks, and Consortia	\$ 157,631	\$ 71,949	\$ 132,262	\$ 66,832	\$ 46,028
All Other	\$ 251,292	\$ 239,586	\$ 264,495	\$ 282,839	\$ 272,017
Total	\$ 3,907,984	\$ 3,990,712	\$ 4,180,090	\$ 4,213,847	\$ 4,068,125

* Beginning in FY 02, Illinois Digital Academic Library (IDAL) titles included in ILLINET Online.

** Beginning in FY 02, Electronic includes current full-text from TdNet serials management systems.

*** Beginning in FY 02, Books, Serial Backfiles and Other Materials includes expenses previously categorized as Audiovisual.

**** Corrected January 10, 2003

Source: Internal Reports and FY 2000 NCES Academic Library Survey.

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Student Summary

Southern Illinois University Edwardsville currently serves over 12,000 students from 102 Illinois counties, 46 other U.S. states or possessions, and 63 nations. Although the University provides on-campus housing for approximately 2,800 students in either residence hall or apartment style housing, most students live and work in communities within a 60-mile radius of campus and commute to classes.

Counts — Student enrollment at SIUE peaked in the early 1970s, declined through the rest of that decade, and has been relatively stable since the early 1980s with gradual increases in recent years. Since the late 1970s, undergraduate students have comprised about three-fourths of the student body. Because more undergraduates are full-time students, full-time-equivalent undergraduates comprise 86 percent of the full-time-equivalent students.

New Students — During the fall 2002 term, 29 percent of undergraduates were new to the University: 16 percent of undergraduates were new, first-time freshmen; 13 percent were new transfer students. Because of the high transfer rate into SIUE, the seniors outnumber each of the other classes. Freshmen are the next largest class, with sophomores the smallest.

Fall 2002 Undergraduate Students	
10,014	
■ 56%	Female
■ 83%	Full-Time
■ 84%	White
■ 29%	19 Years Old or Less
52%	20 to 24 Years Old
19%	25 Years or More

New Freshmen — The ACT composite score for new first-time freshmen has averaged between 21 and 22 in recent years, with the middle 50 percent scoring between 19 and 24. They are typically in the upper third of their high school class, with one out of five ranked in the upper ten percent.

Persistence — Typically, seven out of ten students who begin college as

freshmen at SIUE return for their second year, and over one-third will graduate from SIUE within six years. Another 6 to 8 percent will continue pursuing their degrees at SIUE beyond six years.

Graduation — Of the students who receive undergraduate degrees from SIUE, most began their college studies at another institution — during the most recent five years, 57 to 63 percent had matriculated as transfer students. These transfers, who enter at all class levels, averaged three to four years to degree, with 4 to 5 percent persisting for ten or more

Fall 2002 Graduate Students *	
2,694	
■ 61%	Female
■ 36%	Full-Time
■ 77%	White
■ 26%	24 Years Old or Less
30%	25 to 29 Years Old
22%	30 to 39 Years Old
21%	40 Years Old or More

* Includes Dental Medicine students.

years to achieve the degree. For the graduates who matriculated as new freshmen, most completed degrees in four to five years, with 9 to 17 percent requiring ten or more years. Thirty percent of baccalaureate graduates pursue additional education within one year, with 93 percent feeling their bachelor's program prepared them adequately to very well for the additional degree.

New Students: Applications, Acceptances, and Enrolled, Fall Terms 1989-2002

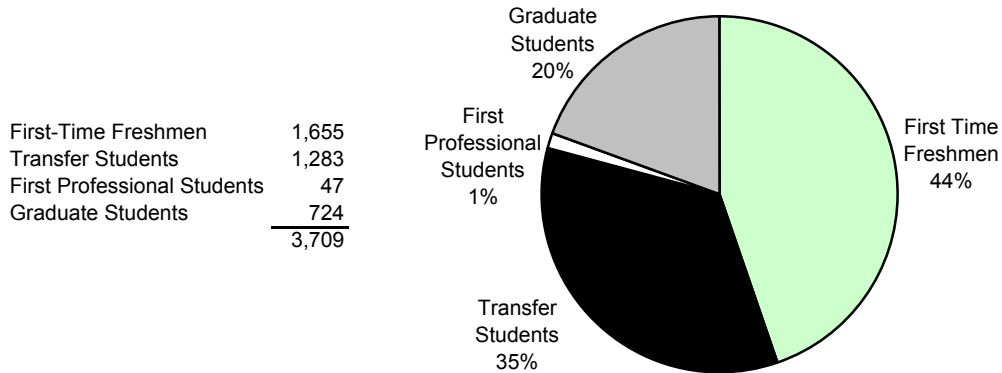
	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
<u>First Time Freshmen</u>														
Completed Applications	2,968	2,592	N/A	2,911	2,540	2,696	2,960	3,175	3,376	4018*	3,683	3,964	4,047	4,263
Admitted	2,590	2,282	N/A	2,262	2,195	2,310	2,560	2,684	2,912	3468*	3,197	3,404	3,510	3,371
Enrolled	1,187	1,010	1,050	1,027	994	1,048	1,147	1,274	1,269	1,453	1,389	1,531	1,611	1,655
Percent of applicants who were admitted	87%	88%	N/A	78%	86%	86%	86%	85%	86%	86%*	87%	86%	87%	79%
Percent of applicants who enrolled	40%	39%	N/A	35%	39%	39%	39%	40%	38%	36%*	38%	39%	40%	39%
Percent of admitted who enrolled	46%	44%	N/A	45%	45%	45%	45%	47%	44%	42%*	43%	45%	46%	49%
<u>Transfer Students</u>														
Completed Applications	1,657	1,965	N/A	2,478	2,314	2,092	1,964	2,005	1,860	2,017	2,157	2,118	2,148	2,405
Admitted	1,533	1,791	N/A	1,814	1,803	1,850	1,806	1,768	1,649	1,800	1,944	1,890	1,905	1,954
Enrolled	1,022	1,178	1,126	1,197	1,152	1,167	1,191	1,175	1,090	1,189	1,265	1,231	1,265	1,283
Percent of applicants who were admitted	93%	91%	N/A	73%	78%	88%	92%	88%	89%	89%	90%	89%	89%	81%
Percent of applicants who enrolled	62%	60%	N/A	48%	50%	56%	61%	59%	59%	59%	59%	58%	59%	53%
Percent of admitted who enrolled	67%	66%	N/A	66%	64%	63%	66%	66%	66%	66%	65%	65%	66%	66%
<u>First Professional Students</u>														
Completed Applications	206	229	357	385	521	563*	609	758	727	706	569	546	413	423
Admitted	107	97	93	97	130	122*	144	130	96	162	163	134	107	94
Enrolled	49	48	48	47	51	50	50	50	50	50	51	50	49	47
Percent of applicants who were admitted	52%	42%	26%	25%	25%	22%	24%	17%	13%	23%	29%	25%	26%	22%
Percent of applicants who enrolled	24%	21%	13%	12%	10%	9%	8%	7%	7%	7%	9%	9%	12%	11%
Percent of admitted who enrolled	46%	49%	52%	48%	39%	41%	35%	38%	52%	31%	31%	37%	46%	50%

New Students: Applications, Acceptances, and Enrolled, Fall Terms 1989-2002 (cont.)

	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Graduate Students														
Completed Applications	1,661	1,794	N/A	1,809	2240*	2021*	1,892	1,856	1,735	1839*	1,781	2,204	2,497	2,535
Admitted	944	1,096	N/A	1,125	1277*	1219*	1,092	1,080	990	1113*	1,100	1,197	1,288	1,342
Enrolled	451	538	530	699	671	760	682	657	621	676	649	739	673	724
Percent of applicants who were admitted	57%	61%	N/A	62%	57%*	60%*	58%*	58%	57%	61%*	62%	54%	52%	53%
Percent of applicants who enrolled	27%	30%	N/A	39%	30%*	38%*	36%*	35%	36%	37%*	36%	34%	27%	29%
Percent of admitted who enrolled	48%	49%	N/A	62%	53%*	62%*	62%*	61%	63%	61%*	59%	62%	52%	54%

*revised

SIUE New Students, Fall 2002



New Freshman ACT Composite Scores, Fall Terms 1998-2002

ACT Score	Fall 1998			Fall 1999			Fall 2000			Fall 2001			Fall 2002		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
35	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	1	0.1%	0.1%
34	0	0.0%	0.0%	2	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.1%
33	2	0.1%	0.1%	2	0.2%	0.3%	4	0.3%	0.3%	3	0.2%	0.2%	5	0.3%	0.4%
32	4	0.3%	0.4%	3	0.2%	0.5%	1	0.1%	0.3%	3	0.2%	0.4%	4	0.2%	0.6%
31	7	0.5%	0.9%	7	0.5%	1.1%	16	1.1%	1.4%	14	0.9%	1.3%	13	0.8%	1.4%
30	13	0.9%	1.9%	12	0.9%	2.0%	13	0.9%	2.3%	26	1.7%	3.0%	26	1.6%	3.0%
29	18	1.3%	3.2%	20	1.5%	3.5%	28	1.9%	4.2%	28	1.8%	4.8%	38	2.4%	5.4%
28	38	2.7%	5.9%	46	3.5%	6.9%	43	2.9%	7.1%	39	2.5%	7.3%	51	3.2%	8.6%
27	72	5.2%	11.1%	52	3.9%	10.8%	61	4.1%	11.2%	63	4.0%	11.3%	59	3.7%	12.2%
26	71	5.1%	16.2%	58	4.4%	15.2%	78	5.3%	16.5%	67	4.3%	15.6%	88	5.5%	17.7%
25	99	7.1%	23.3%	79	5.9%	21.1%	89	6.0%	22.5%	107	6.9%	22.5%	116	7.2%	24.9%
24	101	7.3%	30.6%	100	7.5%	28.6%	109	7.4%	29.9%	118	7.6%	30.1%	128	8.0%	32.9%
23	91	6.6%	37.1%	105	7.9%	36.5%	120	8.1%	38.0%	129	8.3%	38.3%	146	9.1%	41.9%
22	127	9.1%	46.3%	122	9.2%	45.7%	145	9.8%	47.8%	161	10.3%	48.7%	170	10.6%	52.5%
21	122	8.8%	55.1%	118	8.9%	54.6%	134	9.1%	56.8%	151	9.7%	58.4%	169	10.5%	63.0%
20	129	9.3%	64.4%	132	9.9%	64.5%	136	9.2%	66.0%	154	9.9%	68.3%	140	8.7%	71.7%
19	142	10.2%	74.6%	102	7.7%	72.2%	134	9.1%	75.1%	136	8.7%	77.0%	135	8.4%	80.1%
18	122	8.8%	83.4%	123	9.2%	81.4%	119	8.0%	83.1%	127	8.2%	85.2%	113	7.0%	87.1%
17	104	7.5%	90.9%	107	8.0%	89.5%	98	6.6%	89.7%	106	6.8%	92.0%	106	6.6%	93.7%
16	55	4.0%	94.8%	65	4.9%	94.4%	65	4.4%	94.1%	54	3.5%	95.4%	57	3.5%	97.2%
15	36	2.6%	97.4%	42	3.2%	97.5%	60	4.1%	98.2%	40	2.6%	98.0%	36	2.2%	99.4%
14	27	1.9%	99.4%	29	2.2%	99.7%	22	1.5%	99.7%	22	1.4%	99.4%	6	0.4%	99.8%
13	7	0.5%	99.9%	2	0.2%	99.8%	5	0.3%	100.0%	7	0.4%	99.9%	2	0.1%	99.9%
12	2	0.1%	100.0%	2	0.2%	100.0%	0	0.0%	100.0%	2	0.1%	100.0%	1	0.1%	100.0%
11 & below	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%
Subtotal	1,389	100.0%		1,330	100.0%		1,480	100.0%		1,557	100.0%		1,610	100.0%	
Unreported	64			59			51			54			45		
TOTAL	1,453			1,389			1,531			1,611			1,655		
MEAN	21.4			21.3			21.4			21.6			21.9		

Source: Fall SIS 10th Day Extract Files

New Freshman High School Percentile Rank, Fall Terms 1998-2002

High School Percentile Rank	Fall 1998			Fall 1999			Fall 2000			Fall 2001			Fall 2002		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
95-99	102	7.2%	7.2%	67	4.9%	4.9%	100	6.7%	6.7%	95	6.1%	6.1%	87	5.5%	5.5%
90-94	107	7.5%	14.7%	105	7.7%	12.7%	113	7.6%	14.3%	114	7.4%	13.5%	135	8.6%	14.1%
85-89	117	8.2%	22.9%	116	8.6%	21.3%	114	7.6%	21.9%	124	8.0%	21.5%	130	8.3%	22.4%
80-84	115	8.1%	30.9%	120	8.9%	30.1%	135	9.0%	31.0%	145	9.4%	30.9%	146	9.3%	31.6%
75-79	128	9.0%	39.9%	140	10.3%	40.4%	116	7.8%	38.7%	132	8.5%	39.4%	149	9.5%	41.1%
70-74	114	8.0%	47.9%	105	7.7%	48.2%	142	9.5%	48.3%	125	8.1%	47.5%	120	7.6%	48.7%
65-69	126	8.8%	56.8%	108	8.0%	56.2%	119	8.0%	56.2%	108	7.0%	54.5%	143	9.1%	57.8%
60-64	103	7.2%	64.0%	119	8.8%	64.9%	122	8.2%	64.4%	117	7.6%	62.0%	131	8.3%	66.1%
55-59	87	6.1%	70.1%	102	7.5%	72.5%	108	7.2%	71.6%	109	7.0%	69.1%	93	5.9%	72.0%
50-54	127	8.9%	79.0%	86	6.3%	78.8%	105	7.0%	78.7%	111	7.2%	76.2%	95	6.0%	78.1%
45-49	64	4.5%	83.5%	83	6.1%	84.9%	77	5.2%	83.8%	111	7.2%	83.4%	91	5.8%	83.9%
40-44	73	5.1%	88.6%	68	5.0%	90.0%	68	4.6%	88.4%	82	5.3%	88.7%	72	4.6%	88.4%
35-39	63	4.4%	93.1%	54	4.0%	93.9%	56	3.8%	92.2%	74	4.8%	93.5%	61	3.9%	92.3%
30-34	44	3.1%	96.1%	39	2.9%	96.8%	59	4.0%	96.1%	40	2.6%	96.1%	50	3.2%	95.5%
25-29	21	1.5%	97.6%	16	1.2%	98.0%	24	1.6%	97.7%	28	1.8%	97.9%	35	2.2%	97.7%
20-24	8	0.6%	98.2%	10	0.7%	98.7%	13	0.9%	98.6%	10	0.6%	98.5%	11	0.7%	98.4%
15-19	6	0.4%	98.6%	6	0.4%	99.2%	7	0.5%	99.1%	11	0.7%	99.2%	15	1.0%	99.4%
10-14	10	0.7%	99.3%	6	0.4%	99.6%	8	0.5%	99.6%	11	0.7%	99.9%	5	0.3%	99.7%
5-9	7	0.5%	99.8%	4	0.3%	99.9%	4	0.3%	99.9%	0	0.0%	99.9%	4	0.3%	99.9%
0-4	3	0.2%	100.0%	1	0.1%	100.0%	2	0.1%	100.0%	1	0.1%	100.0%	1	0.1%	100.0%
Subtotal	1,425	100.0%		1,355	100.0%		1,492	100.0%		1,548	100.0%		1,574	100.0%	
Unreported	28			34			39			63			81		
TOTAL	1,453			1,389			1,531			1,611			1,655		
MEAN	66.4			66.6			66.4			66.0			66.6		

New Freshman High School Origins, Fall 2002

Illinois

Edwardsville Senior High School, Edwardsville	108
Granite City Senior High School, Granite City	65
Collinsville High School, Collinsville	50
Triad High School, St. Jacob	50
Alton High School, Alton	46
O'Fallon Township High School, O'Fallon	41
Civic Memorial High School, Bethalto	40
Belleville High School East, Belleville	37
Highland High School, Highland	37
Belleville Township High School West, Belleville*	28
Roxana Senior High School, Roxana	23
Centralia High School, Centralia	22
Althoff Catholic High School, Belleville	20
East Alton-Wood River High School, Wood River	19
Gibault High School, Waterloo	18
Vandalia Community High School, Vandalia	18
East St Louis Senior High School, East St Louis	17
Mater Dei High School, Breese	17
Waterloo High School, Waterloo	16
Columbia High School, Columbia	14
Metro East Lutheran High School, Edwardsville	14
Staunton Community High School, Staunton	14
Bond County Community High School, Greenville	13
Cahokia High School, Cahokia	13
Pleasant Plains High School, Pleasant Plains	13
Southwestern High School, Piasa	13
Jersey Community High School, Jerseyville	12
Marquette High School, Alton	12

Mascoutah High School, Mascoutah	12
Quincy Senior High School, Quincy	12
Other High Schools in Illinois	630
Illinois Subtotal	1,444

Missouri

Hazelwood East High School	12
Soldan High School	7
University City Sr High School	7
Bishop DuBourg High School	6
Christian Brothers Clg High School	6
McCluer North High School	6
Hazelwood Central Senior High	5
Jennings Senior High School	5
McCluer High School	5
Rockwood Summit High School	5
St Mary High School	5
Other High Schools in Missouri	91
Missouri Subtotal	160

Other States	40
International	9
General Equivalency Diploma	2

Total 1,655

New Transfer Student Institutional Origins-Level of Institution, Fall 2002

<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>
Alabama	7	5	12
Alaska	0	0	0
Arizona	3	0	3
Arkansas	0	5	5
California	9	4	13
Colorado	3	0	3
Connecticut	0	0	0
Delaware	0	1	1
Florida	3	5	8
Georgia	1	4	5
Hawaii	0	1	1
Idaho	0	0	0
Illinois	744	174	918
Indiana	1	4	5
Iowa	5	5	10
Kansas	2	2	4
Kentucky	0	11	11
Louisiana	0	4	4
Maine	0	0	0
Maryland	2	10	12
Massachusetts	2	0	2
Michigan	3	0	3
Minnesota	1	0	1
Mississippi	3	1	4
Missouri	82	90	172
Montana	0	1	1
Nebraska	2	0	2
Nevada	0	0	0

<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>
New Hampshire	0	1	1
New Jersey	1	0	1
New Mexico	0	1	1
New York	0	3	3
North Carolina	3	3	6
North Dakota	0	2	2
Ohio	2	8	10
Oklahoma	2	1	3
Oregon	0	0	0
Pennsylvania	1	2	3
Rhode Island	0	0	0
South Carolina	1	2	3
South Dakota	0	0	0
Tennessee	1	11	12
Texas	4	7	11
Utah	0	1	1
Vermont	0	0	0
Virginia	1	2	3
Washington	0	0	0
West Virginia	1	3	4
Wisconsin	0	3	3
Wyoming	2	1	3
Puerto Rico	0	1	1
Phillipines	0	0	0
Subtotal	892	379	1,271
Foreign Countries	0	10	10
Unknown	2	0	2
TOTAL	894	389	1,283

New Transfer Students Institutional Origins-Illinois Detail, Fall 2002

Public Universities

Southern Illinois University Carbondale	35
Eastern Illinois University	22
Western Illinois University	17
Illinois State University	15
University of Illinois-Urbana/Champaign	9
Northern Illinois University	5
Chicago State University	3
Northeastern Illinois University	1
University of Illinois-Chicago	1
University of Illinois-Springfield	1
Subtotal	109

Public Community Colleges

Southwestern Illinois College	283
Lewis & Clark Community College	118
Kaskaskia College	72
Lincoln Land Community College	44
Lake Land College	34
Illinois Eastern Community College	24
Rend Lake College	22
Illinois Central College	16
Parkland College	13
John Wood Community College	12
John A. Logan College	11
Southeastern Illinois College	5
Black Hawk College	4
CCC-Harold Washington College	4
College of Lake County	4
Danville Area Community College	4

Public Community Colleges (cont.)

Heartland Community College	4
Illinois Valley Community College	4
College of DuPage	3
Kankakee Community College	3
McHenry County College	3
Metropolitan Community College	3
Richland Community College	3
Rock Valley College	3
Sauk Valley Community College	3
Waubensee Community College	3
CCC-Wilbur Wright College	2
Morton College	2
Spoon River College	2
Carl Sandburg College	1
CCC-Harry S Truman College	1
CCC-Kennedy-King College	1
CCC-Malcolm X College	1
CCC-Olive-Harvey College	1
Elgin Community College	1
Highland Community College	1
Joliet Junior College	1
Kishwaukee College	1
Moraine Valley Community College	1
Prairie State College	1
Shawnee Community College	1
South Suburban College of Chicago	1
Triton College	1
William Rainey Harper College	1
Subtotal	723

Independent Not-For-Profit Institutions

McKendree College	22
Lincoln College	7
Greenville College	6
Quincy University	6
Springfield College in Illinois	6
Blackburn College	5
Millikin University	5
Illinois College	3
Sanford Brown	3
Aurora University	2
Bradley University	2
Columbia College	2
DeVry Technical Institute	2
Eureka College	2
MacMurray College	2
Capital Area Sch of Practical Nursing	1
DePaul University	1
Illinois Institute of Art-Chicago	1
Illinois Institute of Technology	1
Knox College	1
Lewis University	1
Loyola University of Chicago	1
Robert Morris College	1
St. John's College	1
Trinity Christian College	1
Trinity College of Nursing	1
Subtotal	86

New Transfer Students Institutional Origins-Missouri Detail, Fall 2002

Senior Institutions

University of Missouri-St Louis	13
Saint Louis University	11
Southeast Missouri State	9
University of Missouri-Columbia	8
Southwest Missouri State	6
Harris Stowe State College	4
Saint Louis College of Pharmacy	4
Lincoln University	3
Lindenwood University	3
Other Institutions in Missouri	29

Subtotal 90

Junior Institutions

Saint Louis Community Colleges	54
St. Charles Community College	7
Jefferson College	6
Rankin Technical Institute	4
Mineral Area Collge	3
East Cental College	2
Other Junior Institutions	6

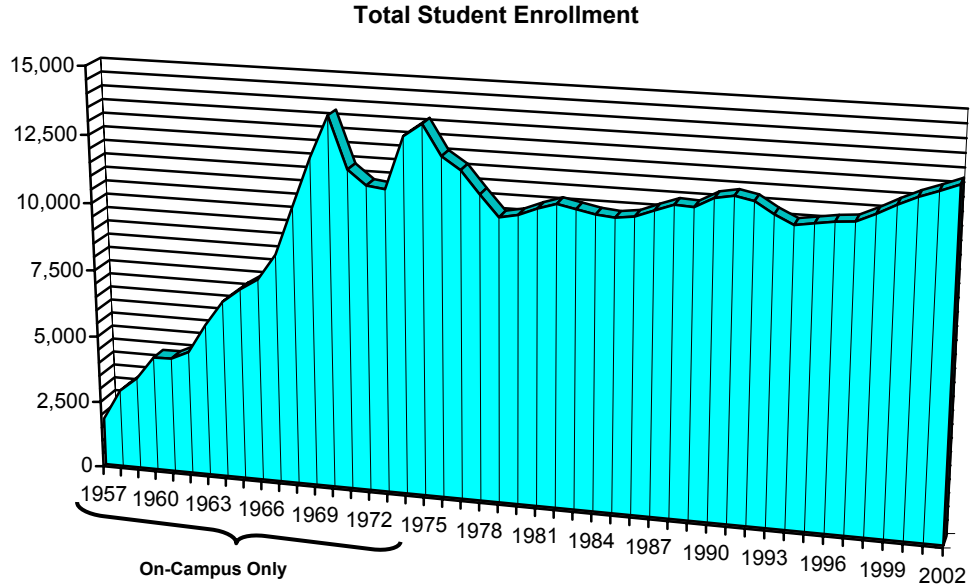
Subtotal 82

Missouri Total 172

All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1957-2002

<u>Year</u>	<u>Headcount Alton Residence Ctr</u>	<u>Headcount East St. Louis Residence Ctr</u>	<u>Total Headcount Enrollment</u>	<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>
1957	1,220	556	1,776	1979	9,790	685	10,475
1958	1,789	1,128	2,917	1980	9,832	777	10,609
1959	1,942	1,507	3,449	1981	10,205	679	10,884
1960	2,259	2,045	4,304	1982	10,258	840	11,098
1961	2,256	2,061	4,317	1983	10,360	597	10,957
1962	2,348	2,276	4,624	1984	10,247	573	10,820
1963	2,800	2,899	5,699	1985	10,236	518	10,754
<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>	1986	10,505	338	10,843
1964	6,624	NA	NA	1987	10,785	323	11,108
1965	7,146	NA	NA	1988	10,882	470	11,352
1966	7,563	NA	NA	1989	10,930	390	11,320
1967	8,528	NA	NA	1990	11,250	436	11,686
1968	10,337	NA	NA	1991	11,415	393	11,808
1969	12,152	NA	NA	1992	11,342	328	11,670
1970	13,700	NA	NA	1993	10,999	264	11,263
1971	11,811	NA	NA	1994	10,522	416	10,938
1972	11,282	NA	NA	1995	10,713	334	11,047
1973	11,197	NA	NA	1996	10,850	301	11,151
1974	11,387	1,221	12,608	1997	10,951	256	11,207
1975	12,212	1,395	13,607	1998	11,262	258	11,520
1976	11,327	1,182	12,509	1999	11,606	271	11,877
1977	11,162	898	12,060	2000	12,016	177	12,193
1978	10,633	609	11,242	2001	12,278	164	12,442
				2002	12,502	206	12,708

All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1957-2002 (cont.)



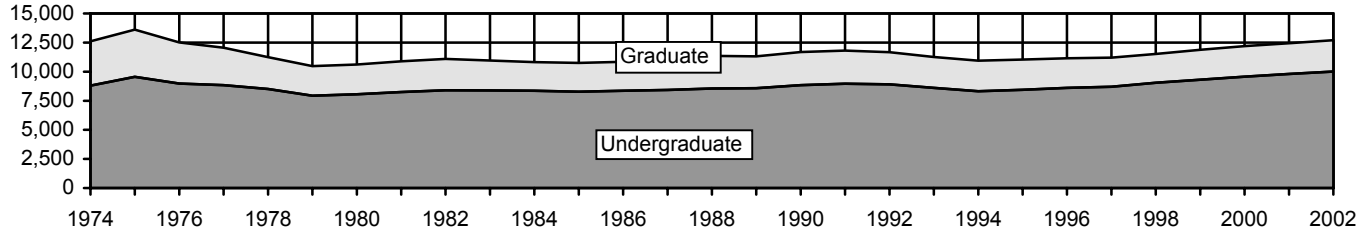
All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1974-2002

Years	Headcount			FTE		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
1974	8,804	3,804	12,608	7,841	2,229	10,070
1975	9,560	4,047	13,607	8,661	2,337	10,998
1976	8,972	3,537	12,509	8,103	2,070	10,173
1977	8,845	3,215	12,060	7,749	1,944	9,693
1978	8,516	2,726	11,242	7,290	1,607	8,897
1979	7,939	2,536	10,475	6,810	1,500	8,310
1980	8,057	2,552	10,609	6,760	1,498	8,258
1981	8,245	2,639	10,884	7,067	1,577	8,644
1982	8,405	2,693	11,098	6,949	1,580	8,529
1983	8,385	2,572	10,957	6,837	1,453	8,290
1984	8,359	2,461	10,820	6,904	1,372	8,276
1985	8,272	2,482	10,754	6,821	1,401	8,222
1986	8,363	2,480	10,843	6,942	1,412	8,354
1987	8,428	2,680	11,108	7,115	1,437	8,552
1988	8,552	2,800	11,352	7,275	1,482	8,757
1989	8,574	2,746	11,320	7,359	1,462	8,821
1990	8,841	2,845	11,686	7,688	1,580	9,268
1991	8,961	2,847	11,808	7,768	1,575	9,343
1992	8,910	2,760	11,670	7,758	1,549	9,307
1993	8,613	2,650	11,263	6,728	1,341	8,069
1994	8,316	2,622	10,938	6,584	1,267	7,851
1995	8,440	2,607	11,047	6,709	1,248	7,957
1996	8,610	2,541	11,151	6,974	1,243	8,217
1997	8,707	2,500	11,207	7,145	1,259	8,404
1998	9,044	2,476	11,520	7,531	1,300	8,831
1999	9,313	2,564	11,877	7,802	1,321	9,123
2000	9,576	2,617	12,193	8,149	1,407	9,556
2001	9,799	2,643	12,442	8,368	1,400	9,768
2002	10,014	2,694	12,708	8,664	1,460	10,124

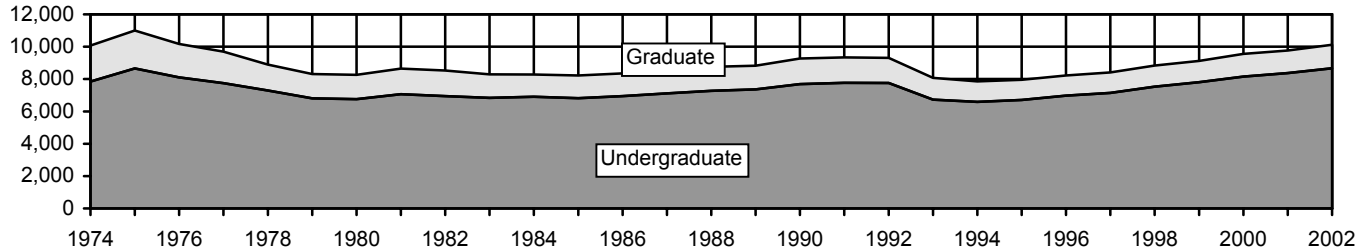
Graduate includes the School of Dental Medicine.

All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1974-2002 (cont.)

Headcount Enrollment



Full-Time Equivalent (F.T.E.) Enrollment



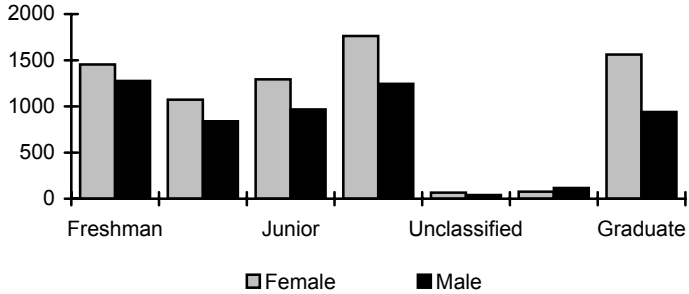
All Students: Gender and Enrollment Detail, Fall Terms 1998-2002

	<u>Fall 1998</u>	<u>Fall 1999</u>	<u>Fall 2000</u>	<u>Fall 2001</u>	<u>Fall 2002</u>		<u>Fall 1998</u>	<u>Fall 1999</u>	<u>Fall 2000</u>	<u>Fall 2001</u>	<u>Fall 2002</u>
Total Headcount	11,520	11,877	12,193	12,442	12,708	Degree Level and Full-Time/Part-Time					
Student F.T.E.	8,831	9,123	9,556	9,768	10,124	Undergraduate					
						Full-Time	7,050	7,360	7,760	8,032	8,359
						Part-Time	1,994	1,953	1,816	1,767	1,655
Gender						<i>Undergraduate Total</i>	<i>9,044</i>	<i>9,313</i>	<i>9,576</i>	<i>9,799</i>	<i>10,014</i>
Men	4,657	4,854	5,099	5,250	5,422	Graduate					
Women	6,863	7,023	7,094	7,192	7,286	Full-Time	591	624	743	685	774
						Part-Time	1,678	1,738	1,679	1,764	1,728
Class Level						<i>Graduate Total</i>	<i>2,269</i>	<i>2,362</i>	<i>2,422</i>	<i>2,449</i>	<i>2,502</i>
Freshman	2,509	2,490	2,634	2,767	2,730	First Professional					
Sophomore	1,732	1,764	1,829	1,852	1,911	Full-Time	207	202	195	194	192
Junior	1,922	2,077	2,025	2,100	2,260	Degree Level and Gender					
Senior	2,718	2,801	2,932	2,945	3,007	Undergraduate					
Unclassified	163	181	156	135	106	Male	3,684	3,816	3,987	4,186	4,366
<i>Undergraduate Total</i>	<i>9,044</i>	<i>9,313</i>	<i>9,576</i>	<i>9,799</i>	<i>10,014</i>	Female	5,360	5,497	5,589	5,613	5,648
Unclassified Grad	348	336	340	370	327	Graduate					
Masters	1,897	1,999	2,038	2,040	2,123	Male	818	891	978	938	940
Certificates *	17	20	35	35	44	Female	1,451	1,471	1,444	1,511	1,562
Doctoral	7	7	9	4	8	First Professional					
<i>Graduate Total</i>	<i>2,269</i>	<i>2,362</i>	<i>2,422</i>	<i>2,449</i>	<i>2,502</i>	Male	155	147	134	126	116
First Professional	207	202	195	194	192	Female	52	55	61	68	76

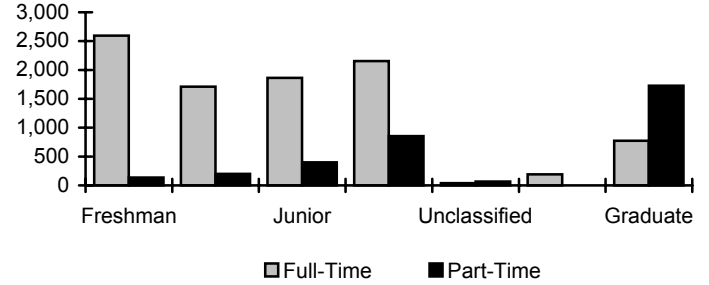
* Certificates include three levels: Post-Baccalaureate Certificate, Post-Master's Certificate and Post-First Professional Certificate

Source: Fall Enrollment Reports

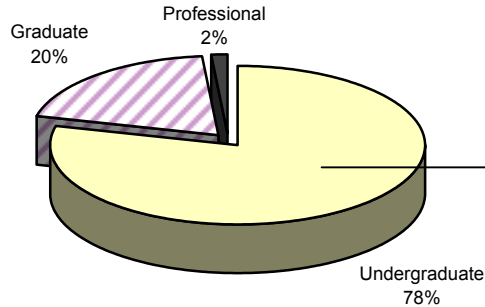
**Gender by Class Level
Fall 2002**



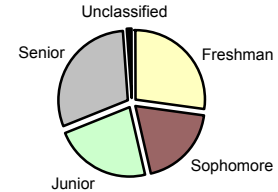
**Enrollment Status by Class Level
Fall 2002**



Headcount by Degree Level, Fall 2002



Undergraduate by Class Level



All Students: Race/Ethnic Status, Fall Terms 1998-2002

	Non-Resident Alien		Black Non-Hispanic		American Indian/ Alaskan Native		Asian/ Pacific Islander		Hispanic		White Non-Hispanic		TOTAL
	#	%	#	%	#	%	#	%	#	%	#	%	#
Undergraduate													
1998	96	1.1%	1,155	12.8%	40	0.4%	143	1.6%	117	1.3%	7,493	82.9%	9,044
1999	123	1.3%	1,134	12.2%	42	0.5%	131	1.4%	129	1.4%	7,754	83.3%	9,313
2000	161	1.7%	1,141	11.9%	40	0.4%	115	1.2%	132	1.4%	7,987	83.4%	9,576
2001	166	1.7%	1,164	11.9%	36	0.4%	136	1.4%	139	1.4%	8,158	83.3%	9,799
2002	162	1.6%	1,081	10.8%	41	0.4%	148	1.5%	152	1.5%	8,430	84.2%	10,014
Graduate													
1998	189	7.6%	164	6.6%	12	0.5%	55	2.2%	21	0.8%	2,035	82.2%	2,476
1999	236	9.2%	160	6.2%	18	0.7%	54	2.1%	22	0.9%	2,074	80.9%	2,564
2000	375	14.3%	149	5.7%	17	0.6%	51	1.9%	36	1.4%	1,989	76.0%	2,617
2001	355	13.4%	164	6.2%	17	0.6%	46	1.7%	41	1.6%	2,020	76.4%	2,643
2002	348	12.9%	165	6.1%	15	0.6%	49	1.8%	34	1.3%	2,083	77.3%	2,694
Total													
1998	285	2.5%	1,319	11.4%	52	0.5%	198	1.7%	138	1.2%	9,528	82.7%	11,520
1999	359	3.0%	1,294	10.9%	60	0.5%	185	1.6%	151	1.3%	9,828	82.7%	11,877
2000	536	4.4%	1,290	10.6%	57	0.5%	166	1.4%	168	1.4%	9,976	81.8%	12,193
2001	521	4.2%	1,328	10.7%	53	0.4%	182	1.5%	180	1.4%	10,178	81.8%	12,442
2002	510	4.0%	1,246	9.8%	56	0.4%	197	1.6%	186	1.5%	10,513	82.7%	12,708

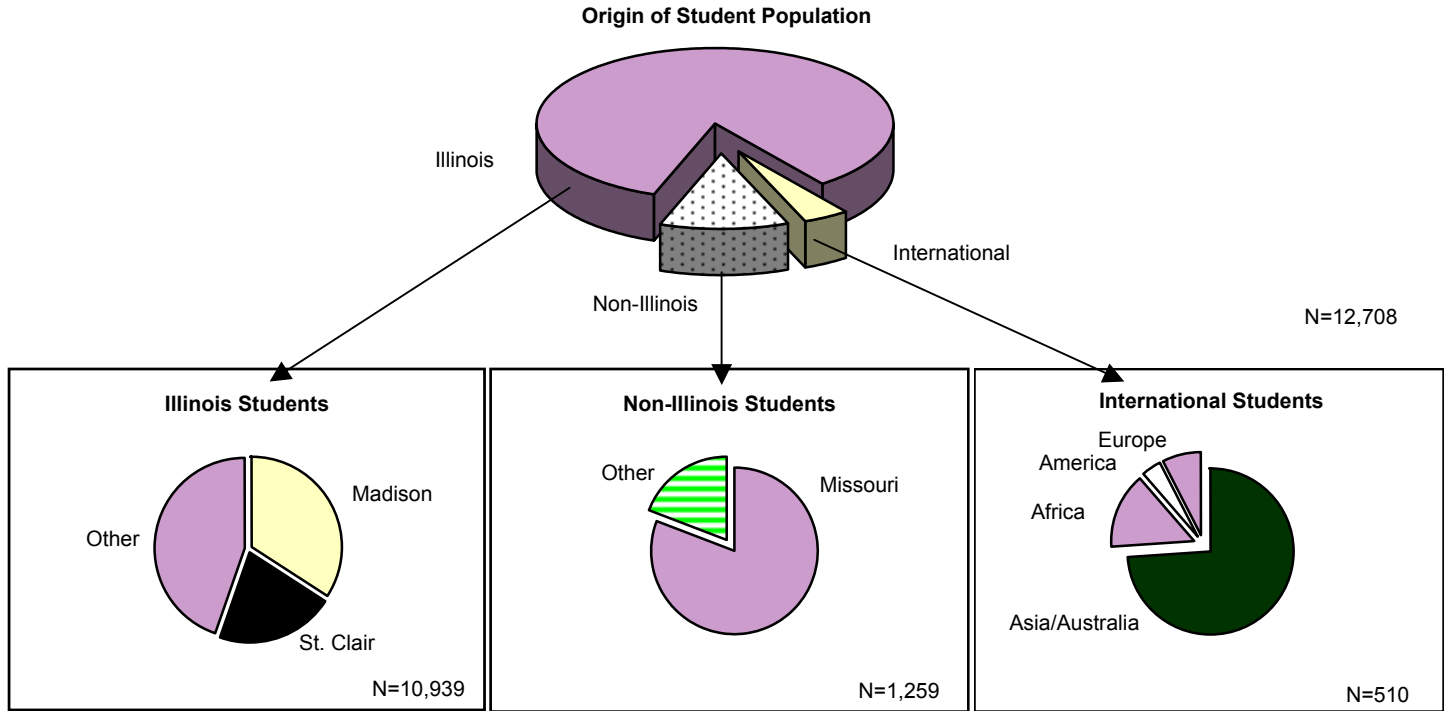
All Students: Age, Fall Terms 1998-2002

	<u>1998</u>	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>		<u>1998</u>	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>
Undergraduate Full-Time						Undergraduate Part-Time					
Under 18	167	81	41	28	23	Under 18	3	2	1	1	1
18 - 19	2,363	2,482	2,671	2,816	2,803	18 - 19	69	75	83	68	60
20 - 21	2,182	2,287	2,553	2,720	2,895	20 - 21	206	185	209	186	174
22 - 24	1,306	1,476	1,494	1,517	1,698	22 - 24	456	462	450	484	437
25 - 29	583	561	524	529	540	25 - 29	416	377	355	324	371
30 - 34	196	202	210	185	173	30 - 34	281	258	210	223	193
35 - 39	115	128	114	97	96	35 - 39	205	207	169	166	139
40 - 49	115	122	136	125	119	40 - 49	298	321	274	252	225
50 and over	23	21	17	15	12	50 and over	60	66	65	63	55
<i>Mean</i>	21.7	21.7	21.6	21.4	21.4	<i>Mean</i>	30.0	30.5	29.9	29.7	29.5
Graduate Full-Time						Graduate Part-Time					
Under 19	0	0	0	0	0	Under 19	0	0	0	0	0
20 - 21	24	19	24	16	22	20 - 21	1	8	4	6	4
22 - 24	216	237	337	281	325	22 - 24	167	192	207	237	256
25 - 29	167	162	165	192	247	25 - 29	481	482	489	495	497
30 - 34	60	77	89	85	76	30 - 34	260	259	252	304	295
35 - 39	49	54	58	42	36	35 - 39	223	241	201	203	175
40 - 49	67	61	57	54	56	40 - 49	438	451	420	390	365
50 and over	8	14	13	15	12	50 and over	108	105	106	129	136
<i>Mean</i>	28.7	28.8	28.0	28.2	27.5	<i>Mean</i>	34.9	34.7	34.4	34.2	33.9
First-Professional Full-Time											
20 - 21	9	7	9	9	7						
22 - 24	88	100	100	99	97						
25 - 29	91	79	75	75	75						
30 - 34	15	15	10	10	12						
35 - 39	2	1	1	1	1						
40 - 49	2	0	0	0	0						
50 and over	0	0	0	0	0						
<i>Mean</i>	25.4	24.9	24.7	24.7	24.7						

	Mean Age				
Undergraduate	23.5	23.6	23.2	22.9	22.7
Graduate	33.3	33.2	32.4	32.5	32.0
Professional	25.4	24.9	24.7	24.7	24.7
All Students	25.5	25.5	25.0	24.8	24.6

SOURCE: IPEDS Table 7

All Students: Geographic Origins, Fall 2002



NOTE: This is geographic origin not residency status for tuition & fee assessment.

Source: SIS 10th Day Extract Files

Illinois Students by County

Adams	96	Clinton	375	Ford	3	Jasper	14	Livingston	26	Mercer	1	Randolph	134	Vermilion	27
Alexander	3	Coles	43	Franklin	37	Jefferson	67	Logan	34	Monroe	352	Richland	19	Wabash	34
Bond	126	Cook	364	Fulton	7	Jersey	171	Macon	106	Montgomery	176	Rock Island	61	Warren	4
Boone	5	Crawford	17	Gallatin	2	JoDavie	1	Macoupin	389	Morgan	47	Saline	5	Washington	124
Brown	4	Cumberland	11	Greene	65	Johnson	2	Madison	3,748	Moultrie	12	Sangamon	366	Wayne	34
Bureau	18	DeKalb	8	Grundy	4	Kane	22	Marion	183	Ogle	9	Schuyler	7	White	8
Calhoun	41	DeWitt	9	Hamilton	27	Kankakee	37	Marshall	8	Peoria	56	Scott	3	Whiteside	8
Carroll	2	Douglas	8	Hancock	19	Kendall	9	Mason	18	Perry	22	Shelby	39	Will	39
Cass	24	DuPage	51	Hardin	1	Knox	23	Massac	1	Piatt	5	St Clair	2,301	Williamson	29
Champaign	38	Edgar	5	Henderson	2	Lake	44	McDonough	12	Pike	37	Stark	2	Winnebago	24
Christian	71	Edwards	9	Henry	17	LaSalle	17	McHenry	31	Pope	2	Stephenson	6	Woodford	15
Clark	14	Effingham	117	Iroquois	15	Lawrence	10	McLean	40	Pulaski	4	Tazewell	40		
Clay	14	Fayette	126	Jackson	44	Lee	6	Menard	18	Putnam	0	Union	8		
														TOTAL	10,939

Non-Illinois Students by State

Alabama	0	Delaware	1	Kansas	8	Minnesota	3	New Jersey	6	Oregon	3	Utah	1	Dist. of Columbia	0
Alaska	5	Florida	10	Kentucky	2	Mississippi	1	New Mexico	5	Pennsylvania	5	Vermont	0	Guam	0
Arizona	8	Georgia	4	Louisiana	5	Missouri	1,018	New York	11	Rhode Island	0	Virginia	6	Puerto Rico	0
Arkansas	10	Hawaii	3	Maine	1	Montana	1	N Carolina	3	South Carolina	1	Washington	6		
California	15	Idaho	2	Maryland	3	Nebraska	4	N Dakota	2	South Dakota	3	W Virginia	3		
Colorado	6	Indiana	14	Massachusetts	6	Nevada	1	Ohio	14	Tennessee	6	Wisconsin	16		
Connecticut	1	Iowa	9	Michigan	8	New Hampshire	1	Oklahoma	3	Texas	14	Wyoming	1		
														TOTAL	1,259

International Students

Africa	75	Senegal	2	India	193	Nepal	15	Turkey	18	France	12	Ukraine	1	S America	7
Congo	1	South Africa	1	Indonesia	2	North Korea	1	Unit Arab Emi	1	Germany	6	U Kingdom	3	Argentina	1
Cote D'Ivoire	1	Tanzania	3	Iran	6	Oman	1	Uzbekistan	1	Hungary	1	N America	13	Bolivia	1
Egypt	1	Togo	1	Israel	1	Pakistan	18	Yemen	2	Macedonia	2	Bermuda	2	Brazil	3
Ethiopia	1	Zambia	4	Japan	6	Saudi Arabia	1	Australia	1	Netherlands	1	Canada	4	Columbia	1
Ghana	6	Zimbabwe	9	Jordan	1	Singapore	1	Europe	38	Norway	1	Haiti	1	Ecuador	1
Kenya	39	Asia	376	Kuwait	1	South Korea	15	Bulgaria	2	Poland	2	Jamaica	1		
Malawi	2	Bangladesh	2	Lebanon	4	Taiwan	7	Czech.	1	Russia	2	Mexico	5		
Nigeria	4	China	70	Malaysia	4	Thailand	5	England	3	Sweden	1				
														TOTAL	510

GRAND TOTAL 12,708

Persistence of New Freshman Cohorts, Fall Terms 1992-2001

Entering Fall Term	N		Attendance Year									
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
1992	965	Graduated Thru:	0.0%	0.3%	10.4%	25.3%	33.7%	36.9%	38.5%	39.0%	39.3%	
		Still Enrolled in:	70.9%	53.2%	35.6%	17.6%	8.0%	3.9%	2.2%	1.7%	1.3%	
		Sum	70.9%	53.5%	46.0%	42.9%	41.7%	40.8%	40.7%	40.7%	40.6%	
		Non-persisters	29.1%	46.5%	54.0%	57.1%	58.3%	59.2%	59.3%	59.3%	59.4%	
1993	912	Graduated Thru:	0.0%	1.1%	12.4%	26.2%	32.0%	35.0%	36.3%	36.8%	36.8%	
		Still Enrolled in:	63.0%	47.0%	31.1%	14.6%	6.8%	3.8%	2.6%	2.0%	1.6%	
		Sum	63.0%	48.1%	43.5%	40.8%	38.8%	38.8%	38.9%	38.8%	38.4%	
		Non-persisters	37.0%	51.9%	56.5%	59.2%	61.2%	61.2%	61.1%	61.2%	61.6%	
1994	998	Graduated Thru:	0.0%	0.3%	11.7%	28.2%	35.5%*	38.5%	39.8%	39.8%		
		Still Enrolled in:	64.7%	49.5%	34.6%	16.0%	6.4%*	3.9%	2.1%	2.1%		
		Sum	64.7%	49.8%	46.3%	44.2%	41.9%*	42.4%	41.9%	41.9%		
		Non-persisters	35.3%	50.2%	53.7%	55.8%	58.1%*	57.6%	58.1%	58.1%		
1995	1,085	Graduated Thru:	0.0%	0.3%	14.1%	34.2%	41.4%	43.2%	43.2%			
		Still Enrolled in:	69.8%	55.6%	37.1%	15.7%	5.7%	3.3%	3.5%			
		Sum	69.8%	55.9%	51.2%	49.9%	47.1%	46.5%	46.7%			
		Non-persisters	30.2%	44.1%	48.8%	50.1%	52.9%	53.5%	53.3%			
1996	1,176	Graduated Thru:	0.0%	0.5%	14.5%	32.4%	37.8%	37.8%				
		Still Enrolled in:	70.2%	54.8%	34.5%	13.8%	7.4%	5.7%				
		Sum	70.2%	55.3%	49.0%	46.2%	45.2%	43.5%				
		Non-persisters	29.8%	44.7%	51.0%	53.8%	54.8%	56.5%				

*corrected

Persistence of New Freshman Cohorts, Fall Terms 1992-2001 (cont.)

Entering Fall Term	N		Attendance Year								
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
1997	1,219	Graduated Thru:	0.0%	0.5%	19.8%	38.0%	<i>38.0%</i>				
		Still Enrolled in:	73.6%	57.4%	34.9%	13.8%	<i>11.6%</i>				
		Sum	73.6%	57.9%	54.7%	51.8%	<i>49.6%</i>				
		Non-persisters	26.4%	42.1%	45.3%	48.2%	<i>50.4%</i>				
1998	1,406	Graduated Thru:	0.0%	0.6%	18.3%	<i>18.3%</i>					
		Still Enrolled in:	70.9%	56.2%	33.2%	<i>31.2%</i>					
		Sum	70.9%	56.8%	51.5%	<i>19.5%</i>					
		Non-persisters	29.1%	43.2%	48.5%	<i>50.5%</i>					
1999	1,357	Graduated Thru:	0.0%	0.3%	<i>0.3%</i>						
		Still Enrolled in:	71.2%	58.7%	<i>54.1%</i>						
		Sum	71.2%	59.0%	<i>54.4%</i>						
		Non-persisters	28.8%	41.0%	<i>45.6%</i>						
2000	1,494	Graduated Thru:	0.0%	<i>0.0%</i>							
		Still Enrolled in:	72.2%	<i>59.4%</i>							
		Sum	72.2%	<i>59.4%</i>							
		Non-persisters	27.8%	<i>40.6%</i>							
2001	1,573	Graduated Thru:	<i>0.0%</i>								
		Still Enrolled in:	<i>68.8%</i>								
		Sum	<i>68.8%</i>								
		Non-persisters	<i>31.2%</i>								

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2003 is added.

NOTES:

- 'N' indicates the number of first-time, full-time freshmen who matriculated in the summer or fall and were enrolled in the fall term (IPEDS GRS cohorts).
- Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer (IPEDS GRS definition).
- 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Fall SIS 10th Day Extract Files; Fiscal Year Commencement Files.

Persistence of New Transfer Cohorts, Fall Terms 1997-2001

Transferring as Freshmen			Attendance Year					Transferring as Sophomores			Attendance Year				
Year	N		Year 2	Year 3	Year 4	Year 5	Year 6	Year	N		Year 2	Year 3	Year 4	Year 5	Year 6
1997	216	Graduated Thru:	0.9%	6.5%	31.0%	38.4%	<i>38.4%</i>	1997	286	Graduated Thru:	7.0%	29.4%	44.8%	50.3%	<i>50.3%</i>
		Still Enrolled in:	66.7%	46.8%	17.6%	10.2%	<i>9.3%</i>			Still Enrolled in:	65.0%	30.1%	10.8%	5.2%	<i>5.6%</i>
		Sum	67.6%	53.3%	48.6%	48.6%	<i>47.7%</i>			Sum	72.0%	59.5%	55.6%	55.5%	<i>55.9%</i>
		Non-persisters	32.4%	46.7%	51.4%	51.4%	<i>52.3%</i>			Non-persisters	28.0%	40.5%	44.4%	44.5%	<i>44.1%</i>
1998	241	Graduated Thru:	0.8%	8.7%	25.3%	<i>25.3%</i>		1998	321	Graduated Thru:	5.6%	36.4%	55.1%	<i>55.1%</i>	
		Still Enrolled in:	55.6%	36.9%	16.6%	<i>17.4%</i>				Still Enrolled in:	67.0%	29.6%	8.4%	<i>5.9%</i>	
		Sum	56.4%	45.6%	41.9%	<i>42.7%</i>				Sum	72.6%	66.0%	63.5%	<i>61.0%</i>	
		Non-persisters	43.6%	54.4%	58.1%	<i>57.3%</i>				Non-persisters	27.4%	34.0%	36.5%	<i>39.0%</i>	
1999	263	Graduated Thru:	1.1%	8.4%	<i>8.4%</i>			1999	385	Graduated Thru:	8.3%	35.8%	<i>35.8%</i>		
		Still Enrolled in:	65.0%	48.3%	<i>38.8%</i>					Still Enrolled in:	62.3%	28.1%	<i>24.9%</i>		
		Sum	66.1%	56.7%	<i>47.2%</i>					Sum	70.6%	63.9%	<i>60.7%</i>		
		Non-persisters	33.9%	43.3%	<i>52.8%</i>					Non-persisters	29.4%	36.1%	<i>39.3%</i>		
2000	242	Graduated Thru:	0.4%	<i>0.4%</i>				2000	418	Graduated Thru:	9.6%	<i>9.6%</i>			
		Still Enrolled in:	62.0%	<i>50.8%</i>						Still Enrolled in:	68.9%	<i>61.2%</i>			
		Sum	62.4%	<i>51.2%</i>						Sum	78.5%	<i>70.8%</i>			
		Non-persisters	37.6%	<i>48.8%</i>						Non-persisters	21.5%	<i>29.2%</i>			
2001	261	Graduated Thru:	<i>0.0%</i>					2001	344	Graduated Thru:	<i>0.0%</i>				
		Still Enrolled in:	<i>67.0%</i>							Still Enrolled in:	<i>72.7%</i>				
		Sum	<i>67.0%</i>							Sum	<i>72.7%</i>				
		Non-persisters	<i>33.0%</i>							Non-persisters	<i>27.3%</i>				

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Persistence of New Transfer Cohorts, Fall Terms 1997-2001 (cont.)

Transferring as Juniors			Attendance Year					Transferring as Seniors			Attendance Year				
			Year 2	Year 3	Year 4	Year 5	Year 6				Year 2	Year 3	Year 4	Year 5	Year 6
Year	N														
1997	291	Graduated Thru:	29.2%	62.9%	70.4%	70.8%	70.8%	1997	57	Graduated Thru:	28.1%	57.9%	64.9%	68.4%	68.4%
		Still Enrolled in:	55.3%	14.1%	2.1%	2.1%	1.4%			Still Enrolled in:	47.4%	7.0%	0.0%	0.0%	0.0%
		Sum	84.5%	77.0%	72.5%	72.9%	72.2%			Sum	75.5%	64.9%	64.9%	68.4%	68.4%
		Non-persisters	15.5%	23.0%	27.5%	27.1%	27.8%			Non-persisters	24.5%	35.1%	35.1%	31.6%	31.6%
1998	294	Graduated Thru:	29.3%	65.3%	72.8%	72.8%		1998	55	Graduated Thru:	27.3%	52.7%	63.6%	63.6%	
		Still Enrolled in:	55.1%	13.6%	4.8%	3.7%				Still Enrolled in:	47.3%	10.9%	0.0%	0.0%	
		Sum	84.4%	78.9%	77.6%	76.5%				Sum	74.6%	63.6%	63.6%	63.6%	
		Non-persisters	15.6%	21.1%	22.4%	23.5%				Non-persisters	25.4%	36.4%	36.4%	36.4%	
1999	311	Graduated Thru:	30.2%	62.7%	62.7%		1999	61	Graduated Thru:	45.9%	63.9%	63.9%			
		Still Enrolled in:	51.1%	13.5%	10.9%				Still Enrolled in:	29.5%	4.9%	4.9%			
		Sum	81.3%	76.2%	73.6%				Sum	75.4%	68.8%	68.8%			
		Non-persisters	18.7%	23.8%	26.4%				Non-persisters	24.6%	31.2%	31.2%			
2000	296	Graduated Thru:	31.4%	31.4%			2000	59	Graduated Thru:	45.8%	45.8%				
		Still Enrolled in:	48.0%	41.6%					Still Enrolled in:	32.2%	23.7%				
		Sum	79.4%	73.0%					Sum	78.0%	69.5%				
		Non-persisters	20.6%	27.0%					Non-persisters	22.0%	30.5%				
2001	340	Graduated Thru:	0.6%				2001	62	Graduated Thru:	6.5%					
		Still Enrolled in:	78.8%						Still Enrolled in:	67.7%					
		Sum	79.4%						Sum	74.2%					
		Non-persisters	20.6%						Non-persisters	25.8%					

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2003 is added.

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NOTES:

- Table changed to reflect only full-time new transfer students.
- 'N' indicates the number of new, full-time transfer students who matriculated in the summer or fall and were enrolled in the fall term.
- Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer.
- 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES:

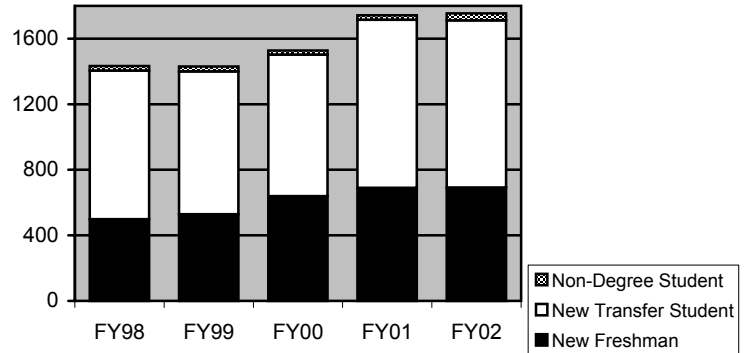
Fall SIS 10th Day Extract Files; Fiscal Year Commencement Files.

Baccalaureate Degree Recipients and Time-to-Degree FY 1998 - FY 2002

Degree Recipients

Original Matriculation	FY98	FY99	FY00	FY01	FY02
New Freshman	34.8%	36.9%	41.8%	39.6%	39.4%
New Transfer Student	63.3%	61.0%	56.5%	58.9%	58.2%
Non-Degree Student	2.0%	2.1%	1.7%	1.5%	2.5%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	1,433	1,430	1,528	1,742	1,754

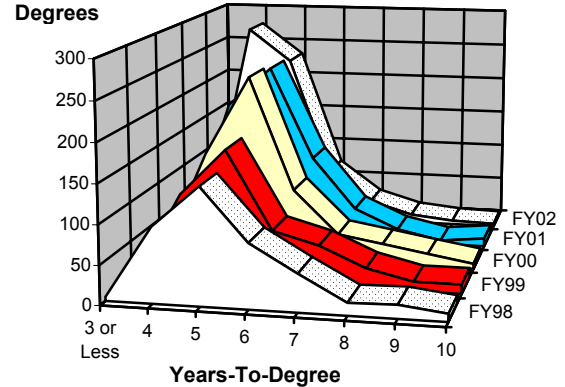
Degrees



Baccalaureate Degree Recipients and Time-to-Degree FY 1998 - FY 2002 (cont.)

Years to Degree for Graduates Who Entered as New Freshmen

Years-To-Degree	FY98	FY99	FY00	FY01	FY02
Three Years or Fewer	1.0%	0.4%	0.3%	0.6%	0.9%
Four Years	19.3%	20.6%	21.6%	26.7%	39.8%
Five Years	29.7%	32.0%	38.1%	34.4%	33.4%
Six Years	16.5%	12.9%	14.7%	16.4%	10.1%
Seven Years	9.6%	9.8%	5.8%	6.4%	4.1%
Eight Years	3.2%	4.9%	4.2%	2.6%	1.6%
Nine Years	3.4%	2.3%	2.7%	0.7%	0.7%
Ten Years	2.0%	2.3%	1.1%	1.6%	0.4%
More Than Ten Years	15.3%	14.8%	11.4%	10.6%	9.0%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	498	528	638	689	691



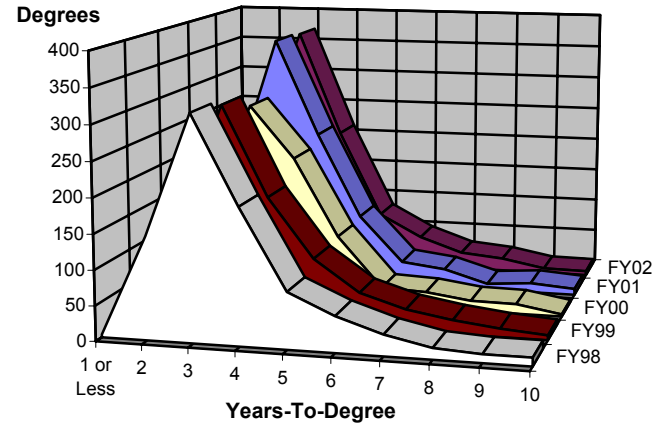
* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement Files; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract.

Baccalaureate Degree Recipients and Time-to-Degree FY 1998 - FY 2002 (cont.)

Years To Degree for Graduates Who Entered as
New Transfer Students

Years-To-Degree	FY98	FY99	FY00	FY01	FY02
One Year or Under	0.4%	0.2%	1.5%	1.5%	0.7%
Two Years	16.1%	15.1%	14.9%	16.5%	19.9%
Three Years	35.1%	35.6%	33.6%	36.3%	36.2%
Four Years	21.3%	20.8%	24.8%	22.3%	20.7%
Five Years	8.8%	11.0%	11.6%	10.1%	7.9%
Six Years	5.6%	5.8%	3.1%	3.5%	4.6%
Seven Years	3.3%	3.6%	2.8%	2.7%	2.5%
Eight Years	1.8%	2.3%	1.7%	0.9%	1.9%
Nine Years	1.3%	1.4%	1.6%	1.4%	0.7%
Ten Years	1.3%	0.8%	0.3%	0.9%	0.6%
More Than Ten Years	5.0%	3.4%	4.1%	4.0%	4.4%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	907	872	864	1026	1020



* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement Files; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract.

Baccalaureate Degree Recipient Satisfaction

Baccalaureate Graduates' Attitudes Towards:

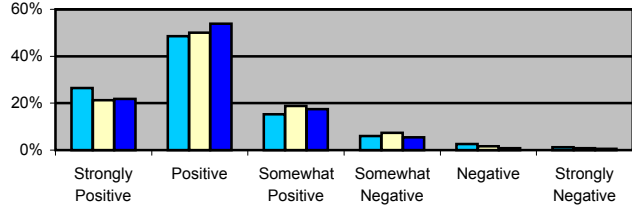
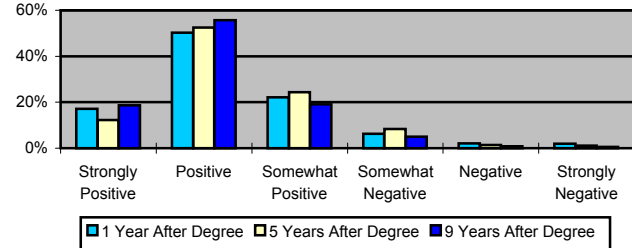
	1 Year After Degree	5 Years After Degree	9 Years After Degree
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The University

Strongly Positive	17%	12%	19%
Positive	50%	53%	56%
Somewhat Positive	22%	24%	19%
Somewhat Negative	6%	8%	5%
Negative	2%	1%	1%
Strongly Negative	2%	1%	1%
	100%	100%	100%

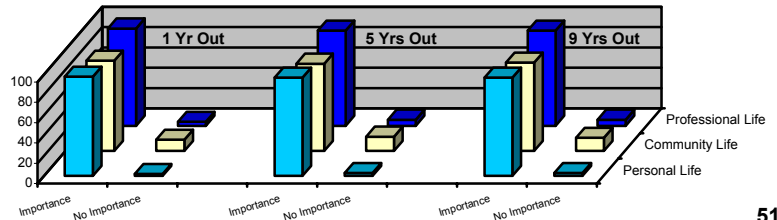
Their Bachelor's Degree Major

Strongly Positive	26%	21%	22%
Positive	49%	50%	54%
Somewhat Positive	15%	19%	18%
Somewhat Negative	6%	7%	5%
Negative	3%	2%	1%
Strongly Negative	1%	1%	1%
	100%	100%	100%



Baccalaureate Graduates Saying Their College Education is Important / Not Important to their:

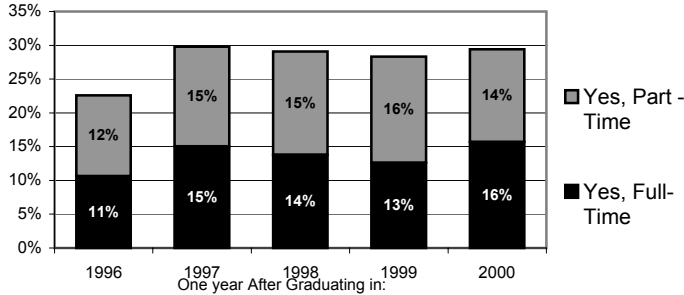
	Impt. / Not Impt.	Impt. / Not Impt.	Impt. / Not Impt.
Professional Life	96% / 4%	97% / 3%	97% / 3%
Community Life	89% / 11%	86% / 14%	87% / 13%
Personal Life	95% / 5%	94% / 6%	94% / 6%



SOURCE: Survey of 2000 Baccalaureate Graduates--One Year Out, Survey of 1994 Baccalaureate Graduates--Five Years Out, and Survey of 1991 Baccalaureate Graduates--Nine Years Out.

Baccalaureate Degree Recipient Additional Education

Enrolled in College in First Year after Degree?



	One Year After Graduating in:				
	1996	1997	1998	1999	2000
Yes, Full-Time	11%	15%	14%	13%	16%
Yes, Part-Time	12%	15%	15%	16%	14%
No	<u>77%</u>	<u>70%</u>	<u>71%</u>	<u>72%</u>	<u>71%</u>
	100%	100%	100%	100%	100%

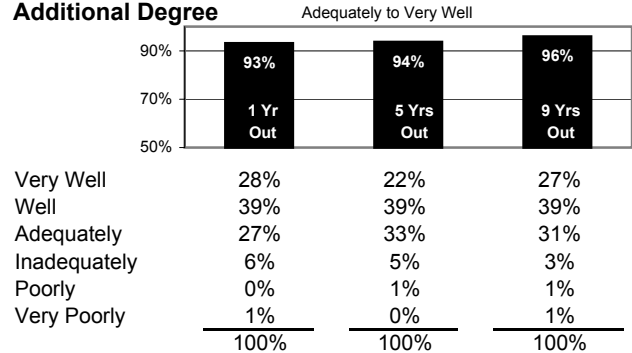
Currently Enrolled in College?

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Yes, Full-Time	*	3%	1%
Yes, Part-Time	*	20%	12%
No	*	<u>77%</u>	<u>87%</u>
		100%	100%

Additional Degree Earned?

Yes	*	24%	31%
No	*	<u>76%</u>	<u>69%</u>
		100%	100%

How Well Bachelor's Degree Prepared Alum for Additional Degree



Note: * indicates the question was not asked in that survey.

SOURCE: Surveys of 1996, 1997, 1998, 1999, and 2000 Baccalaureate Graduates--One Year Out.

Survey of 1994 Baccalaureate Graduates--Five Years Out

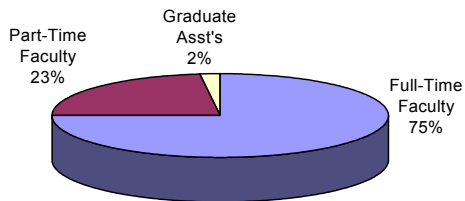
and Survey of 1991 Baccalaureate Graduates--Nine Years Out.

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Program and Instruction Summary

SIUE offers degrees in 44 undergraduate programs and 61 graduate and professional programs. In addition, students may enroll in 52 undergraduate minors and complete the requirements for teacher certification. These programs are offered through six academic units: the College of Arts and Sciences, and the Schools of Business, Dental Medicine, Education, Engineering, and Nursing.

Who Teaches the Students?



Teaching — The University makes teaching a top priority. To be granted tenure and promoted, faculty must first of all demonstrate meritorious performance in teaching. Scholarship and service are also valued and serve as a foundation for teaching. The results of this are consistently demonstrated in alumni ratings of faculty, of the high quality of their education, and of its importance to their personal and professional lives. (See pages 53 and 73.)

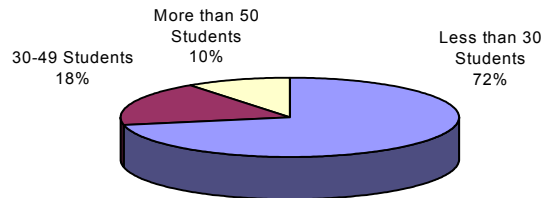
Three-fourths of the student credit hours at SIUE are taught by full-time faculty, 54 percent by faculty who are tenured or on tenure track. Graduate assistants teach 2 percent of the credit hours.

Student Faculty Ratio — The student/faculty ratio at SIUE was 17.32 FTE students for each FTE instructional faculty member in Fall 2002. The ratio has fluctuated between 15/1 and 19/1 over the past decade. These variations reflect increases and decreases in the numbers of both FTE students and FTE instructional faculty.

Classes — Classes are offered in a variety of formats throughout the week and weekend to meet the differing needs of a diverse student body. Although most undergraduate courses are taught during regular weekdays (79 to 84 percent depending on the term), graduate courses are offered primarily in the evening (47 to 50 percent) during the regular academic year.

Almost three-fourths of all classes have fewer than 30 students, with a median class size of 20 students. Lower level courses have averaged 22 to 23 students per class over the past five years compared to 18 to 20 per class in 300 and 400 level courses. Graduate courses (500 and 600 level) are smallest with an average of 10 to 11 students.

What Size are the Classes?



Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2003

COLLEGE OF ARTS & SCIENCES	Academic Programs	Undergraduate Minors
Anthropology	Anthropology: B	Anthropology
Art & Design	Art: B, M Art & Design: B Art Therapy Counseling: Cert (PB), M	Art History Studio Art
Biological Sciences	Biological Sciences: B, M	Biological Sciences
Chemistry	Chemistry: B, M	Chemistry
English Language & Literature	English: B, M American and English Literature: Cert (PB) Teaching English 2nd Language: Cert (PB), M Teaching of Writing (Cert PB)	Creative Writing English Linguistics
Foreign Languages & Literature	Foreign Lang & Lit: B	French German Russian Area Studies Spanish
Geography	Geography: B Geographical Studies: M	Geography
Historical Studies	History: B, M Museum Studies: Cert (PB)	History
Mass Communications	Mass Communications: B, M Media Literacy: Cert (PB)	Mass Communications
Mathematics & Statistics	Mathematical Studies: B Mathematics: M	Mathematics Mathematics Education Statistics
Music	Music: B, M	Music

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2003 (cont.)

	Academic Programs	Undergraduate Minors
Philosophical Studies	Philosophy: B	Philosophy
Physics	Physics: B, M	Physics
Political Science	Political Science: B	Political Science
Public Adm & Policy Analysis	Public Administration: M	
Social Work	Social Work: B, M	
Sociology and Criminal Justice Studies	Criminal Justice Studies: B	Criminal Justice Studies
	Sociology: B, M	Sociology
Speech Communication	Speech Communication: B, M	Speech Communication
	Corporate & Organizational Comm: Cert (PB)	
Theater & Dance	Theater: B	Theater and Dance
	Theater/Dance: B	
Interdisciplinary Programs (not associated with a single academic unit)	Environmental Sciences: M	Black American Studies
	Liberal Studies: B	Classical Studies
		Peace and International Studies
		Religious Studies
		Women's Studies
SCHOOL OF BUSINESS		
Accounting	Accountancy: B, M	
Computer Management & Info Systems	Computer Management & Info Systems: B, M	Comp Mgmt & Info Systems
Economics and Finance	Business Economics and Finance: B	Economics
	Economics: B	
	Economics and Finance: M	
Management and Marketing	Marketing Research: M	Management
		Marketing
School General	Business Admin: B, M	Aerospace Studies
		Business Admin
		Military Science

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2003 (cont.)

	Academic Programs	Undergraduate Minors
SCHOOL OF DENTAL MEDICINE	Dental Medicine: P, Cert (PFP)	
SCHOOL OF EDUCATION		
Curriculum & Instruction	Early Childhood Educ: B Elementary Educ: B, M General Science Education: B Secondary Education: M (Shares responsibility for teacher training for a variety of majors at the Undergraduate Level)	
Educational Leadership	Educational Administration: M, Cert (PM) Instructional Technology: M	Instructional Technology
Kinesiology and Health Education	Health Education: B Kinesiology: B, M Exercise Physiology: Cert (PB) Pedagogy/Administration: Cert (PB) Sports & Exercise Behavior: Cert (PB)	Coaching Health Education Kinesiology
Psychology	Psychology: B, M, School Psychology, Cert (PM)	Psychology
Special Education & Communication Disorders	Special Education: B, M Speech Pathology & Audiology: B Speech Language Pathology: M	Educable Mentally Hcpd Emotionally Disturbed Learning Disabled
SCHOOL OF ENGINEERING		
Civil Engineering	Civil Engineering: B, M	
Computer Science	Computer Science: B, M	Computer Science
Construction	Construction Management: B	Construction Management
Electrical and Computer Engineering	Computer Engineering: B Electrical Engineering: B, M	Electrical Engineering

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2003 (cont.)

	Academic Programs	Undergraduate Minors
Mechanical & Industrial Engineering	Industrial Engineering: B Manufacturing Engineering: B Mechanical Engineering: B, M	Industrial Engineering Manufacturing Engineering Mechanical Engineering
SCHOOL OF NURSING	Nursing: B Health Care & Nursing Admin: M, Cert (PM) Medical Surgical Nursing: M, Cert (PM) Nurse Anesthesia: M Nurse Educator: M, Cert (PM) Nurse Practitioner: M, Cert (PM) Psychiatric-Mental Health: M, Cert (PM) Public Health: M, Cert (PM)	
SCHOOL OF PHARMACY	Pharmacy: P (available 2005)	

Notes: · Degree levels are indicated as follows:

- B - Baccalaureate Degree
 - Cert (PB) - Post-Baccalaureate Certificate
 - M - Master's Degree
 - Cert (PM) - Post-Master's Certificate
 - P - First Professional Degree
 - Cert (PFP) - Post-First Professional Certificate
- The table indicates the unit administering the program, not necessarily the school awarding the degree.

PROFESSIONAL DEVELOPMENT SEQUENCES

Construction	Mathematics and Statistics
Construction Methods	Applied Statistics
Project Management	Design and Analysis of Experiments
Geography	Differential Equations
Advanced Geographic Information Systems	Mathematical Programming
Applied Geographic Information Systems	Numerical Analysis
Principles & Concepts of Geographic Information Systems	Quality and Reliability
Interdisciplinary (not associated with a single unit)	Special Education and Communication Disorders
Gerontology	Early Childhood Special Education

Program Enrollments: Historic, Fall Terms 1991-2002

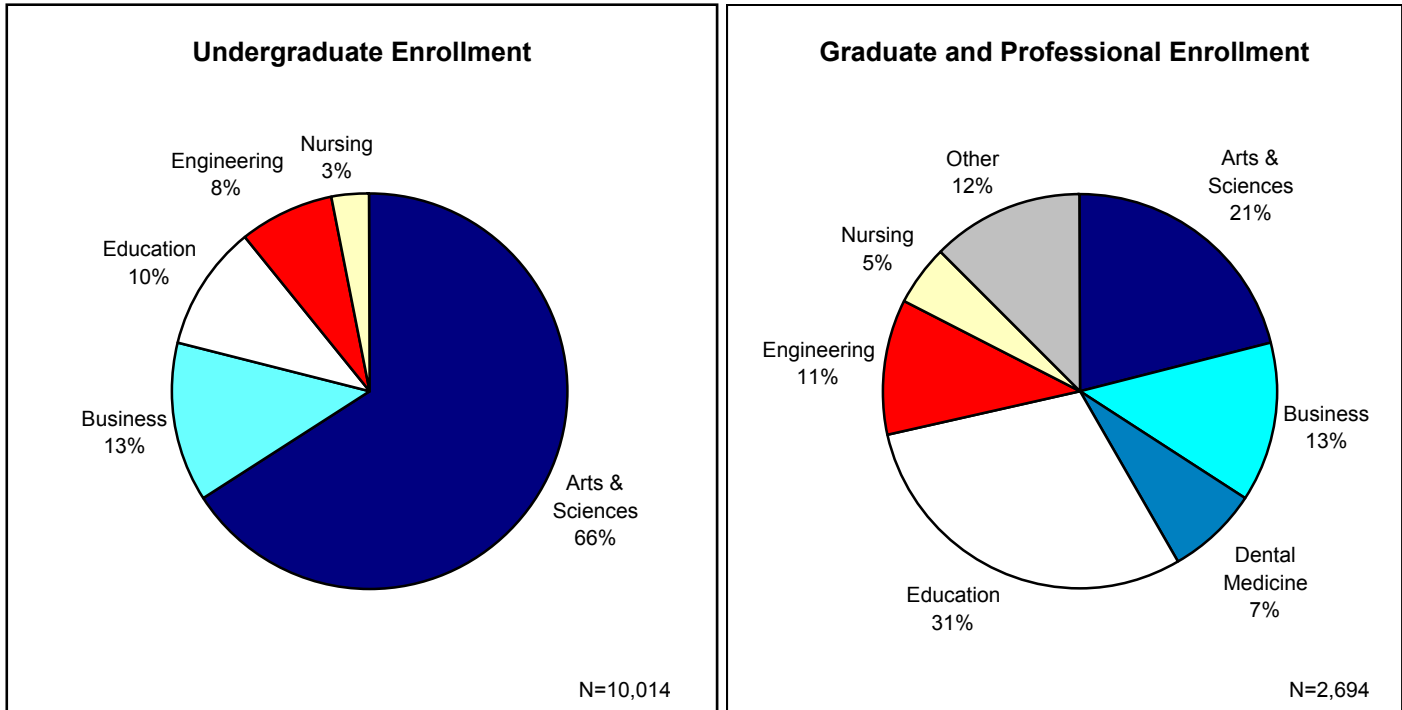
	ARTS & SCI	BUS	DMED	EDUC	ENGR	NURS	FINE ARTS	HUM	SCI	SOC SCI	OTHER*	TOTAL
Undergraduate												
1991	--	1,238	--	901	578	317	611	149	440	371	4,356	8,961
1992	--	955	--	784	588	354	611	147	462	413	4,596	8,910
1993	--	751	--	686	608	308	524	126	501	417	4,692	8,613
1994	--	570	--	691	598	386	470	132	527	383	4,559	8,316
1995	5,913	692	--	837	621	377	--	--	--	--	--	8,440
1996	5,841	879	--	919	587	384	--	--	--	--	--	8,610
1997	5,880	972	--	911	587	357	--	--	--	--	--	8,707
1998	6,111	1,070	--	945	583	335	--	--	--	--	--	9,044
1999	6,101	1,231	--	1,004	570	407	--	--	--	--	--	9,313
2000	6,144	1,380	--	1,027	666	359	--	--	--	--	--	9,576
2001	6,280	1,481	--	967	735	336	--	--	--	--	--	9,799
2002	6,594	1,302	--	1,029	791	298	--	--	--	--	--	10,014
Graduate & Professional												
1991	--	598	193	547	98	90	220	76	189	177	659	2,847
1992	--	556	199	605	132	105	209	76	211	189	478	2,760
1993	--	519	205	512	115	137	180	75	227	190	490	2,650
1994	--	477	207	494	101	130	151	64	197	198	603	2,622
1995	580	409	200	659	149	127	--	--	--	--	483	2,607
1996	555	369	210	750	146	141	--	--	--	--	370	2,541
1997	550	316	211	754	164	154	--	--	--	--	351	2,500
1998	558	275	207	692	202	193	--	--	--	--	349	2,476
1999	548	288	202	754	245	187	--	--	--	--	340	2,564
2000	540	320	202	724	318	167	--	--	--	--	346	2,617
2001	548	343	199	756	291	132	--	--	--	--	374	2,643
2002	565	356	199	805	300	134	--	--	--	--	335	2,694

*At the undergraduate level, other was primarily undeclared students but also included University College and majors in Liberal Studies and Human Services.

At the graduate level, other is students who are not yet classified.

Source: Fall IPEDS Student Enrollment Reports.

Undergraduate and Graduate Program Enrollments, Fall 2002



Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 1998-2002

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic		Non-Hispanic		Other*		Total		Non-Hispanic		Non-Hispanic		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
College of Arts & Sciences																
Fall 1998	2,086	2,885	249	650	112	129	2,447	3,664	187	264	16	42	23	26	226	332
Fall 1999	2,101	2,829	252	631	131	157	2,484	3,617	182	251	15	45	22	33	219	329
Fall 2000	2,107	2,842	262	641	142	150	2,511	3,633	159	247	21	41	30	42	210	330
Fall 2001	2,189	2,898	281	611	134	167	2,604	3,676	161	258	25	34	30	40	216	332
Fall 2002	2,432	3,027	260	562	139	174	2,831	3,763	152	281	27	41	28	36	207	358
School of Business																
Fall 1998	468	449	27	64	36	26	531	539	123	99	5	9	21	18	149	126
Fall 1999	552	517	33	73	35	21	620	611	128	93	4	8	36	19	168	120
Fall 2000	628	581	45	62	34	30	707	673	108	103	4	8	68	29	180	140
Fall 2001	664	616	40	85	40	36	744	737	127	110	7	10	53	36	187	156
Fall 2002	563	560	38	68	39	34	640	662	139	113	9	9	50	36	198	158
School of Dental Medicine																
Fall 1998									134	37	5	5	16	10	155	52
Fall 1999									121	41	6	4	20	10	147	55
Fall 2000									115	48	5	3	19	12	139	63
Fall 2001									107	57	5	3	17	10	129	70
Fall 2002									102	69	3	4	14	7	119	80
School of Education																
Fall 1998	163	673	19	67	7	16	189	756	124	515	8	28	12	5	144	548
Fall 1999	161	749	17	58	2	17	180	824	163	528	10	34	7	12	180	574
Fall 2000	159	777	8	56	4	23	171	856	161	503	13	23	6	18	180	544
Fall 2001	166	697	8	69	6	21	180	787	141	545	12	29	9	20	162	594
Fall 2002	173	740	12	72	4	28	189	840	136	599	6	32	11	21	153	652

Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 1998-2002 (cont.)

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic	Non-Hispanic	Non-Hispanic	Non-Hispanic	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
School of Engineering																
Fall 1998	406	89	21	15	42	10	469	114	65	10	2	3	88	34	155	47
Fall 1999	417	76	22	10	37	8	476	94	77	10	1	2	119	36	197	48
Fall 2000	488	96	24	9	38	11	550	116	69	9	2	1	206	31	277	41
Fall 2001	549	83	22	15	48	18	619	116	59	14	3	0	175	40	237	54
Fall 2002	593	83	26	12	58	19	677	114	58	13	2	1	189	37	249	51
School of Nursing																
Fall 1998	42	232	1	42	5	13	48	287	21	155	0	12	1	4	22	171
Fall 1999	51	301	2	36	3	14	56	351	21	156	0	7	0	3	21	166
Fall 2000	43	266	1	33	4	12	48	311	26	135	0	4	0	2	26	141
Fall 2001	39	257	0	33	0	7	39	297	22	100	0	7	0	3	22	110
Fall 2002	27	232	1	30	1	7	29	269	18	106	1	7	0	2	19	115
Other**																
Fall 1998									97	204	14	15	11	8	122	227
Fall 1999									96	207	7	17	3	10	106	234
Fall 2000									80	226	10	14	10	6	100	246
Fall 2001									99	220	4	25	8	18	111	263
Fall 2002									94	204	10	13	7	7	111	224
Total																
Fall 1998	3,165	4,328	317	838	202	194	3,684	5,360	751	1,284	50	114	172	105	973	1,503
Fall 1999	3,282	4,472	326	808	208	217	3,816	5,497	788	1,286	43	117	207	123	1,038	1,526
Fall 2000	3,425	4,562	340	801	222	226	3,987	5,589	718	1,271	55	94	339	140	1,112	1,505
Fall 2001	3,607	4,551	351	813	228	249	4,186	5,613	716	1,304	56	108	292	167	1,064	1,579
Fall 2002	3,788	4,642	337	744	241	262	4,366	5,648	699	1,385	58	107	299	146	1,056	1,638

*Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic Students

**Other includes students who are not yet classified.

Source: Fall SIS 10th Day Extract Files

Degrees Awarded: Historic Degrees, Fiscal Years 1991-2002

	Arts & Sciences	Business	Dental Medicine	Education	Engineering	Nursing	Fine Arts	Humanities	Science	Social Sciences	Other**	Total
Undergraduate												
FY 1991	--	407	--	278	138	136	168	38	123	140	12	1,440
1992	--	380	--	394	125	118	184	62	143	148	12	1,566
1993	--	372	--	260	150	150	196	48	117	137	14	1,444
1994	--	286	--	297	103	166	192	38	121	143	16	1,362
1995	--	274	--	268	144	145	176	38	140	168	16	1,369
1996	436	248	--	342	156	140	--	--	--	--	--	1,322
1997	515	205	--	378	149	153	--	--	--	--	--	1,400
1998	548	246	--	373	122	151	--	--	--	--	--	1,440
1999	535	266	--	375	120	144	--	--	--	--	--	1,440
2000	562	324	--	389	111	153	--	--	--	--	--	1,539
2001	636	397	--	447	136	140	--	--	--	--	--	1,756
2002	668	454	--	405	121	117	--	--	--	--	--	1,765
Graduate & Professional												
FY 1991	--	148	48	219	18	55	68	13	37	47	--	653
1992	--	152	44	229	33	36	91	20	47	47	--	699
1993	--	178	39	206	37	41	86	21	64	49	--	721
1994	--	157	36*	235	43	31	77	18	58	64	--	719
1995	--	146	51	192	45	48	79	13	59	50	--	683
1996	199	136	29	273	37	47	--	--	--	--	--	721
1997	208	115	52	225	45	35	--	--	--	--	--	680
1998	150	116	56	291	44	48	--	--	--	--	--	705
1999	166	93	56	320	49	35	--	--	--	--	--	719
2000	203	109	55	241	62	48	--	--	--	--	--	718
2001	139	97	55	284	91	78	--	--	--	--	--	744
2002	176	146	50	266	70	38	--	--	--	--	--	746

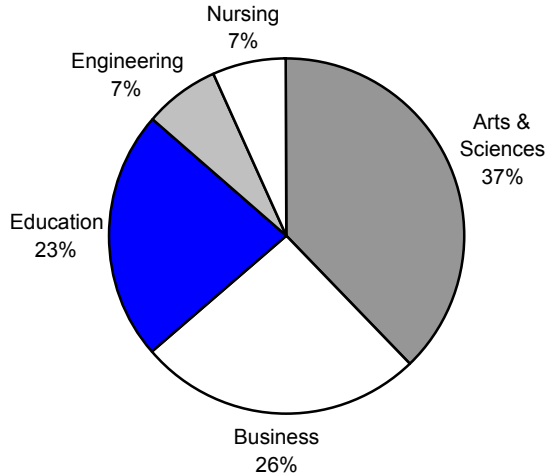
*Advanced Education in General Dentistry became a two-year program - No degrees were granted in FY94.

** Other included degrees in Liberal Studies and Human Services.

Source: Fiscal Year Commencement Files

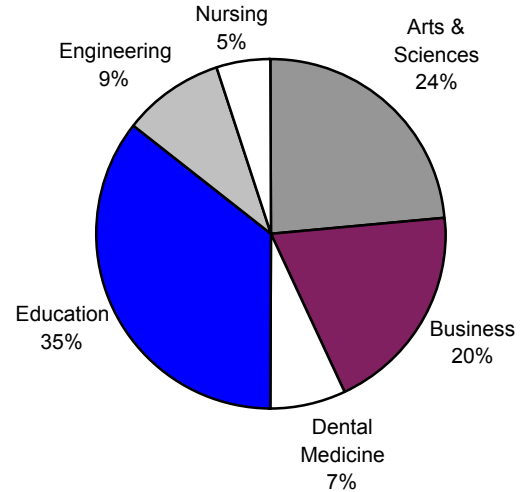
Degrees Awarded: Undergraduate and Graduate, Fiscal Year 2002

Undergraduate Degrees Granted



N=1,765

Graduate & Professional Degrees Granted



N=746

Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 1998-2002

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic		Non-Hispanic		Male Female		Male Female		Non-Hispanic		Non-Hispanic		Male Female		Male Female	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
College of Arts & Sciences																
FY 1998	190	252	19	62	11	14	220	328	41	74	6	7	10	12	57	93
FY 1999	189	266	12	46	5	17	206	329	39	89	10	9	7	12	56	110
FY 2000	215	248	27	40	13	19	255	307	66	87	5	6	5	5	76	98
FY 2001	227	313	20	52	9	15	256	380	49	64	2	8	5	11	56	83
FY 2002	242	329	19	58	11	9	272	396	53	82	3	14	8	16	64	112
School of Business																
FY 1998	97	105	7	20	9	8	113	133	48	39	2	2	15	10	65	51
FY 1999	114	117	5	11	15	4	134	132	42	33	1	2	7	8	50	43
FY 2000	140	129	8	21	14	12	162	162	53	37	1	4	8	6	62	47
FY 2001	180	159	9	22	13	14	202	195	37	36	1	3	13	7	51	46
FY 2002	196	190	15	28	11	14	222	232	42	51	0	4	34	15	76	70
School of Dental Medicine																
FY 1998									36	15	1	2	1	1	38	18
FY 1999									39	10	0	0	4	3	43	13
FY 2000									37	10	2	3	3	0	42	13
FY 2001									34	15	1	0	4	1	39	16
FY 2002									26	10	2	1	7	4	35	15
School of Education																
FY 1998	49	286	10	17	2	9	61	312	51	226	2	8	1	3	54	237
FY 1999	73	258	6	23	5	10	84	291	50	242	4	14	3	7	57	263
FY 2000	70	276	7	29	1	6	78	311	50	197	4	15	4	0	58	212
FY 2001	55	356	4	24	1	7	60	387	68	196	5	7	2	6	75	209
FY 2002	72	293	1	26	5	8	78	327	58	183	4	14	1	6	63	203

Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 1998-2002 (cont.)

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic		Non-Hispanic		Other*		Total		Non-Hispanic		Non-Hispanic		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
School of Engineering																
FY 1998	87	17	7	2	7	2	101	21	13	2	3	0	22	4	38	6
FY 1999	88	15	4	2	10	1	102	18	6	3	2	2	29	7	37	12
FY 2000	73	14	6	4	12	2	91	20	7	2	0	1	41	11	48	14
FY 2001	94	22	4	1	12	3	110	26	23	2	2	1	51	12	76	15
FY 2002	91	17	5	2	4	2	100	21	17	2	0	0	39	12	56	14
School of Nursing																
FY 1998	19	110	0	12	2	8	21	130	6	39	0	1	0	2	6	42
FY 1999	15	106	0	17	2	4	17	127	4	24	1	4	0	2	5	30
FY 2000	18	115	1	13	1	5	20	133	3	41	0	4	0	0	3	45
FY 2001	13	108	1	10	2	6	16	124	9	68	0	0	0	1	9	69
FY 2002	19	86	0	11	0	1	19	98	5	32	0	0	0	1	5	33
Total																
FY 1998	442	770	43	113	31	41	516	924	195	395	14	20	49	32	258	447
FY 1999	479	762	27	99	37	36	543	897	180	401	18	31	50	39	248	471
FY 2000	516	782	49	107	41	44	606	933	216	374	12	33	61	22	289	429
FY 2001	569	958	38	109	37	45	644	1,112	220	381	11	19	75	38	306	438
FY 2002	620	915	40	125	31	34	691	1,074	201	360	9	33	89	54	299	447

*Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic Students.

Source: Fiscal Year Commencement Files

Historic State Funded Student Credit Hours, Fiscal Years 1992-2002

College/School	FY 92*	FY 93*	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00	FY 01	FY 02
Arts & Sciences											
Lower Undergraduate					74,937	77,762	80,019	86,842	86,936	88,624	92,906
Upper Undergraduate					65,886	64,833	65,392	65,189	68,357	68,301	69,586
Graduate I					10,741	10,676	10,213	10,292	9,966	10,421	10,888
Graduate II					3	0	0	46	51	32	33
Total					151,567	153,271	155,624	162,369	165,310	167,378	173,413
Business											
Lower Undergraduate	9,677	8,424	5,438	5,738	5,239	7,475	8,981	10,399	11,690	12,730	12,954
Upper Undergraduate	42,928	35,004	19,628	18,498	17,837	19,534	22,858	23,826	27,178	30,749	32,671
Graduate I	12,209	11,111	6,532	6,218	6,069	6,067	6,610	6,526	7,158	8,153	7,722
Graduate II	12	8	6	27	24	0	0	0	0	0	0
Total	64,826	54,547	31,604	30,481	29,169	33,076	38,449	40,751	46,026	51,631	53,347
Education											
Lower Undergraduate	11,504	10,794	6,248	6,472	6,883	6,784	6,353	7,306	6,827	6,657	7,448
Upper Undergraduate	43,242	41,063	22,186	23,185	25,151	26,558	26,727	27,427	27,789	29,689	26,766
Graduate I	23,562	21,746	12,155	14,111	15,171	15,849	15,274	15,507	15,345	14,846	15,254
Graduate II	924	816	373	210	172	143	116	36	34	13	27
Total	79,232	74,419	40,962	43,978	47,377	49,334	48,470	50,276	49,995	51,205	49,494
Engineering											
Lower Undergraduate	733	704	654	688	2,222	2,388	2,575	2,642	2,642	2,649	3,232
Upper Undergraduate	13,561	13,389	8,910	8,740	10,432	10,036	9,184	8,745	8,615	8,841	10,080
Graduate I	2,479	3,147	1,265	1,293	2,060	2,302	2,111	2,853	3,538	4,259	3,830
Graduate II	0	0	0	0	0	0	0	0	0	0	0
Total	16,773	17,240	10,829	10,721	14,714	14,726	13,870	14,240	14,795	15,749	17,142

Historic State Funded Student Credit Hours, Fiscal Years 1992-2002 (cont.)

College/School	FY 92*	FY 93*	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00	FY 01	FY 02
Nursing											
Lower Undergraduate	1,827	1,276	822	806	736	858	851	1,089	822	1,734	1,716
Upper Undergraduate	10,396	11,227	7,364	7,996	7,447	7,483	6,968	6,935	7,712	6,845	6,952
Graduate I	1,908	1,663	719	979	921	1,087	1,396	1,889	2,185	2,207	1,223
Graduate II	0	0	0	0	0	0	0	0	0	0	0
Total	14,131	14,166	8,905	9,781	9,104	9,428	9,215	9,913	10,718	10,785	9,891
Schools of Fine Arts & Comm, Humanities, Sciences and Social Sciences plus Other**											
Lower Undergraduate	110,524	112,337	73,366	72,954							
Upper Undergraduate	109,072	116,416	71,023	68,944							
Graduate I	22,079	21,870	13,321	12,550							
Graduate II	47	49	25	14							
Total	241,722	250,672	157,735	154,462							
Total											
Lower Undergraduate	134,265	133,535	86,528	86,658	90,017	95,267	98,779	108,278	108,917	112,393	118,256
Upper Undergraduate	219,199	217,099	129,111	127,363	126,753	128,444	131,129	132,122	139,650	144,423	146,054
Graduate I	62,237	59,537	33,992	35,151	34,962	35,981	35,604	37,067	38,192	39,885	38,917
Graduate II	983	873	404	251	199	143	116	82	85	45	60
Total	416,684	411,045	250,035	249,423	251,931	259,835	265,628	277,549	286,844	296,747	303,287

* Quarter Hours

** Although displayed together, Fine Arts & Communications, Humanities, Sciences, and Social Sciences were separate schools prior to July 1995 when the College of Arts & Sciences was formed. Other included Instructional Services and University College.

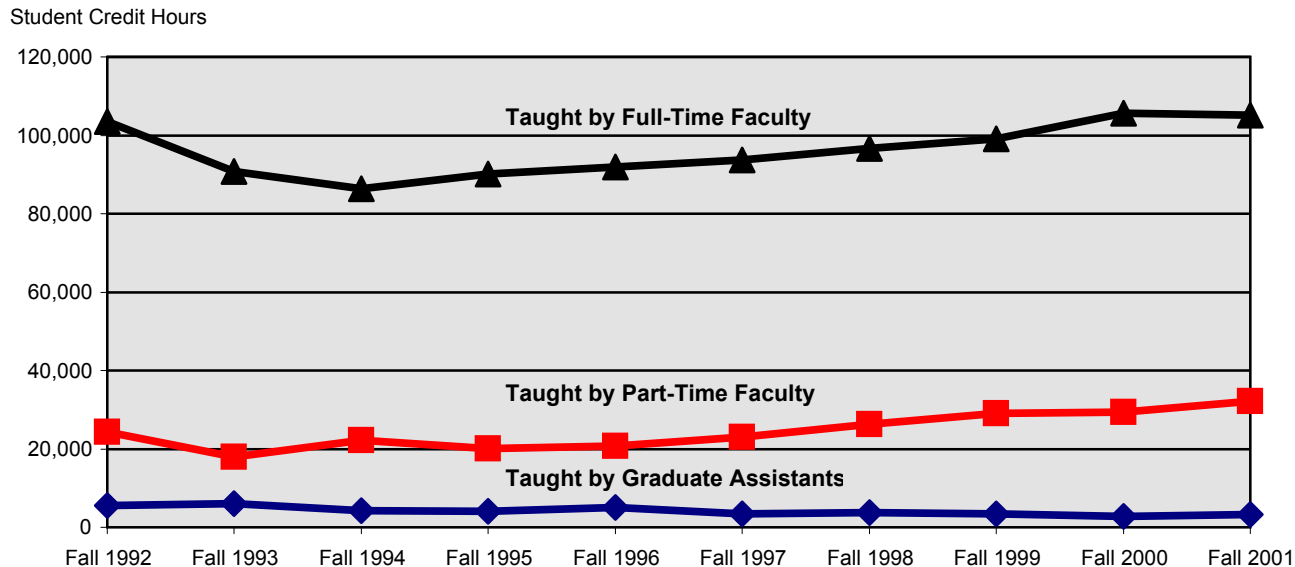
Instruction: Distribution of Student Credit Hours (SCH) by Type of Faculty Appointments

	Fall 1996				Fall 1997				Fall 1998			
	Lower SCH	Upper SCH	Grad SCH	Total SCH	Lower SCH	Upper SCH	Grad SCH	Total SCH	Lower SCH	Upper SCH	Grad SCH	Total SCH
Full-Time Appts												
Tenured	34.9%	46.4%	63.0%	43.3%	32.0%	45.6%	52.6%	40.5%	27.5%	42.6%	46.7%	36.2%
Tenure Track	13.6%	20.5%	18.2%	17.3%	15.9%	22.1%	25.5%	19.8%	15.4%	22.6%	31.4%	20.3%
Not Tenure Track	22.2%	14.9%	10.5%	17.5%	21.9%	15.1%	11.5%	17.7%	25.2%	16.8%	8.1%	19.7%
Part-Time Appts												
Tenured	1.2%	0.9%	0.6%	1.0%	0.6%	0.1%	0.0%	0.3%	0.6%	0.1%	0.0%	0.3%
Tenure Track	0.5%	0.2%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tenure Track	21.1%	14.0%	7.7%	16.3%	24.9%	15.2%	10.4%	18.9%	26.7%	15.8%	13.7%	20.5%
Graduate Assistants	6.6%	3.1%	0.1%	4.3%	4.7%	1.8%	0.0%	2.9%	4.7%	2.0%	0.0%	3.0%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Student Credit Hours	50,130	54,714	12,904	117,748	51,706	55,790	12,779	120,275	57,108	56,182	13,500	126,790
	Fall 1999				Fall 2000				Fall 2001			
	Lower SCH	Upper SCH	Grad SCH	Total SCH	Lower SCH	Upper SCH	Grad SCH	Total SCH	Lower SCH	Upper SCH	Grad SCH	Total SCH
Full-Time Appts												
Tenured	28.1%	38.9%	44.5%	34.8%	26.1%	39.4%	38.9%	33.6%	24.3%	37.5%	43.8%	32.3%
Tenure Track	14.3%	24.5%	29.1%	20.5%	15.4%	24.5%	30.7%	21.2%	13.9%	21.8%	28.5%	19.0%
Not Tenure Track	25.7%	16.8%	10.5%	20.0%	30.3%	16.9%	10.0%	22.0%	31.0%	19.8%	7.5%	23.5%
Part-Time Appts												
Tenured	0.7%	0.2%	0.0%	0.4%	0.6%	0.1%	0.0%	0.3%	2.6%	1.7%	1.4%	2.1%
Tenure Track	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.1%	0.0%	0.2%	0.3%	0.1%
Not Tenure Track	26.6%	18.3%	15.9%	21.7%	24.5%	17.7%	19.9%	20.9%	24.7%	17.3%	18.6%	20.7%
Graduate Assistants	4.5%	1.4%	0.0%	2.6%	3.1%	1.3%	0.0%	2.0%	3.4%	1.7%	0.0%	2.3%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Student Credit Hours	57,838	59,812	13,936	131,586	59,971	62,754	14,898	137,623	62,384	63,422	14,806	140,612

Percentages may not add to 100% due to rounding.

Instruction: Distribution of Student Credit Hours (SCH) by Type of Faculty Appointments (cont.)

Who Teaches SIUE Students?



Note: Student Credit Hours include State and Non-State Funded Credit Hours

Source: Unit Cost Data Base

Instruction: Class Meeting Patterns, Fiscal Years 2001 and 2002*

	<u>Sum Term 00</u>		<u>Fall Sem 00</u>		<u>Spr Sem 01</u>		<u>Sum Term 01</u>		<u>Fall Sem 01</u>		<u>Spr Sem 02</u>	
	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%
Undergraduate												
Day	17,769	75%	99,297	81%	88,450	79%	17,939	77%	105,448	84%	94,267	81%
Evening	4,245	18%	14,026	11%	13,986	13%	4,016	17%	14,516	12%	14,418	12%
Weekend	246	1%	652	1%	415	0%	189	1%	468	0%	294	0%
Mixed	239	1%	163	0%	114	0%	99	0%	95	0%	174	0%
TBA	1,283	5%	8,587	7%	8,297	7%	1,143	5%	5,279	4%	7,488	6%
Total	23,782	100%	122,725	100%	111,262	100%	23,386	100%	125,806	100%	116,641	100%
Graduate												
Day	5,481	47%	4,351	29%	3,972	26%	5,412	44%	4,935	33%	4,256	29%
Evening	3,477	30%	7,330	49%	7,514	50%	3,906	32%	7,007	47%	7,285	49%
Weekend	303	3%	843	6%	672	4%	390	3%	682	5%	579	4%
Mixed	315	3%	123	1%	90	1%	108	1%	84	1%	69	0%
TBA	2,044	18%	2,251	15%	2,810	19%	2,557	21%	2,098	14%	2,687	18%
Total	11,620	100%	14,898	100%	15,058	100%	12,373	100%	14,806	100%	14,876	100%
Total												
Day	23,250	66%	103,648	75%	92,422	73%	23,351	65%	110,383	79%	98,523	75%
Evening	7,722	22%	21,356	16%	21,500	17%	7,922	22%	21,523	15%	21,703	17%
Weekend	549	2%	1,495	1%	1,087	1%	579	2%	1,150	1%	873	1%
Mixed	554	2%	286	0%	204	0%	207	1%	179	0%	243	0%
TBA	3,327	9%	10,838	8%	11,107	9%	3,700	10%	7,377	5%	10,175	8%
Total	35,402	100%	137,623	100%	126,320	100%	35,759	100%	140,612	100%	131,517	100%

Daytime = all scheduled meetings start before 5 pm on a weekday

Evening = all scheduled meetings start at 5 pm or later on Monday through Thursday

Weekend = all scheduled meetings start after 5 pm on Friday or on Saturday or Sunday

Mixed = mixed scheduled starting times within a course

TBA meeting times To-Be-Arranged

* School of Dental Medicine is not included.

Percentages may not add to 100% due to rounding.

Source: Unit Cost Data Base

Instruction: Class Sizes, Fall Terms 1998-2002

	<u>Fall 98</u>	<u>Fall 99</u>	<u>Fall 00</u>	<u>Fall 01</u>	<u>Fall 02</u>
Courses Below 300 Level					
Class Size					
1-9	77	101	95	82	84
10-19	217	206	187	191	223
20-29	287	287	304	301	287
30-39	90	90	109	93	98
40-49	86	88	78	88	88
50-99	86	99	112	130	135
100 & more	10	10	8	8	11
Mean	29.2	29.0	29.4	30.6	30.6
Median	23	22	23	23	23

	<u>Fall 98</u>	<u>Fall 99</u>	<u>Fall 00</u>	<u>Fall 01</u>	<u>Fall 02</u>
500 & 600 Level Courses					
Class Size					
1-9	99	98	100	122	111
10-19	62	58	82	78	93
20-29	31	33	38	33	41
30-39	17	14	13	18	15
40-49	2	6	4	8	5
50-99	0	0	3	0	0
100 & more	0	0	0	0	0
Mean	12.5	13.2	13.8	12.9	13.3
Median	10	10	11	10	11

	<u>Fall 98</u>	<u>Fall 99</u>	<u>Fall 00</u>	<u>Fall 01</u>	<u>Fall 02</u>
300 & 400 Level Courses					
Class Size					
1-9	165	183	181	184	180
10-19	169	158	175	175	186
20-29	127	141	142	172	182
30-39	105	103	87	108	113
40-49	18	22	31	33	34
50-99	40	46	57	43	44
100 & more	2	4	6	9	9
Mean	21.7	22.0	23.0	22.7	23.0
Median	19	19	18	20	20

	<u>Fall 98</u>	<u>Fall 99</u>	<u>Fall 00</u>	<u>Fall 01</u>	<u>Fall 02</u>
Total Courses					
Class Size					
1-9	341	382	376	388	375
10-19	448	422	444	444	502
20-29	445	461	484	506	510
30-39	212	207	209	219	226
40-49	106	116	113	129	127
50-99	126	145	172	173	179
100 & more	12	14	14	17	20
Mean	24.4	24.5	25.0	25.1	25.3
Median	20	20	21	21	20

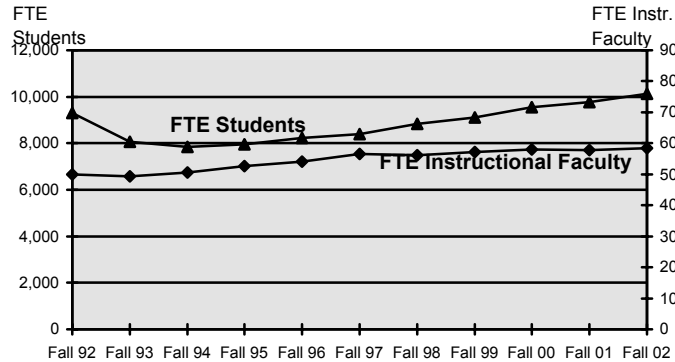
Cross Listed Courses were counted as only one course instead of multiple courses.

Source: Unit Cost Data Base Files

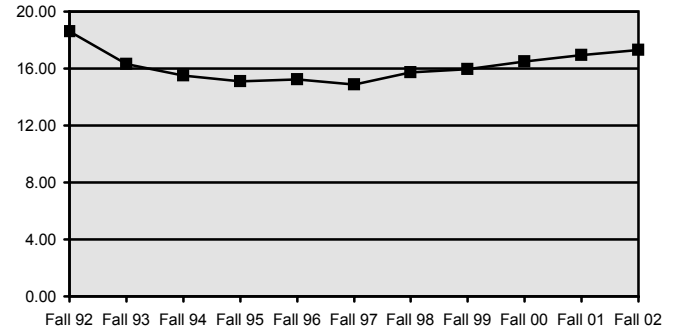
F.T.E. Students and Instructional Faculty, Fall Terms 1992-2002

	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02
FTE Students	9,307	8,069	7,851	7,957	8,217	8,404	8,831	9,123	9,556	9,768	10,124
FTE Instructional Faculty	499.72	493.91	506.68	526.80	539.90	564.60	560.90	572.00	579.70	577.00	584.50
Student/Faculty Ratio	18.62	16.34	15.49	15.10	15.22	14.88	15.74	15.95	16.48	16.93	17.32

FTE Students and Instructional Faculty



Student Faculty Ratio

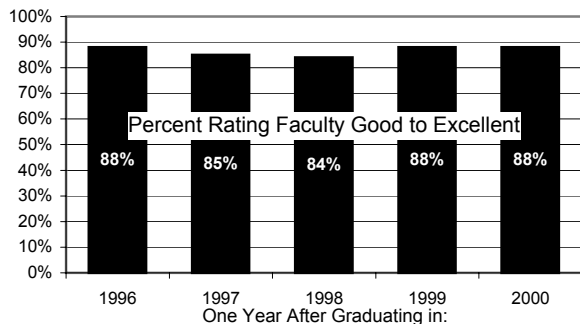


Note: *Instructional Faculty* includes AAUP-defined instructional faculty plus part-time rank-only employees.

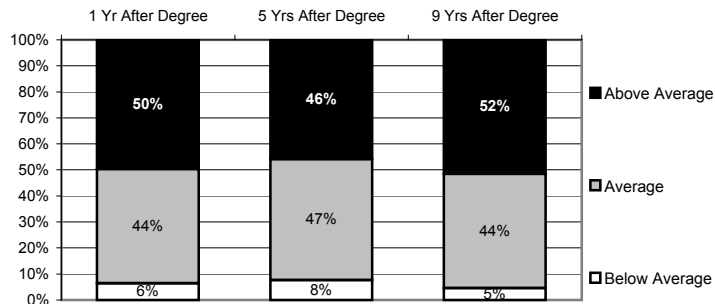
Sources: IBHE Fall Enrollment Surveys; IR&S Employee Census Counts.

Faculty and Program Quality

Baccalaureate Graduates' Ratings of The Faculty in Their Major



Baccalaureate Graduates' Ratings of The Quality of their SIUE Education **



	One Year after Graduating in:				
	1996	1997	1998	1999	2000
Good to Excellent	88%	85%	84%	88%	88%
Poor to Fair	11%	15%	17%	12%	12%

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Above Average	50%	46%	52%
Average	44%	47%	44%
Below Average	6%	8%	5%

Percentages may not add to 100% due to rounding.

** Quality is relative to that of friends at other schools.

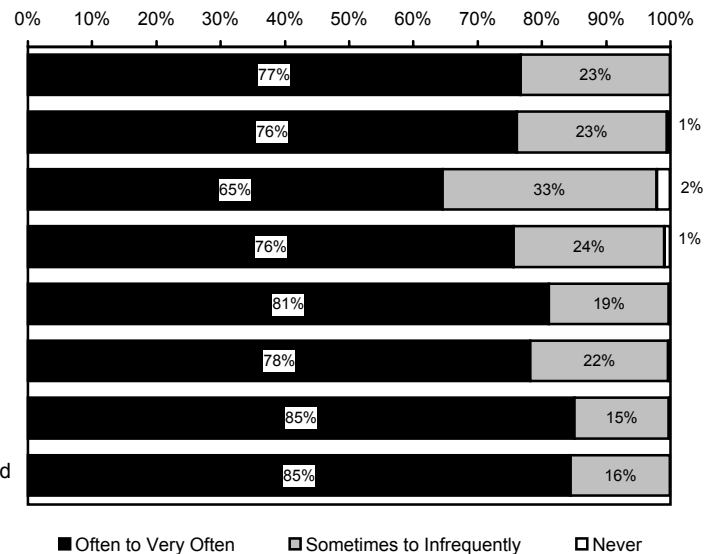
SOURCE: Survey of 2000 Baccalaureate Graduates--One Year Out, Survey of 1994 Baccalaureate Graduates--Five Years Out, and Survey of 1991 Baccalaureate Graduates--Nine Years Out.

Teaching Practices

Percent of Baccalaureate Graduates Reporting the Practice:

In the Alum's undergraduate major program . . .

- . . . Faculty were Accessible Outside of Class
- . . . Student was Expected to Work Cooperatively
- . . . Faculty Encouraged Student to Challenge Ideas
- . . . Faculty Used Appropriate Teaching Activities to Help Student Learn
- . . . Faculty had High Expectations for Quality of Student Work
- . . . Faculty Provided Timely Feedback
- . . . Faculty Encouraged Students' Questions and Discussion in Class
- . . . Student Spent Necessary Time and Energy to Come to Class Prepared



Notes: -- 0% is not shown, and percentages may not add to 100% due to rounding.

-- Additional detail is available at <http://www.siu.edu/IRS/annex/BaccSrvy.html>

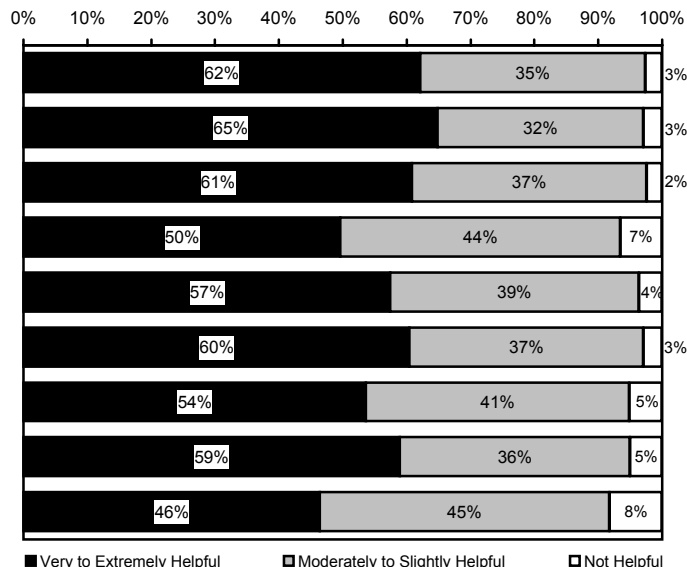
SOURCE: Survey of 2000 Baccalaureate Graduates--One Year Out.

Learning Results

Baccalaureate Graduates Reporting on Learning Results:*

Undergraduate Education . . .

- . . . Helped Develop Reasoning Skills
- . . . Helped Develop Capacity to View Problems from Different Perspectives
- . . . Helped Develop Ability to Solve Problems
- . . . Helped Develop Ability to Make Informed Decisions as a Citizen
- . . . Helped Develop Writing Skills
- . . . Helped Develop Oral Communication Skills
- . . . Helped Develop Knowledge of Scientific and Technological Developments
- . . . Helped Develop Appreciation of Different Cultures
- . . . Helped Develop Sense of Ethics



* The stated objectives of SIUE undergraduate education focus on the development of these skills and abilities.

Notes: -- 0% is not shown, and percentages may not add to 100% due to rounding.

-- Additional detail is available at <http://www.siu.edu/RS/annex/BaccSrvy.html>

SOURCE: Survey of 2000 Baccalaureate Graduates--One Year Out.

Benchmarks of Effective Educational Practice

"The National Survey of Student Engagement (NSSE) annually surveys undergraduates from four-year colleges and universities to assess the extent to which they engage in a variety of good educational practices. . . . The project is grounded in the proposition that the frequency with which students engage in activities that represent effective educational practice is a good proxy for collegiate quality. . . . A "substantial amount" of engagement is defined to be at least 50% of all students reporting 'often' or 'very often'." (NSSE 2001 Overview)

Percent of seniors reporting that they engage in the following effective learning practices often or very often:

Asked questions in class or contributed to class discussions

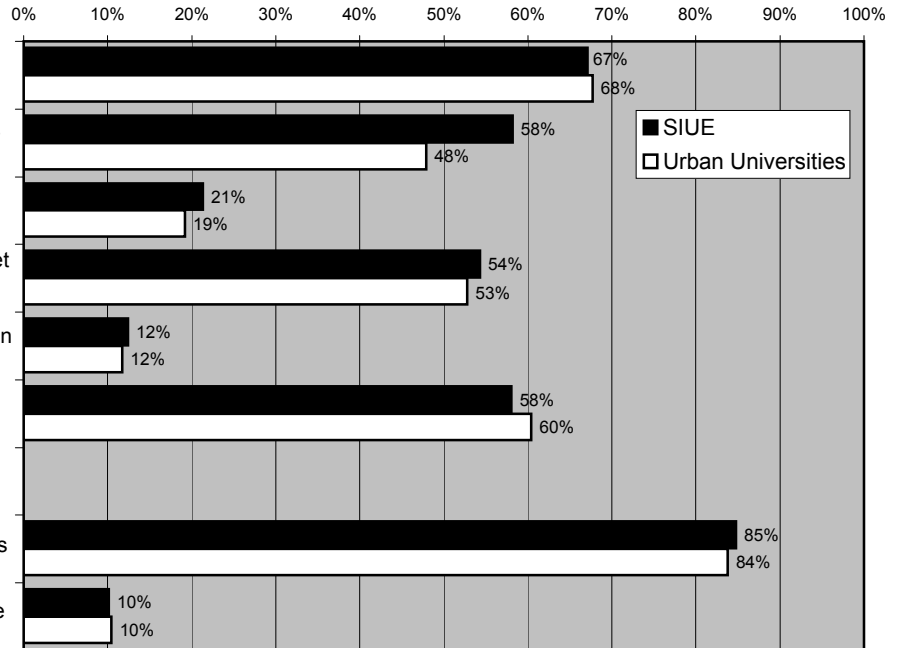
Worked with classmates outside of class to prepare class assignments

Discussed ideas from readings or classes with faculty members outside of class

Worked harder than they thought they could to meet an instructor's standards or expectations

Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)

Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers,



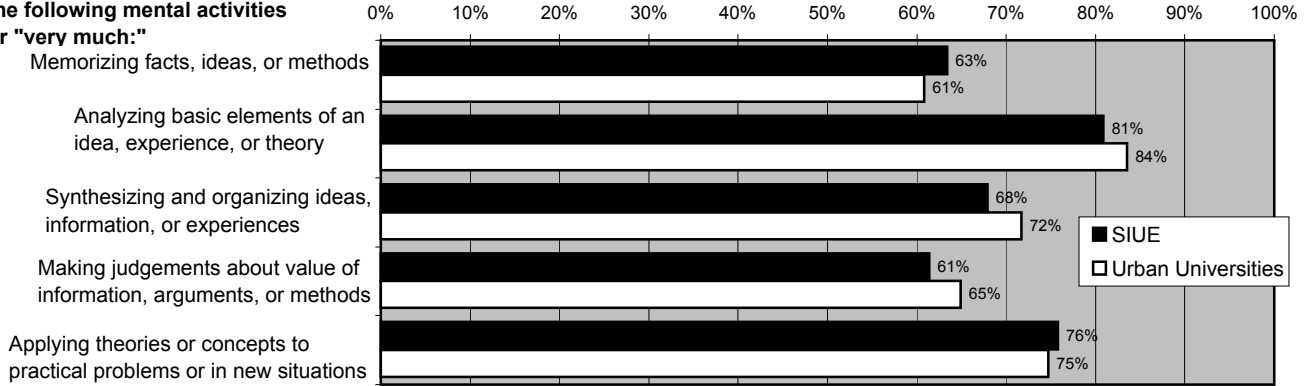
Percent of seniors reporting courses that had the following effective requirements often or very often:

A paper or project that required integrating ideas or information from various sources

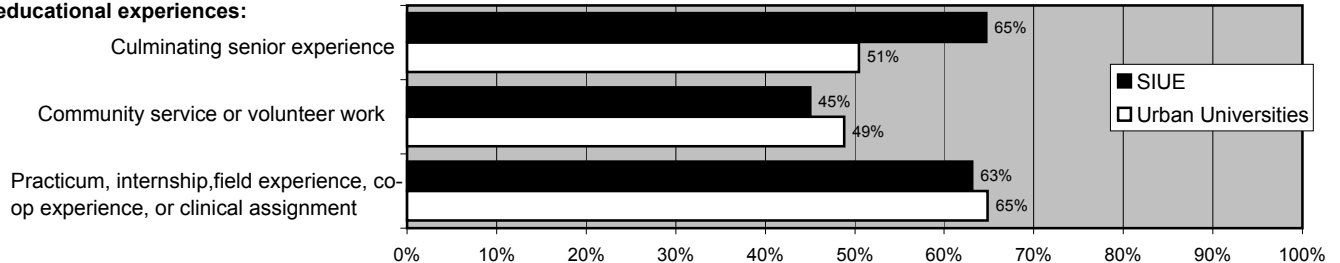
A community-based project as part of the course

Benchmarks of Effective Educational Practice (cont')

Percent of seniors saying coursework emphasizes the following mental activities "quite a bit" or "very much:"



Percent of seniors saying they have had or plan to have the following enriching educational experiences:

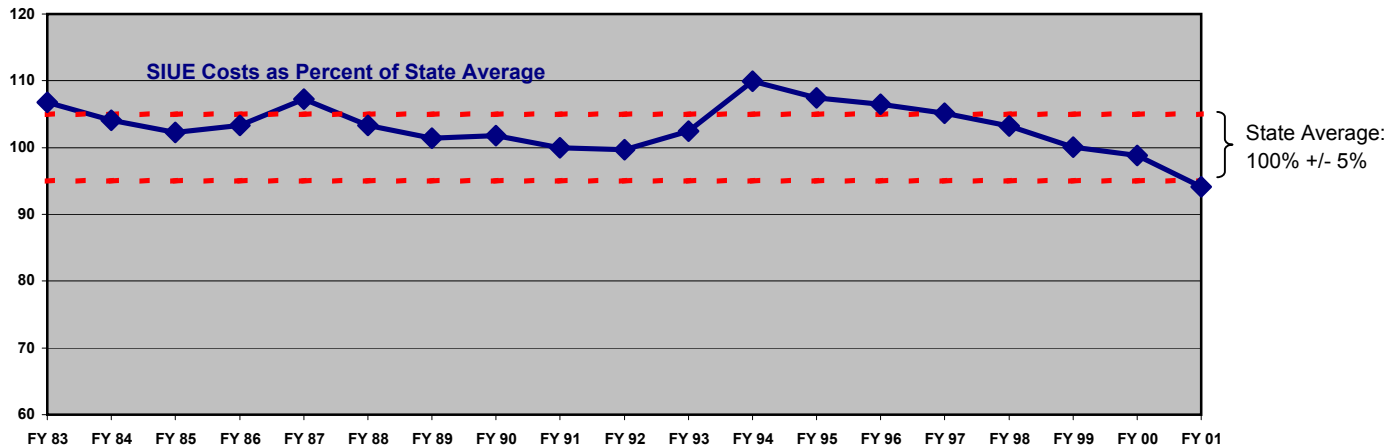


Use of Instructional Resources: Instructional Costs, Fiscal Years 1983-2001

SIUE Instructional Costs as a Percent of Illinois Public University Average Cost

FY 83	FY 84	FY 85	FY 86	FY 87	FY 88	FY 89	FY 90	FY 91	FY 92	FY 93	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00	FY 01
106.8	104.1	102.3	103.3	107.3	103.3	101.4	101.8	100	99.7	102.5	109.9	107.4	106.5	105.1	103.2	100.1	98.8	94.1

History of Instructional Costs



- Comments: 1) In FY 1987, SIUE reallocated \$1 million from administration into instruction
 2) The "blip" upward in FY 1994 reflects the impact of changing from quarters to semester
 3) Additional detail is available <http://www.siu.edu/IRS/annex/CompInstruc.html>

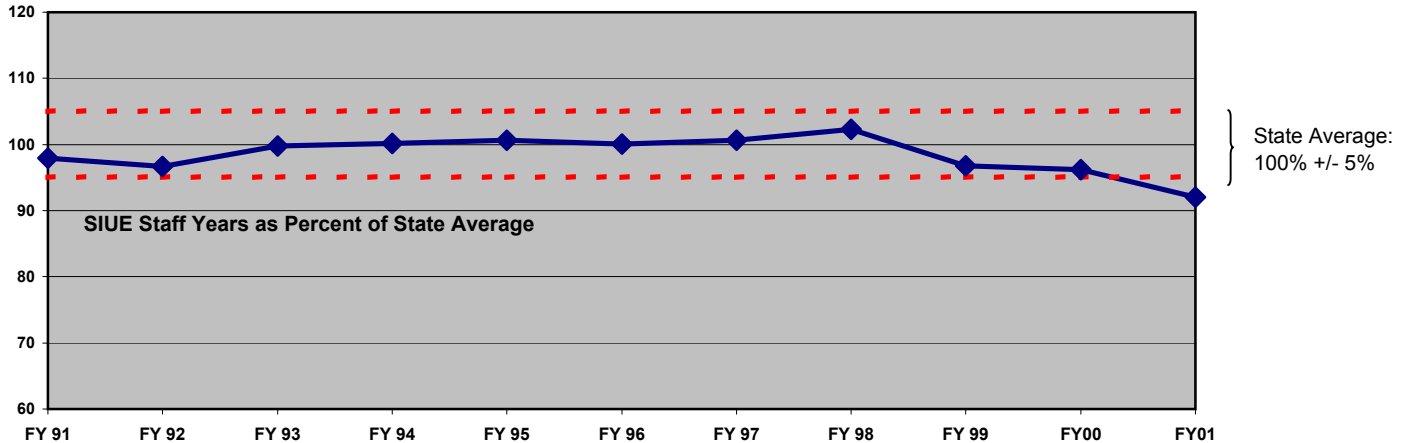
Source: IBHE Comparative Instructional Cost Studies, FY83 - FY01.

Use of Instructional Resources: Instructional Staff, Fiscal Years 1991-2001

SIUE Instructional Staff Years as a Percent of Illinois Public University Average Staff Years:

FY 91	FY 92	FY 93	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99	FY00	FY01
97.9	96.7	99.8	100.2	100.6	100.1	100.6	102.3	96.8	96.2	92.0

History of Comparative Instructional Staff Years



- Comments:
- 1) A staff year is one person working full-time for twelve months.
 - 2) Below average staff years suggests that faculty are teaching more credit hours than average.
 - 3) FY 91 is the first year in the Comparative Staff Year series.
 - 4) Additional detail is available at <http://www.siu.edu/IRS/annex/ComplInstruc.html>

Sources: IBHE Faculty Credit Hour Studies: FY91 - FY00; SIUE Comparative Instructional Staff Year Studies: FY91 - FY01

Implementing the Illinois Commitment: FY 2002

Highlights from SIUE's Results Report for FY 2002

- Goal 1: Higher education will help Illinois business and industry sustain strong economic growth.*
- C Implemented M.S. in computer science.
 - C Began construction of Ethanol Research Facility.
 - C Continued implementation of Institute for Urban Research.
 - C Developed plans for Advanced Tech Worker Training Center.
 - C Hired additional faculty member for computer management and information systems program and enhanced Faculty Technology Center.
- Goal 2: Higher education will join elementary and secondary education to improve teaching and learning at all levels.*
- C Illinois Education Research Council provided research support to the Joint Education Committee.
 - C Strengthened research partnerships with schools in special ed, physical ed, and early childhood and initiated a partnership with a high school.
 - C Strengthened staff training for Head Start and Upward Bound programs offered through the East St. Louis Center.
- Goal 3: No Illinois citizen will be denied an opportunity for college education because of financial need.*
- C Maintained tuition and fees as one of the lowest in the State.
 - C Implemented 16 Web-based courses.
 - C Raised \$236,661 in private funds for scholarships.
 - C Developed plan for new Textbook Services Facility which reduces students' costs for books.
- Goal 4: Illinois will increase the number and diversity of citizens completing training and education programs.*
- C Implemented B.S. in criminal justice.
 - C Implemented M.S. in computer science.
 - C Began construction and renovation of the East St. Louis Higher Education Center.
- Goal 5: Illinois colleges and universities will hold students to even higher expectations for learning and will be accountable for the quality of academic programs and the assessment of learning.*
- C Piloted Freshman Seminars.
 - C Offered supplemental instruction in 17 course sections of 8 different courses.
 - C Hired 2 FTE clinical faculty for the School of Dental Medicine.
 - C Opened a new residence hall.
 - C Reviewed 7 academic programs and one public service unit, and provided \$300,000 for needs identified through program review.
- Goal 6: Illinois colleges and universities will continually improve productivity, cost-effectiveness, and accountability.*
- C Retained critical faculty and staff
 - C Implemented initiatives to meet AQIP action goals (see <http://www.siu.edu/AQIP>).
 - C Construction program received accreditation.

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Faculty and Staff Summary

The University has approximately 2,300 employees in faculty, administration, professional staff, and civil service positions. In addition, 476 graduate students provide services as graduate assistants. Although this level of employment has risen slowly over the last twenty years, the proportion of full-time employees has dropped slightly to 83-84 percent in recent years from 89 percent two decades ago.

Funding — Almost two-thirds of SIUE's full-time personnel are funded from state appropriations and income funds, while close to three-fourths of part-time employees and graduate assistants are. These proportions have changed considerably over time. In 1970, 75 percent of full-time staff and 68 percent of part-time staff and graduate assistants were funded through state appropriated and income fund monies.

Diversity — The faculty and staff of SIUE reflect the diversity of the region.

Faculty — The full-time instructional faculty of the University (see page 90 for a definition) has increased and stabilized over the last seven years following steady decreases for many years. During the late 1980s and early 1990s, the use of part-time faculty grew, rising to over 200 in 1992 with a

peak of 268 in 2001. This change occurred during a period of resource constraints.

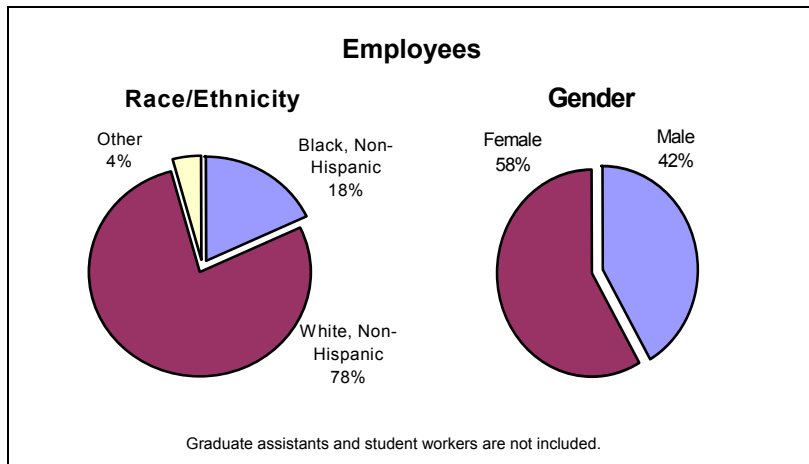
During the last decade (1992-2002) the demographics of SIUE's full-time instructional faculty have changed.

The proportion of women has risen to 41 percent compared to 27 percent; and the percent of faculty tenured or on tenure track has dropped to 79 percent from 95 percent. During this time, the percent holding doctoral degrees has declined from 76 percent to 72 percent. Fifty-six percent of the current tenured or tenure track faculty have been hired since 1992.

Although the University strives to maintain competitive faculty salaries, for FY03 salaries have been held constant because of state budget limits. This paired with turnover results in a 2.4 percent drop in

average salaries for full-time instructional faculty. The average current salary ranges from \$36,122 for instructors to \$74,502 for full professors.

Student Workers — In addition to the faculty and staff, the University provides employment opportunities for 1,300 students. These positions provide experience in many areas, including clerical, technical, professional, service, and sales.



All Employees: Historic, Fall 1979-2002

Classification	1979			1980			1981			1982			1983			1984		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	565	138	614.7	543	130	591.8	532	138	583.2	494	119	534.2	468	129	513.6	460	136	510.3
Faculty Rank & Adm Title	127	2	128.0	128	1	128.2	122	2	123.6	117	0	117.0	114	0	114.0	115	0	115.0
Administrative Title Only	148	29	161.3	138	26	150.3	140	14	146.5	178	20	190.0	226	18	236.1	236	20	245.1
Civil Service (Range)	717	43	738.0	677	64	709.0	676	41	697.0	647	48	671.1	641	76	679.1	677	80	717.2
Civil Service (Neg & Prev.)	119	3	121.0	127	4	129.0	131	2	132.0	132	7	135.5	135	5	137.5	132	7	135.5
TOTAL EMPLOYEES	1676	215	1763.0	1613	225	1708.3	1601	197	1682.3	1568	194	1647.8	1584	228	1680.3	1620	243	1723.1
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	601			576			560			516			490			499		
Grad Assist/Dent Residents	0	289	123.3	4	276	120.4	4	312	133.6	4	297	121.1	4	264	108.8	4	262	108.8
Student Workers		--		--			--			--			--			--		
Classification	1985			1986			1987			1988			1989			1990		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	457	150	509.3	451	165	506.9	452	166	510.8	457	181	518.6	452	174	511.0	459	176	516.7
Faculty Rank & Adm Title	113	2	113.8	109	1	109.8	107	1	107.5	103	2	104.3	100	0	100.0	100	0	100.0
Administrative Title Only	249	23	260.0	267	21	276.9	267	18	275.5	287	17	294.8	292	15	299.9	318	32	332.9
Civil Service (Range)	567	91	612.5	230	66	263.0	230	48	254.0	247	69	281.5	250	44	272.0	219	57	247.5
Civil Service (Neg & Prev.)	300	8	304.0	605	22	616.0	593	23	604.5	596	26	609.0	620	28	634.0	643	38	662.0
TOTAL EMPLOYEES	1686	274	1799.6	1662	275	1772.6	1649	256	1752	1690	295	1808	1714	261	1816.9	1739	303	1859.1
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	483			479			482			485			*460			469		
Grad Assist/Dent Residents	4	294	121.8	4	301	123.3	3	302	124.1	4	317	131.6	4	331	138.0	6	347	142.9
Student Workers		--		--			--			--			--			--		

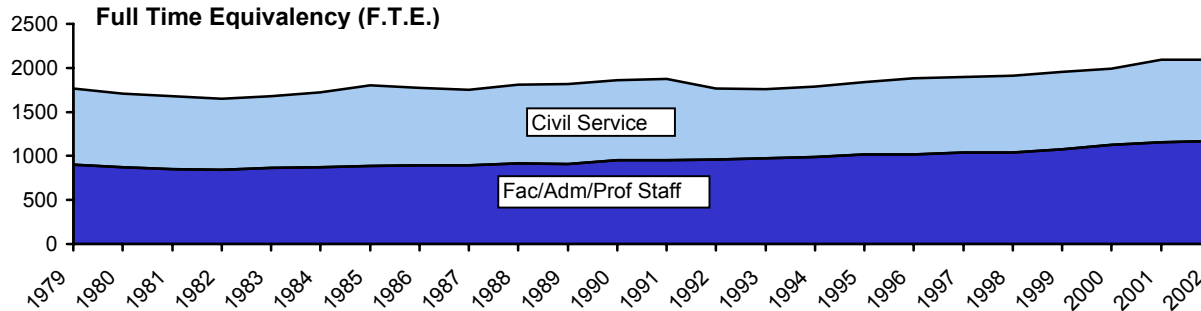
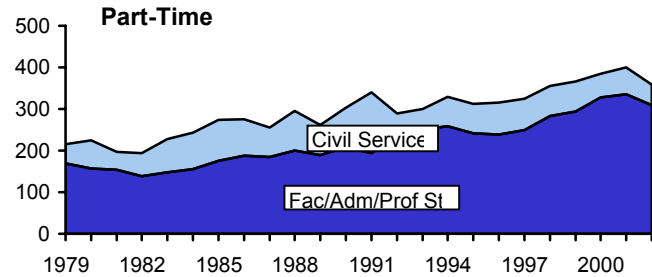
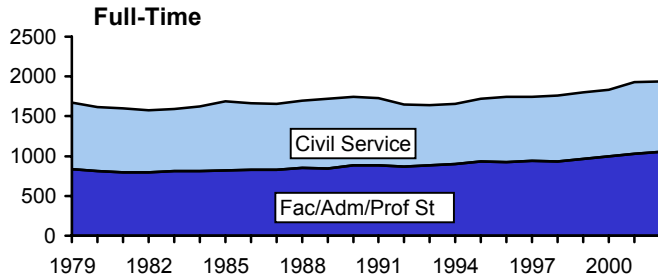
All Employees: Historic, Fall 1979-2002 (cont.)

Classification	1991			1992			1993			1994			1995			1996		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	447	165	503.8	417	205	490.7	411	214	483.9	436	217	506.7	460	206	525.8	453	200	526.9
Faculty Rank & Adm Title	104	0	104.0	102	0	102.0	95	0	95.0	89	1	89.9	89	0	89.0	97	0	97.7
Administrative Title Only	331	39	347.8	353	32	368.9	378	37	394.9	371	40	389.4	387	35	402.0	376	38	394.3
Civil Service (Range)	214	86	257.0	210	19	222.0	212	20	224.5	201	20	214.0	223	21	236.1	236	27	253.5
Civil Service (Neg & Prev.)	632	60	662.0	562	33	580.8	542	29	559.0	555	52	585.0	559	50	588.3	579	50	607.9
TOTAL EMPLOYEES	1728	350	1874.6	1644	289	1764.5	1638	300	1757.3	1652	330	1785.1	1718	312	1841.2	1741	315	1880.2
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	459			426			421			436			461			466		
Grad Assist/Dent Residents	0	354	141.4	0	339	132.2	0	333	134.6	0	320	127.0	0	346	136.2	0	360	142.9
Student Workers		1400			1267			1345			1310			1292			1326	
Classification	1997			1998			1999			2000			2001			2002		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	458	213	540.6	460	224	539.9	480	235	561.0	485	262	580.7	490	268	584.5	496	251	586.5
Faculty Rank & Adm Title	99	1	100.7	95	2	98.0	96	2	99.2	92	1	93.3	89	2	90.6	89	1	91.4
Administrative Title Only	380	36	399.1	376	57	404.4	391	57	417.7	423	65	453.1	450	66	480.9	465	58	492.1
Civil Service (Range)	230	26	246.7	248	26	265.7	248	30	269.3	252	27	270.9	270	23	285.8	265	21	280.0
Civil Service (Neg & Prev.)	580	48	608.2	580	46	606.4	584	42	608.3	579	29	596.1	627	41	652.5	623	27	640.2
TOTAL EMPLOYEES	1747	324	1895.3	1759	355	1914.4	1799	366	1955.5	1831	384	1994.1	1926	400	2094.3	1938	358	2090.2
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	482			481			491			484			483			494		
Grad Assist/Dent Residents	0	362	143.3	0	393	155.2	0	416	158.7	0	441	166.2	0	471	184.1	0	476	181.7
Student Workers		1336			1296			1278			1263			1299			1304	

* Beginning Fall 1989, full-time instructional faculty no longer included Instructional Services.

Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

All Employees: Historic, Fall 1979-2002 (cont.)

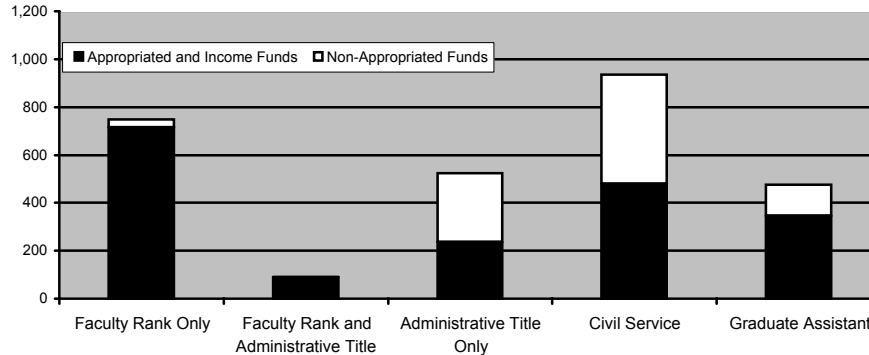


Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

All Employees: Primary Funding Source, Fall 2002

Classification	Full-Time			Part-Time			Total		
	Approp. & Income Funds	Non-Approp. Funds	Total	Approp. & Income Funds	Non-Approp. Funds	Total	Approp. & Income Funds	Non-Approp. Funds	Total
Faculty Rank Only	480	16	496	233	18	251	713	34	747
Faculty Rank & Adm. Title	87	2	89	1	0	1	88	2	90
Administrative Title Only	224	241	465	11	47	58	235	288	523
Civil Service (Range)	154	111	265	8	13	21	162	124	286
Civil Service (Neg & Prev)	305	318	623	12	15	27	317	333	650
TOTAL EMPLOYEES	1,250	688	1,938	265	93	358	1,515	781	2,296
Graduate Assistant	0	0	0	346	130	476	346	130	476

Primary Funding Source by Classification



All Employees: Race/Ethnic Status and Gender, Fall 1998-2002

	<u>Non-Resident</u>		<u>Black</u>		<u>American Indian/ Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White</u>		<u>TOTAL</u>	
	<u>Alien</u>		<u>Non-Hispanic</u>		<u>Alaskan Native</u>		<u>Islander</u>		<u>Hispanic</u>		<u>Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Executive/Administrative														
Managerial:														
Fall 1998	1	0	9	10	0	0	5	0	0	0	99	54	114	64
Fall 1999	1	0	10	12	0	0	1	0	2	0	66	50	80	62
Fall 2000	0	0	13	13	0	0	1	0	1	0	74	58	89	71
Fall 2001*	1	0	12	13	1	0	1	0	1	1	88	59	104	73
Fall 2002	2	0	7	15	1	0	1	1	0	1	89	57	100	74
Faculty:														
Fall 1998	6	2	19	21	0	0	28	4	5	6	317	273	375	306
Fall 1999	8	1	22	19	0	0	31	8	4	6	364	256	429	290
Fall 2000	11	2	23	24	0	0	31	7	3	5	373	266	441	304
Fall 2001	12	4	24	21	1	0	26	8	3	7	372	266	438	306
Fall 2002	11	6	20	22	0	0	31	10	4	6	364	268	430	312
Professional Non-Faculty:														
Fall 1998	2	0	19	78	0	0	2	1	2	3	103	125	128	207
Fall 1999	3	0	22	79	0	0	2	1	0	2	108	165	135	247
Fall 2000	3	0	24	85	0	0	3	1	0	2	116	166	146	254
Fall 2001	4	1	25	96	0	0	2	1	0	1	111	178	142	277
Fall 2002	4	1	26	89	0	0	2	1	0	2	107	182	139	275
Secretarial/Clerical:														
Fall 1998	0	0	8	30	0	0	0	0	0	2	25	320	33	352
Fall 1999	0	0	7	28	0	0	0	1	0	1	20	320	27	350
Fall 2000	0	0	5	28	0	0	0	1	0	1	16	312	21	342
Fall 2001	0	0	3	25	0	0	0	1	0	1	16	338	19	365
Fall 2002	0	0	4	20	0	0	0	1	0	1	14	333	18	355

* Fall 2001 data for Executive/Administrative/Managerial include employees previously reported in 'Other Administrative,' a category introduced for fall 2001 and discontinued by fall 2002.

All Employees: Race/Ethnic Status and Gender, Fall 1998-2002 (cont.)

	<u>Non-Resident Alien</u>		<u>Black Non-Hispanic</u>		<u>American Indian/Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Technical/Para-Professional:														
Fall 1998	0	0	13	110	0	0	0	3	0	2	42	97	55	212
Fall 1999	0	0	12	111	0	0	0	2	0	2	43	96	55	211
Fall 2000	0	0	11	116	0	0	0	2	0	2	44	88	55	208
Fall 2001	0	0	10	117	0	0	0	2	0	2	43	98	53	219
Fall 2002	0	0	10	118	0	0	0	2	0	3	39	102	49	225
Skilled Craft:														
Fall 1998	0	0	2	0	0	0	0	0	1	0	59	0	62	0
Fall 1999	0	0	2	0	0	0	0	0	1	0	53	0	56	0
Fall 2000	0	0	1	0	0	0	0	0	1	0	57	0	59	0
Fall 2001	0	0	1	0	0	0	0	0	1	0	62	0	64	0
Fall 2002	0	0	1	0	0	0	0	0	1	0	61	0	63	0
Service Maintenance:														
Fall 1998	0	0	31	37	0	0	0	0	0	1	89	48	120	86
Fall 1999	0	0	31	34	0	0	0	0	1	0	94	63	126	97
Fall 2000	0	0	33	40	0	0	0	0	1	0	94	57	128	97
Fall 2001	0	0	35	54	0	0	0	0	2	0	113	62	150	116
Fall 2002	0	0	33	47	0	0	0	0	2	0	120	54	155	101
All SIUE Employees:														
Fall 1998	9	2	101	286	0	0	35	8	8	14	734	917	887	1,227
Fall 1999	12	1	106	283	0	0	34	12	8	11	748	950	908	1,257
Fall 2000	14	2	110	306	0	0	35	11	6	10	774	947	939	1,276
Fall 2001	17	5	110	326	2	0	29	12	7	12	805	1,001	970	1,356
Fall 2002	17	7	101	311	1	0	34	15	7	13	794	996	954	1,342

Includes full-time and part-time. Graduate assistants and student workers are not included.

Source: Fall 1999, 2001 and 2002 IPEDS Fall Staff Surveys and the IR&S Internal 1998 and 2000 Fall Staff Surveys.

New Full-Time Hires: Race/Ethnic Status and Gender, Fall 1998-2002

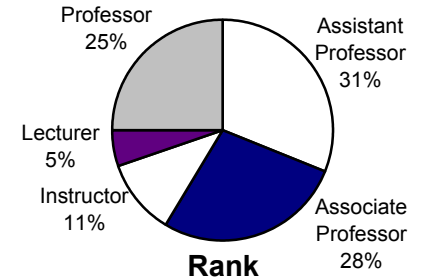
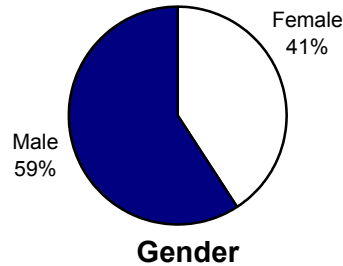
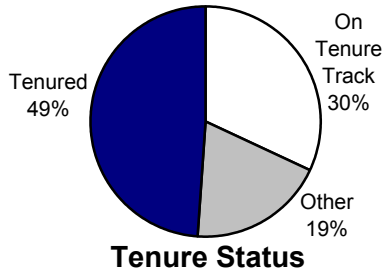
<i>EEO Classification</i>	<u>Non-Resident Alien</u>		<u>Black Non-Hispanic</u>		<u>American Indian/Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Executive/Administrative/Managerial:														
Fall 1998	0	0	0	0	0	0	0	0	0	0	1	0	1	0
Fall 1999	0	0	1	1	0	0	0	0	1	0	3	2	5	3
Fall 2000	0	0	2	1	0	0	0	0	0	0	3	0	5	1
Fall 2001*	0	0	0	0	1	0	0	0	0	0	5	3	6	3
Fall 2002	0	0	0	0	0	0	0	0	0	0	2	0	2	0
Faculty:														
Fall 1998	4	0	3	0	0	0	1	1	0	0	14	13	22	14
Fall 1999	1	0	0	3	0	0	2	2	0	0	19	19	22	24
Fall 2000	2	0	1	2	0	0	0	0	0	0	15	11	18	13
Fall 2001	2	1	1	2	0	0	1	1	0	1	20	22	24	27
Fall 2002	1	1	2	2	0	0	5	2	0	1	19	18	27	24
Professional Non-Faculty														
Fall 1998	0	0	0	1	0	0	0	0	1	0	6	4	7	5
Fall 1999	1	0	3	9	0	0	0	0	0	0	2	11	6	20
Fall 2000	0	0	0	4	0	0	1	0	0	0	9	8	10	12
Fall 2001	1	1	1	7	0	0	1	0	0	1	6	5	9	14
Fall 2002	0	0	0	2			1	0	0	1	7	11	8	14
Secretarial/Clerical:														
Fall 1998	0	0	0	1	0	0	0	0	0	0	0	12	0	13
Fall 1999	0	0	0	0	0	0	0	0	0	0	0	8	0	8
Fall 2000	0	0	0	2	0	0	0	0	0	0	0	11	0	13
Fall 2001	0	0	0	1	0	0	0	0	0	0	0	17	0	18
Fall 2002	0	0	0	0	0	0	0	0	0	0	1	11	1	11

* Fall 2001 data for Executive/Administrative/Managerial include employees previously reported in 'Other Administrative,' a category introduced for fall 2001 and discontinued by fall 2002.

New Full-Time Hires: Race/Ethnic Status and Gender, Fall 1998-2002 (cont.)

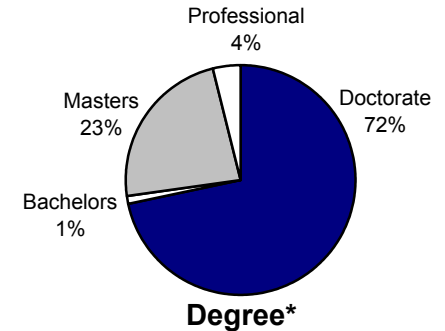
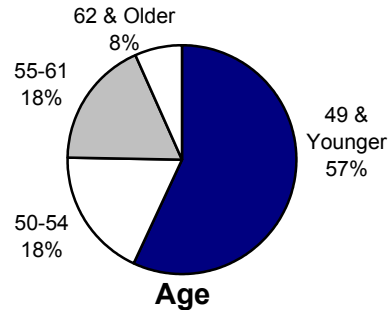
<i>EEO Classification</i>	<u>Non-Resident Alien</u>		<u>Black Non-Hispanic</u>		<u>American Indian/ Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
	Technical/Para-Professional													
Fall 1998	0	0	0	1	0	0	0	0	0	0	0	2	0	3
Fall 1999	0	0	0	6	0	0	0	0	0	0	1	3	1	9
Fall 2000	0	0	0	0	0	0	0	0	0	0	1	2	1	2
Fall 2001	0	0	1	1	0	0	0	0	0	0	2	6	3	7
Fall 2002	0	0	0	2	0	0	0	0	0	0	0	0	0	2
Skilled Craft:														
Fall 1998	0	0	0	0	0	0	0	0	0	0	3	0	3	0
Fall 1999	0	0	0	0	0	0	0	0	0	0	2	0	2	0
Fall 2000	0	0	0	0	0	0	0	0	0	0	2	0	2	0
Fall 2001	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2002	0	0	0	0	0	0	0	0	0	0	1	0	1	0
Service Maintenance:														
Fall 1998	0	0	3	21	0	0	0	0	0	0	8	4	11	25
Fall 1999	0	0	3	22	0	0	0	0	0	0	2	7	5	29
Fall 2000	0	0	5	26	0	0	0	0	0	0	4	5	9	31
Fall 2001	0	0	7	41	0	0	0	0	1	0	13	6	21	47
Fall 2002	0	0	5	41	0	0	0	0	0	0	8	0	13	41
TOTAL														
Fall 1998	4	0	6	24	0	0	1	1	1	0	32	35	44	60
Fall 1999	2	0	7	41	0	0	2	2	1	0	29	50	41	93
Fall 2000	2	0	8	35	0	0	1	0	0	0	34	37	45	72
Fall 2001	3	2	10	52	1	0	2	1	1	2	46	59	63	116
Fall 2002	1	1	7	47	0	0	6	2	0	2	38	40	52	92

Full-Time Instructional Faculty: Graphic Profile, Fall 2002



Full-Time Instructional Faculty is defined as those members of the instructional/research staff who are employed full-time and whose regular assignment is instruction, including those with released time for research. Department heads with faculty rank and no other administrative title are included in this category. Administrative officers with titles such as Dean, Librarian, Coach, Registrar, etc., even though they may devote part of their time to classroom teaching are not included.

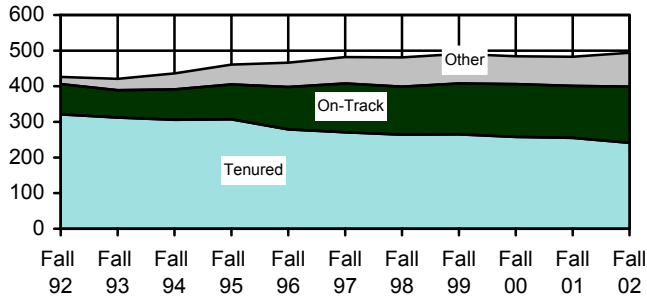
(AAUP definition)



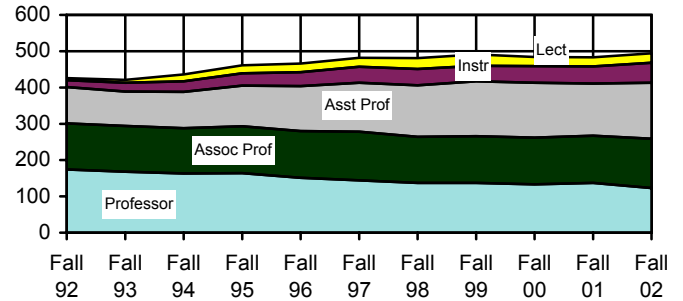
* 83% of Full-Time Instructional Faculty have the appropriate terminal degree for their discipline.

Full-Time Instructional Faculty: Graphic Profile, Fall 1992-2002

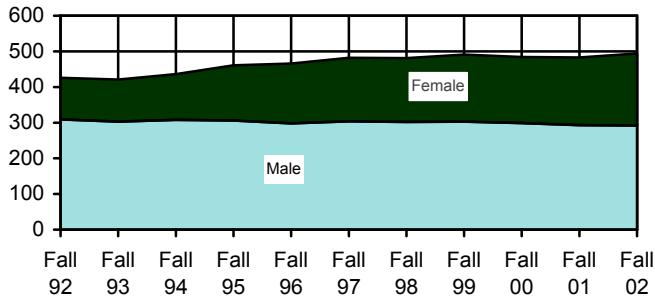
Tenure Status



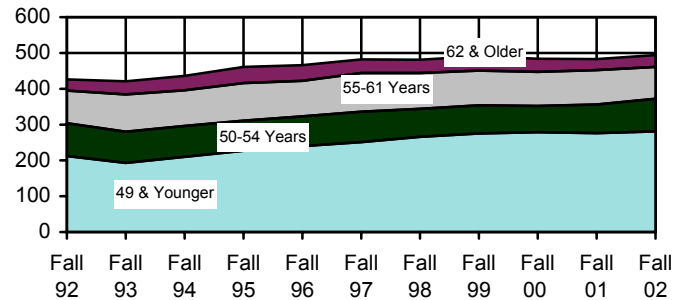
Rank



Gender



Age



Full-Time Instructional Faculty: Rank and Gender, Fall 1992-2002

	Fall 92		Fall 93		Fall 94		Fall 95		Fall 96		Fall 97		Fall 98		Fall 99		Fall 00		Fall 01		Fall 02	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
College of Arts & Sciences																						
Professor							85	20	79	18	74	16	69	16	69	16	65	16	61	17	52	16
Associate Professor							45	21	42	27	43	26	39	23	37	23	39	24	38	29	41	29
Assistant Professor							25	22	27	27	34	30	44	31	49	33	46	33	49	31	53	35
Instructor							4	12	5	12	7	15	8	18	9	15	11	16	10	19	12	18
Lecturer							3	3	2	2	1	3	3	2	1	2	2	2	2	3	1	4
School of Business																						
Professor	18	0	18	1	17	1	17	1	18	0	18	0	17	0	15	0	14	0	16	0	15	1
Associate Professor	10	3	8	2	8	2	9	2	10	2	10	3	10	3	12	3	12	1	11	3	11	3
Assistant Professor	9	2	8	2	8	2	6	4	4	4	3	5	3	5	2	6	2	6	3	4	2	4
Instructor	1	8	1	6	0	9	1	7	2	8	2	7	2	6	3	5	6	6	7	6	9	6
Lecturer	0	0	0	0	1	0	1	0	1	0	1	0	1	0	3	1	0	1	0	0	0	0
School of Dental Medicine																						
Professor	12	1	11	1	11	0	10	0	7	0	6	0	5	0	5	0	5	0	6	0	6	0
Associate Professor	17	1	14	1	15	2	14	2	12	2	14	2	14	2	13	2	13	2	15	3	11	2
Assistant Professor	4	2	4	2	5	2	9	2	9	2	9	2	9	5	10	6	10	6	8	4	10	4
Instructor	0	0	0	0	0	0	1	1	2	0	2	1	2	1	3	0	0	0	0	0	0	0
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School of Education																						
Professor	17	3	17	4	15	3	13	5	12	4	13	4	11	3	14	3	10	4	9	6	8	6
Associate Professor	15	4	15	3	15	3	13	6	11	6	11	7	11	6	10	7	9	9	5	10	6	11
Assistant Professor	10	9	9	8	11	10	12	11	15	13	15	13	15	11	11	17	12	16	13	13	13	19
Instructor	1	1	1	4	1	2	2	1	1	0	1	2	1	3	1	2	2	1	0	2	1	5
Lecturer	1	0	2	0	2	2	2	4	1	4	3	3	2	5	2	3	2	3	1	3	1	3

Full-Time Instructional Faculty: Rank and Gender, Fall 1992-2002 (cont.)

	Fall 92		Fall 93		Fall 94		Fall 95		Fall 96		Fall 97		Fall 98		Fall 99		Fall 00		Fall 01		Fall 02	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
School of Engineering																						
Professor	8	0	6	0	6	0	10	0	10	0	10	0	11	1	9	1	13	1	16	1	15	0
Associate Professor	6	0	7	0	6	0	12	0	14	0	13	0	14	0	15	0	14	0	9	0	11	1
Assistant Professor	12	0	13	0	13	0	9	0	8	1	8	1	6	1	4	2	6	2	9	2	8	1
Instructor	1	0	1	0	2	0	2	0	5	0	4	0	3	0	5	0	4	0	3	0	4	0
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
School of Nursing																						
Professor	0	4	0	2	0	2	0	3	0	3	0	3	0	4	0	5	0	5	0	5	0	4
Associate Professor	0	4	0	6	0	3	0	4	0	2	0	4	0	4	0	7	0	6	0	7	0	10
Assistant Professor	0	11	0	12	0	11	0	12	0	14	1	14	1	11	1	10	1	11	1	7	1	4
Instructor	0	3	0	4	0	2	0	3	0	3	0	3	0	1	0	0	0	0	0	0	0	0
Lecturer	0	4	0	2	0	8	0	9	0	14	0	14	0	17	0	19	1	14	1	15	1	15
Schools of Fine Arts & Communications, Humanities, Sciences, and Social Sciences plus Other*																						
Professor	92	19	90	18	91	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	47	20	48	22	50	21	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0
Assistant Professor	25	16	23	14	24	14	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Instructor	3	1	4	3	3	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lecturer	0	1	3	1	4	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total University																						
Professor	147	27	142	26	140	23	135	29	126	25	121	23	113	24	112	25	107	26	108	29	96	27
Associate Professor	95	32	92	34	94	31	94	35	90	39	92	42	89	38	87	42	87	42	78	52	80	56
Assistant Professor	60	40	57	38	61	39	61	51	63	61	70	65	78	64	77	74	77	74	83	61	87	67
Instructor	6	13	7	17	6	23	10	24	15	23	16	28	16	29	21	22	23	23	20	27	26	29
Lecturer	1	5	5	3	7	12	6	16	4	20	5	20	6	24	6	25	5	20	4	21	3	23
Total	309	117	303	118	308	128	306	155	298	168	304	178	302	179	303	188	299	185	293	190	292	202

*Although displayed together, Fine Arts & Communications, Humanities, Sciences, and Social Sciences were separate schools prior to July 1995 when the College of Arts & Sciences was formed.

"Other" includes faculty located outside a school or college.

Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

Full-Time Instructional Faculty: Tenure Status, Fall 1992-2002

	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02
College of Arts & Sciences											
Tenured				174	162	155	148	145	143	143	133
On Tenure Track				45	53	66	74	77	78	78	86
Other				21	26	28	31	32	33	38	42
Subtotal				240	241	249	253	254	254	259	261
School of Business											
Tenured	32	31	29	29	27	29	30	29	26	27	27
On Tenure Track	10	8	9	10	11	10	8	9	9	10	7
Other	9	7	10	9	11	10	9	12	13	13	17
Subtotal	51	46	48	48	49	49	47	50	48	50	51
School of Dental Medicine											
Tenured	29	27	27	26	20	17	15	18	19	19	14
On Tenure Track	8	6	8	10	11	12	14	14	13	11	15
Other	0	0	0	3	3	7	9	7	4	6	4
Subtotal	37	33	35	39	34	36	38	39	36	36	33
School of Education											
Tenured	46	44	41	43	38	37	35	34	31	28	30
On Tenure Track	13	12	17	17	24	27	22	27	29	27	31
Other	2	7	6	9	5	8	11	9	8	7	12
Subtotal	61	63	64	69	67	72	68	70	68	62	73

Full-Time Instructional Faculty: Tenure Status, Fall 1992-2002 (cont.)

	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02
School of Engineering											
Tenured	15	14	14	22	21	22	26	25	26	25	24
On Tenure Track	12	13	12	10	13	11	7	7	9	13	13
Other	0	0	1	1	4	3	3	4	5	2	4
Subtotal	27	27	27	33	38	36	36	36	40	40	41
School of Nursing											
Tenured	16	14	10	12	10	10	9	14	13	13	13
On Tenure Track	4	6	5	6	7	11	10	9	10	7	6
Other	6	6	11	13	19	18	19	19	15	16	16
Subtotal	26	26	26	31	36	39	38	42	38	36	35
Schools of Fine Arts & Communications, Humanities, Sciences, and Social Sciences plus Other*											
Tenured	183	182	185	1	1	1	1	0	0	0	0
On Tenure Track	38	32	34	0	0	0	0	0	0	0	0
Other	3	12	17	0	0	0	0	0	0	0	0
Subtotal	224	226	236	1	1	1	1	0	0	0	0
Total University											
Tenured	321	312	306	307	279	271	264	265	258	255	241
On Tenure Track	85	77	85	98	119	137	135	143	148	146	158
Other	20	32	45	56	68	74	82	83	78	82	95
TOTAL	426	421	436	461	466	482	481	491	484	483	494

* Although displayed together, Fine Arts & Communications, Humanities, Sciences, and Social Sciences were separate schools prior to July 1995 when the College of Arts & Sciences was formed.

"Other" includes faculty located outside a school or college.

Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

Full-Time Instructional Faculty: Highest Degree Held, Fall 1992-2002 (cont.)

	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02
School of Engineering											
Doctorate	21	22	21	28	30	29	30	28	33	35	34
Masters	5	4	4	3	6	6	5	6	5	4	5
Professional	0	0	0	0	0	0	0	0	0	0	0
Bachelors	1	1	2	2	2	1	1	2	2	1	2
None	0	0	0	0	0	0	0	0	0	0	0
School of Nursing											
Doctorate	16	16	13	15	16	19	18	21	20	18	17
Masters	10	10	13	16	20	20	19	20	17	18	17
Professional	0	0	0	0	0	0	1	1	1	0	1
Bachelors	0	0	0	0	0	0	0	0	0	0	0
None	0	0	0	0	0	0	0	0	0	0	0
School of Fine Arts & Communications, Humanities, Sciences, and Social Sciences plus Other*											
Doctorate	179	179	177	1	1	1	1	0	0	0	0
Masters	43	44	56	0	0	0	0	0	0	0	0
Professional	0	0	0	0	0	0	0	0	0	0	0
Bachelors	2	2	2	0	0	0	0	0	0	0	0
None	0	1	1	0	0	0	0	0	0	0	0
Total University											
Doctorate	323	321	316	330	338	347	339	347	338	348	354
Masters	86	86	105	112	108	115	118	118	120	113	116
Professional	12	9	9	14	13	15	19	20	19	19	19
Bachelors	5	4	5	5	7	5	5	6	7	3	5
None	0	1	1	0	0	0	0	0	0	0	0
Total	426	421	436	461	466	482	481	491	484	483	494

* Although displayed together, Fine Arts & Communications, Humanities, Sciences, and Social Sciences were separate schools prior to July 1995 when the College of Arts & Sciences was formed.

"Other" includes faculty located outside a school or college.

A doctorate is usually the terminal degree; however, a first professional degree in dentistry is considered a terminal degree even though faculty may pursue a masters or doctorate in a specialized field.

A masters degree in fine arts in select disciplines or a masters degree in library science is considered a terminal degree.

Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

Full-Time Instructional Faculty: Age, Fall 1992-2002

	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02
College of Arts & Sciences											
49 & Younger				112	113	125	135	134	144	143	149
50-54 Years				41	42	38	37	40	38	45	48
55-61 Years				55	58	63	59	56	50	55	46
62 & Older				32	28	23	22	24	22	16	18
<i>Mean</i>				<i>50</i>	<i>49</i>	<i>49</i>	<i>48</i>	<i>48</i>	<i>48</i>	<i>47</i>	<i>46</i>
School of Business											
49 & Younger	40	31	34	33	31	26	25	29	27	27	25
50-54 Years	3	9	9	9	12	14	13	11	12	11	10
55-61 Years	5	5	4	4	5	7	7	8	7	11	13
62 & Older	3	1	1	2	1	2	2	2	2	1	3
<i>Mean</i>	<i>45</i>	<i>46</i>	<i>46</i>	<i>45</i>	<i>46</i>	<i>47</i>	<i>48</i>	<i>48</i>	<i>47</i>	<i>47</i>	<i>48</i>
School of Dental Medicine											
49 & Younger	19	14	15	17	15	18	22	21	18	19	15
50-54 Years	5	8	9	11	10	11	7	8	7	5	7
55-61 Years	11	6	5	5	3	5	6	8	9	11	9
62 & Older	2	5	6	6	6	2	3	2	2	1	2
<i>Mean</i>	<i>51</i>	<i>51</i>	<i>51</i>	<i>50</i>	<i>49</i>	<i>48</i>	<i>48</i>	<i>47</i>	<i>49</i>	<i>48</i>	<i>49</i>
School of Education											
49 & Younger	25	24	29	31	34	36	38	39	42	39	45
50-54 Years	15	16	10	12	11	12	10	12	8	10	15
55-61 Years	18	18	20	22	16	17	14	12	13	7	9
62 & Older	3	5	5	4	6	7	6	7	5	6	4
<i>Mean</i>	<i>51</i>	<i>50</i>	<i>50</i>	<i>49</i>	<i>48</i>	<i>48</i>	<i>47</i>	<i>47</i>	<i>47</i>	<i>46</i>	<i>46</i>

Full-Time Instructional Faculty: Age, Fall 1992-2002 (cont.)

	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02
School of Engineering											
49 & Younger	18	18	19	18	24	24	23	26	28	30	33
50-54 Years	4	4	4	6	4	3	2	1	1	1	2
55-61 Years	5	5	4	8	8	7	9	6	8	6	4
62 & Older	0	0	0	1	2	2	2	3	3	3	2
<i>Mean</i>	<i>43</i>	<i>43</i>	<i>43</i>	<i>46</i>	<i>44</i>	<i>45</i>	<i>46</i>	<i>45</i>	<i>46</i>	<i>46</i>	<i>45</i>
School of Nursing											
49 & Younger	13	16	15	16	23	22	23	26	20	18	14
50-54 Years	7	4	4	5	4	7	9	7	7	8	9
55-61 Years	5	6	7	10	8	8	4	7	8	6	8
62 & Older	1	0	0	0	1	2	2	2	3	4	4
<i>Mean</i>	<i>50</i>	<i>49</i>	<i>48</i>	<i>49</i>	<i>48</i>	<i>49</i>	<i>48</i>	<i>49</i>	<i>50</i>	<i>50</i>	<i>51</i>
Schools of Fine Arts & Communications, Humanities, Sciences, and Social Sciences plus Other*											
49 & Younger	97	90	98	0	0	0	0	0	0	0	0
50-54 Years	58	46	50	0	0	0	0	0	0	0	0
55-61 Years	47	64	60	1	1	1	1	0	0	0	0
62 & Older	22	26	28	0	0	0	0	0	0	0	0
<i>Mean</i>	<i>50</i>	<i>51</i>	<i>50</i>	<i>58</i>	<i>59</i>	<i>60</i>	<i>61</i>	<i>--</i>	<i>--</i>	<i>--</i>	<i>--</i>
Total University											
49 & Younger	212	193	210	227	240	251	266	275	279	276	281
50-54 Years	92	87	86	84	83	85	78	79	73	80	91
55-61 Years	91	104	100	105	99	108	100	97	95	96	89
62 & Older	31	37	40	45	44	38	37	40	37	31	33
Total	426	421	436	461	466	482	481	491	484	483	494
<i>Mean</i>	<i>50</i>	<i>49</i>	<i>49</i>	<i>49</i>	<i>48</i>	<i>48</i>	<i>48</i>	<i>48</i>	<i>48</i>	<i>47</i>	<i>47</i>

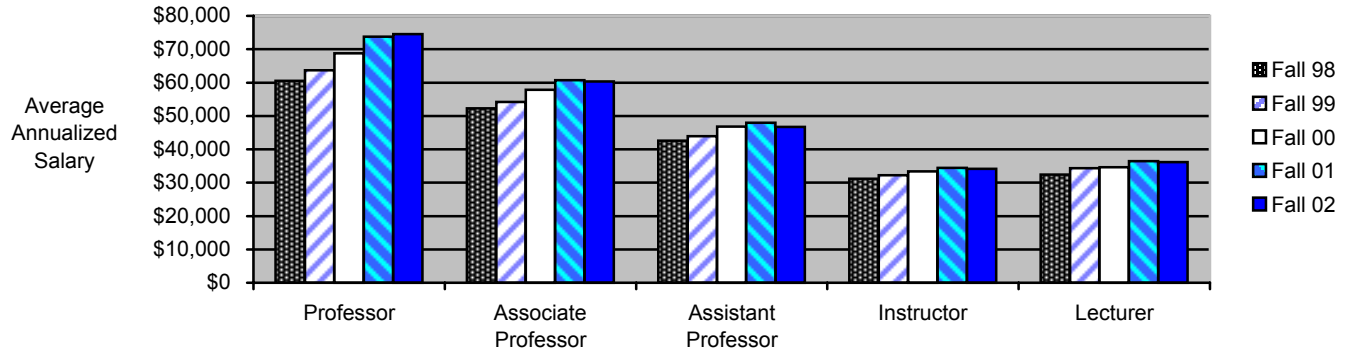
* Although displayed together, Fine Arts & Communications, Humanities, Sciences, and Social Sciences were separate schools prior to July 1995 when the College of Arts & Sciences was formed.

"Other" includes faculty located outside a school or college.

Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

Full-Time Instructional Faculty: Average Annualized Salary by Rank, Fall 1998-2002

	Fall 98		Fall 99		Fall 00		Fall 01		Fall 02	
	#	Salary	#	Salary	#	Salary	#	Salary	#	Salary
Professor	137	\$60,542	137	\$63,715	133	\$68,748	137	\$73,787	123	\$74,502
Associate Professor	127	\$52,231	129	\$54,238	129	\$57,821	129	\$60,699	136	\$60,310
Assistant Professor	142	\$42,550	151	\$43,898	151	\$46,783	145	\$47,940	154	\$46,725
Instructor	45	\$31,162	43	\$32,198	46	\$33,342	47	\$34,390	55	\$34,117
Lecturer	30	\$32,426	31	\$34,345	25	\$34,645	25	\$36,477	26	\$36,122
All Ranks	481	\$48,534	491	\$50,516	484	\$53,848	483	\$56,767	494	\$55,419



Note: Revised for 2003 edition to reflect average of 9-month salaries and converted 12-month salaries using .818 factor per AAUP guidelines.

Source: AAUP Faculty Compensation Surveys

Source of Faculty* Terminal Degrees - Fall 2002

Akron, Univ of	2	Florida, Univ of	5	Mississippi, Univ of	1	South Carolina, Univ of-Columbia	3
Alabama, Univ of - Tuscaloosa	3	Fordham University	1	Missouri, Univ of - Columbia	16	South Dakota, Univ of	1
Arizona State University	7	Georgetown University	1	Missouri, Univ of - Kansas City	4	South Florida, Univ of	2
Arizona, Univ of - Tucson	6	Georgia Inst of Technology	3	Missouri, Univ of - Rolla	3	Southern California, Univ of	1
Arkansas, Univ of - Fayetteville	3	Georgia State Univ	1	Missouri, Univ of - St Louis	3	Southern Methodist University	1
Boston College	1	Georgia, Univ of	6	Nebraska, Univ of - Lincoln	3	Southwest Texas State Univ	1
Bowling Green State Univ	2	Hawaii, Univ of - Manoa	1	Nebraska, Univ of - Omaha	1	Stanford University	1
Brandeis University	2	Houston, Univ of	3	Nevada, Univ of - Reno	1	SUNY at Buffalo	2
Brown University	1	Howard University	1	New England Conserv of Music	1	SUNY at Stony Brook	1
California Inst of the Arts	1	Illinois State University	5	New Mexico, Univ of	3	SUNY College - Buffalo	1
California, Univ of - Berkeley	2	Illinois, Univ of - Chicago	5	New York University	3	SUNY College - Geneseo	1
California, Univ of - Davis	5	Illinois, Univ of - Urbana	15	North Carolina, U of - Chapel Hill	3	Syracuse University	2
California, Univ of - Irvine	2	Indiana State University	1	North Carolina, U of-Greensboro	1	Tennessee, Univ of - Knoxville	1
California, Univ of - Los Angeles	6	Indiana Univ - Bloomington	13	North Dakota, Univ of	1	Texas A&M Univ - College Station	1
California, Univ of - San Diego	4	Indiana U/ Purdue U - Indnapols	3	North Texas, Univ of	2	Texas A&M Univ - Commerce	1
California, Univ of-Santa Barbara	3	Iowa State Univ	1	Northern Illinois University	1	Texas Tech University	1
Case Western Reserve Univ	2	Iowa, Univ of	12	Northwestern University	6	Texas Woman's University	2
Chicago, Univ of	2	Johns Hopkins University	2	Ohio State University	15	Texas, Univ of - Arlington	1
Claremont Graduate University	1	Kansas State Univ	2	Ohio University	4	Texas, Univ of - Austin	10
Clark Atlanta University	1	Kansas, Univ of	9	Oklahoma State University	3	Texas, Univ of - Dallas	1
Clark University	1	Kentucky, Univ of	3	Oklahoma, Univ of	3	Toledo, Univ of	1
Clemson University	3	Lehigh University	1	Oregon, Univ of	3	Tulane University	2
Colorado, Univ of - Boulder	3	Louisiana State Univ & A&M Coll	1	Penn State	6	Vanderbilt University	4
Columbia University	2	Louisiana, Univ of - Lafayette	1	Pennsylvania, Univ of	5	Virginia Poly Inst & St Univ	3
Connecticut, Univ of	1	Louisville, Univ of	1	Pittsburgh, Univ of	2	Washington , Univ of - Seattle	1
Cornell University	3	Maryland, Univ of - College Park	1	Princeton University	2	Washington University	12
Delaware, Univ of	2	Massachusetts, Univ of-Amherst	2	Purdue University	9	Wayne University	1
Dominican University	1	Memphis, The Univ	2	Rochester, Univ of	1	West Virginia University	2
Duke University	1	Miami, Univ of	1	Rutgers State University	2	Western Michigan University	2
East Tennessee State Univ	1	Michigan State University	7	Saint Louis University	23	Wisconsin, Univ of - Madison	8
Eastern Michigan Univ	1	Michigan, Univ of - Ann Arbor	10	SIU Carbondale	10	Wisconsin, Univ of - Milwaukee	1
Emory University	1	Minnesota, Univ of - Duluth	1	SIU Edwardsville	15	Yale University	4
Fairleigh Dickinson University	1	Minnesota, Univ of - Twin Cities	5			International Universities	12

* Includes all tenured and tenure track faculty who hold terminal degrees.

A doctorate is usually the terminal degree; however, in some disciplines, a first professional degree or a masters degree in fine arts or library sciences is considered the terminal degree.

Outstanding Faculty Awards, 1976-2002

Teaching Excellence Award

- 1976 Joseph Munshaw (Speech Comm)
John Oldani (English Lang & Lit)
- 1977 Douglas Eder (Biological Studies)
Patricia Goehle (Speech Comm)
Ann Carey (Speech Path)
- 1978 Paul Goldenbaum (Biological Studies)
Antony Wilbraham (Chemistry)
- 1979 Richard Boedeker (Physics)
Michael Landis (Chemistry)
- 1980 Paul Tarpey (Mgt Sys & Sci)
Noble Thompson (Earth Science)
- 1981 Dennis Staley (Chemistry)
David Schwartz (Govt & Pub Affrs)
Wayne Santoni (Historical Studies)
- 1982 Shirley Portwood (Historical Studies)
Lyman Holden (Mathematics)
- 1983 Henry Drew (Chemistry)
Chung-wu Ho (Math Stat & Comp Sci)
- 1984 Douglas Eder (Biological Studies)
Norma Pinnell (Nursing)
- 1985 Frank McMahan (Psychology)
- 1986 Jack Kaikati (Marketing)
- 1987 Donald Elliott (Economics)
- 1988 Sheila Ruth (Philosophical Stu)
- 1989 Emily Krohn (Psychology)
Theresa Love (English Lang & Lit)
- 1990 James McClure (Chemistry)
- 1991 Betty Richardson (English Lang & Lit)
- 1992 Paul Phillips (Mathematics & Stat)
- 1993 Don McCabe (Political Science)

- 1994 Rahim Karimpour (Mathematics & Stat)
- 1995 Wayne Santoni (Historical Studies)
- 1996 Nader Saniei (Mech & Indus Enrg)
- 1997 Mark Bolyard (Biological Sciences)
- 1998 Charlotte Frisbie (Anthropology)
Eric Voss (Chemistry)
- 1999 Chung-wu Ho (Mathematics & Stat)
- 2000 Elizabeth Fonseca (Foreign Lang & Lit)
- 2001 Randall S. Pearson (Geography)
- 2002 Michael J. Shaw (Chemistry)

Alumni Association Great Teacher Award

- 1976 Dickie Spurgeon (English Lang & Lit)
Billy Rogers (Psychology)
- 1977 Robert A. Williams (El & Erly Child Educ)
- 1978 Wayne Santoni (Historical Studies)
- 1979 Arthur Prell (Marketing)
- 1980 Donald King (Counselor Educ)
- 1981 Patrick Riddleberger (Historical Studies)
- 1982 Betty Osiek (Foreign Lang & Lit)
- 1983 David Schwartz (Govt & Pub Affrs)
- 1984 William Ward (Mass Comm)
- 1985 W. Deane Wiley (Educ Adm)
- 1986 Larry Moehn (Hlth Rec & Phys Ed)
- 1987 Vasil Vasileff (Dental Medicine)
- 1988 William Slattery (English Lang & Lit)
- 1989 Martha Welch (Nursing)
- 1990 Regan Carpenter (Elem Ed)
- 1991 Paul Phillips (Mathematics & Stat)
- 1992 Gene Allsup (Educ Adm)
- 1993 Pat Goehle (Speech Comm)

- 1994 Leonard Van Camp (Music)
- 1995 Randall Smith (Curriculum & Instr)
- 1996 Noble Thompson III (Geography)
- 1997 Luke Snell (Construction)
- 1998 Gilbert Rutman (Economics)
- 1999 Lela DeToye (Curriculum & Instr)
- 2000 Madhav Segal (Marketing)
- 2001 Robert M. Wagner (Spec Ed & Comm Dsord)
- 2002 Susan L. Thomas (Psychology)

Paul Simon Outstanding Scholar (OSA) Award

- 1988 Stella P. Revard (English Lang & Lit)
- 1989 Robert E. Kohn (Economics)
- 1990 Thomas D. Bourman (Chemistry)
- 1991 Charles A. Corr (Philosophical Studies)
- 1992 Toby D. Griffen (Foreign Lang & Lit)
- 1993 Patrick W. Riddleberger (Historical Studies)
- 1994 Jamie E. Thomerson (Biological Studies)
- 1995 John Farley (Sociology & Soc Work)
- 1996 Daniel Anderson (Art & Design)
Frances Marian Smith (Biological Sciences)
- 1997 Madhav Segal (Marketing)
William Whitson (Dental Medicine)
- 1998 Jack Kaikati (Marketing)
Stephen Rigdon (Mathematics & Stat)
- 1999 William Woods (Geography)
- 2000 Ronald P. Schaefer (English Lang & Lit)
- 2001 James W. Trent (Social Work)
- 2002 Rob J. Zachow (Dental Medicine)